

Local Control Accountability Plan and Annual Update (LCAP) Template

LCAP Year: 2018-19

Addendum: General Instructions & regulatory requirements.

Appendix A: Priorities 5 and 6 Rate Calculations

Appendix B: Guiding Questions: Use as prompts (not limits)

LCFF Evaluation Rubrics: Essential data to support completion of this LCAP. Please analyze the LEA's full data set; specific links to the rubrics are also provided within the template.

LEA Name

Hot Springs Elementary

Contact Name and Title

Tom Byars

Interim Superintendent

Email and Phone

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(661) 548-6544

2017-20 Plan Summary

The Story

Describe the students and community and how the LEA serves them.

Hot Springs is a Necessary Small School District with 17 students Kindergarten thru 8th grade. The school is located in the small mountain community of California Hot Springs. Even though the District covers 534 square miles, most of the area is National Forest, cattle grazing land and rugged wilderness. Some areas of the District are not accessible in the winter months due to snow and ice. The majority of the students live in Pine Flat and California Hot Springs. There are no gas stations in the District. There is one small store that isn't open each day and only carries limited items. There is one resort that is open 6 days a week. Families travel 30 to 50 miles to do their shopping. All students ride the school bus due to the dangers of the mountain roads. Students live from 10 miles to 20 miles from school. The school has a very active parent group who help with many school events and help raise additional funds for the school activities. As a Necessary Small School the funding is not enough to do some activities. Parent participation is almost always 100%. The community also provides some volunteers to support the school. The parents and community at Hot Springs have had a heavy attendance at the Board Meetings where this has been discussed. They have provided a lot of input and had many questions. Some community members have visited Interim Administrator to further discuss the issues and concerns.

LCAP Highlights

Identify and briefly summarize the key features of this year's LCAP.

The LCFF Supplemental and Concentration funding will help fund an instructional aide, buy some

instructional materials and supplies and also provide a portion of funding to take field trips, including one major one. It will also allow us to buy some new instructional materials including computer programs.

Review of Performance

Based on a review of performance on the state indicators and local performance indicators included in the LCFF Evaluation Rubrics, progress toward LCAP goals, local self-assessment tools, stakeholder input, or other information, what progress is the LEA most proud of and how does the LEA plan to maintain or build upon that success? This may include identifying any specific examples of how past increases or improvements in services for low-income students, English learners, and foster youth have led to improved performance for these students.

Greatest Progress

Involved parents, community members, school staff, and school board members have attended meetings where the LCAP plan was the focus. They are very pleased with the results of the Goals and Actions/Services of the plan. They wanted to keep the same priorities and items in place for the future year. They did want to add local science related assemblies. The use of funds to hire the instructional aid has added to the ability to help students progress. Most of the plan's goals have been met or exceeded. The parents and staff are most proud of the extra the plan has been able to provide since our Necessary Small School funds are very limited.

Referring to the LCFF Evaluation Rubrics, identify any state indicator or local performance indicator for which overall performance was in the "Red" or "Orange" performance category or where the LEA received a "Not Met" or "Not Met for Two or More Years" rating. Additionally, identify any areas that the LEA has determined need significant improvement based on review of local performance indicators or other local indicators. What steps is the LEA planning to take to address these areas with the greatest need for improvement?

Greatest Needs

The District has no Red or Orange indicators for the 2017-2018. The goals were met with one exception. We did not reduce our chronic absences as much as we had indicated. Some progress was made but the district still had 4 students in that category. Our percentage rate was 18.2%, which is higher than the county average. We are planning to work with parents to stress attendance as well as involving our School Nurse and local Deputy Sheriff in the process.

Referring to the LCFF Evaluation Rubrics, identify any state indicator for which performance for any student group was two or more performance levels below the "all student" performance. What steps is the LEA planning to take to address these performance gaps?

Performance Gaps

Due to the small number of students in this Necessary Small School, we have no indicators on the Dashboard. We use local testing and assessments to determine needs and gaps. We address these on an individual basis. We also have parent conferences to review the progress with parents.

If not previously addressed, identify the two to three most significant ways that the LEA will increase or improve services for low-income students, English learners, and foster youth.

Increased or Improved Services

The District has no English learners or foster youth. If any were to enroll we would work to address their needs. Since we are such a small school, each student gets individual attention daily. Low income student get individual attention daily. They also have equal access to computers and other technology provided by the District. Individual attention and personalized instruction are the most significant ways of addressing student needs.

Budget Summary

Complete the table below. LEAs may include additional information or more detail, including graphics.

DESCRIPTION	AMOUNT
Total General Fund Budget Expenditures for LCAP Year	\$332,129.00
Total Funds Budgeted for Planned Actions/Services to Meet the Goals in the LCAP for LCAP Year	For the 2018-2019 school year the total LCAP Budget is \$56,590.

The LCAP is intended to be a comprehensive planning tool but may not describe all General Fund Budget Expenditures. Briefly describe any of the General Fund Budget Expenditures specified above for the LCAP year not included in the LCAP.

General fund pays for some materials and instructional aide time in addition to the ones listed in the LCAP. It also includes funding for Teacher, part-time administrator, bus/transportation, operating facilities and facilities upkeep, utilities and supplies.

DESCRIPTION	AMOUNT
Total Projected LCFF Revenues for LCAP Year	\$302,744.00

Annual Update

LCAP Year Reviewed: 2017-18

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Goal 1

Provide all students with access to fully credentialed teacher and well trained staff, quality instructional materials that align to state standards and safe facilities that are conducive for learning.

State and/or Local Priorities addressed by this goal:

State Priorities: 1, 2, 4, 7, 8

Local Priorities: The local priority is to provide individualized instruction that includes one on one assistance.

Annual Measurable Outcomes

Expected

SBAC ELA (grades 3-8)- Due to small sample, data will be analyzed on an individual student basis with expectations for positive growth each year.

