

Local Control Accountability Plan and Annual Update (LCAP) Template

LCAP Year: 2018-19

Addendum: General Instructions & regulatory requirements.

Appendix A: Priorities 5 and 6 Rate Calculations

Appendix B: Guiding Questions: Use as prompts (not limits)

LCFF Evaluation Rubrics: Essential data to support completion of this LCAP. Please analyze the LEA's full data set; specific links to the rubrics are also provided within the template.

LEA Name	Contact Name and Title	Email and Phone
Allensworth Elementary	Gerardo Herrera	gherrera@allensworth.k12.ca.us
	Interim Principal/Superintendent	661-849-2401

2017-20 Plan Summary

The Story

Describe the students and community and how the LEA serves them.

Community of Allensworth has a population of 471. The population density was 151.8 people per square mile (58.6/km²). The racial makeup of Allensworth is 158 (33.5%) White, 22 (4.7%) African American, 0 (0.0%) Native American, 8 (1.7%) Asian, 0 (0.0%) Pacific Islander, 279 (59.2%) from other races, and 4 (0.8%) from two or more races. Hispanic or Latino of any race were 436 persons (92.6%).

According to the 2010 Census, 471 people (100% of the population) lived in households, 0 (0%) lived in non-institutionalized group quarters, and 0 (0%) were institutionalized.

115 households, out of which 69 (60.0%) had children under the age of 18 living in them, 67 (58.3%) were opposite-sex married couples living together, 20 (17.4%) had a female householder with no husband present, 11 (9.6%) had a male householder with no wife present. There were 10 (8.7%) unmarried opposite-sex partnerships, and 1 (0.9%) same-sex married couples or partnerships. 13 households (11.3%) were made up of individuals and 7 (6.1%) had someone living alone who was 65 years of age or older. The average household size was 4.10. There were 98 families (85.2% of all households); the average family size was 4.37.

There were 142 housing units at an average density of 45.8 per square mile (17.7/km²), of which 56 (48.7%) were owner-occupied, and 59 (51.3%) were occupied by renters. The homeowner vacancy rate was 0%; the rental vacancy rate was 11.8%. 220 people (46.7% of the population) lived in owner-occupied housing units and 251 people (53.3%) lived in rental housing units.

Allensworth Elementary School supports the needs of approximately 88 students. Our staff is committed to providing all students with the opportunity to perform to their fullest potential while ensuring there are

minimal differences between the achievement levels of students by race, gender, or economic levels. This includes giving all students access to a well-rounded, rigorous curriculum that is research-based and data-driven.

LCAP Highlights

Identify and briefly summarize the key features of this year's LCAP.

The top priorities are: 1. Conditions of Learning which include; support teachers in becoming fully qualified through profession development, provide all students with standards aligned resources and clean safe facilities, and access to a broad course of studies. 2. Engagement: Ensuring a partnership between stakeholder and school staff provide a learning environment where they will achieve and want to attend. These two areas are supported by the state priorities. Based on this information, Allensworth Elementary established the following goals: 1. Improve student achievement in English language arts, Math, and English language development by aligning resources and ensuring access to a broad course of study and implementation of Common Core State Standards 2. Improve conditions for learning and engagement to maximize student achievement for 21st century learning.

Allensworth Elementary School and stakeholders are committed to giving students the greatest opportunities to succeed academically and support their future.

The 2018-2019 LCAP was revised based on the feedback received during meetings held with parents, staff and school board of trustees. It was decided that we will move forward as a district with the following goals:

1. Improve student achievement in English language arts, Math, and English language development by aligning resources and ensuring access to a broad course of study and implementation of Common Core State Standards
2. Improve conditions for learning and engagement to maximize student achievement for 21st century learning.

Review of Performance

Based on a review of performance on the state indicators and local performance indicators included in the LCFF Evaluation Rubrics, progress toward LCAP goals, local self-assessment tools, stakeholder input, or other information, what progress is the LEA most proud of and how does the LEA plan to maintain or build upon that success? This may include identifying any specific examples of how past increases or improvements in services for low-income students, English learners, and foster youth have led to improved performance for these students.

Greatest Progress

After reviewing the School Dashboard, our greatest strength is in the academic indicator of English Language Arts where we improved significantly districtwide.

Dashboard Data ELA: All Students (37 Students) averaged an increase of 23.2 points.

Allensworth intends to build upon this success by continuing the teaching strategies that supported this

growth while improving on our parent engagement program, counseling services, and intervention program. These services will support the whole child while improving academic outcomes as indicated by state and local indicators.

Referring to the LCFF Evaluation Rubrics, identify any state indicator or local performance indicator for which overall performance was in the “Red” or “Orange” performance category or where the LEA received a “Not Met” or “Not Met for Two or More Years” rating. Additionally, identify any areas that the LEA has determined need significant improvement based on review of local performance indicators or other local indicators. What steps is the LEA planning to take to address these areas with the greatest need for improvement?

Greatest Needs

After reviewing the School Dashboard, our greatest need is in the academic indicator of Mathematics where even though we improved significantly districtwide, we still have a lot of room for improvement.

