Local Control Accountability Plan and Annual Update (LCAP) Template

LCAP Year: 2018-19

Addendum: General Instructions & regulatory requirements.

Appendix A: Priorities 5 and 6 Rate Calculations

Appendix B: Guiding Questions: Use as prompts (not limits)

LCFF Evaluation Rubrics: Essential data to support completion of this LCAP. Please analyze the LEA's full data set; specific links to the rubrics are also provided within the template.

LEA Name	Contact Name and Title	Email and Phone
Outside Creek Elementary	Derrick Bravo	dbravo@outsidecreek.org
	Superintendent	(559) 747-0710

2017-20 Plan Summary

The Story

Describe the students and community and how the LEA serves them.

Founded in 1864, Outside Creek School serves a rural K-8 community. Most of the students live in rural settings, while some students live in the nearby towns of Farmersville and Exeter. More than 80% of the students qualify for free or reduced lunch. Most students will be first-generation university students.

Outside Creek School has five classrooms: TK/K/1, 2/3, 4/5, 6/7, and 8. Each classroom has a teacher and shares three aides. The school offers a during-school sports program. The current ADA ranges from 90-110 students.

LCAP Highlights

Identify and briefly summarize the key features of this year's LCAP.

The key features of this year's LCAP are the instructional aides. Instructional aides play a key role in the education of the child at Outside Creek by meeting one-on-one as well as with small groups for ELA and Math support. Instructional aides also work with ELLs in developing the English language. Another key feature is the supplemental Reading and Math software programs. For the 18-19 year, Outside Creek is implementing Achieve 3000, Lexia Core 5 and Lexia Power Up, and NextGen Math. NextGen Math is a direct standards-based program. Another key feature is maintaining facilities at Outside Creek. Due to the antiquity of our school buildings, funds are apportioned to replace and repair the water heater, piping, and remodel portions of the buildings. Finally, the continuance of our after-school program provides

academic support and enrichment to students in grades 1st-8th. In the after-school program teachers and instructional aides stay after school to provide tutoring and academic enrichment.

Review of Performance

Based on a review of performance on the state indicators and local performance indicators included in the LCFF Evaluation Rubrics, progress toward LCAP goals, local self-assessment tools, stakeholder input, or other information, what progress is the LEA most proud of and how does the LEA plan to maintain or build upon that success? This may include identifying any specific examples of how past increases or improvements in services for low-income students, English learners, and foster youth have led to improved performance for these students.

Greatest Progress

One the the main achievements of the school has been fostering a climate of safe learning. There were two students suspended this year for a total of 1.8% of the total school days. No physical fights occurred this year. A culture of reading was developed school-wide.

While Outside Creek considers many factors in assessing "performance", progress in state results is considered informative. In regards to state testing, the All Students group increased 23.9 points, which is significant.The Socioeconomically Disadvantaged group increased 10.3 points, the Hispanic group increased significantly by 18 points, and the White student group increased significantly by 35.1 points. It is also worthy to note, because Outside Creek has such a small student sample size, one student's increase in state testing results can impact the overall results significantly.

Outside Creek plans to build on the successes by continuing to provide stable, safe learning environment. Outside Creek plans to continuing implementing supplemental programs such as Achieve 3000, Lexia, and NextGen Math.

Referring to the LCFF Evaluation Rubrics, identify any state indicator or local performance indicator for which overall performance was in the "Red" or "Orange" performance category or where the LEA received a "Not Met" or "Not Met for Two or More Years" rating. Additionally, identify any areas that the LEA has determined need significant improvement based on review of local performance indicators or other local indicators. What steps is the LEA planning to take to address these areas with the greatest need for improvement?

Greatest Needs

For All Students, ELA performance was in "orange" and for Socioeconomically Disadvantaged and Hispanic, ELA performance was "red". Outside Creek implemented an after-school program to extend the students' learning. The ELA continued to employ 3 instructional aides to meet the needs of the students. Outside Creek also purchased Achieve 3000, a reading software, which developed the students' reading skills. Also, for socioeconomically disadvantaged the suspension rate was in the "red', which was 5% of students. Certain students had difficulties in behavior last year resulting in suspensions. For the 2017-2018 school year, the number will be 2%.

Referring to the LCFF Evaluation Rubrics, identify any state indicator for which performance for any student group was two or more performance levels below the "all student" performance. What steps is the

LEA planning to take to address these performance gaps?

Performance Gaps

There were not any student groups whose performances were two or more performance levels below the "all student" performance.

If not previously addressed, identify the two to three most significant ways that the LEA will increase or improve services for low-income students, English learners, and foster youth.

Increased or Improved Services

Outside Creek will continue increased services for unduplicated students by providing four instructional aides to support student learning. With four instructional aides, unduplicated students will have greater access to small group learning. Outside Creek also will continue providing extended learning opportunities in the after-school program. Another service Outside Creek expanded was the "broad course of study". Outside Creek provided more opportunities for educational field trips, which enhances the learning of unduplicated students.

Budget Summary

Complete the table below. LEAs may include additional information or more detail, including graphics.

DESCRIPTION	AMOUNT
Total General Fund Budget Expenditures for LCAP Year	$1,143,328.96 (2018-19)
Total Funds Budgeted for Planned Actions/Services to Meet the Goals in the LCAP for LCAP Year	$235,493 (2018-19)

The LCAP is intended to be a comprehensive planning tool but may not describe all General Fund Budget Expenditures. Briefly describe any of the General Fund Budget Expenditures specified above for the LCAP year not included in the LCAP.