Actual

We were able to hire a fully credentialed teacher to provide instruction and a part-time fully credentialed resource teacher to work with students needing extra attention. SBAC ELA (grades 3-8)- Due to small sample, data will be analyzed on an individual student basis to check expectations for positive growth each year.

Expected

SBAC Math (grades 3-8)- Due to small sample, data will be analyzed on an individual student basis to check expectations for positive growth each year.

Locally Developed ELA and Math Assessments progress- ELA 10% growth/Math 10% growth in proficiency level for all students

CCSS Training will be offered to staff (in person or on line trainings)- 1 minimum/yr.

100% properly assigned and credentialed teachers.

Maintain Facilities FIT with score of “good” or higher

Actual

Local data and state testing scores were used to track progress. Individual needs were identified and addressed on an individual as well as grade level groups.

This goal was met with all students except those with IEPs. Those students met the IEP goals.

Training was offered and partially completed. The remainder should be completed by August.

Outcome met.

All scores on the FIT were good or higher. Improvement to the playground was completed as well.

Actions/Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

The maintenance department will continue to complete routine maintenance and repairs to ensure district facilities are kept clean, safe and in good repair.

This was met and exceeded. It even included replacing all water fixtures with lead free fixtures.

No additional cost

None from LCAP funds but the General fund was used to replace the water fixtures and repair the playground.

Action 2

Planned Actions/Services

The district will purchase Common Core/state standard instructional materials and implement course study for all grades in ELA, as needed.

Actual Actions/Services

New adoption common core instructional materials were purchased and implemented at all grade levels for ELA and Math.

Budgeted Expenditures

\$2000 - LCFF S/C for Instructional Materials

Estimated Actual Expenditures

\$2000 was spent on instructional materials

Action 3

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

The district will continue to purchase ELA, math, science, and social studies appropriate supplemental K-8 materials to support teaching state standards.

The District purchased newly adopted ELA for all grade levels. History materials are in final review for purchase. Additional math materials were purchased. The District also purchased supplemental materials such as Accelerate Reader and supplemental materials from the text publisher to support the ELA.

\$1,827 - LCFF S/C for Instructional Materials

\$1,800 LCFF S/C for Instructional Materials

Action 4

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

The district will provide two classified staff (aide and secretary/aide) to support and provide intervention to students in math and English language arts.

This was accomplished.

\$14,290 - LCFF S/C for Salary & Benefits

\$14,290 LCFF S/C for Salary & Benefits

Action 5

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

All teaching staff will receive training through Tulare County Office of Education in Common Core standards for English language arts and mathematics. Implement these Common Core standards in the classroom instruction.

This was not accomplished this year. We plan to complete it during the next school year.

- a. \$1,750 - LCFF Base for Travel & Conference (For PD)
- b. \$690 - LCFF Base for Salary & Benefits (for sub)

- a. \$0 - LCFF Base for Travel & Conference (For PD)
- b. \$0 - LCFF Base for Salary & Benefits (for sub)

Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

The Goal was to provide all students with access to fully credentialed teacher and well trained staff, quality instructional materials that align to state standards and safe facilities that are conducive for learning. This was met and improved on as the year progressed. An instructional aide left for maternity leave in December. We were able to hire a credentialed teacher to fill in for the aide. This improved on the original plan. All students received a greater one on one time with a seasoned, credentialed teacher. The benefits of this were evident in the progress made and the enthusiasm of the students. They were even able to move to some internet based assessment for ELA and on-line portion of ELA texts.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

The effectiveness was evident in the progress made by students as measured by analyzing local test and grades and the improved school climate as evident in the increased enthusiasm of the students. Students were even able to move to some internet bases assessment for ELA and on-line portion of ELA texts. Student enthusiasm was also reflected in parent comments and in the student surveys.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Most areas of the budget were met with the exception of some training. We were able to hire a curriculum consultant who help transition into the new curriculum.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

A retired teacher was hired to work with students needing intervention and below grade level students.

Goal 2

Support all students in reaching their academic potential by providing engaging coursework across all core subjects areas- English language arts, math, science, social studies, and physical education. Ensure that all students develop 21st Century learning skills and are academically prepared for high school success and college and career pathways.

State and/or Local Priorities addressed by this goal:

State Priorities: 1, 2, 4, 7, 8

Local Priorities: Providing support for all students, including those working below level and those with IEPs.

Annual Measurable Outcomes

Expected

100% sufficient instructional materials measured by annual board resolution of “sufficiency of instructional materials”

Student growth/proficiency in technology standards (L)- Establish Baseline

Actual

This was discussed at an open meeting of the school board and the resolution passed unanimously by all board members.

With the new high speed internet and new updated computers this was accomplished. All students had access and used computers for various areas of the curriculum.

Actions/Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1

Planned Actions/Services

The district will review, purchase and utilize web-based apps and/or supplemental programs to support student learning of state standards in core subject areas; for use by students in preparation for state testing.

Actual Actions/Services

This was accomplished this year with the addition of Accelerated Reader and the supplemental instructional materials designed to accompany the ELA and Math curriculum. Additional Chromebook were added so that every student could have a computer at their desk.

Budgeted Expenditures

\$2,000 - LCFF S/C for Materials & Supplies

Estimated Actual Expenditures

\$2,000 - LCFF S/C for Materials & Supplies

Action 2

Planned Actions/Services

The district will contract with Tulare County Office of Education to provide maintenance of iPads, computers, and all school technology.

Actual Actions/Services

This was accomplished.

Budgeted Expenditures

\$6,300 - LCFF S/C for Contracted Services

Estimated Actual Expenditures

\$6,300 - LCFF S/C for Contracted Services

Action 3

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

Staff will be trained locally to develop technology mastery standards with a focus on each grade level to best utilize instructional technology to support student learning.