Dashboard Data Math: All Students (37 Students) averaged 80.7 points below standards met.

Allensworth intends to build upon this success by continuing the teaching strategies that supported this growth while improving on our parent engagement program, counseling services, and intervention program. These services will support the whole child while improving academic outcomes as indicated by state and local indicators.

Referring to the LCFF Evaluation Rubrics, identify any state indicator for which performance for any student group was two or more performance levels below the “all student” performance. What steps is the LEA planning to take to address these performance gaps?

Performance Gaps

Allensworth Elementary School District will continue to invest in the actions and strategies that will focus on narrowing gaps between student groups. There were no student groups performing two or more levels below the "All Student" group.

If not previously addressed, identify the two to three most significant ways that the LEA will increase or improve services for low-income students, English learners, and foster youth.

Increased or Improved Services

The three most significant services to support our most at risk-populations are the following:

1. Parent education and engagement.
2. Continued funding for auxiliary services.
3. Educational supports that include the following but not limited to, updated curriculum and materials, appropriate staffing for unique needs, intervention support, summer extension program, counselor support.

Budget Summary

Complete the table below. LEAs may include additional information or more detail, including graphics.

DESCRIPTION

AMOUNT

Total General Fund Budget Expenditures for LCAP Year

\$1,121,140

Total Funds Budgeted for Planned Actions/Services to Meet the Goals in the LCAP for LCAP Year

\$227,303

The LCAP is intended to be a comprehensive planning tool but may not describe all General Fund Budget Expenditures. Briefly describe any of the General Fund Budget Expenditures specified above for the LCAP year not included in the LCAP.

The General Fund provides services district wide. It supplies all the core activities to the District, including Administration, Instructional staff, custodial & maintenance, transportation, technology, staff development and instruction, utilities and all other operating expenditures.

DESCRIPTION

AMOUNT

Total Projected LCFF Revenues for LCAP Year

\$984,231

Annual Update

LCAP Year Reviewed: 2017-18

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Goal 1

Improve student achievement in English language arts, Math, and English language development by aligning resources and ensuring access to a broad course of study and implementation of Common Core State Standards

State and/or Local Priorities addressed by this goal:

State Priorities: 1, 2, 4, 7, 8

Local Priorities:

Annual Measurable Outcomes

Expected

Actual

1. State Assessment on ELA: Improve by 10%.
2. State Assessment on Math: Improve by 10%.
3. DIBELS: Establish a baseline
4. 20% English learners will improve English learning on the CELDT.
5. The school will reclassify 10 students by the end of 2017-18 school year.
6. 50% of teachers will be fully credentialed and appropriately assigned
7. 100% of students will have standards aligned to board adopted materials
8. All teachers will receive Professional Development in Common Core State Standards
9. To ensure broad course of study, all students, including students with exceptional needs, will participate in hands on Science projects

1. State Assessment on ELA: 10 % growth
2. State Assessment on Math: 10 % growth
3. DIBELS Baseline: N/A
4. N/A % English learners improved in English learning on the CELDT.
5. The school reclassified N/A students in 2017/18.
6. 3 of teachers were fully credentialed and appropriately assigned
7. All students have standards aligned to board adopted materials
8. All teachers receive Professional Development in Common Core State Standards
9. To ensure broad course of study, all students, including students with exceptional needs, participated in hands on Science projects

2017/2018 no longer used the CELDT test, language test changed to LPAC. As such there is no comparison to prior years and no reclassifications were recorded.

Actions/Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

Hire a full-time Instructional coach to help improve student achievement by providing teacher input and support in each classroom with the neediest including EL students.

Completed: Hired a full-time Instructional coach to help improve student achievement by providing teacher input and support in each classroom with the neediest including EL students.

Salaries & Benefits 89,000
LCFF S/C

Salaries & Benefits 89,000 LCFF
S/C

Action 2

Planned Actions/Services

Align curriculum, assessments, and resources with the Common Core State Standards in ELA, Math and ELD instruction.

Actual Actions/Services

Completed: Purchased ELA Curriculum Mirror and Windows (7-8) McGraw Hill Wonders (K-6) I-ready curriculum associates and Standards Plus

Budgeted Expenditures

Materials & Supplies 20,000
LCFF S/C

Estimated Actual Expenditures

Materials & Supplies 18,000
LCFF S/C

Action 3

Planned Actions/Services

Provide Instructional support and supplies for teaching staff that are aligned to the new standards

Actual Actions/Services

Completed: Teachers were provided with Classroom Instructional Materials from G&W School Supply

Budgeted Expenditures

Materials & Supplies 5,000
LCFF S/C

Estimated Actual Expenditures

Materials & Supplies 1,000 LCFF
S/C

Action 4

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

Provide a school nurse to ensure that students health needs are properly taken care of so they can focus on learning

Completed: A School nurse was hired to ensure that students health needs are properly taken care of so they can focus on learning

Salaries & Benefits 34,555
LCFF S/C

Salaries & Benefits 31,300 LCFF
S/C

Action 5

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

Provide additional real-life experiences through the use of study trips by grade span. Study trips to be of educational value to unduplicated student population.

