

Learning Continuity and Attendance Plan (2020–21)

The instructions for completing the Learning Continuity and Attendance Plan is available at <https://www.cde.ca.gov/re/lc/documents/lrngcntntyatndncpln-instructions.docx>.

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Allensworth Elementary School District	Max B. Friedman/Superintendent	mfriedman@allensworth.k12.ca.us 951-768-3397

General Information

[A description of the impact the COVID-19 pandemic has had on the LEA and its community.]

The Pandemic affected both the school district and community. Most of our parents are seasonal field workers and they rely on the school not only to provide education, but also to care for their children while they are at work. There is no local day care facility for parents to place their children when they are at work. The actual impact is not known. Because of the reduction of work, the biggest effect is the loss of 10 students, approximately 12 percent drop in ADA.

Stakeholder Engagement

[A description of the efforts made to solicit stakeholder feedback]

When surveying the community, stakeholders were asked about their comfort levels in various educational settings. As to In-person, hybrid or virtual/distance learning vehicles. The survey showed that 75% of families wanted totally virtual/distance learning with no in person instruction, 20% wanted some form of Hybrid and 5% were in favor a traditional in-person instruction.

[A description of the options provided for remote participation in public meetings and public hearings.]

In lieu of in person meetings, Allensworth provided Zoom meetings, email exchanges and video/phone discussions. We had parent/student/teacher conferences during the week of August 31-September 4, 2020.

[A description of the aspects of the Learning Continuity and Attendance Plan that were influenced by specific stakeholder input.]

Allensworth ESD held person to person meetings during the week of August 31, 2020. Student, parents and community members were given opportunities to provide their concerns or get questions answered. On September 11, 2020, at the AESD Board meeting. A public hearing was offered to the community. The district provided both Zoom and phone contact information for participates to provide their input.

Continuity of Learning

In-Person Instructional Offerings

[A description of the actions the LEA will take to offer classroom-based instruction whenever possible, particularly for students who have experienced significant learning loss due to school closures in the 2019–2020 school year or are at a greater risk of experiencing learning loss due to future school closures.]

Actions Related to In-Person Instructional Offerings [additional rows and actions may be added as necessary]

The AESD teaching and classified staff offered training and a workshop to every student and parent on the proper use and how to access instructional information, Zoom, Google classroom and attendance procedures using district provide chrome books and individual hotspots. Each student except for Tk-2 grade received a chrome book as well as a dedicated open hotspot.

Description	Total Funds	Contributing
All 3 rd to 8 th grade students were assigned individual chrome books and hotspots. During assigned meeting schedule. The chrome books and hotspots were funding through On-time monies and CARES funding	[\$ 210,000]	[Y/N]
[A description of what the action is; may include a description of how the action contributes to increasing or improving services]	[\$ 0.00]	[Y/N]

Distance Learning Program

Continuity of Instruction

[A description of how the LEA will provide continuity of instruction during the school year to ensure pupils have access to a full curriculum of substantially similar quality regardless of the method of delivery, including the LEA's plan for curriculum and instructional resources that will ensure instructional continuity for pupils if a transition between in-person instruction and distance learning is necessary.]

The Allensworth community is extremely restrictive in the area of internet services. As of March 16, 2020, the school started providing all students a series of curriculum through the use of paper packets, Zoom meetings, Google Classroom and Class Dojo. During the school year, students were in contact with their teachers bi-weekly as they returned and picked up new learning packets at the school. As we begin the 2020-21 school year our vehicle to provide curriculum will be three-fold. One, students will be provided traditional materials including books, work sheets and learning guides; second, students will receive online instruction and third, they will also receive Virtual lessons and additional assistance through technology.

Access to Devices and Connectivity

[A description of how the LEA will ensure access to devices and connectivity for all pupils to support distance learning.]

All 3-8th grade students will be provided a Chrome Book and K-2nd grade students will be provided iPads. Every household will be provided a Hotspot device to ensure that all students are able to connect to the school electronically.