The General Fund Budget Expenditures specified for the LCAP year not included in the LCAP include wages and benefits (if applicable) for five teachers, a secretary, a cook, a maintenance person, a business manager, and a bus driver.

DESCRIPTION	AMOUNT
Total Projected LCFF Revenues for LCAP Year	$951,951 (2018-19)

Annual Update

LCAP Year Reviewed: 2017-18

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Goal 1

Develop and implement CCSS delivered to the students by appropriately qualified teachers, increase student achievement in CCSS ELA and Math, and provide access to a broad course of study, including field trips, music, and PE.

State and/or Local Priorities addressed by this goal:

State Priorities: 1, 2, 4, 7, 8

Local Priorities:

Annual Measurable Outcomes

Expected

Actual

ELA proficiency according to California Smarter Balance Assessment: 44.5 points below level 3 (2017)

69.2 points below level 3.

Expected	Actual
Math proficiency according to California Smarter Balance Assessment: 82 points below level 3 (2017)	79.8 points below level 3.
8th grade students who are proficient on CCSS assessments (8th grade) to be placed in Advanced English HS class: 40% of 8th grade students	44% (4/9) of the 8th grade students were proficient on local CCSS assessments (8th grade) and have been placed in Advanced English HS class. This year two additional students who were not proficient on local CCSS assessments were also placed in Advanced English.
DIBELS: 2% Growth (Baseline: 61% of all students K-7 read at grade level fluency benchmark (2016/17))	DIBELS: 67% of all students K-6 read at grade level fluency benchmark (2017/18). This is a 6% increase from the baseline 61% from 2016/17, although the 7th graders in 2016/17 were tested using the 6th grade DIBELS test since DIBELS only goes up to 6th grade. Including the 7th graders using the 6th grade DIBELS, the overall benchmark K-7 was 71%.
District reading assessment (local): 2% Growth (Baseline: 24% (28/116) at proficient)	District reading assessment (local): 11% Growth (35% 2-8th grades (24/68) at proficient)
Reclassification rate: Maintain or exceed 20%	Reclassification rate: ELPAC scores not yet available
CCSS aligned curriculum/materials in the classroom: School implements 100%	School implements 100% of CCSS aligned curriculum

Expected

Appropriately assigned teachers: Maintain 100%

Provide each student, including unduplicated and exceptional needs students, access to a field trip: Once per year for all students

All instructional staff will be provided with CCSS/ELD professional development throughout the year as needed.

% of ELs making progress towards proficiency: 60% of ELLs gain a level.

Actual

Appropriately assigned teachers :100% maintained

All students, including unduplicated and exceptional needs students were provided at least one field trip this year.

The instructional staff participated in two CCSS professional development throughout the year. The administrator attended an ELD professional development.

Due to the change in testing from CELDT to ELPAC, the testing was administered in the Spring. Thus, there are no outcomes to report as of yet.

Actions/Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1

Planned Actions/Services	**Actual Actions/Services**	**Budgeted Expenditures**	**Estimated Actual Expenditures**

The district will provide 2-3 instructional aides to support all students, including ELLs, to ensure state-adopted standards are met. This action will include maintaining and improving the reclassification rate.

The district provided 3 instructional aides who supported all students, including ELLs.

1) $59,000 of LCFF S/C for Salaries & Benefits
2) $25,000 of Title I for Salaries & Benefits

1) $59,000 of LCFF S/C for Salaries & Benefits
2) $25,000 of Title I for Salaries & Benefits

Action 2

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

The school will purchase a reading software program (i.e. Lexia, STAR) to address the reading needs of all students including English Learners.

The school purchased the Lexia program K-5, the STAR program K-8, and the Achieve 3000 program 4-8 which addressed the reading needs of all students including the ELLs.

$8,000 of LCFF S/C for Instructional Supplies

$7,904.00 of LCFF S/C for Instructional Supplies

Action 3

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

The school will provide after-school tutoring in ELA and Math to students who are identified in need of intervention, including ELLs.	The school provided an after-school learning program which included tutoring in ELA and Math to students who were identified in need of intervention, including ELLs.	1) $5,000 of LCFF S/C for Salaries & Benefits 2) $1,000 of LCFF S/C for Instructional Supplies	1) $5,000 of LCFF S/C for Salaries & Benefits 2) $1,000 of LCFF S/C for Instructional Supplies

Action 4

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
The school will provide professional development to the instructional staff and administration in CCSS Subjects.	The school provided two professional developments to the instructional staff and administration in CCSS subjects. Furthermore, the school provided certificated staff the opportunity to attend the technology professional development during the school year.	$3,500 of LCFF S/C for Operating Expenses	$2,000 of LCFF S/C for Operating Expenses

Action 5

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures

The school will provide the teachers with curriculum that support the Common Core standards.	The school provided the teachers with curriculum that supports the Common Core standards.	$13,000 of LCFF S/C for Textbooks and Supplies	$13,000 of LCFF S/C for Textbooks and Supplies

Action 6

Planned Actions/Services	**Actual Actions/Services**	**Budgeted Expenditures**	**Estimated Actual Expenditures**
The school will provide Summer School to all students who are identified in need of interventions, including ELLs.	The school provided Summer School for all students who are identified in need of interventions, including ELLs	$7,000 of LCFF S/C for Salaries & Benefits	$7,000 of LCFF S/C for Salaries & Benefits

Action 7

Planned Actions/Services	**Actual Actions/Services**	**Budgeted Expenditures**	**Estimated Actual Expenditures**

The school will provide access to a broad course of study, including a field trip for each class, music, and PE programs.