This was started and is ongoing but is being done at the school site so no funds were used for travel this year.

\$500 - LCFF S/C for Travel & Conference

\$0 - was spent for LCFF S/C for Travel & Conference

Action 4

Planned Actions/Services

Implement a Balanced Literacy program that reflects and supports the ELA framework and the use of formative assessments to meet the needs of underperforming students.

Actual Actions/Services

This was accomplished with the purchase of Accelerated Reader and the training for it.

Budgeted Expenditures

\$2,000 - LCFF S/C for Instructional materials

Estimated Actual Expenditures

\$2,000 - LCFF S/C for Instructional materials

Planned Actions/Services**Actual Actions/Services****Budgeted Expenditures****Estimated Actual Expenditures**

Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

The goal of providing support for all students in reaching their academic potential by providing engaging coursework across all core subjects areas- English language arts, math, science, social studies, and physical education was started and accomplished for this year. However it needs to continue to be provide for in the coming year to help insure that all students develop 21st Century learning skills and are academically prepared for high school success and college and career pathways.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

The actions and services were effective but need to continue. Parents and staff agreed that the process needs to continue and even expand. With the addition of the high speed internet we are now able to use the internet resources much more effectively. An example is the use of Scholastic on line resources that were not accessible before the internet access.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

The only difference is the funds not spent in training and travel as explained. Those will be expended in the coming school year.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

No changes were made.

Goal 3

Create and maintain a positive and safe learning environment that will ensure that all students, parents, and community members are engaged as partners in the achievement of academically successful outcomes for all students. To improve student attendance.

State and/or Local Priorities addressed by this goal:

State Priorities: 2, 3, 4, 5, 6, 7, 8

Local Priorities: Create and maintain a positive learning environment

Annual Measurable Outcomes

Expected

Actual

Attendance Rate: 92.5%

91.9%

Chronic Absenteeism: 7.6%

18.2%

Suspension: Maintain less than 10%/yr.

0%

Expulsion: Maintain less than 2%/yr

0%

Expected

Middle school dropout: Maintain 0%

Parent Nights: 3 events offered per year

Parent Participation Rate in conferences/events: 95% Participation at parent events

Actual

0%

Three parent night were held during the school year.

98%

Actions/Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1

Planned Actions/Services

The District will hold parent education nights

Actual Actions/Services

The District held three parent nights. All were well attended by parents and community members.

Budgeted Expenditures

\$200 - LCFF S/C for Materials & Supplies

Estimated Actual Expenditures

\$125 - LCFF S/C for Materials & Supplies

Action 2

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

The District will continue to monitor suspension and expulsion rates to ensure they are less than 10% suspension and 2% expulsion per year (including all subgroups).

There were no suspensions or expulsions this year. Behavior was great and positive.

No additional Cost

No additional Cost

Action 3

Planned Actions/Services

Provide trimester incentives for students with perfect attendance including perfect attendance certificates.

Actual Actions/Services

NO student qualified for perfect attendance this year. Incentive was offered.

Budgeted Expenditures

\$100 - LCFF S/C for Materials & Supplies

Estimated Actual Expenditures

\$0 - LCFF S/C for Materials & Supplies

Action 4

Planned Actions/Services

Roaming trophies for classes with best attendance by grade level per month.

Actual Actions/Services

This was not accomplished

Budgeted Expenditures

\$100 - LCFF S/C for Materials & Supplies

Estimated Actual Expenditures

\$0 - LCFF S/C for Materials & Supplies

Action 5

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

End of year drawing for students with perfect attendance.

No students with perfect attendance this year.

\$200 - LCFF S/C for Materials & Supplies

\$0 - LCFF S/C for Materials & Supplies

Action 6

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

Conduct SARB meetings with parents as needed.

No SARB hearings were held. Some letters went home and one complaint was filed with the District Attorney.

No additional cost

No additional cost

Planned Actions/Services**Actual Actions/Services****Budgeted Expenditures****Estimated Actual Expenditures**

Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

The goal was to create and maintain a positive learning environment that will ensure that all students, parents, and community members are engaged as partners in the achievement of academically successful outcomes for all students. To improve student attendance. A positive learning environment was created and improved on as the year progressed. No absences could be attributed to the learning environment. The student survey reflected that students felt safe and comfortable in the school.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

The positive climate helped with student comfort levels but did not improve attendance overall. Based on attendance data/records we still have some parent education to do in this area.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Some money was not expended due to no student qualified for incentives.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

No changes made this year.

Goal 4

Improve/increase enrichment opportunities of students through field trips that are aligned to state standards.

State and/or Local Priorities addressed by this goal:

State Priorities: 1, 2, 3, 4, 7

Local Priorities: Improve/increase enrichment opportunities of students through field trips that are aligned to state standards.

Annual Measurable Outcomes

Expected

All Students, including low income and those with exceptional needs, will be offered at least 1 field trip opportunity tied to state curriculum standards on a yearly basis.

Actual

This year all students participated in an all day field trip to La Brea Tar Pits. This was based around curriculum taught in the classroom before the trip and after the trip. It was tied to state standards.

Actions/Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

Students and staff will attend field trips in county to enrich state standards- art, music, history, science, etc.

This year all students participated in an all day field trip to La Brea Tar Pits. This was based around curriculum taught in the classroom before the trip and after the trip. It was tied to state standards. All students participated in a field trip to the planetarium. This was coordinated with the Parent Event for Star Night where we had telescopes and an astronomer at the school.

\$500 - LCFF S/C for Contracted Services

\$125 - LCFF S/C for Contracted Services

Action 2

Planned Actions/Services

All 5th and 6th grade students (who are eligible) will attend TCOE's SCICON events for their grade level.

Actual Actions/Services

Fifth grade went to SCICON for the day trip and Sixth Grade went to SCICON for the week.