Completed: Field Trips aligned to common core standards and real-life experiences through the use of study trips by grade span were provided to the students

Contracted Services 4,000
LCFF S/C

Contracted Services 3,000 LCFF
S/C

Action 6

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

Fund the increased cost of Health Insurance for Certificated Staff and full time Classified Employees at the School Site in order to retain and recruit Highly Qualified Teachers and staff

Completed: The increased cost of Health Insurance for Certificated Staff and full time Classified Employees was funded at the School Site in order to retain and recruit Highly Qualified Teachers and staff

Salaries & Benefits 5,000 LCFF S/C

Salaries & Benefits 5,000 LCFF S/C

Action 7

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

Provide a Dean of Student affairs & Dean of Curriculum to support the implementation of Common Core State Standards to help increase the achievement of all students and also to support and improve our community outreach

Completed: The school provided a Dean of Student affairs & Dean of Curriculum to support the implementation of Common Core State Standards to help increase the achievement of all students and also to support and improve our community outreach

Salaries & Benefits 7,600 LCFF S/C

Salaries & Benefits 7,600 LCFF S/C

Action 8

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

Provide Technology, computers, educational software to student and staff to assist in the interventions of low performing students

Completed: The School provided (Lexia Learning and I-ready) online educational software to student and staff to assist in the interventions of low performing students

Materials & Supplies 7,000
LCFF S/C

Materials & Supplies 7,000 LCFF
S/C

Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

All actions and services have been implemented as planned

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

Implentation of an Instructional Coach helped improve student learning by providing teacher's with new teaching techniques through conferences and trainings. Teacher paired coaching helped teachers communicate the needs of students with input from peers. Lexia and Iready improved student's reading comprehension, increased reading fluency and vocabulary.

The Dean of Student Discipline acted as a parent/student liason improving communication and provided the outreach needed in the community.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

There were no material differences between budgeted and estimated expenditure

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

The Goal will remain the same. The FT Instructional coach and increased cost of health insurance will be shifted to the general fund and thus removed from the plan. Two teachers will be added to the plan to maintain small class sizes below the statutory minimum (Action 10). After school tutoring and summer school will be added to the plan to address students in need of additional academic support (Action 10).

Action 6 was removed as it was ultimately decided to have the District's General Fund provide for the increase in employee premiums.

Goal 2

Improve conditions for learning and engagement to maximize student achievement for 21st century learning.

State and/or Local Priorities addressed by this goal:

State Priorities: 1, 2, 3, 5, 6

Local Priorities:

Annual Measurable Outcomes

Expected

Actual

1. The facilities will be identified as in Excellent condition based on the FIT report.
2. All students will participate in quarterly assemblies to be recognizing for: Attendance, academic achievement, citizenship and other incentives.
3. 60% of parent including those of unduplicated pupils and special needs pupils will attend parent school meetings.
4. School attendance will be at 97%
5. Chronic Absenteeism will be reduced to 0%
6. Maintain 0% middle school dropout rate
7. Reduce suspension rate to 4%
8. Maintain 0% expulsion rate

1. The facilities were identified as Good/Excellent repair based on the FIT report.
2. All students participated in quarterly assemblies to be recognizing for: Attendance, academic achievement, citizenship and other incentives.
3. 60__% of parent including those of unduplicated pupils and special needs pupils attended parent school meetings.
4. School attendance was at _94__%
5. Chronic Absenteeism was _3__%
6. Maintained 0% middle school dropout rate
7. Suspension rate was _4__%
8. Expulsion rate was _0__%

Actions/Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1

Planned Actions/Services

The school will provide the latest library books that align with the new CCSS.

Actual Actions/Services

Completed: The school provide new books to the library

Budgeted Expenditures

Books & Supplies 3,000 LCFF
S/C

Estimated Actual Expenditures

Books & Supplies 2,000 LCFF
S/C

Action 2

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

The school will provide students and community recognition for academic improvement and help motivate those students in greatest need.

Completed: The school provided students and community recognition for academic improvement and help motivate those students in greatest need.

Materials & Supplies 2,500
LCFF S/C

Materials & Supplies 2,500 LCFF
S/C

Action 3

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

Address facilities in disrepair that pose a safety for student and staff.

Completed. The school updated classroom doors to ensure they were up to code with installed panic bars in all classrooms.

Materials & Supplies 7,000
LCFF S/C

Materials & Supplies 7,000 LCFF
S/C

Action 4

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

Provide opportunities to participate in parent evening activities to help their involvement with their student and opportunities to improve academic achievement in all standards aligned courses.

Completed: Provided opportunities to participate in parent evening activities to help their involvement with their student and opportunities to improve academic achievement in all standards aligned courses.

Materials & Supplies 2,000
LCFF S/C

Materials & Supplies 2,000 LCFF
S/C

Action 5

Planned Actions/Services

Provide security at the school campuses through cameras in order to ensure staff, student, and community safety on campus.

