

Circle J -Norris Ranch Sample Field Trip Schedule Grade 3



Time	Blue Group	Red Group	Brown Group	Green Group
9:15- 9:30	Arrive, Bathroom Break, Rules and Orientation			
9:30 - 9:40	Hike to stations			
9:40 - 10:15	Gall Investigation	Oak Woodland's Yaudanchi Yokuts	Wetland Environment: Adaptations for Survival	Pond Art: Reflections
10:20-10:50	Oak Woodland's Yaudanchi Yokuts	Gall Investigation	Pond Art: Reflections	Wetland Environment: Adaptations for Survival
10:50 - 11:00	Hike to your third station, then eat snack			
11:05 - 11:35	Wetland Environment: Adaptations for Survival	Pond Art: Reflections	Gall Investigation	Oak Woodland's Yaudanchi Yokuts
11:40 - 12:10	Pond Art: Reflections	Wetland Environment: Adaptations for Survival	Oak Woodland's Yaudanchi Yokuts	Gall Investigation
12:15 - 12:45	Lunch in picnic area, Clean up, Use bathrooms			
12:45 - 1:15	Quiet/Reflective Time at Pond Overlook			
1:30	Clean and Return Materials, Bus Departs			

Oak Woodland Yaudanchi Yokuts: In the setting of a Yokuts village site, students learn about acorns and other culturally important foods. Students crack and prepare acorns in the traditional way using mortar and pestle. They learn how the Yaudanchi Yokuts managed their land to increase food abundance. **Social Science/ History Standards 3.2- 1, 2 & 4**

Pond Investigation: Students collect aquatic creatures using small nets and examine them using microscopes. They learn insect adaptations for survival in the watery environment. Students draw a sketch of a creature, labeling the features. **Science Standards 3 a & b**

Pond Art: Reflections: Students make observations of the pond and of light reflected on the surface of the pond. Using chalk pastels, students produce a landscape showing the illusion of space and also illustrate reflected light. **Science Standard 2b, Visual Arts Standard 2.3**

Gall Investigation: Students search for, collect and then sketch galls (insect nurseries). They then observe as an adult dissects the gall and keep data on what they find inside! **Science Standards 3c, 5c, d & e**