Budgeted Expenditures

\$160/6th Grader= \$320
LCFF S/C for Contracted Services

Estimated Actual Expenditures

\$320 - LCFF S/C for Contracted Services

Action 3

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

Out of county field trip will be scheduled for students to attend LA museums, Monterey Bay, California Missions, etc. reflecting grade common core standards. Budget includes admission fees and charter bus transportation.

This year all students participated in an all day field trip to La Brea Tar Pits. This was based around curriculum taught in the classroom before the trip and after the trip. It was tied to state standards. All students participated in a field trip to the planetarium.

\$2,700 - LCFF S/C for Contracted Services

\$1,409 - LCFF S/C for Contracted Services

Action 4

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

Purchase of science materials for enrichment K-8th science program.

Some Science materials were purchased and Science Dipity was used to implement a science day of hands on science.

\$300 - LCFF S/C for Materials & Supplies

\$350 - LCFF S/C for Materials & Supplies

Planned Actions/Services**Actual Actions/Services****Budgeted Expenditures****Estimated Actual Expenditures**

Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

Improve/increase enrichment opportunities of students through field trips that are aligned to state standards was implemented this year with great success. All the parents and staff surveyed were very happy with the accomplishments. When the field trip to La Brea Tar Pits was held, every student had a parent or grandparent attend. It was tied to the curriculum very effectively. The hands on science was also a high interest set of activities and included all students at all grade levels participated with areas of science tied to their curriculum.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

This was very effective and was reflected in the student survey and parent survey. The parents, staff and students want to continue these activities next year. They place a high priorities in activities like these. Many parent saw a lot of interest and excitement brought home from the activities.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

There was not much material difERENCE. One item went slightly over and one went slightly under budget.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

The only slight change was to work with Science Dipity to help with the hands on science day.

Stakeholder Engagement

LCAP Year: 2018-19

Involvement Process for LCAP and Annual Update

How, when, and with whom did the LEA consult as part of the planning process for this LCAP/Annual Review and Analysis?

Hot Springs Elementary School (HSES) recognizes the importance of engaging stakeholders of the school district in the development of the Local Control Accountability Plan (LCAP). HSES has outlined a plan to actively involve the stakeholders in the development of the Hot Springs LCAP. The involvement included but was not limited to: Parent and community surveys, Board meetings, Parent Club meetings, and Community meetings.

The consultation process began with parents of Hot Springs School attending meetings each month, in the form of parent group meetings, providing input to the School Board about the needs of students to reach the Common Core goals. The meetings were held throughout the year to provide maximum participation at monthly parent/community group meetings held the first Thursdays of the month. It is important to note that in all consultation meetings, a comprehensive needs assessment was shared with all stakeholders. Hot Springs School has no union groups.

Ideas and goals were discussed with students as they applied.

This year's process allowed for more complete data to be shared with stakeholders as well as greater opportunity to be involved in the process. Public Hearing on LCAP and budget scheduled for June 14, 2018.

Impact on LCAP and Annual Update

How did these consultations impact the LCAP for the upcoming year?

Parent meetings were held and had very good attendance. The meetings were held throughout the year to provide maximum participation at monthly parent/community group meetings held the first Thursdays of the month. It is important to note that in all consultation meetings, a comprehensive

needs assessment was shared with all stakeholders. Parents were enthusiastically involved and very supportive of the goals and activities. Areas where th district did not have funding to accomplish all aspects, the parents had fund raiser activities in the community to help with funds. An example: they were able to pay for food and parent admissions for field trips. The parents and community were very active in supporting the plan.

Goals, Actions, & Services

Strategic Planning Details and Accountability

Complete a copy of the following table for each of the LEA’s goals. Duplicate the table as needed.

(Select from New Goal, Modified Goal, or Unchanged Goal)

Unchanged

Goal 1

Provide all students with access to fully credentialed teacher and well trained staff, quality instructional materials that align to state standards and safe facilities that are conducive for learning.

State and/or Local Priorities addressed by this goal:

State Priorities: 1, 2, 4, 7, 8

Local Priorities:

Identified Need:

Stakeholders' surveys stated to implement Common Core Standards there is a need for additional supports and instructional materials.

Note: Hot Springs School District's enrollment is under 20 students and currently there are no English learner students. No group information is available for state assessments.

Expected Annual Measureable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
SBAC ELA (grades 3-8)	Due to small sample, data will be analyzed on an individual student basis with expectations for positive growth each year.	Due to small sample, data will be analyzed on an individual student basis with expectations for positive growth each year.	Due to small sample, data will be analyzed on an individual student basis with expectations for positive growth each year.	Due to small sample, data will be analyzed on an individual student basis with expectations for positive growth each year.
SBAC Math (grades 3-8)	Due to small sample, data will be analyzed on an individual student basis with expectations for positive growth each year.	Due to small sample, data will be analyzed on an individual student basis with expectations for positive growth each year.	Due to small sample, data will be analyzed on an individual student basis with expectations for positive growth each year.	Due to small sample, data will be analyzed on an individual student basis with expectations for positive growth each year.
Locally Developed ELA and Math Assessments progress	ELA 10%/ Math 10% proficient or above (2016-2017)	ELA 10% /Math 10% proficient or above	ELA 35% /Math 35% proficient or above	ELA 65% /Math 65% proficient or above

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
CCSS Training will be offered to staff (in person or on line trainings):	No training completed while district searched for new teacher (2016-2017)	1 minimum/yr.	1 minimum/yr.	1 minimum/yr.
Appropriately Assigned and fully Credentialed Teacher	100% properly assigned and credentialed teachers (2016-2017)	100% properly assigned and credentialed teachers	100% properly assigned and credentialed teachers	100% properly assigned and credentialed teachers
Maintain Facilities: FIT	FIT with score of "good" (2016-2017)	FIT with score of "good" or higher	FIT with score of "good" or higher	FIT with score of "good" or higher

Planned Actions/Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action #1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

All Students

Location(s)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

N/A

N/A

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged

Unchanged

Unchanged

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

The maintenance department will continue to complete routine maintenance and repairs to ensure district facilities are kept clean, safe and in good repair.

