

# 2020–21 Every Student Succeeds Act Comprehensive Support and Improvement Prompts Form

The instructions for completing this form will begin on page 2.

| Local Educational Agency (LEA) Name | Contact Name and Title                                     | Email and Phone    |
|-------------------------------------|--|--------------------|
| Visalia Unified School District     | Jim Sullivan, Administrator of Family & Community Services | jsullivan@vusd.org |

## Schools Identification

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| Please list the school(s) in the LEA that are eligible for Comprehensive Support and Improvement (CSI). |
| Sequoia High School, Highland Elementary  |

## Support for Identified Schools

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| Please describe how the LEA has or will support its eligible schools in developing CSI plans. |
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Each school was trained in a data review process and began training in the improvement science process provided by the State & Federal Projects Department. The schools' CSI plan was developed through a school's leadership team (teachers, administration, and district supporting departments, and the sites Area Administrator) and their School Site Council. The schools' reviewed student data (all state indicator and local measures) with a focus on the data that resulted in their CSI identification. After reviewing both school dashboards and local measures, the schools leadership team and school site councils determined the school's focus. After determining the school's focus, the teams brainstormed strategies, reviewed best practices, and then selected one or two strategies of focus. As the school plans were being developed the district reviewed inequities based on budgets, teacher experiences, and district support. Both schools identified inequities with student groups in the areas of Students with Disabilities and English Learners.

When it was decided all students will be taught through distance learning, the school leadership team along with the district's team reviewed the original plans kept the same foci (grades & attendance for Sequoia and ELA and attendance for Highland). The site leadership team along with their School Site Council developed a new plan to identify best practices that can be used for distance learning based on student data. Strategies such as how best to engage students virtually, how to engage families and students who are not engaged in distance learning. New assessments and student data were developed for monitoring.

## **Monitoring and Evaluating Effectiveness**

Please describe how the LEA will monitor and evaluate the implementation and effectiveness of the plan to support student and school improvement.

The original plan for schools was to have the schools' Area Administrator and the district's State & Federal Projects Department meet with the schools' leadership team every six/eight weeks to review the schools' process. During the review, the team will review local data using a data review process. The sites leadership team will review the data with all staff, parent groups, and their School Site Council. The process will help sites determine implementation of the strategy, the results of the strategy, and next steps. Again, along with the schools' Area Administrator, the district's State & Federal Projects Department will support the schools implementation by coordinating support and monitoring the schools' progress between the reviews.

As plans changed, the district support team, the schools' leadership team and School Site Councils reviewed and developed new data points to review. Based on school needs, the district helped create reports (student engagement, D/F's, iReady, and IXL) that can be monitored. Currently, the schools monitor their student engagement data weekly and the other data every 6 weeks. Based on the data, schools have begun making adjustments to better meet the needs of students.

## Instructions

The Every Student Succeeds Act (ESSA) requires the local educational agency (LEA), in partnership with stakeholders, to develop and implement a plan to improve student outcomes in each school identified for Comprehensive Support and Improvement (CSI). The CSI plan must be approved by the school, LEA, and its state educational agency (SEA). For purposes of the ESSA, the State Board of Education (SBE) serves as California's SEA.

At its January 2019 meeting, the SBE took action to approve three CSI Prompts to be included in the Plan Summary of the Local Control and Accountability Plan (LCAP). The LEA would use the CSI Prompts to report how it was developing its CSI plans and monitoring improvement progress. The County Office of Education (COE) would then approve the CSI Prompts and submit a list of the LEAs with approved prompts to the SBE for final approval.

In response to the effects of COVID-19 on California's education system, Senate Bill 98 waives the requirement of the LCAP for the 2020–21 school year (SY). The attached form replaces, for the 2020–21 SY only, the CSI Prompts requirement in the Plan Summary of the LCAP.

Each LEA with schools identified on the 2019 California School Dashboard (Dashboard) for CSI, shall complete this form and submit to its COE for approval no later than **October 31, 2020**. The COE shall determine the method of submission that best meets its local context.

A COE that serves as an LEA with schools identified for CSI on the 2019 Dashboard and that generally submits an LCAP to the CDE, shall complete and submit the 2020–21 CSI Prompts form to the CDE at [LCAPreview@cde.ca.gov](mailto:LCAPreview@cde.ca.gov) no later than **October 31, 2020**.

The required details and prompts are as follows:

Provide the LEA's contact information in the space provided in the form:

- **Name of the LEA**
- **Contact Name and Title**
- **Contact email address and phone number**

Complete each prompt in the space provided.

- **Schools Identified:** Identify the schools within the LEA that have been identified for CSI.
- **Support for Identified Schools:** Describe how the LEA has or will support the identified schools in developing CSI plans.
- **Monitoring and Evaluating Effectiveness:** Describe how the LEA will monitor and evaluate the implementation and effectiveness of the CSI plan to support student and school improvement.

**LEAs:** Complete and return this form to your COE no later than **October 31, 2020**.

**COEs that serve as an LEA with schools identified for CSI and that would normally submit an LCAP to the CDE:** Complete and return this form to the CDE at [LCAPreview@cde.ca.gov](mailto:LCAPreview@cde.ca.gov) no later than **October 31, 2020**.

**For questions, please contact the School Improvement and Support Office (SISO) at 916-319-0833.**