

## **JOB DESCRIPTION**

**JOB TITLE: School Psychologist (2414)**

### **Job Summary:**

The School Psychologist counsels students and parents, consults with teachers and other personnel, assesses students, intervenes with students on matters involving behavior, and supports and nurtures school climate.

### **Essential Job Functions:**

- ▶ Designs effective behavior interventions and Behavior Intervention Plans for the purpose of assisting students to be successful.
- ▶ Conducts functional behavior assessments and assists school staff in the implementation of Behavior Intervention Plans for the purpose of student success.
- ▶ Intervenes with inappropriate or disruptive behaviors and assists school staff with interventions for the purpose of assisting students to be successful.
- ▶ Provides support for RtI implementation and the interpretation of results for the purpose of assisting students and staff to be successful.
- ▶ Provides professional assistance in areas such as anger management, social skills, crisis intervention and problem solving for the purpose of assisting students to be successful.
- ▶ Provides necessary assessment information and recommendations to the IEP team for the purpose of assisting IEP decision making.
- ▶ Designs and presents effective in-service trainings for the purpose of increasing necessary skills and knowledge for parents, school staff and students.
- ▶ Counsels students, parents, and guardians in school for the purpose of enhancing student success.
- ▶ Consults with teachers and staff for the purpose of monitoring behavior plan implementation for the purpose of assisting students to be successful.
- ▶ Assesses students, home, and classroom environment to provide information regarding students' functioning and for developing recommendations for the purpose of assisting students to be successful.
- ▶ Prepares documentation, e.g. evaluations, observations, student progress, contacts with parents, teachers and outside professionals to provide written support, develop recommendations, and/or convey information for the purpose of assisting students to be successful.
- ▶ Analyzes IEPs for treatment utility of given assessment, and to determine appropriate data collection methods for written goals for the purpose of assisting students to be successful.
- ▶ Participates in various meetings e.g. parent conferences, in-service trainings, site meetings to receive and/or provide information and/or meet credential requirements for the purpose of assisting students to be successful.
- ▶ Facilitates meetings, e.g. parent meetings, in-services, etc. to develop plans and/or provide information regarding goals for students for the purpose of assisting students to be successful.
- ▶ Drives to various Tulare County Office of Education sites using own vehicle for the purpose of providing services to students and staff.

### **Skills, Knowledge and/or Abilities Required:**

- ▶ **Knowledge of:**
  - assessment instruments;
  - behavior intervention strategies;
  - Response to Intervention (RtI) and school-wide RtI implementation including progress monitoring and analysis of data;
  - counseling approaches;
  - visual schedules, Picture Exchange Communication System (PECS), and other strategies/aides for children with autism;
  - strategies to affect school climate;
- ▶ **Skills to:**
  - identify problems and propose solutions;
  - communicate effectively, orally, and in writing;
- ▶ **Ability to:**
  - work effectively with students individually, in small groups, and in whole class settings;
  - effectively interact with students, parents, staff, and agency personnel;
  - provide in-service;
  - complete psychological evaluations;
  - complete a functional analysis.

### **Experience Required:**

- ▶ Depending on the area of assignment, experience with the severely handicapped population may be preferred.

### **Education Required:**

- ▶ Masters of Arts or Science Degree required.

### **Licenses, Certifications, Bonding, and/or Testing Required:**

- ▶ Pupil Personnel Credential authorizing School Psychology.
- ▶ Board Certified Behavior Analyst (BCBA) preferred.
- ▶ Classroom teaching experience preferred.
- ▶ Valid California Driver's License and proof of automobile insurance.
- ▶ Department of Justice and FBI Fingerprint Response.

### **FLSA Status:** Exempt

August 2014

This organization is an Equal Opportunity Employer and does not discriminate on the basis of race, color, national origin, creed, age, gender or disability. Inquiries regarding compliance procedures may be directed to our personnel office.

This organization complies with the Americans with Disabilities Act. Persons with a disability who may need some accommodation in the hiring process should contact our personnel office.

This organization is a Drug and Tobacco - Free Workplace

This organization requires a successful candidate to provide it with employment eligibility and verification of a legal right to work in the United States in compliance with the Immigration Reform and Control Act.