Actual Actions/Services

Completed: security cameras were purchased and installed on campus

Budgeted Expenditures

Materials & Supplies 3,143 LCFF S/C

Estimated Actual Expenditures

Materials & Supplies 2,000 LCFF S/C

Action 6

Planned Actions/Services

The school will address the need for the replacement of outdated school sports uniforms and materials to help ensure that our students are able to compete and have pride in their school's sports program and to promote school connectedness

Actual Actions/Services

Completed: The school the replaced outdated materials to help ensure that our students are able to compete and have pride in their school's sports program and to promote school connectedness

Budgeted Expenditures

Materials & Supplies 2,000 LCFF S/C

Estimated Actual Expenditures

Materials & Supplies 1,000 LCFF S/C

Planned Actions/Services**Actual Actions/Services****Budgeted Expenditures****Estimated Actual Expenditures**

Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

All actions were implemented with the exception of the school uniforms were not bought

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

The actions/services performed under this goal were effective except the purchasing of new updated uniforms
Increasing the number of books in the library provided more student access to materials not previously available. Through AR student's improved overall reading and were able to check out books to reach their personal classroom goals.
Hositing breakfast with parents and improving outreach to parents to attend student award assemblies/events as well as encouraging parent volunteerism increased student academic efforts by having their parents more engaged in school activities.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

There were no material differences between budgeted and estimated actual expenditures.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

The Goal will remain the same. Allensworth will continue to add books to the library (Action 1). In addition to maintaining the school in good repair, Allensworth will contract with a bottle water company to provide filtered water to the school on a weekly basis (Action 3). In 2017/18, security cameras were installed so no further action is necessary. This action will not be included in the 2018/19 plan.

Stakeholder Engagement

LCAP Year: 2018-19

Involvement Process for LCAP and Annual Update

How, when, and with whom did the LEA consult as part of the planning process for this LCAP/Annual Review and Analysis?

Allensworth staff continues to work toward positive learning environment. The process we used to involve and develop our stakeholders in the development of the LCAP includes administration training, meetings held with teachers and board meeting, parents, students, met with classified union and Advisory councils and open forum settings.

In these meetings, the administration explained the new funding process of the Local Control Funding Formula (LCFF) as well as how the Local Control Accountability Plan (LCAP) is directly tied to the LCFF and services provided to students. The administration expressed the importance of having stakeholders involved in the process of developing, reviewing, and implementing the LCAP

In order for the above groups to resourcefully participate in the school LCAP meeting, data was presented over a 2-year period in regards to academic performance as determined by the SBAC results, district assessments, discipline rates, and results of the California English Language Development Test (CELDT). In these meetings, the following information was shared to inform the LCAP goal setting with the stakeholders:

- School Accountability Report Card (SARC)
- Single Plan for Student Achievement (SPSA)
- SBAC data for 2 years

Addressed the high priorities that Allensworth Elementary needs to focus and improve upon.

Allensworth Elementary School District used multiple sources to update, inform, educate, solicit, engage and gather input from all of our stakeholders. Stakeholders groups included parents, Advisory councils, and community partners.

Through community Surveys, ELPAC Committee, public forum board meetings and stakeholder meetings members present all contributed to the development of overall school, staff and pupil improvement goals. Topics, opinions and suggestions were all discussed and participants were heard as active concerned parents and members of the community.

Stakeholders Meetings:

Staff: 2/21/18, 5/8/2018

English Language Advisory Committee: 3/21/18, 4/17/18, 5/1/18, 5/17/18

Allensworth School Board of Trustees Meetings: 6/5/18, 6/19/18.

Meeting with Tulare County Office of Ed: 4/27/18

Allensworth Leadership met with its stakeholders to ensure continued engagement in the LCAP process and to help ensure that the school is allocating the necessary resources to meet the educational and social needs of the School's student population

Impact on LCAP and Annual Update

How did these consultations impact the LCAP for the upcoming year?

The development of the LCAP is directly influenced by the result of stakeholder input. The Allensworth Elementary School District and its stakeholders have decided to continue in their focus on the following top priorities # 1. Improve student achievement in English language arts, Math, and English language development by aligning resources and ensuring access to a broad course of study and implementation of Common Core State Standards # 2. Engagement: Ensuring a partnership between stakeholder and school staff provide a learning environment where will achieve and want to attend.

Goals, Actions, & Services

Strategic Planning Details and Accountability

Complete a copy of the following table for each of the LEA's goals. Duplicate the table as needed.