The maintenance department will continue to complete routine maintenance and repairs to ensure district facilities are kept clean, safe and in good repair.

The maintenance department will continue to complete routine maintenance and repairs to ensure district facilities are kept clean, safe and in good repair.

Budgeted Expenditures

Year

2017-18

2018-19

2019-20

Amount

No additional cost

No additional cost

No additional cost

Year	2017-18	2018-19	2019-20
Source	N/A	N/A	N/A
Budget Reference	N/A	N/A	N/A

Action #2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Location(s)
N/A	N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Scope of Services:	Location(s)
English Learners, Foster Youth, Low Income	LEA-Wide	All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18	Select from New, Modified, or Unchanged for 2018-19	Select from New, Modified, or Unchanged for 2019-20
Unchanged	Unchanged	Unchanged

2017-18 Actions/Services

The district will purchase Common Core/state standard instructional materials and implement course study for all grades in ELA, as needed.

2018-19 Actions/Services

The district will purchase Common Core/state standard instructional materials and implement course study for all grades in ELA, as needed.

2019-20 Actions/Services

The district will purchase Common Core/state standard instructional materials and implement course study for all grades in ELA, as needed.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$2000	\$2000	\$2000
Source	LCFF S/C	LCFF S/C	LCFF S/C
Budget Reference	Instructional Materials	Instructional Materials	Instructional Materials

Action #3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

N/A

Location(s)

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

English Learners, Foster Youth, Low Income

LEA-Wide

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged

Modified

Unchanged

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

The district will continue to purchase ELA, math, science, and social studies appropriate supplemental K-8 materials to support teaching state standards. These materials will be above and beyond the state adopted core materials.

Continue action, budget modification.

Continue action, budget modification.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$1,827	\$1,500	\$1,500

Year	2017-18	2018-19	2019-20
Source	LCFF S/C	LCFF S/C	LCFF S/C
Budget Reference	Instructional Materials	Instructional Materials	Instructional Materials

Action #4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Location(s)
N/A	N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Scope of Services:	Location(s)
English Learners, Foster Youth, Low Income	LEA-Wide	All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18	Select from New, Modified, or Unchanged for 2018-19	Select from New, Modified, or Unchanged for 2019-20
Unchanged	Modified	Modified

2017-18 Actions/Services

The district will provide two classified staff (aide and secretary/aide) to support and provide intervention to students in math and English language arts.

2018-19 Actions/Services

Budget modified. During the 2018-19 school year the district will hire one aide and one retired teacher to support and provide intervention to students in math and English Language Arts.

2019-20 Actions/Services

Budget modified.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$14,290	\$35,010	\$35,710
Source	LCFF S/C	LCFF S/C	LCFF S/C
Budget Reference	Salary & Benefits	Salary & Benefits	Salary & Benefits

Action #5

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

All Students

Location(s)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

N/A

N/A

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged

Unchanged

Unchanged

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

All teaching staff will receive training through Tulare County Office of Education in Common Core standards for English language arts and mathematics. Implement these Common Core standards in the classroom instruction.

All teaching staff will receive training through Tulare County Office of Education in Common Core standards for English language arts and mathematics. Implement these Common Core standards in the classroom instruction.

All teaching staff will receive training through Tulare County Office of Education in Common Core standards for English language arts and mathematics. Implement these Common Core standards in the classroom instruction.

Budgeted Expenditures

Year 2017-18

2018-19

2019-20

Amount	a. \$1,750 b. \$690	a. \$1,750 b. \$690	a. \$1,750 b. \$690
Source	LCFF Base	LCFF Base	LCFF Base
Budget Reference	a. Travel & Conference (For PD) b. Salary & Benefits (for sub)	a. Travel & Conference (For PD) b. Salary & Benefits (for sub)	a. Travel & Conference (For PD) b. Salary & Benefits (for sub)

(Select from New Goal, Modified Goal, or Unchanged Goal)

Unchanged

Goal 2

Support all students in reaching their academic potential by providing engaging coursework across all core subjects areas- English language arts, math, science, social studies, and physical education. Ensure that all students develop 21st Century learning skills and are academically prepared for high school success and college and career pathways.

State and/or Local Priorities addressed by this goal:

State Priorities: 1, 2, 4, 7, 8

Local Priorities:

Identified Need:

Students will receive a stronger educational program with:

1. Intervention options for students who are below grade level
2. Increase percentage of students scoring proficient or advances in language arts and math from the 2015-2016 SBAC Assessment
3. Every student will have access to Common Core aligned instructional materials
4. All students will have access to 21st Century learning skills and technology

Expected Annual Measureable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
--------------------	----------	---------	---------	---------

<p>Sufficient core instructional materials measured by annual board resolution of “sufficiency of instructional materials”</p>	<p>100% sufficient instructional materials (2016-2017)</p>	<p>100% sufficient instructional materials</p>	<p>100% sufficient instructional materials</p>	<p>100% sufficient instructional materials</p>
<p>Student growth/proficiency in technology standards measured by teacher assessment of computer skills and assessment scores of online materials.</p>	<p>A baseline will be established in 2017/18 as measured by teacher assessment of computer skills and assessment scores of online materials. Levels of proficiency will be stated as percentage with 0% being no skill and 100% being extremely proficient.</p>	<p>Baseline established in 2017-18 based on local assessment and increased use of computers for classroom assignments and projects.</p>	<p>10% growth as measured by teacher assessment of computer skills and assessment scores of online materials.</p>	<p>10% growth as measured by teacher assessment of computer skills and assessment scores of online materials.</p>
<p>English Learner Reclassification Rate</p>	<p>No baseline established for English learners due to no English learners Enrolled.</p>	<p>No results to report as no English Learners enrolled in school.</p>	<p>To Be Determined based on enrollment of English learners.</p>	<p>To Be Determined based on enrollment of English learners.</p>

Metrics/Indicators

Baseline

2017-18

2018-19

2019-20

The percentage of ELs who make progress toward English Proficiency as measured by the ELPAC.