The school provided a broad course of study. Field trips included: K-1, 8: zoo, park, 2-5: planetarium, 2,3,6-8: aquarium; K-8: roller skating. Guitar was provided for 8th graders. 3 raised garden beds and gardening supplies were provided. PE programs included the rollerskating and the cross-country races, as well as various PE supplies throughout the year.

$4,000 of LCFF S/C for Materials & Supplies

$5,000 of LCFF S/C for Materials & Supplies

| Planned Actions/Services | Actual Actions/Services | Budgeted Expenditures | Estimated Actual Expenditures |

Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

Outside Creek met the actual measurable outcomes. In particular, the students at Outside Creek met the DIBELS fluency growth outcome. Due to the LCFF "Broad Course of Study", Outside Creek was able to expand the learning opportunities of students. For example, students were able to visit places they had never gone before, such as the aquarium, tide pools, and San Francisco.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

Education is a process, and Outside Creek will continue to facilitate the learning process of students. The overall effectiveness of the actions/services is high. Outside Creek will continue to evaluate and adjust the actions/services throughout the year.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

In regards to "Broad Course of Study", there was a $1000 increase in the expenditures. This is due to Outside Creek providing more opportunities for educational fields trips as well as garden, PE expenditures, and Fine Arts/Theater expenditures. The "Broad Course of Study" has helped developed a culture of joy at the school.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

Based on our analysis, there were no major changes to this goal.

Goal 2

The school facilities will be maintained in good repair and all students will have modern technology including reliable internet connection throughout the school.

State and/or Local Priorities addressed by this goal:

State Priorities: 1, 2, 8

Local Priorities:

Annual Measurable Outcomes

Expected	Actual
Modern laptops for students to complete online assessments: 80 modern laptops	The school currently provides 80 modern laptops.
Technological capacity: 100% capacity for online testing	The school provided 100% capacity for online testing.
Internet access Consistency: Consistent	The school provided consistent internet access.

Expected

> Facilities will be maintained in "good" repair according to district FIT report: Maintain "Good" in all categories

Actual

> Facilities were maintained in "good" repair according to the district FIT report. The school installed new cafeteria flooring.

Actions/Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
The school will update network infrastructure, and internet service and connections, including a modern ASA, routers, and switches.	The school provided modern reliable internet services and connections. The school did not need to purchase new infrastructure as previously expected. The school continues to contract with TCOE for internet service.	$5,600 of LCFF S/C for Contracted Services	$5,600 of LCFF S/C for Contracted Services

Action 2

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures

The school will provide technology maintenance support, including personnel, to troubleshoot network and computers to all students and staff.	The school did have a tech person look over a laptop, upon which the tech person determined the laptop was unserviceable. The school did not have any troubleshooting needed this year, except that which was provided by TCOE.	$3,000 of LCFF S/C for Salaries & Benefits	$0 of LCFF S/C for Salaries & Benefits

Action 3

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
The school will purchase 20 more laptops, software, and mobile carts for student access to the internet	The school purchased 10 Chromebooks and 1 more mobile cart. The school plans to purchase more laptops to replace the older ones.	$18,000 of LCFF S/C for Materials & Supplies	$12,000 of LCFF S/C for Materials & Supplies

Action 4

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures

The school maintain the facilities in good repair, as needed, including but not limited to:
• Tree Maintenance
• Playground Structure Repairs
• Floors and Baseboards
• Repainting Buildings

The school maintained the facilities in good repair, as needed, which had included or will be included but not limited to:
• Tree Maintenance
• Plumbing, Water well maintenance
• Playground Structure Repairs
• Floors and Baseboards, Bathroom Tile Repair
• Resealing the Roofs
• Repainting Buildings, Basketball Court

$14,938 of LCFF S/C for Operating Expenses

$14,938 of LCFF S/C for Operating Expenses

Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

The school continued to provide consistent internet connectivity to the students. 100% of students took the CAASPP tests on site. The school continued to update our laptop inventory. Our facilities are being updated step-by-step.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

The actions/services achieved the goals measure by Outside Creek. The playground structure has proved difficult to maintain since companies do not repair pieces, but rather request that you purchase brand new playground structures. After calling our roof service representative multiple times, the representative has not shown up to reseal the roofs. Some facilities goal are planned to be completed during the summer months.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Currently, the school estimates that it spend $6,000 less on laptops than originally planned. This material difference is due to the fact that the school's current laptops are well maintained and thus less laptops were needed to be purchased. Also, the school purchased Chromebooks which cost 50% less than laptops.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

Because of the satisfaction with the current LCAP, there are no changes to the LCAP at this time.

Goal 3

Through a positive and safe school climate, Outside Creek will provide students and their families with support and opportunities to participate positively in a variety of school activities.

