

Job Summary:

The job of Teacher of the Visually Impaired - Itinerant is done for the purpose/s of providing an educational program for students who are visually impaired and assisting these students in successfully participating academically, and/or socially in their classrooms.

Essential Functions:

- ▶ Assesses students using formal and informal assessments for the purpose of identifying educational needs including curricular, social and equipment needs.
- ▶ Assists classroom teachers for the purpose of identifying and facilitating the use of accommodations required for state standardized testing.
- ▶ Confers with parents and professional staff for the purpose of addressing problems and/or concerns related to the education of the visually impaired student.
- ▶ Counsels students and their parents for the purpose of facilitating/supporting vocational planning, social adjustment, orientation and mobility needs, and agency/support service awareness.
- ▶ Facilitates IEP meetings for the purpose of developing educational plans for visually impaired students.
- ▶ Interprets the special needs of visually impaired students to classroom teachers and counselors for the purpose of increasing understanding of students' needs, accommodations and modifications.
- ▶ Maintains liaison with community agencies for the purpose of facilitating the educational program for students.
- ▶ Maintains special books and materials required for visually impaired students for the purpose of accessing current curriculum including ordering, inventorying, storing, and issuing books and materials.
- ▶ Provides an educational program for students who are visually impaired for the purpose of assisting these students in participating academically and socially in their classrooms.
- ▶ Provides Braille instruction and training in other special learning media for the purpose of assisting students in accessing classroom curriculum.
- ▶ Provides individualized instruction, remedial instruction, accommodations/modifications for the purpose of addressing students' academic and social needs as determined by assessment results.
- ▶ Provides large print Braille, taped and recorded materials required by the classroom teacher for the purpose of assisting students in accessing classroom curriculum and to participate socially.
- ▶ Transcribes/enlarges classroom assignments into Braille/large print for the purpose of assisting students in accessing the curriculum.
- ▶ Performs other duties as assigned for the purpose of supporting and maintaining the program for the visually impaired.

Skills, Knowledge and/or Abilities:

- ▶ **Skills to:**
 - use assistive technology with visually impaired students;
 - facilitate the IEP process.
- ▶ **Knowledge of:**
 - visual impairments, development and related educational needs and available resources for the visually impaired and how to obtain them;
 - Braille code awareness, operation and use of current assistive technology required for visually impaired students;
 - instruction, accommodations and modifications for visually impaired students;
 - IEP process;
 - transition planning for visually impaired students.
- ▶ **Ability to:**
 - assess visually impaired students;
 - design individual educational programs for visually impaired students;
 - instruct visually impaired students;
 - provide Braille instruction and transcription;
 - identify appropriate instructional materials and equipment;
 - counsel/confer/collaborate with students, parents, professionals and agencies;
 - communicate effectively orally and in writing.

Responsibilities include: working under standardized instructions and/or routines; providing information and/or advising other persons; and operating within a defined budget and/or financial guidelines. Utilization of some resources from other work units may be required to perform the job's functions. There is an opportunity to impact the Organization's services.

Experience Required:

- ▶ Job-related experience is desired.

Education Required:

- ▶ Bachelors Degree in job related area.

Certificates, Licenses, Clearances, Testing and/or Bonding Required:

- ▶ Valid California Credential authorizing service to visually impaired students.
- ▶ Valid California Driver's License and proof of automobile insurance.
- ▶ Department of Justice and FBI Fingerprint Response.

FLSA Status: Exempt

July 2006

This organization is an Equal Opportunity Employer and does not discriminate on the basis of race, color, national origin, creed, age, gender or disability. Inquiries regarding compliance procedures may be directed to our personnel office.

This organization complies with the Americans with Disabilities Act. Persons with a disability who may need some accommodation in the hiring process should contact our personnel office.

This organization is a Drug and Tobacco - Free Workplace

This organization requires a successful candidate to provide it with employment eligibility and verification of a legal right to work in the United States in compliance with the Immigration Reform and Control Act.