No Baseline established as no English Learners are enrolled.

No results reported as no English Learners were enrolled.

TBD based on enrollment of English Learners

TBD based on enrollment of English Learners

Planned Actions/Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action #1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

N/A

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

English Learners, Foster Youth, Low Income

LEA-Wide

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged

Select from New, Modified, or Unchanged for 2018-19

Unchanged

Select from New, Modified, or Unchanged for 2019-20

Unchanged

2017-18 Actions/Services

The district will review, purchase and utilize web based apps and/or supplemental programs to support student learning of state standards in core subject areas; for use by students in preparation for state testing.

2018-19 Actions/Services

The district will review, purchase and utilize web based apps and/or supplemental programs to support student learning of state standards in core subject areas; for use by students in preparation for state testing.

2019-20 Actions/Services

The district will review, purchase and utilize web based apps and/or supplemental programs to support student learning of state standards in core subject areas; for use by students in preparation for state testing.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$2,000	\$2,000	\$2,000
Source	LCFF S/C	LCFF S/C	LCFF S/C
Budget Reference	Materials & Supplies	Materials & Supplies	Materials & Supplies

Action #2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

N/A

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

English Learners, Foster Youth, Low Income

LEA-Wide

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Modified

Unchanged

Unchanged

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

The district will contract with Tulare County Office of Education to provide maintenance of iPads, computers, and all school technology

The district will contract with Tulare County Office of Education to provide maintenance of iPads, computers, and all school technology

The district will contract with Tulare County Office of Education to provide maintenance of iPads, computers, and all school technology

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$6,300	\$6,300	\$6,300
Source	LCFF S/C	LCFF S/C	LCFF S/C
Budget Reference	Contracted Services	Contracted Services	Contracted Services

Action #3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

N/A

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

English Learners, Foster Youth, Low Income

LEA-Wide

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged

Unchanged

Unchanged

2017-18 Actions/Services

Staff will be trained locally to develop technology mastery standards with a focus on each grade level to best utilize instructional technology to support student learning.

2018-19 Actions/Services

Staff will be trained locally to develop technology mastery standards with a focus on each grade level to best utilize instructional technology to support student learning.

2019-20 Actions/Services

Staff will be trained locally to develop technology mastery standards with a focus on each grade level to best utilize instructional technology to support student learning.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$500	\$500	\$500
Source	LCFF S/C	LCFF S/C	LCFF S/C
Budget Reference	Travel & Conference	Travel & Conference	Travel & Conference

Action #4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

N/A

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

English Learners, Foster Youth, Low Income

LEA-Wide

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged

Unchanged

Unchanged

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Implement a Balanced Literacy program that reflects and supports the ELA framework and the use of formative assessments to meet the needs of underperforming students

Implement a Balanced Literacy program that reflects and supports the ELA framework and the use of formative assessments to meet the needs of underperforming students

Implement a Balanced Literacy program that reflects and supports the ELA framework and the use of formative assessments to meet the needs of underperforming students

Budgeted Expenditures

Year

2017-18

2018-19

2019-20

Amount	\$2,000	\$2,000	\$2,000
Source	LCFF S/C	LCFF S/C	LCFF S/C
Budget Reference	Instructional materials	Instructional materials	Instructional materials

(Select from New Goal, Modified Goal, or Unchanged Goal)

Modified

Goal 3

Create and maintain a positive and safe learning environment that will ensure that all students, parents, and community members are engaged as partners in the achievement of academically successful outcomes for all students. To improve student attendance.

State and/or Local Priorities addressed by this goal:

State Priorities: 2, 3, 4, 5, 6, 7, 8

Local Priorities:

Identified Need:

Current ADA does not meet the expectations of the District. Need to improve attendance by reducing absences and improving the physical learning environment. To learn, students need to be at school and on time on a daily basis and be comfortable within the school campus. Parent surveys will help determine future parent involvement opportunities.

Expected Annual Measureable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
--------------------	----------	---------	---------	---------

Attendance Rate:
Attendance
Records as
reported in
CALPADS. Also the
data collected from
student and parent
surveys and input
from parent
meetings and
participation in
activities.

(2016-2017) 90.5%

Increase 2%/yr. - 92.5%
Hot Springs School has
not had any English
Language Learners
enrolled for over 20 years.

Increase 2%/yr. - 94.5%
Hot Springs School has
not had any English
Language Learners
enrolled for over 20 years.

Increase 2%/yr. - 96.5% Hot
Springs School has not had
any English Language
Learners enrolled for over
20 years.

Chronic
Absenteeism:
Attendance
Records as
reflected in
CALPADS. Also
through parent
meetings and
referrals to school
attendance
administrator.

(2016-2017) 8%

reduce 5%/yr. - 7.6%

reduce 5%/yr. - 7.2%

reduce 5%/yr. - 6.8%

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Suspension: Suspension Records as reported in CalPads and maintained in District referrals	0% Suspension Rate (2016-2017)	Maintain less than 10%/yr.	Maintain less than 10%/yr.	Maintain less than 10%/yr.
Expulsion: Records as reported in CALPads	0% Expulsions (2016- 2017)	Maintain less than 2%/yr	Maintain less than 2%/yr	Maintain less than 2%/yr
Middle School Dropout Rate: Records as reported in CALPads	0% dropout rate (2016- 2017)	Maintain 0%	Maintain 0%	Maintain 0%
Parent Nights: Local sign in sheets for each parent night	2 events were held (2016- 2017)	3 events/yr. offered	3 events/yr. offered	3 events/yr. offered

Metrics/Indicators

Baseline

2017-18

2018-19

2019-20

Parent Participation Rate in conferences/events based on sign in sheets and attendance survey.