State and/or Local Priorities addressed by this goal:

State Priorities: 3, 5, 6

Local Priorities:

Annual Measurable Outcomes

Expected	Actual
Parent conferences attendance, Including parents of unduplicated and special needs students: Parent Attendance will be 96% for Q1 Conferences and 85% for Q3.	Parent conferences attendance, Including parents of unduplicated and special needs students: Parent Attendance was 96% for Q1 Conferences and 92% (35/38) for Q3.
Visitor sign-ins for policy compliance: At least 92% of visitor will sign in.	Visitor sign-ins for policy compliance: Approximately 95% of visitors signed in at the office.
Attendance rate: 95%	Attendance rate: 95.7% (15,353/16,042)

Expected

Actual

Chronic Absenteeism Rate: 9%

Chronic Absenteeism Rate: 5.4%

Middle School Dropout Rate: Maintain 0%

Middle School Dropout Rate: 0%

Suspension Rate: Maintain 5% or less

Suspension Rate: Days suspended: 0.04% (6/16,042). This year there were 5 occasions of suspension serving 1-1.5 days. 4 students served suspension,which is about 4% of the student population present this year (4/100).

Expulsion Rate: Maintain 2% or less

Explusion Rate: The school district maintained 2% or less. This year, no students were expelled.

California Healthy Kids Survey: Maintain 93% Neutral/Safe

The answer choices in the California Healthy Kids Survey were phrased differently than the prior year. The question asked if the students felt safe at school. The answer choices and results were: A) No, never 3.6% B) Yes, some of the time 14.3% C) Yes, most of the time 17.9% D) Yes, all of the time 64.3%. The percent of students who answered "yes" (sum of A, B, C, or D) was 96.4%. The percent of students who answered "yes, most of the time" and "yes, all of the time" (sum of C or D) was 82.2%. The difficulty with using this data is the inability to determine the students' honesty.

Percent of families involved in school family events: 75% of families

Percent of families involved in school family events: 80% of families

Actions/Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
The school will provide parent-student events to address and develop the value of school attendance.	The school provided parent-student events to address and develop the value of school attendance. Parent-student events included Back-to-School Night, Quarter-a-Scoop, Fall Festival, Christmas Music Program, Walk-a-Thon, Field Day, Cross Country Races, Thanksgiving Dinner. All of these events developed the value of parent participation in education.	$400 of LCFF S/C for Instructional Supplies	$400 of LCFF S/C for Instructional Supplies

Action 2

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures

The school will provide a family services worker, who will identify truant students, handle the truancy reporting process, and communicate to parents regarding school learning, and educational support (parent classes), and home visits.

The school provided a family services worker, who identified truant students, handled the truancy reporting process, and communicated to parents regarding school learning, and educational support (parent classes), and home visits.

$8,000 of LCFF S/C for Salaries & Benefits

$8,000 of LCFF S/C for Salaries & Benefits

| Planned Actions/Services | Actual Actions/Services | Budgeted Expenditures | Estimated Actual Expenditures |

Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

Outside Creek School had a good year in regards to student discipline and behavior. This is reflected in the 0.04% days suspended. Outside Creek School will continue to hold students accountable for their behavior, which could result in suspension. Outside Creek School maintained a high percent of parent involvement at parent-teacher conferences and at school events. Our Family Services employee was diligent in communicating with parents about their child's absences. This reduced the Chronic Absenteeism rate.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

The actions/services outlines in the LCAP were effective. Outside Creek will continue to foster a safe disciplined learning environment by maintaining parent participation and holding students accountable for their actions.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

While there were more expenses regarding parent events, it is difficult to account for items such as copies and paper.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

Outside Creek School will continue to use the actions/services outlined in this LCAP.

Stakeholder Engagement

LCAP Year: 2018-19

Involvement Process for LCAP and Annual Update

How, when, and with whom did the LEA consult as part of the planning process for this LCAP/Annual Review and Analysis?

Outside Creek School outlined a plan to actively involve the stakeholders in the development of the Local Control Accountability Plan (LCAP). The involvement included but was not limited to:
• Parent--Community Informal Surveys (Spring 2018)
• Parent Conferences in both English and Spanish (Fall 2017, Spring 2018)
• Students Informal Surveys performed by Staff (2017-2018)
• Classified and Certified Staff Informal Surveys (Spring 2018)
• Family Services Informal Survey (Spring 2018)
• Outside Creek Board Meetings (March 1, 2018, June 7, 2018)
• Parent and Staff Survey (Spring 2018)
• Tulare County Office of Education Superintendent Meetings (2017-2018)
• Tulare County Office of Education Business Manager Meetings (2017-2018)

Outside Creek School made the following information available to stakeholders:
• Data
o CAASPP for all groups--3 years
o CELDT results
o Reclassification Rates
o Suspension and Expulsion Rates
o Accelerated Reader Levels

o DIBELS Results
o K-1 Assessment Levels
o Report Cards (to parents/legal guardians)
• Resource
o School Safety Plan
o Staff Meeting: Discussed the 17-18 LCAP and staff members made suggestions
o Staff Survey
o Parent Survey
o Board Meeting

Outside Creek determined that the methods used to communicate to stakeholders have been effective. Outside Creek will continue to involve stakeholders using these methods.

Impact on LCAP and Annual Update

How did these consultations impact the LCAP for the upcoming year?