(Select from New Goal, Modified Goal, or Unchanged Goal)

Unchanged

Goal 1

Improve student achievement in English language arts, Math, and English language development by aligning resources and ensuring access to a broad course of study and implementation of Common Core State Standards

State and/or Local Priorities addressed by this goal:

State Priorities: 1, 2, 4, 7, 8

Local Priorities:

Identified Need:

The school has made the commitment to providing our students with curriculum that is aligned with the Common Core State Standards, we as a school are stressing the use of the critical thinking strategies to help our students achieve success in SBAC

Expected Annual Measureable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
--------------------	----------	---------	---------	---------

State Assessment on ELA	Standards not met: 62% Standards Nearly met: 27% Standards met: 9% Standards Exceeded: 0%	Improve by 10%	Improve by 10%	Improve by 10%
State Assessment on Math:	Standards not met: 63% Standards Nearly met: 26% Standards met: 7% Standards Exceeded: 0%	Improve by 10%.	Improve by 10%.	Improve by 10%.
DIBELS	Baseline will be established in 2017/18	Baseline will be established	Improve by 5%.	Improve by 5%.
CELDT/ELPAC	9.4% students were reclassified as FEP and 7 % of students went up a level in CELDT (2015/16)	20% of ELs will improve	20% of ELs will improve	20% of ELs will improve
EL Reclassification	11 students were reclassified (2016/17)	10 Students will be reclassified	11 Students will be reclassified	12 Students will be reclassified

Metrics/Indicators

Baseline

2017-18

2018-19

2019-20

Degree to which teachers are appropriately assigned and fully credentialed

40% of teachers are fully credentialed and appropriately assigned (2/5 teachers in 2016/17)

50% of teachers will be fully credentialed and appropriately assigned

60% of teachers will be fully credentialed and appropriately assigned

70% of teachers will be fully credentialed and appropriately assigned

Degree to which students have standards-aligned instructional materials

100% of students have standards-aligned instructional materials

100% of students will have standards-aligned instructional materials

100% of students will have standards-aligned instructional materials

100% of students will have standards-aligned instructional materials

Professional Development on Common Core State Standards. Including how EL's will access CC Standards and ELD Standards

100% of teachers attended

100% of teachers will attend

100% of teachers will attend

100% of teachers will attend

Metrics/Indicators

Baseline

2017-18

2018-19

2019-20

To ensure broad course of study, all students, including students with exceptional needs and unduplicated pupils, will participate in hands on Science projects

All Students

All Students

All Students

All Students

% of EL students making progress toward English Proficiency as measured by ELPAC

86.2% PER 2016-17 CELDT

Due to the change in the State EL language assessment tool from CELDT to ELPAC in 2017-18, student progress results are not yet available.

Due to the change in the State EL language assessment tool from CELDT to ELPAC in 2017-18, student progress results may not be available until the Fall of 2020

ELPAC Results of 2017-18 and 2018-19 will be utilized to establish a progress Baseline percentage to set target Goals.

Planned Actions/Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action #1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

N/A

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

English Learners, Foster Youth, Low Income

LEA-Wide

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged

New

Modified

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Hire a full-time Instructional coach to help improve student achievement by providing teacher input and support in each classroom with the neediest including EL students.

To maintain small class sizes beyond the statutory minimum, certificated teachers will be retained for grades 3-6. By providing small class sizes, high need students will receive enhanced individualized instruction. The instructional coach role is not continued for the current and subsequent school year.

To maintain small class sizes beyond the statutory minimum, certificated teachers will be retained for grades 3-6. By providing small class sizes, high needs students will receive enhanced individualized instruction. The instructional coach role is not continued for the school year.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$89,000	\$125,648	\$129,417
Source	LCFF S/C	LCFF S/C	LCFF S/C
Budget Reference	Salaries & Benefits	Salaries & Benefits	Salaries & Benefits

Action #2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

N/A

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

English Learners, Foster Youth, Low Income

LEA-Wide

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged

2017-18 Actions/Services

Align curriculum, assessments, and resources with the Common Core State Standards in ELA, Math and ELD instruction.

Select from New, Modified, or Unchanged for 2018-19

Modified

2018-19 Actions/Services

Align curriculum, assessments, professional development conferences, and resources with the Common Core State Standards in ELA, Math and ELD instruction.

Select from New, Modified, or Unchanged for 2019-20

Unchanged

2019-20 Actions/Services

Align curriculum, assessments, professional development conferences, and resources with the Common Core State Standards in ELA, Math and ELD instruction.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$20,000	\$12,000	\$12,000
Source	LCFF S/C	LCFF S/C	LCFF S/C
Budget Reference	Materials & Supplies	Materials & Supplies Travel & Conference	Materials & Supplies Travel & Conference

Action #3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

N/A

Location(s)

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

English Learners, Foster Youth, Low Income

Scope of Services:

LEA-Wide

Location(s)

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged

Select from New, Modified, or Unchanged for 2018-19

Unchanged

Select from New, Modified, or Unchanged for 2019-20

Unchanged

2017-18 Actions/Services

Provide Instructional support and supplies for teaching staff that are aligned to the new standards.

2018-19 Actions/Services

Provide Instructional support and supplies for teaching staff that are aligned to the new standards.

2019-20 Actions/Services

Provide Instructional support and supplies for teaching staff that are aligned to the new standards.