90% participation at parent events (2016-2017)

95% Participation at parent events

97% Participation at parent events

97% Participation at parent events

Opportunities for parents of students, including unduplicated pupils and those with exceptional needs, to participate in school decision making and events that support programs. (Parent events attended)

Parents attend at least two events.

Parents attend at least three events,

Parents attend at least three events. A total of 90% of parents attendance at these events.

Parents attend at least three events. A total of 90% of parents attendance at these events.

Students sense of Safety and connectedness to school.

85% of students respond that they feel safe at school. 85% of students say they feel connected to school.

90% of students said that they feel safe at school. 94% said that they felt connected to school.

95% of students respond that they feel safe and connected at school.

95% of students respond that they feel safe and connected at school.

Planned Actions/Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action #1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

N/A

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

English Learners, Foster Youth, Low Income

LEA-Wide

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Modified

Unchanged

Unchanged

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

The District will hold parent education nights

The District will hold parent education nights

The District will hold parent education nights

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$200	\$200	\$200
Source	LCFF S/C	LCFF S/C	LCFF S/C
Budget Reference	Materials & Supplies	Materials & Supplies	Materials & Supplies

Action #2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

All Students

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

N/A

N/A

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged

Select from New, Modified, or Unchanged for 2018-19

Unchanged

Select from New, Modified, or Unchanged for 2019-20

Unchanged

2017-18 Actions/Services

The District will continue to monitor suspension and expulsion rates to ensure they are less than 10% suspension and 2% expulsion per year (including all subgroups)

2018-19 Actions/Services

The District will continue to monitor suspension and expulsion rates to ensure they are less than 10% suspension and 2% expulsion per year (including all subgroups)

2019-20 Actions/Services

The District will continue to monitor suspension and expulsion rates to ensure they are less than 10% suspension and 2% expulsion per year (including all subgroups)

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	No additional cost	No additional cost	No additional cost
Source	N/A	N/A	N/A
Budget Reference	N/A	N/A	N/A

Action #3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

N/A

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

English Learners, Foster Youth, Low Income

LEA-Wide

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged

Unchanged

Unchanged

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Provide trimester incentives for students with perfect attendance including perfect attendance certificates

Provide trimester incentives for students with perfect attendance including perfect attendance certificates

Provide trimester incentives for students with perfect attendance including perfect attendance certificates

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$100	\$100	\$100
Source	LCFF S/C	LCFF S/C	LCFF S/C
Budget Reference	Materials & Supplies	Materials & Supplies	Materials & Supplies

Action #4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

N/A

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

English Learners, Foster Youth, Low Income

LEA-Wide

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged

Unchanged

Unchanged

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Roaming trophies for classes with best attendance by grade level per month

Roaming trophies for classes with best attendance by grade level per month

Roaming trophies for classes with best attendance by grade level per month

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$100	\$100	\$100
Source	LCFF S/C	LCFF S/C	LCFF S/C
Budget Reference	Materials & Supplies	Materials & Supplies	Materials & Supplies

Action #5

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

N/A

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

English Learners, Foster Youth, Low Income

LEA-Wide

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged

Unchanged

Unchanged

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

End of year drawing for students with perfect attendance

End of year drawing for students with perfect attendance

End of year drawing for students with perfect attendance

Budgeted Expenditures

Year

2017-18

2018-19

2019-20

Amount

\$200

\$200

\$200

Source

LCFF S/C

LCFF S/C

LCFF S/C

Year	2017-18	2018-19	2019-20
Budget Reference	Materials & Supplies	Materials & Supplies	Materials & Supplies

Action #6

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Location(s)
All Students	All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Scope of Services:	Location(s)
N/A	N/A	N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18	Select from New, Modified, or Unchanged for 2018-19	Select from New, Modified, or Unchanged for 2019-20
Unchanged	Unchanged	Unchanged
2017-18 Actions/Services	2018-19 Actions/Services	2019-20 Actions/Services

Conduct SARB meetings with parents as needed

Conduct SARB meetings with parents as needed

Conduct SARB meetings with parents as needed

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	No additional cost	No additional cost	No additional cost
Source	N/A	N/A	N/A
Budget Reference	N/A	N/A	N/A

(Select from New Goal, Modified Goal, or Unchanged Goal)

Unchanged

Goal 4

Improve/increase enrichment opportunities of students through field trips that are aligned to state standards.

State and/or Local Priorities addressed by this goal:

State Priorities: 1, 2, 3, 4, 7

Local Priorities:

Identified Need:

As a result of surveys of stakeholders, parents, and community focus groups, 75% stated there is a great need for enrichment activities for students that will promote higher level of involvement for students in all content areas. All eligible 5th and 6th grade students will participate in Tulare County SCICON grade level activities each year. Students will participate in field trips to engage and enrich understanding of state standards.

Expected Annual Measureable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
All Students, including low income and those	two field trips offered to each student (2016-2017)	Maintain 1 field trip or more offered to all students	Maintain 1 field trip or more offered to all students	Maintain 1 field trip or more offered to all students

Metrics/Indicators

Baseline

2017-18

2018-19

2019-20

with exceptional needs, will be offered at least 1 field trip opportunity tied to state curriculum standards on a yearly basis. All students will participate in and have access to a broad course of study. To ensure a broad course of study, students will participate in content related and extracurricular learning opportunities. This include visual and performing arts, field trips and community related activities that support the curriculum. All students will be



Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
<p>included in the enrichment activities. This will be measured by attendance records and parent permission forms.</p>				
<p>Percentage of students, including unduplicated and those with exceptional needs, have access to a broad course of study.</p>	100% (2016-17)	100% of students	100% of students	100% of students

Planned Actions/Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action #1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

N/A

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

English Learners, Foster Youth, Low Income

LEA-Wide

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged

Unchanged

Unchanged

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Students and staff will attend field trips in county to enrich state standards- art, music, history, science, etc.

