

Job Summary:

The job of Intervention Resource Teacher was established for the purpose/s of preventing high-risk children from becoming future drop-outs by creating a classroom environment that focuses on intensive academic intervention in the areas of reading, writing, and mathematics. Each student will have a personalized intervention plan that includes pre/post assessments; specific school credit accrual needs; career/job readiness; career pathway goal/plan; a rehabilitation plan; and a transition plan. The Intervention Resource Teacher will organize and implement each student's intervention plan, as well as provide intensive intervention instruction and credit accrual supervision.

Essential Functions:

- ▶ Assesses student progress for the purpose of providing feedback to students and parents.
- ▶ Collaborates with teachers for the purpose of ensuring consistent delivery of effective targeted instruction for those students identified as high-need and/or struggling learners.
- ▶ Communicates with teaching staff, students, parents, probation staff and supervisor for the purpose of sharing information and to meet students' needs.
- ▶ Develops/Designs lesson plans, curriculum, course work, and instructional materials for the purpose of meeting students intensive intervention academic skill needs.
- ▶ Develops/Designs student's individual intervention plan for the purpose of meeting students intensive intervention academic skill needs, school credit accrual needs, and transition plan.
- ▶ Monitors student's individual intervention plan for the purpose of determining progress of the plan for a successful transition to a less restrictive environment.
- ▶ Provides direct supplemental service for the purpose of meeting the academic needs of students identified as high-need and/or struggling learners.
- ▶ Teaches students for the purpose of intensive intervention in the areas of reading, writing, and mathematics.
- ▶ Communicates with student's counselor, therapist, psychologist, and parent for the purpose of following-up with student's progress and needs in order for the students to be successful with prescribed goals.
- ▶ Participates with IEP/504 team meetings for the purpose of providing input on student's educational and health progress in order to meet student's individual needs.
- ▶ Monitors expelled student's rehabilitation plan for the purpose of students experiencing successful completion of required anger management and/or substance abuse counseling.

Skills, Knowledge and/or Abilities Required:

- ▶ **Skills to:**
 - operate a computer and utilize software such as Word, Excel and Publisher;
 - motivate high-risk students;
 - communicate with staff, students and parents;
 - maintain student records, grades and intervention plans;
- ▶ **Knowledge of:**
 - curriculum development;
 - effective instructional strategies for high-risk youth;
 - social issues affecting high-risk youth;
 - drop-out recovery strategies;
- ▶ **Ability to:**
 - use a computer and other technologies in the classroom;
 - diagnose and prescribe academic intervention strategies;
 - create lesson plans, curriculum and instructional materials;
 - communicate effectively with high-risk incarcerated juveniles;
 - organize a safe classroom environment.

Responsibilities include: working under direct supervision using standardized routines; leading, guiding, and/or coordinating others; and operating within a defined budget. Utilization of significant resources from other work units is routinely required to perform the job's functions. There is some opportunity to effect the organization's services. The usual and customary methods of performing the job's functions require the following physical demands: some lifting, carrying, pushing, and/or pulling; some stooping, kneeling, crouching, and/or crawling; and some fine finger dexterity. Generally the job requires 20% sitting, 20% walking, and 60% standing. This job is performed in a generally clean and healthy environment.

Experience Required:

- ▶ Job-related experience with increasing levels of responsibility is required.
- ▶ Experience working with incarcerated youth or high-risk youth is required.

Education Required:

- ▶ Bachelors degree in job-related area.

Certificates, Licenses, Clearances, Testing and/or Bonding Required:

- ▶ Valid California driver's license and proof of automobile insurance.
- ▶ Department of Justice and FBI Fingerprint Response.
- ▶ Valid California Teaching Credential.
- ▶ Must be able to meet highly-qualified teacher requirements in core areas as required by the No Child Left Behind Act.
- ▶ EL authorization.

FLSA Status: Exempt

June 2013

This organization is an Equal Opportunity Employer and does not discriminate on the basis of race, color, national origin, creed, age, gender or disability. Inquiries regarding compliance procedures may be directed to our personnel office.

This organization complies with the Americans with Disabilities Act. Persons with a disability who may need some accommodation in the hiring process should contact our personnel office.

This organization is a Drug and Tobacco - Free Workplace

This organization requires a successful candidate to provide it with employment eligibility and verification of a legal right to work in the United States in compliance with the Immigration Reform and Control Act.