Budgeted Expenditures

Year **2017-18**

2018-19

2019-20

Amount	\$5,000	\$5,000	\$5,000
Source	LCFF S/C	LCFF S/C	LCFF S/C
Budget Reference	Materials & Supplies	Materials & Supplies	Materials & Supplies

Action #4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

N/A

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

English Learners, Foster Youth, Low Income

LEA-Wide

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged

Modified

Modified

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Provide a school nurse to ensure that students health needs are properly taken care of so they can focus on learning

Provide a school nurse to ensure that students health needs are properly taken care of so they can focus on learning

Provide a school nurse to ensure that students health needs are properly taken care of so they can focus on learning

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$34,555	\$36,300	\$37,000
Source	LCFF S/C	LCFF S/C	LCFF S/C
Budget Reference	Salaries & Benefits	Contracted Services	Contracted Services

Action #5

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

N/A

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

English Learners, Foster Youth, Low Income

LEA-Wide

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged

Unchanged

Modified

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Provide additional real-life experiences through the use of study trips by grade span. Study trips to be of educational value to unduplicated student population.

Provide additional real-life experiences through the use of study trips by grade span. Study trips to be of educational value to unduplicated student population.

Provide additional real-life experiences through the use of study trips by grade span. Study trips to be of educational value to unduplicated student population.

Budgeted Expenditures

Year

2017-18

2018-19

2019-20

Amount

\$4,000

\$4,000

\$5,000

Year	2017-18	2018-19	2019-20
Source	LCFF S/C	LCFF S/C	LCFF S/C
Budget Reference	Contracted Services	Contracted Services	Operating Expenses

Action #6

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

N/A

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

English Learners, Foster Youth, Low Income

LEA-Wide

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged

Modified

Unchanged

2017-18 Actions/Services

Fund the increase cost of health insurance for certificated and classified staff in order to retain and recruit highly qualified teachers and staff.

2018-19 Actions/Services

Action has been removed from the LCAP and will be funded by the General Fund

2019-20 Actions/Services

Action has been removed from the LCAP and will be funded by the General Fund

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$5,000	N/A	N/A
Source	LCFF S/C	N/A	N/A
Budget Reference	Salaries & Benefits	N/A	N/A

Action #7

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

N/A

Location(s)

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

English Learners, Foster Youth, Low Income

LEA-Wide

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged

Modified

Modified

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Provide a Dean of Student Affairs & Dean of Curriculum to support the implementation of Common Core State Standards to help increase the achievement of all students and also to support and improve our community outreach.

Provide a Dean of Student Affairs & Dean of Curriculum to support the implementation of Common Core State Standards to help increase the achievement of all students and also to support and improve our community outreach.

Provide a Dean of Student Affairs & Dean of Curriculum to support the implementation of Common Core State Standards to help increase the achievement of all students and also to support and improve our community outreach.

Budgeted Expenditures

Year **2017-18**

2018-19

2019-20

Amount

\$7,600

\$9,220

\$9,600

Year	2017-18	2018-19	2019-20
Source	LCFF S/C	LCFF S/C	LCFF S/C
Budget Reference	Salaries & Benefits	Salaries & Benefits	Salaries & Benefits

Action #8

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Location(s)
N/A	N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Scope of Services:	Location(s)
English Learners, Foster Youth, Low Income	LEA-Wide	All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18	Select from New, Modified, or Unchanged for 2018-19	Select from New, Modified, or Unchanged for 2019-20
Unchanged	Modified	Unchanged

2017-18 Actions/Services

Provide Technology, computers, educational software to student and staff to assist in the interventions of low performing students

2018-19 Actions/Services

Provide Technology, computers, educational software to student and staff to assist in the interventions of low performing students

2019-20 Actions/Services

Provide Technology, computers, educational software to student and staff to assist in the interventions of low performing students

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$7,000	\$10,000	\$10,000
Source	LCFF S/C	LCFF S/C	LCFF S/C
Budget Reference	Materials & Supplies	Materials & Supplies	Materials & Supplies

Action #9

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

N/A

Location(s)

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

English Learners, Foster Youth, Low Income

Scope of Services:

LEA-Wide

Location(s)

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged

Select from New, Modified, or Unchanged for 2018-19

New

Select from New, Modified, or Unchanged for 2019-20

Modified

2017-18 Actions/Services

N/A

2018-19 Actions/Services

Provide opportunities for after school tutoring or summer school to address students who are in need of additional services to help them become proficient in ELA or Math

2019-20 Actions/Services

Provide opportunities for after school tutoring or summer school to address students who are in need of additional services to help them become proficient in ELA or Math

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	N/A	\$5,655	\$7,069
Source	N/A	LCFF S/C	LCFF S/C

Year

2017-18

2018-19

2019-20

**Budget
Reference**

N/A

Salaries & Benefits

Salaries & Benefits

(Select from New Goal, Modified Goal, or Unchanged Goal)

Unchanged

Goal 2

Improve conditions for learning and engagement to maximize student achievement for 21st century learning.

State and/or Local Priorities addressed by this goal:

State Priorities: 1, 2, 3, 5, 6

Local Priorities:

Identified Need:

The FIT report states that the facility is good condition.

Students presently don't have access to the facilities for after school intervention because of the facilities cost to stay open.

