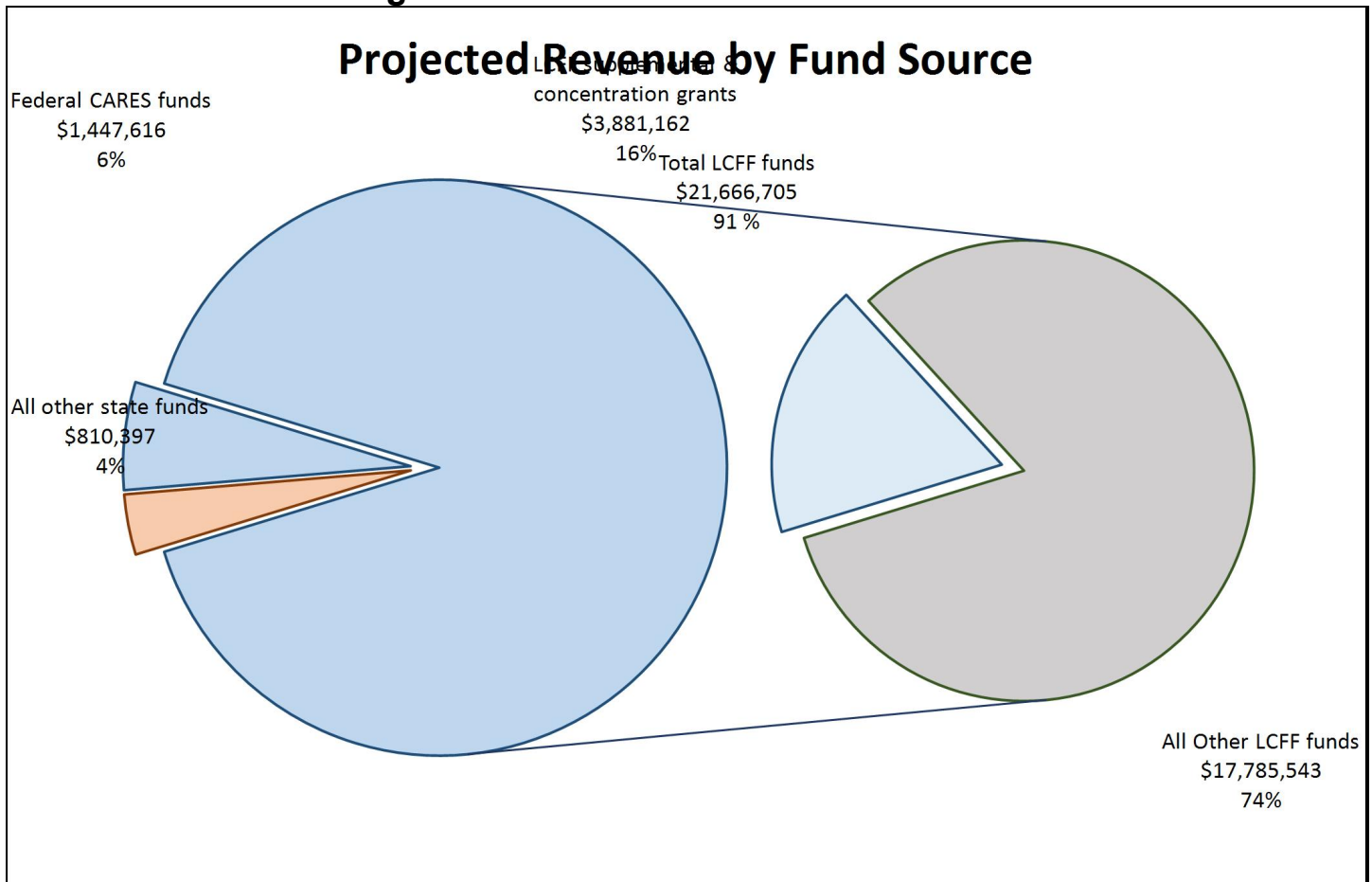


LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: Burton School District-Summit Charter Academy
 CDS Code: 54-71837-0109009
 School Year: 2020-2021
 LEA contact information: Sergio Mendoza, Superintendent, sergio.mendoza@burtonschools.org, 559-781-8020

