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The implementation of Seesaw and Google Classroom learning management system has also resulted in a marked improvement for TBUESD Distance learning environment, specifically for low-income students and ELs. In addition to the traditional paper/pencil assignments, teachers were able to use Google classroom for online learning when TBUESD schools closed their doors to in-person attendance in March 2020. However, through the exemplary work of Grade Level teams, the core curriculum courses of English Language Arts, Math, History-Social Science, Science, and Designated ELD were quickly transitioned to the Google platform. ELD Tutors provide a wealth of lessons and assignment options, which benefit low-income and ELs by increasing their equity in access to online learning using a rigorous state-adopted curriculum. Online assignments offer these student groups greater opportunities to complete coursework online using digital tools and online resources. Google Classroom and Seesaw lessons also respond to student needs and send student participation data directly back to the teacher, which is particularly beneficial for ELs for whom daily monitoring is essential in order to maintain their progress toward language acquisition. Before distance learning, implementation of the Seesaw and Google platform was in its infancy, but when teachers began educating students remotely, implementations were accelerated in order to make this valuable tool available to teachers and students.

For English learners, daily interactions are where language development occurs, and a distance learning environment can mean a loss of language skills if those skills are not protected and nourished. The district EL Teachers are creating a virtual Newcomers lessons for ELs where safe, positive online interactions can occur between students and teachers. ELA/ELD Wonders lessons contain Common Core digital Resources for both ELA and ELD that provide the necessary tools for ELD/ELA Common Core Instruction for TK-5 and Studysync for grades 6-8.