Presently, students are occasionally recognized for attendance, citizenship award or other student incentives.

Presently, 50% of parent attend meeting related to their students

Expected Annual Measureable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
--------------------	----------	---------	---------	---------

Facilities Conditions per FIT Report	Good/Excellent Condition	Excellent Condition	Excellent Condition	Excellent Condition
Quarterly Assemblies for recognizing attendance, achievement, citizenship, and other incentives	All students	All students	All students	All students
Parents, including those of unduplicated pupils and special needs pupils, will attend parent school meetings and have opportunities for input in the decision making process of the district.	50%	60%	70%	80%
Attendance Rate	94%	97%	98%	99%

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Chronic Absenteeism	5 %	0%	0%	0%
Middle school dropout	0%	0%	0%	0%
Suspension rate	5.1 %	4.0%	3.0%	2.0%
Expulsion rate	0%	0%	0%	0%
Students' sense of safety and school connectedness (per site survey)	Student response of "All the time" or "Most of the time" related to safety and connectedness.	Vast majority and overwhelmingly responses of "All the time" or "Most of the time"	Vast majority of responses will be "All the time" or "Most of the time"	Vast majority of responses will be "All the time" or "Most of the time"

Planned Actions/Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action #1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

N/A

Location(s)

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

English Learners, Foster Youth, Low Income

Scope of Services:

LEA-Wide

Location(s)

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged

Select from New, Modified, or Unchanged for 2018-19

Modified

Select from New, Modified, or Unchanged for 2019-20

Modified

2017-18 Actions/Services

The school will provide the latest library books that align with the new CCSS.

2018-19 Actions/Services

The school will provide the latest library books that align with the new CCSS for use in the classroom and school library.

2019-20 Actions/Services

The school will provide the latest library books that align with the new CCSS for use in the classroom and school library.

Budgeted Expenditures

Year

2017-18

2018-19

2019-20

Amount	\$3,000	\$2,000	\$3,000
Source	LCFF S/C	LCFF S/C	LCFF S/C
Budget Reference	Books & Supplies	Books & Supplies	Books & Supplies

Action #2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

N/A

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

English Learners, Foster Youth, Low Income

LEA-Wide

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged

Modified

Modified

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

The school will provide students and community recognition for academic improvement and help motivate those students in greatest need.

The school will provide students and community recognition for academic improvement and help motivate those students in greatest need.

The school will provide students and community recognition for academic improvement and help motivate those students in greatest need.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$2,500	\$3,500	\$3,000
Source	LCFF S/C	LCFF S/C	LCFF S/C
Budget Reference	Materials & Supplies	Materials & Supplies	Materials & Supplies

Action #3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

N/A

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

English Learners, Foster Youth, Low Income

LEA-Wide

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged

Modified

Modified

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Address facilities in disrepair that pose a safety for student and staff.

Address facilities in disrepair that pose a safety risk for student and staff. Also address areas of campus for modernization and to beautify. Establish a contract with a water bottle company to bring in filtered water to the students of the school on a weekly basis. Provide additional shade coverage around campus

Address facilities in disrepair that pose a safety risk for student and staff. Also address areas of campus for modernization and to beautify. Establish a contract with a water bottle company to bring in filtered water to the students of the school on a weekly basis. Provide additional shade coverage around campus

Budgeted Expenditures

Year

2017-18

2018-19

2019-20

Amount	\$7,000	\$9,000	\$10,000
Source	LCFF S/C	LCFF S/C	LCFF S/C
Budget Reference	Materials & Supplies	Materials & Supplies, Operating Expenses	Materials & Supplies, Operating Expenses

Action #4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

N/A

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

English Learners, Foster Youth, Low Income

LEA-Wide

All Schools

Actions/Services

Select from New, Modified, or Unchanged
for 2017-18

Select from New, Modified, or Unchanged
for 2018-19

Select from New, Modified, or Unchanged
for 2019-20

Unchanged

Modified

Unchanged

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Provide security at the school campuses through cameras in order to ensure staff, student and community safety on campus

Security action was completed in 2017/18

Security action was completed in 2017/18

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$3,143	N/A	N/A
Source	LCFF S/C	N/A	N/A
Budget Reference	Materials & Supplies	N/A	N/A

Action #5

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

N/A

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

English Learners, Foster Youth, Low Income

LEA-Wide

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged

Modified

Modified

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Provide opportunities to participate in parent evening activities to help their involvement with their student and opportunities to improve academic achievement in all standards aligned courses.