Pupil Participation and Progress

[A description of how the LEA will assess pupil progress through live contacts and synchronous instructional minutes, and a description of how the LEA will measure participation and time value of pupil work.]

Students will utilize online virtual instruction daily in-lieu of in-person instruction. Students as well as teachers will check in each day utilizing either Zoom or Google Classroom. Teachers will take attendance and ensure that students are engaged and actively involved in a lesson.

Distance Learning Professional Development

[A description of the professional development and resources that will be provided to staff to support the distance learning program, including technological support]

All staff have and will receive professional development through virtual training in all facets of distance learning. This will include how to provide quality instructional programs, conduct teaching methods utilizing various virtual and online strategies. We have also continued our contract with the Tulare County Office of Education in the area of staff development in Mathematics curriculum.

Staff Roles and Responsibilities

[A description of the new roles and responsibilities of affected staff as a result of COVID-19.]

Our staff has transitioned from in-person teaching to using distance learning strategies. This includes using learning packets, class Dojo, Google classroom, text messages and phone contact to parents. Our staff provided training workshops in Virtual Online Classroom, attendance accountability and using Chrome Books and Hotspots. Our classified staff will be heavily involved in attendance follow-up as well as assisting in distribution of Learning Packets, collecting work not directly sent by the internet and assist in providing both breakfast and lunch service for all of our students.

Supports for Pupils with Unique Needs

[A description of the additional supports the LEA will provide during distance learning to assist pupils with unique needs, including English learners, pupils with exceptional needs served across the full continuum of placements, pupils in foster care, and pupils who are experiencing homelessness.

Actions Related to the Distance Learning Program [additional rows and actions may be added as necessary]

Description	Total Funds	Contributing
Allensworth will provide all materials, supplies and tools to ensure pupil success. The school district will use various funding sources including CARES ACT, 248ESSER funds, School Improvement funds and general funds	248,000	Y
This will increase services to all students in assisting them in distance learning. As to our parent survey the results was that they totally preferred distance learning. This survey required us to obtain hotspots, staff development, parent/student workshops and technology training for all stakeholders in our community and school.	[\$38,000	Y

Pupil Learning Loss

[A description of how the LEA will address pupil learning loss that results from COVID-19 during the 2019–2020 and 2020–21 school years, including how the LEA will assess pupils to measure learning status, particularly in the areas of English language arts, English language development, and mathematics.

During the end of the 2019-20 school year. AESD students lost approximately 44 school days of direct instruction. We were able to provide weekly and bi-weekly learning packets to all students during this period. In loss of instructional time for mathematics was 2,800 minutes.

Pupil Learning Loss Strategies

[A description of the actions and strategies the LEA will use to address learning loss and accelerate learning progress for pupils, as needed, including how these strategies differ for pupils who are English learners; low-income; foster youth; pupils with exceptional needs; and pupils experiencing homelessness

AESD provided Zoom, Class Dojo, Google classroom for direct contact with teachers. AESD also provided additional assistance as needed to identified students who were in need of more direct instruction.

Effectiveness of Implemented Pupil Learning Loss Strategies

[A description of how the effectiveness of the services or supports provided to address learning loss will be measured]

As the Pandemic began and in person instruction ended, we developed a Distance Learning program that included Educational Learning packets that included paper/pencil worksheets, use of current text and workbooks, direct and guided practice utilizing Zoom, Class Dojo and Google Classroom techniques. Students were required to turn in all assignments on a bi-weekly schedule and were able to receive assistance and tutoring from both certificated and classified staff.