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

Budget Overview for the 2020-21 LCAP Year

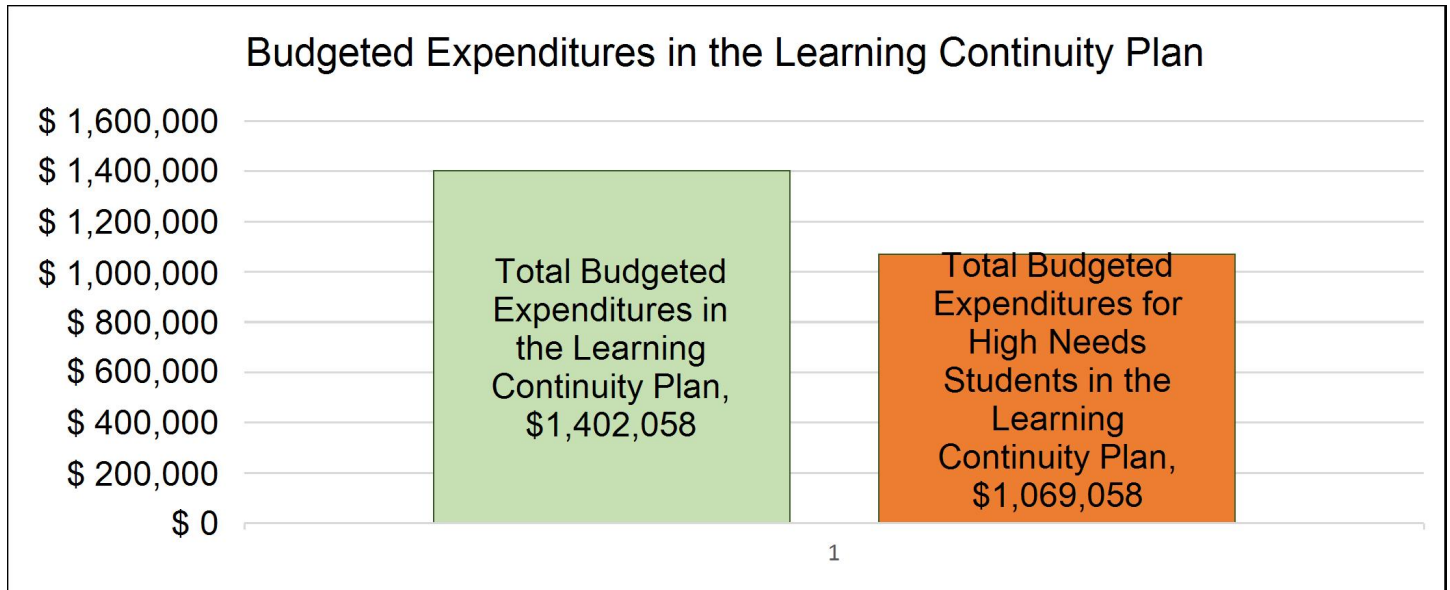


This chart shows the total general purpose revenue Burton School District-Summit Charter Academy expects to receive in the coming year from all sources.

The total revenue projected for Burton School District-Summit Charter Academy is \$23,924,718, of which \$21,666,705 is Local Control Funding Formula (LCFF), \$810,397 is other state funds, \$0 is local funds, and \$1,447,616 is federal funds. Of the \$1,447,616 in federal funds, \$1,447,616 are federal CARES Act funds. Of the \$21,666,705 in LCFF Funds, \$3,881,162 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

LCFF Budget Overview for Parents

For the 2020-21 school year school districts must work with parents, educators, students, and the community to develop a Learning Continuity and Attendance Plan (Learning Continuity Plan). The Learning Continuity Plan replaces the Local Control and Accountability Plan (LCAP) for the 2020–21 school year and provides school districts with the opportunity to describe how they are planning to provide a high-quality education, social-emotional supports, and nutrition to their students during the COVID-19 pandemic.



This chart provides a quick summary of how much Burton School District-Summit Charter Academy plans to spend for planned actions and services in the Learning Continuity Plan for 2020-2021 and how much of the total is tied to increasing or improving services for high needs students.

Burton School District-Summit Charter Academy plans to spend \$22,522,746 for the 2020-21 school year. Of that amount, \$1,402,058 is tied to actions/services in the Learning Continuity Plan and \$21,120,688 is not included in the Learning Continuity Plan. The budgeted expenditures that are not included in the Learning Continuity Plan will be used for the following:

Expenditures not included in the Learning Continuity Plan include all basic expenditures needed to run a school and district. This includes but is not limited to teacher salaries, administrative salaries, classified support staff salaries, curriculum, district office support staff, technology equipment, etc. Additionally, items that have been funded out of the District LCAP in years past are also not included but those services still continue to be implemented to the extent possible during the pandemic. Examples of these services include intervention, parent involvement, professional development for staff, etc. All of these services are in addition to those listed within the Learning Continuity Plan.