On the Spring 2018 parent survey, many parents ranked the use of reading software as high on their priority list. Therefore, Outside Creek will continue to use reading software in our class instruction. The CAASPP scores help the instructional staff determine a general area of instruction that needs to be focused on, although the means of improving CAASPP scores are complex. Outside Creek plans to continue to use test preparation material to facilitate the test literacy of the students. Outside Creek continues to update laptops and provide opportunities to read and type on the laptops, thus preparing the students for test taking on the computers. The laptops and internet provide enhanced learning opportunities for students. In addition to previous software, Outside Creek is providing a new Lexia program for the middle school students as well as a Math program for all grades. Teachers are consistently using Google Classroom in the upper grades, which enhances the lesson design and delivery. Teachers of all grade levels are using other literacy programs on the internet such as Starfall and typing programs.

Goals, Actions, & Services

Strategic Planning Details and Accountability

Complete a copy of the following table for each of the LEA's goals. Duplicate the table as needed.

(Select from New Goal, Modified Goal, or Unchanged Goal)

Unchanged

Goal 1

Develop and implement CCSS delivered to the students by appropriately qualified teachers, increase student achievement in CCSS ELA and Math, and provide access to a broad course of study, including field trips, music, and PE.

State and/or Local Priorities addressed by this goal:

State Priorities: 1, 2, 4, 7, 8

Local Priorities:

Identified Need:

Outside Creek's staff need to continue to grow in their understanding and implementation of the CCSS. Performance on the California School Dashboard 2017 indicates ELA and Math as needs of instructional focus.

Expected Annual Measureable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20

ELA proficiency according to California Smarter Balance Assessment	64.5 points below level 3 (2016)	44.5 points below level 3 (2017)	30 points below level 3 (2018)	15 points below level 3 (2019)
Math proficiency according to California Smarter Balance Assessment	102.8 points below level 3 (2016)	82 points below level 3 (2017)	50 points below level 3 (2018)	40 points below level 3 (2019)
8th grade students who are proficient on CCSS assessments (8th grade) to be placed in Advanced English HS class	46% of 8th grade students (2016/17)	40% of 8th grade students	40% of 8th grade students	40% of 8th grade students
DIBELS	61% of all students K-7 read at grade level fluency benchmark (2016/17).	2% Growth	2% Growth	Maintain 65% benchmark

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
District reading assessment (local)	24% (28/116) at proficient	2% Growth	2% Growth	2% Growth
Reclassification rate	16% of ELL students (2016-17)	Maintain or exceed 20%	Maintain or exceed 20%	Maintain or exceed 20%
CCSS aligned curriculum/materials in the classroom	School implements 90%	School implements 100%	School implements 100%	School implements 100%
Appropriately assigned and fully credentialed teachers	100% of teachers are appropriately assigned (2016/17)	5 of 5 teachers fully credentialed	4 of 5 teachers fully credentialed	4 of 5 teachers fully credentialed

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Provide each student, including Unduplicated and exceptional needs students, access to a field trip. Additionally, students will be afforded to be involved in activities such as Music, Robotics, Plant Biology, 3D printing, and other classes.	All students had the opportunity to attend a field trip. (2016/17)	Once per year for all students	Once per year for all students	Once per year for all students
All staff will be provided with CCSS/ELD professional development throughout the year as needed to support academic performance standards for all students.	All instructional staff (2016/17)	All instructional staff	All instructional staff	All instructional staff

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
% of ELs making progress towards proficiency	57% of ELLs gained a level.	60% of ELLs gain a level.	60% of ELLs gain a level.	60% of ELLs gain a level.

Planned Actions/Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action #1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

N/A	N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

English Learners, Foster Youth, Low Income	LEA-Wide	All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18	Select from New, Modified, or Unchanged for 2018-19	Select from New, Modified, or Unchanged for 2019-20
Unchanged	Modified	Modified

2017-18 Actions/Services	2018-19 Actions/Services	2019-20 Actions/Services
The district will provide 2-3 instructional aides to support all students, including ELLs, to ensure state-adopted standards are met. This action will include maintaining and improving the reclassification rate.	The district will provide 2-3 instructional aides to support all students, including ELLs, Unduplicated, and those with exceptional needs to ensure access to CCSS. This action will include maintaining and improving the ELL reclassification rate.	Budget modified

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	1) $59,000 2) $25,000	1) $62,000 2) $27,000	1) $63,000 2) $28,000
Source	1) LCFF S/C 2) Title I	1) LCFF S/C 2) Title I	1) LCFF S/C 2) Title I
Budget Reference	Salaries & Benefits	Salaries & Benefits	Salaries & Benefits

Action #2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	**Location(s)**
N/A	N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	**Scope of Services:**	**Location(s)**
English Learners, Foster Youth, Low Income	LEA-Wide	All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18	**Select from New, Modified, or Unchanged for 2018-19**	**Select from New, Modified, or Unchanged for 2019-20**
Unchanged	Modified	Unchanged

2017-18 Actions/Services	**2018-19 Actions/Services**	**2019-20 Actions/Services**
The school will purchase a reading software program (i.e. Lexia, STAR) to address the reading needs of all students including English Learners.	The school will purchase a reading software program (i.e. Lexia, STAR) to address the reading needs of all students including English Learners.	The school will purchase a reading software program (i.e. Lexia, STAR) to address the reading needs of all students including English Learners.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	$8,000	$10,000	$10,000
Source	LCFF S/C	LCFF S/C	LCFF S/C
Budget Reference	Instructional Supplies	Instructional Supplies	Instructional Supplies