Provide opportunities to participate in parent evening activities to help their involvement with their student and opportunities to improve academic achievement in all standards aligned courses. Provide Monthly events for school community to come together improve school spirit and climate

Provide opportunities to participate in parent evening activities to help their involvement with their student and opportunities to improve academic achievement in all standards aligned courses. Provide Monthly events for school community to come together improve school spirit and climate

Budgeted Expenditures

Year

2017-18

2018-19

2019-20

Amount	\$2,000	\$2,960	\$3,500
Source	LCFF S/C	LCFF S/C	LCFF S/C
Budget Reference	Materials & Supplies	Materials & Supplies	Materials & Supplies

Action #6

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

N/A

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

English Learners, Foster Youth, Low Income

LEA-Wide

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged

Unchanged

Unchanged

2017-18 Actions/Services

The school will address the need for the replacement of outdated school sports uniforms and materials to help ensure that our students are able to compete and have pride in their school's sports program and to promote school connectedness

2018-19 Actions/Services

The school will address the need for the replacement of outdated school sports uniforms and materials to help ensure that our students are able to compete and have pride in their school's sports program and to promote school connectedness

2019-20 Actions/Services

The school will address the need for the replacement of outdated school sports uniforms and materials to help ensure that our students are able to compete and have pride in their school's sports program and to promote school connectedness

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$2,000	\$2,000	\$2,000
Source	LCFF S/C	LCFF S/C	LCFF S/C
Budget Reference	Materials and Supplies	Materials and Supplies	Materials and Supplies

Demonstration of Increased or Improved Services for Unduplicated Pupils

LCAP Year: 2017-18

Estimated Supplemental and Concentration Grant Funds

\$ 191,798

Percentage to Increase or Improve Services

30.55 %

Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or quantitatively, as compared to services provided for all students in the LCAP year.

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-wide use of funds.

Allensworth School, the stakeholders and school staff, have established an instructional program that focuses on the three priority areas to increasing student achievement in all subject areas. The program at Allensworth will continue to focus on the individual needs of students and will meet the proportionality requirement of 30.55% with the following schoolwide actions/services:

- Instructional Support to improve student learning: Funds will be provided to help provide professional development and coaching in core content areas, providing teachers with strategies and help develop their skill set to better meet the needs and challenges of the student population
- Supplemental Materials aligned with CCSS: Funds will be provided to help purchased additional materials aligned with CCSS to help close the achievement gap.
- Provide Instructional Supplies: Funds will be provided to assist classroom teachers acquire additional instructional materials to help prepare them and their instructional classroom better meet the needs of their students
- Study Trips: Funds will provide help students gain some real-life experiences through the use of study trips with educational values that are aligned

with the CCSS

- Technology upgrades: Funds will be provided to help ensure and support equity and access of programs, services and equipment needs of all classrooms in support of student learning
- School Library: Funds will be provided to improve and acquire new books to help promotes student literacy across the campus and at home
- Recognition of Student achievement and Parent involvement: Funds will be provided to help encourage student learning and achievement

Due to the fact that 100% of the students at Allensworth are low socio-economically disadvantaged unduplicated count, Allensworth has determined that the most efficient approach to address the academic needs of all students is school wide. All actions/services were developed with these students in mind and directed at them to help meet the district goals and eight state priority areas. Based on this information, School's established the following goals: 1. Improve student achievement in English language arts, Math, and English language development by aligning resources and ensuing access to a broad course of study and implementation of Common Core State Standards 2. Improve conditions for learning and engagement to maximize student achievement for 21st century learning.

LCAP Year: 2018-19

Estimated Supplemental and Concentration Grant Funds

\$227,303

Percentage to Increase or Improve Services

34.07%

Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or quantitatively, as compared to services provided for all students in the LCAP year.

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-wide use of funds.

Allensworth School, the stakeholders and school staff, have established an instructional program that focuses on the three priority areas to increasing student achievement in all subject areas. The program at Allensworth will continue to focus on the individual needs of students and will meet the proportionality requirement of 34.07% with the following schoolwide actions/services:

- Certificated teachers to maintain small class sizes.

- Supplemental Materials aligned with CCSS: Funds will be provided to help purchased additional materials aligned with CCSS to help close the achievement gap.
- Provide Instructional Supplies: Funds will be provided to assist classroom teachers acquire additional instructional materials to help prepare them and their instructional classroom better meet the needs of their students
- School Nurse: Retain a school nurse on campus to ensure the health needs of our students are properly taken care of.
- Study Trips: Funds will provide help students gain some real-life experiences through the use of study trips with educational values that are aligned with the CCSS
- Technology upgrades: Funds will be provided to help ensure and support equity and access of programs, services and equipment needs of all classrooms in support of student learning
- After school and summer school to provide additional support for students.
- School Library: Funds will be provided to improve and acquire new books to help promotes student literacy across the campus and at home
- Recognition of Student achievement and Parent involvement: Funds will be provided to help encourage student learning and achievement
- Facilities: Funds will be provided to address facilities needs that pose a safety concern for the students and staff.

Due to the fact that over 90% of the students at Allensworth are low socio-economically disadvantaged, Allensworth has determined that the most efficient approach to address the academic needs of all students is school wide. All actions/services were developed with these students in mind and directed at them to help meet the district goals and eight state priority areas. Based on this information, School's established the following goals: 1. Improve student achievement in English language arts, Math, and English language development by aligning resources and ensuing access to a broad course of study and implementation of Common Core State Standards 2. Improve conditions for learning and engagement to maximize student achievement for 21st century learning.