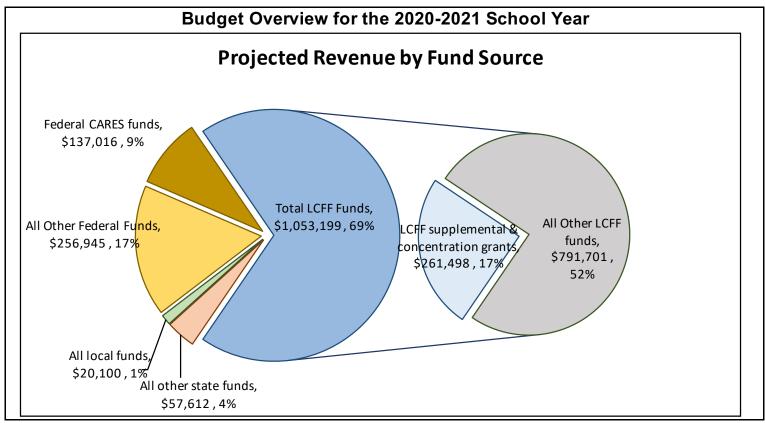
LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: Allensworth School District

CDS Code: 54-71795 School Year: 2020-2021

LEA contact information: Max Friedman, (661) 849-2401, mfriedman@allensworth.k12.ca.us

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

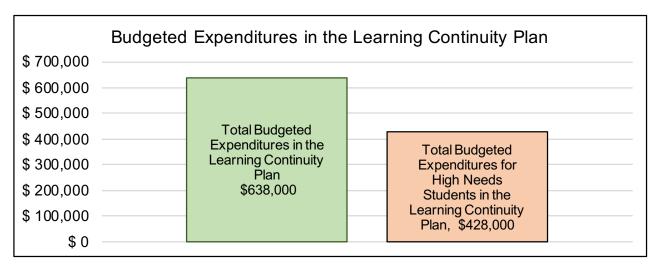


This chart shows the total general purpose revenue Allensworth School District expects to receive in the coming year from all sources.

The total revenue projected for Allensworth School District is \$1,524,872.00, of which \$1,053,199.00 is Local Control Funding Formula (LCFF) funds, \$57,612.00 is other state funds, \$20,100.00 is local funds, and \$393,961.00 is federal funds. Of the \$393,961.00 in federal funds, \$137,016.00 are federal CARES Act funds. Of the \$1,053,199.00 in LCFF Funds, \$261,498.00 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

For the 2020-21 school year school districts must work with parents, educators, students, and the community to develop a Learning Continuity and Attendance Plan (Learning Continuity Plan). The Learning Continuity Plan replaces the Local Control and Accountability Plan (LCAP) for the 2020–21 school year and provides school districts with the opportunity to desribe how they are planning to provide a high-quality education, social-emotional supports, and nutrition to their students during the COVID-19 pandemic.

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This chart provides a quick summary of how much Allensworth School District plans to spend for planned actions and services in the Learning Continuity Plan for 2020-2021 and how much of the total is tied to increasing or improving services for high needs students.

Allensworth School District plans to spend \$1,581,876.00 for the 2020-2021 school year. Of that amount, \$638,000.00 is tied to actions/services in the Learning Continuity Plan and \$943,876.00 is not included in the Learning Continuity Plan. The budgeted expenditures that are not included in the Learning Continuity Plan will be used for the following:

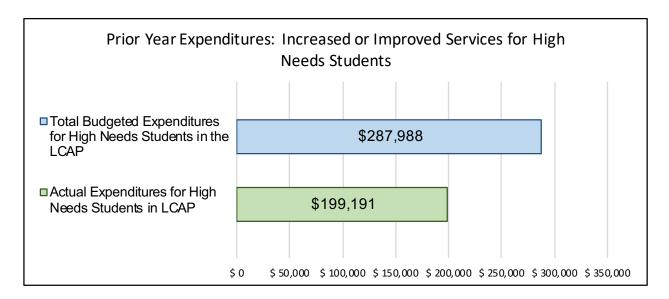
Administration, Instructional staff, custodial & maintenance, transportation, technology, staff development and instruction, utilities and all other operating expenditures.

Increased or Improved Services for High Needs Students in in the Learning Continuity Plan for the 2020-2021 School Year

In 2020-2021, Allensworth School District is projecting it will receive \$261,498.00 based on the enrollment of foster youth, English learner, and low-income students. Allensworth School District must describe how it intends to increase or improve services for high needs students in the Learning Continuity Plan. Allensworth School District plans to spend \$428,000.00 towards meeting this requirement, as described in the Learning Continuity Plan.

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Update on Increased or Improved Services for High Needs Students in 2019-2020



This chart compares what Allensworth School District budgeted in the 2019-20 LCAP for actions and services that contributed to increasing or improving services for high needs students with what Allensworth School District actually spent on actions and services that contributed to increasing or improving services for high needs students in the 2019-20 school year.

In 2019-2020, Allensworth School District's LCAP budgeted \$287,988.00 for planned actions to increase or improve services for high needs students. Allensworth School District actually spent \$199,191.00 for actions to increase or improve services for high needs students in 2019-2020. The difference between the budgeted and actual expenditures of \$88,797.00 had the following impact on Allensworth School District's ability to increase or improve services for high needs students:

Minimal. The underspending of these actions can be attributed to the school closures ordered in March 2020 to prevent the spread of the COVID-19 pandemic. The district had cost savings in all actions except teachers with the majority of the savings in instructional materials, field trips, technology, tutoring and summer school, library books, and facility upgrades. When the schools closed, spending halted but additional federal funding was awarded to help the district respond to changing needs.