Action #3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	**Location(s)**
N/A	N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	**Scope of Services:**	**Location(s)**
English Learners, Foster Youth, Low Income	LEA-Wide	All Schools

Actions/Services

Select from New, MODIFIED, or Unchanged for 2017-18	Select from New, MODIFIED, or Unchanged for 2018-19	Select from New, MODIFIED, or Unchanged for 2019-20
Modified	Modified	Modified

2017-18 Actions/Services	2018-19 Actions/Services	2019-20 Actions/Services
The school will provide after-school tutoring in ELA and Math to students who are identified in need of intervention, including ELLs.	Budget Modified	Budget Modified

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	1) $5,000 2) $1,000	1) $25,000 2) $5,000	1) $25,000 2) $5,000
Source	LCFF S/C	LCFF S/C	LCFF S/C
Budget Reference	1) Salaries & Benefits 2) Instructional Materials	1) Salaries & Benefits 2) Instructional Materials	1) Salaries & Benefits 2) Instructional Materials

Action #4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	**Location(s)**
N/A	N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	**Scope of Services:**	**Location(s)**
English Learners, Foster Youth, Low Income	LEA-Wide	All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18	**Select from New, Modified, or Unchanged for 2018-19**	**Select from New, Modified, or Unchanged for 2019-20**
Modified	Modified	Unchanged

2017-18 Actions/Services	**2018-19 Actions/Services**	**2019-20 Actions/Services**
The school will provide professional development to the instructional staff and administration in CCSS Subjects.	The school will provide professional development to the instructional staff and administration in CCSS Subjects.	The school will provide professional development to the instructional staff and administration in CCSS Subjects.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20

Amount	$3,500	1,000	1,000
Source	LCFF S/C	LCFF S/C	LCFF S/C
Budget Reference	Operating Expenses	Operating Expenses	Operating Expenses

Action #5

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Location(s)
N/A	N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Scope of Services:	Location(s)
English Learners, Foster Youth, Low Income	LEA-Wide	All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18	Select from New, Modified, or Unchanged for 2018-19	Select from New, Modified, or Unchanged for 2019-20

Unchanged	Modified	Unchanged

2017-18 Actions/Services | **2018-19 Actions/Services** | **2019-20 Actions/Services**

The school will provide the teachers with curriculum that support the Common Core standards.	The school will provide the teachers with curriculum that support the Common Core standards.	The school will provide the teachers with curriculum that support the Common Core standards.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	$13,000	$10,000	$10,000
Source	LCFF S/C	LCFF S/C	LCFF S/C
Budget Reference	Textbooks and Supplies	Textbooks and Supplies	Textbooks and Supplies

Action #6

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served | **Location(s)**

N/A	N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Scope of Services:	Location(s)
English Learners, Foster Youth, Low Income	LEA-Wide	All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18	Select from New, Modified, or Unchanged for 2018-19	Select from New, Modified, or Unchanged for 2019-20
Unchanged	Modified	Unchanged

2017-18 Actions/Services	2018-19 Actions/Services	2019-20 Actions/Services
The school will provide Summer School to all students who are identified in need of interventions, including ELLs.	The school will provide Summer School to all students who are identified in need of interventions, including ELLs.	The school will provide Summer School to all students who are identified in need of interventions, including ELLs.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	$7,000	$10,000	$10,000
Source	LCFF S/C	LCFF S/C	LCFF S/C

Year	2017-18	2018-19	2019-20
Budget Reference	Salaries & Benefits	Salaries & Benefits	Salaries & Benefits

Action #7

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	**Location(s)**
N/A	N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	**Scope of Services:**	**Location(s)**
English Learners, Foster Youth, Low Income	LEA-Wide	All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18	**Select from New, Modified, or Unchanged for 2018-19**	**Select from New, Modified, or Unchanged for 2019-20**
Unchanged	Modified	Unchanged

2017-18 Actions/Services	**2018-19 Actions/Services**	**2019-20 Actions/Services**

The school will provide access to a broad course of study, including a field trip for each class, music, and PE programs.

The school will provide access to a broad course of study, including a field trip for each class, music, plant biology, and PE programs.

The school will provide access to a broad course of study, including a field trip for each class, music, plant biology, and PE programs.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	$4,000	$20,000	$20,000
Source	LCFF S/C	LCFF S/C	LCFF S/C
Budget Reference	Materials & Supplies	Materials & Supplies	Materials & Supplies

(Select from New Goal, Modified Goal, or Unchanged Goal)

Unchanged

Goal 2

The school facilities will be maintained in good repair and all students will have modern technology including reliable internet connection throughout the school.

State and/or Local Priorities addressed by this goal:

State Priorities: 1, 2, 8

Local Priorities:

Identified Need:

Outside Creek has an aging facility without modern technology infrastructure. In addition to facility upgrades, technology upgrades are necessary to keep up with state assessment requirements, enhance student instruction, lesson design/delivery, and provide students with increased learning opportunities.