Actions to Address Pupil Learning Loss [additional rows and actions may be added as necessary]

Description	Total Funds	Contributing
The action to ensure a minimum learning will be addressed as these issues are identified. The school district will provide additional assistance with both certificated and classified personnel. These services will be funded using various emergency funds including CARES Act and ESSER funds	[142,000	[Y]
[A description of what the action is; may include a description of how the action contributes to increasing or improving services]	[\$ 0.00]	[Y/N]

Mental Health and Social and Emotional Well-Being

[A description of how the LEA will monitor and support mental health and social and emotional well-being of pupils and staff during the school year, including the professional development and resources that will be provided to pupils and staff to address trauma and other impacts of COVID-19 on the school community.]

We have a working relationship with Tulare County Office of Education, Department of Health Services and Family Health Services. The agency provides various services including Mental Health, and Social/Emotional Well-Being. Family Healthcare Network also provides various free health and dental services to Allensworth residents on a monthly basis.

During this time Allensworth partner with Community Food Banks, Household supplies and COV(D-19 testing held at Allensworth Elementary School parking lot.

Pupil and Family Engagement and Outreach

[A description of pupil engagement and outreach, including the procedures for tiered reengagement strategies for pupils who are absent from distance learning and how the LEA will provide outreach to pupils and their parents or guardians, including in languages other than English, when pupils are not meeting compulsory education requirements, or if the LEA determines the pupil is not is not engaging in instruction and is at risk of learning loss.

AESD provided opportunities for Pupil and Family engagement by utilizing direct in person orientation meetings during the week of August 31-September 4, 2020. That was followed up with an open Public Hearing on Services and programs being offered during a Special Board meeting of the AESD Board of Education on September 11, 2020. During the week of September 21-25, 2020. Pupil and Family members were given direct in person instruction and training/workshop on the proper procedures on Virtual Instructional tools including Google classroom, Class Dojo and attendance procedures. This was held during AESD Chrome book distribution meetings that week.

School Nutrition

[A description of how the LEA will provide nutritionally adequate meals for all pupils, including those students who are eligible for free or reduced-price meals, when pupils are participating in both in-person instruction and distance learning, as applicable.]

When in-person instructions shut down on March 16, 2020, Allensworth in conjunction with Delano Joint Union High School District, provided breakfast and lunches for all students in our district. Allensworth will provide both breakfast and lunch to all Allensworth students for the 2020-21 school year.

Additional Actions to Implement the Learning Continuity Plan [additional rows and actions may be added as necessary]

Section	Description	Total Funds	Contributing
[The section of the Learning Continuity Plan related to the action described; may put N/A if the action does not apply to one specific section]	[A description of what the action is; may include a description of how the action contributes to increasing or improving services]	[\$ 0.00]	[Y/N]
[The section of the Learning Continuity Plan related to the action described; may put N/A if the action does not apply to one specific section]	[A description of what the action is; may include a description of how the action contributes to increasing or improving services]	[\$ 0.00]	[Y/N]

Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students

Percentage to Increase or Improve Services	Increased Apportionment Based on the Enrollment of Foster Youth, English Learners, and Low-Income students
N/A	Services will be provided to all of our qualifying students. Allensworth has approximately 90% of low income and English Learnings. To provide services certificated and classified staff will provide additional one on one instruction to students who are demonstrating below average success of work assigned. T

Required Descriptions

[For the actions being provided to an entire school, or across the entire school district or county office of education (COE), an explanation of (1) how the needs of foster youth, English learners, and low-income students were considered first, and (2) how these actions are effective in meeting the needs of these students.]

Allensworth will continue to provide additional support services to our English Learners by personal contact by either Zoom, phone, or in person when the county allows for personal minimal contact. We have 2 English Learning/Migrant teachers that will continue to provide additional educational services to those students. Parents/students have direct contact with teacher through Class Dojo.

[A description of how services for foster youth, English learners, and low-income students are being increased or improved by the percentage required.]

Parents have been made aware of several methods of communication through phone, text, emails, Class Dojo and scheduled Zoom meetings. We have also provided orientation for student/parent/community members that occurred during the week of August 31, 2020. During the week of September 21, 2020 all stakeholders were given an individual training workshop on the usage of chrome books and the way to connect to the internet using individual hotspots.