Students and staff will attend field trips in county to enrich state standards- art, music, history, science, etc.

Students and staff will attend field trips in county to enrich state standards- art, music, history, science, etc.

Budgeted Expenditures

Year

2017-18

2018-19

2019-20

Amount

\$500

\$500

\$500

Year	2017-18	2018-19	2019-20
Source	LCFF S/C	LCFF S/C	LCFF S/C
Budget Reference	Contracted Services	Contracted Services	Contracted Services

Action #2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Location(s)
N/A	N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Scope of Services:	Location(s)
English Learners, Foster Youth, Low Income	LEA-Wide	All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18	Select from New, Modified, or Unchanged for 2018-19	Select from New, Modified, or Unchanged for 2019-20
Unchanged	Unchanged	Unchanged

2017-18 Actions/Services

All 5th and 6th grade students (who are eligible) will attend TCOE's SCICON events for their grade level

2018-19 Actions/Services

All 5th and 6th grade students (who are eligible) will attend TCOE's SCICON events for their grade level

2019-20 Actions/Services

All 5th and 6th grade students (who are eligible) will attend TCOE's SCICON events for their grade level

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$160/6th Grader= \$320	\$160/6th Grader= \$320	\$160/6th Grader= \$320
Source	LCFF S/C	LCFF S/C	LCFF S/C
Budget Reference	Contracted Services	Contracted Services	Contracted Services

Action #3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

N/A

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

English Learners, Foster Youth, Low Income

Scope of Services:

LEA-Wide

Location(s)

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged

Select from New, Modified, or Unchanged for 2018-19

Modified

Select from New, Modified, or Unchanged for 2019-20

Unchanged

2017-18 Actions/Services

Out of county field trip will be scheduled for students to attend LA museums, Monterey Bay, California Missions, etc. reflecting grade common core standards. Budget includes admission fees and charter bus transportation.

2018-19 Actions/Services

Budget modified

2019-20 Actions/Services

Budget modified

Budgeted Expenditures

Year

2017-18

2018-19

2019-20

Amount

\$2,700

\$2,530

\$2,530

Source	LCFF S/C	LCFF S/C	LCFF S/C
Budget Reference	Contracted Services	Contracted Services	Contracted Services

Action #4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Location(s)
N/A	N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Scope of Services:	Location(s)
English Learners, Foster Youth, Low Income	LEA-Wide	All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18	Select from New, Modified, or Unchanged for 2018-19	Select from New, Modified, or Unchanged for 2019-20
Unchanged	Modified	Unchanged

2017-18 Actions/Services

Purchase of science materials for enrichment K-8th science program

2018-19 Actions/Services

Purchase of supplemental science materials for enrichment K-8th science program and inclusion of Science Dipity assembly.

2019-20 Actions/Services

Purchase of supplemental science materials for enrichment K-8th science program and inclusion of Science Dipity assembly.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$300	a. \$540 b. \$350	a. \$540 b. \$350
Source	LCFF S/C	LCFF S/C	LCFF S/C
Budget Reference	Materials & Supplies	a. Materials & Supplies b. Contracted Services	a. Materials & Supplies b. Contracted Services

Demonstration of Increased or Improved Services for Unduplicated Pupils

LCAP Year: 2017-18

Estimated Supplemental and Concentration Grant Funds

\$ 33,337

Percentage to Increase or Improve Services

13.81 %

Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or quantitatively, as compared to services provided for all students in the LCAP year.

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-wide use of funds.

The district's Minimum Proportionally Percentage for low income pupils is 13.81%. Increased and improved services include Instructional materials, instructional aides, professional development for staff, technology upgrades, student incentives, parent education, and field trips.

Currently the demographics of the district indicate 100% of the district's students are qualified for free and reduced meals. 0% of the district's students are English Learners. Given the large group of low income students, all district goals are designed to close the achievement gap and meet the needs of these targeted students. By implementing goals and programs to close the achievement gap of these students. At the heart of the district's goals is a personalized learning approach to teaching our entire students district wide. Each student in the district has an individual personalized learning plan based on their individual strengths and needs. By providing these services district wide, we are able to reach and serve the population that generates the funds. Our school operates under school wide Title I programs.

LCAP Year: 2018-19

Estimated Supplemental and Concentration Grant Funds

Percentage to Increase or Improve Services

\$54,150

24.58%

Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or quantitatively, as compared to services provided for all students in the LCAP year.

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-wide use of funds.

The district’s Minimum Proportionally Percentage for low income pupils is 24.58%. Increased and improved services include Instructional materials, instructional aides, professional development for staff, technology upgrades, student incentives, parent education, and field trips. The district added Accelerated Reader to its reading program as well as newly adopted core curriculum with on-line components. The district hired a retired teacher on a part-time basis to provided additional services to students working below grade level. The district added new chrome books so that each student has access to one. Enrichment programs like "Science Day". "Star Night" and a field trip to La Brea Tar Pit were added to complement core instruction.

Currently the demographics of the district indicate 100% of the district’s students are qualified for free and reduced meals. 0% of the district’s students are English Learners. Given the large group of low income students, all district goals are designed to close the achievement gap and meet the needs of these targeted students. By implementing goals and programs to close the achievement gap of these students. At the heart of the district’s goals is a personalized learning approach to teaching our entire students district wide. Each student in the district has an individual personalized learning plan based on their individual strengths and needs. By providing these services district wide, we are able to reach and serve the population that generates the funds. Our school operates under school wide Title I programs.