Expected Annual Measureable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20

Modern laptops for students to complete online assessments	55 modern laptops	80 modern laptops	100 modern laptops	115 modern laptops
Technological capacity	75% capacity for online testing	100% capacity for online testing	100% capacity for online testing	100% capacity for online testing
Internet access Consistency	Consistent	Consistent	Consistent	Consistent
Facilities will be maintained in "good" repair according to district FIT report.	Good in all categories/Overall Exemplary	Maintain "Good" in all categories	Maintain "Good" in all categories	Maintain "Good" in all categories

Planned Actions/Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action #1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served   **Location(s)**

N/A	N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	**Scope of Services:**	**Location(s)**
English Learners, Foster Youth, Low Income	LEA-Wide	All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18	**Select from New, Modified, or Unchanged for 2018-19**	**Select from New, Modified, or Unchanged for 2019-20**
Unchanged	Modified	Unchanged

2017-18 Actions/Services	**2018-19 Actions/Services**	**2019-20 Actions/Services**
The school will update network infrastructure, and internet service and connections, including a modern ASA, routers, and switches.	The school will update network infrastructure, and internet service and connections, including a modern ASA, routers, and switches.	The school will update network infrastructure, and internet service and connections, including a modern ASA, routers, and switches.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20

Amount	$5,600	$7,600	$7,600
Source	LCFF S/C	LCFF S/C	LCFF S/C
Budget Reference	Contracted Services	Contracted Services	Contracted Services

Action #2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

N/A	N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

English Learners, Foster Youth, Low Income	LEA-Wide	All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

| Unchanged | Unchanged | Unchanged |

| **2017-18 Actions/Services** | **2018-19 Actions/Services** | **2019-20 Actions/Services** |

| The school will provide technology maintenance support, including personnel, to troubleshoot network and computers to all students and staff. | The school will provide technology maintenance support, including personnel, to troubleshoot network and computers to all students and staff. | The school will provide technology maintenance support, including personnel, to troubleshoot network and computers to all students and staff. |

Budgeted Expenditures

Year	**2017-18**	**2018-19**	**2019-20**
Amount	$3,000	$3,000	$3,000
Source	LCFF S/C	LCFF S/C	LCFF S/C
Budget Reference	Salaries & Benefits	Salaries & Benefits	Salaries & Benefits

Action #3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	**Location(s)**
N/A	N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Scope of Services:	Location(s)
English Learners, Foster Youth, Low Income	LEA-Wide	All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18	Select from New, Modified, or Unchanged for 2018-19	Select from New, Modified, or Unchanged for 2019-20
Unchanged	Modified	Unchanged

2017-18 Actions/Services	2018-19 Actions/Services	2019-20 Actions/Services
The school will purchase 20 more laptops, software, and mobile carts for student access to the internet	The school will purchase 15 more laptops, software, e-readers, robotics/coding, projectors for student access to the internet.	The school will purchase 15 more laptops, software, e-readers, robotics/coding, projectors for student access to the internet.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	$18,000	$20,000	$20,000
Source	LCFF S/C	LCFF S/C	LCFF S/C

Year	2017-18	2018-19	2019-20
Budget Reference	Materials & Supplies	Materials & Supplies	Materials & Supplies

Action #4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	**Location(s)**
N/A	N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	**Scope of Services:**	**Location(s)**
English Learners, Foster Youth, Low Income	LEA-Wide	All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18	**Select from New, Modified, or Unchanged for 2018-19**	**Select from New, Modified, or Unchanged for 2019-20**
Unchanged	Modified	Modified

2017-18 Actions/Services	**2018-19 Actions/Services**	**2019-20 Actions/Services**

The school maintain the facilities in good repair, as needed, including but not limited to:
• Tree Maintenance
• Playground Structure Repairs
• Floors and Baseboards
• Resealing the Roofs
• Repainting Buildings

The school maintain the facilities in good repair, as needed, including but not limited to:
Basketball Court Resurfacing
Water Heater Repair
Kitchen Pipes Repair
A/C Repair
Tree Maintenance

The school maintain the facilities in good repair, as needed, including but not limited to:
Restroom Remodel

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	$14,938	$50,000	$50,000
Source	LCFF S/C	LCFF S/C	LCFF S/C
Budget Reference	Operating Expenses	Operating Expenses	Operating Expenses

(Select from New Goal, Modified Goal, or Unchanged Goal)

Unchanged

Goal 3

Through a positive and safe school climate, Outside Creek will provide students and their families with support and opportunities to participate positively in a variety of school activities.

State and/or Local Priorities addressed by this goal:

State Priorities: 3, 5, 6

Local Priorities:

Identified Need:

Outside Creek School believes student achievement is influenced by a student's attendance, behavior, and positive parent participation. Therefore, the school will focus efforts to maintain or increase student attendance, and a positive and safe school climate

Expected Annual Measureable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20

Parent conferences attendance, including parents of Unduplicated and special needs students.	Parent Attendance Q1 Conferences 95%, Q3 Conference 80%	Parent Attendance will be 96% for Q1 Conferences and 85% for Q3.	Parent Attendance will be 96% for Q1 Conferences and 86% for Q3.	Parent Attendance will be 96% for Q1 Conferences and 86% for Q3.
Visitor sign-ins for policy compliance	90% of visitors signed in.	At least 92% of visitor will sign in.	At least 93% of visitor will sign in.	At least 93% of visitor will sign in.
Attendance rate	94.5% (2016/17 P2)	95%.	95.5%.	96%.
Chronic Absenteeism Rate	10% (2016/17)	9%	8%	8%
Middle School Dropout Rate	0%	Maintain 0%	Maintain 0%	Maintain 0%
Suspension Rate	5% (2016/17)	Maintain 5% or less	Maintain 5% or less	Maintain 5% or less
Expulsion Rate	0%	Maintain 2% or less	Maintain 2% or less	Maintain 2% or less