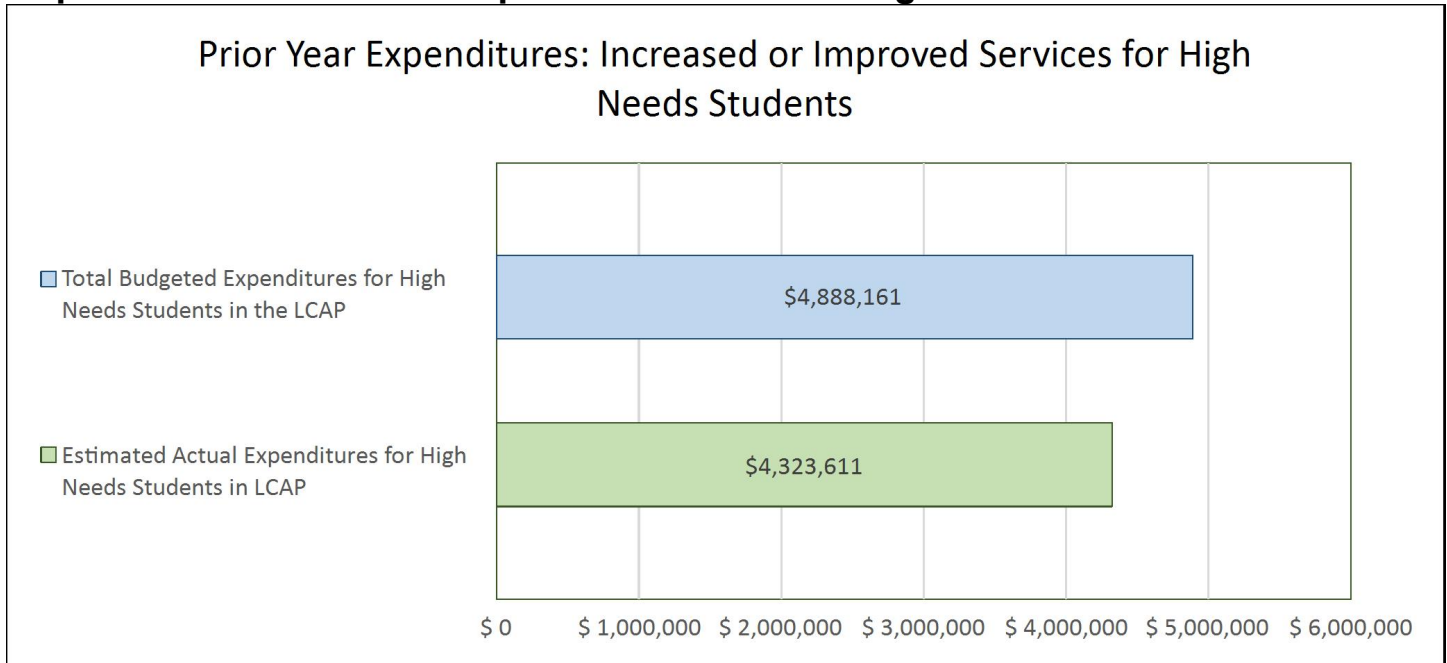
Increased or Improved Services for High Needs Students in in the Learning Continuity Plan for the 2020-2021 School Year

In 2020-21, Burton School District-Summit Charter Academy is projecting it will receive \$3,881,162 based on the enrollment of foster youth, English learner, and low-income students. Burton School District-Summit Charter Academy must describe how it intends to increase or improve services for high needs students in the Learning Continuity Plan. Burton School District-Summit Charter Academy plans to spend \$1,069,058 towards meeting this requirement, as described in the Learning Continuity Plan.

The Learning Continuity Plan (LCP) was drafted to explicitly show the District's response to the ongoing pandemic. The LCP was written to demonstrate what services and actions would be taken during this school year to specifically address the needs that have resulted from the ongoing pandemic. The district has been and will continue to be committed to providing the services that have been in previous LCAPs to support high needs students. These services, to the extent possible, have continued to be provided. These services that are being provided through Supplemental and Concentration funds when added to the services provided through the LCP would meet the requirement to improve services for high needs students.

LCFF Budget Overview for Parents

Update on Increased or Improved Services for High Needs Students in 2019-20



This chart compares what Burton School District-Summit Charter Academy budgeted in the 2019-20 LCAP for actions and services that contributed to increasing or improving services for high needs students with what Burton School District-Summit Charter Academy actually spent on actions and services that contributed to increasing or improving services for high needs students in the 2019-20 school year.

In 2019-20, Burton School District-Summit Charter Academy's LCAP budgeted \$4,888,161 for planned actions to increase or improve services for high needs students. Burton School District-Summit Charter Academy actually spent \$4,323,611 for actions to increase or improve services for high needs students in 2019-20.

As a result of the closing of schools in the spring the District was unable to expend all of the funding that had been put into LCAP to support our high needs students. The majority of the expenditures that were unable to be completed surrounded teacher training and the associated costs (trainer costs, substitute costs, etc.). Additionally, as a result of the closures there were a number of positions that were unable to be filled and in person services that were unable to be provided. Through the school closures in the spring the District worked to provide our high needs students with all the materials needed to be successful in a distance learning environment. This was done through shifting training to virtual settings so teachers were prepared to support students and also ensuring all students had access to both a device and internet at home. As a result, the district ensured all students had access and even though not all of the funding was expended as originally planned the district utilized these resources to support high needs students during this time.