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Sense of School Safety and California Healthy Kids Survey	93% Neutral/Safe, 7% unsafe for students according to survey.	Maintain 93% Neutral/Safe for students according to survey. Obtain 90% Neutral/Safe for parents. Obtain 95% Neutral/Safe for staff.	2% growth Neutral/Safe for students. 2% growth Neutral/Safe for parents. Maintain 95% Neutral/Safe for staff.	Maintain 95% Neutral/Safe for students. Maintain 92% Neutral/Safe for parents. Maintain 95% Neutral/Safe for staff.
Percent of families involved in school family events	70% of families	75% of families	80% of families	80% of families

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Parents will participate in the decision-making process of the district through opportunities to be members on the school board, on school-level committees such as School Safety, Event Coordinator, and to be participants in school surveys.	80% Parent participation on school surveys. Approximately 10% of parents participate on committees and in events.	Baseline: 80% Parent participation on school surveys. Approximately 10% of parents participate on committees and in events.	Maintain 80% Parent participation on school surveys, 10% of parents participate on committees and in events, and 1% school board participation.	Maintain 80% Parent participation on school surveys, 10% of parents participate on committees and in events, and 1% school board participation.

Planned Actions/Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action #1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

N/A	N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	**Scope of Services:**	**Location(s)**
English Learners, Foster Youth, Low Income	LEA-Wide	All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18	**Select from New, Modified, or Unchanged for 2018-19**	**Select from New, Modified, or Unchanged for 2019-20**
Unchanged	Modified	Unchanged

2017-18 Actions/Services	**2018-19 Actions/Services**	**2019-20 Actions/Services**
The school will provide parent-student events to address and develop the value of school attendance.	The school will provide parent-student events to address and develop the value of school attendance.	The school will provide parent-student events to address and develop the value of school attendance.

Budgeted Expenditures

Year	**2017-18**	**2018-19**	**2019-20**
Amount	$400	$2000	$2000

Year	2017-18	2018-19	2019-20
Source	LCFF S/C	LCFF S/C	LCFF S/C
Budget Reference	Instructional Supplies	Instructional Supplies	Instructional Supplies

Action #2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	**Location(s)**
N/A	N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	**Scope of Services:**	**Location(s)**
English Learners, Foster Youth, Low Income	LEA-Wide	All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18	**Select from New, Modified, or Unchanged for 2018-19**	**Select from New, Modified, or Unchanged for 2019-20**
Unchanged	Modified	Modified

2017-18 Actions/Services

The school will provide a family services worker, who will identify truant students, handle the truancy reporting process, and communicate to parents regarding school learning, and educational support (parent classes), and home visits.

2018-19 Actions/Services

Budget Modified

2019-20 Actions/Services

Budget Modified

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	$8,000	$10,000	$10,000
Source	LCFF S/C	LCFF S/C	LCFF S/C
Budget Reference	Salaries & Benefits	Salaries & Benefits	Salaries & Benefits

Demonstration of Increased or Improved Services for Unduplicated Pupils

LCAP Year: 2017-18

Estimated Supplemental and Concentration Grant Funds

$ 175,438

Percentage to Increase or Improve Services

20.89 %

Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or quantitatively, as compared to services provided for all students in the LCAP year.

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-wide use of funds.

Using the calculation tool provided by the state, Outside Creek School District has calculated that it will receive $175,438 in Supplemental and Concentration funding under the Local Control Funding Formula (LCFF). In addition, using the same calculation tool the proportionality percentage has been calculated at 20.89%. Outside Creek has demonstrated the district is meeting its minimum proportionality requirement by expenditure of the total 2017-18 supplemental and Concentration Grant funding for qualifying purposes.

Because Outside Creek School serves grades K-8 with 92 students and the unduplicated percentage is 81%, the LCAP goals address all pupils districtwide. Services provided to all students, principally directed to English Learners and Low Income students, include:
• Employ additional Instructional Aide support for classrooms
• Implement reading programs such as Lexia and Read Naturally
• After school tutoring for students in need of intervention

- Professional Development for instructional staff
- Summer School
- Field Trips
- Technology devices and infrastructure
- Facility repairs and maintenance
- Family Service Worker

LCAP Year: 2018-19

Estimated Supplemental and Concentration Grant Funds

$235,612

Percentage to Increase or Improve Services

34.17%

Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or quantitatively, as compared to services provided for all students in the LCAP year.

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-wide use of funds.

Using the calculation tool provided by the state, Outside Creek School District has calculated that it will receive $235,612 in Supplemental and Concentration funding under the Local Control Funding Formula (LCFF). In addition, using the same calculation tool the proportionality percentage has been calculated at 34.17%. Outside Creek has demonstrated the district is meeting its minimum proportionality requirement by expenditure of the total 2018-19 supplemental and Concentration Grant funding for qualifying purposes.

Because Outside Creek School serves grades K-8 with 100 students and the unduplicated percentage is 81%, the LCAP goals address all pupils districtwide. Services provided to all students, principally directed to English Learners, Low Income students, and Foster Youth include:
- Employ additional Instructional Aide support for classrooms
- Implement reading programs such as Lexia and Read Naturally
- After school tutoring for students in need of intervention

- Professional Development for instructional staff
- Summer School
- Field Trips
- Technology devices and infrastructure
- Facility repairs and maintenance
- Family Service Worker