

LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: Blue Oak Academy

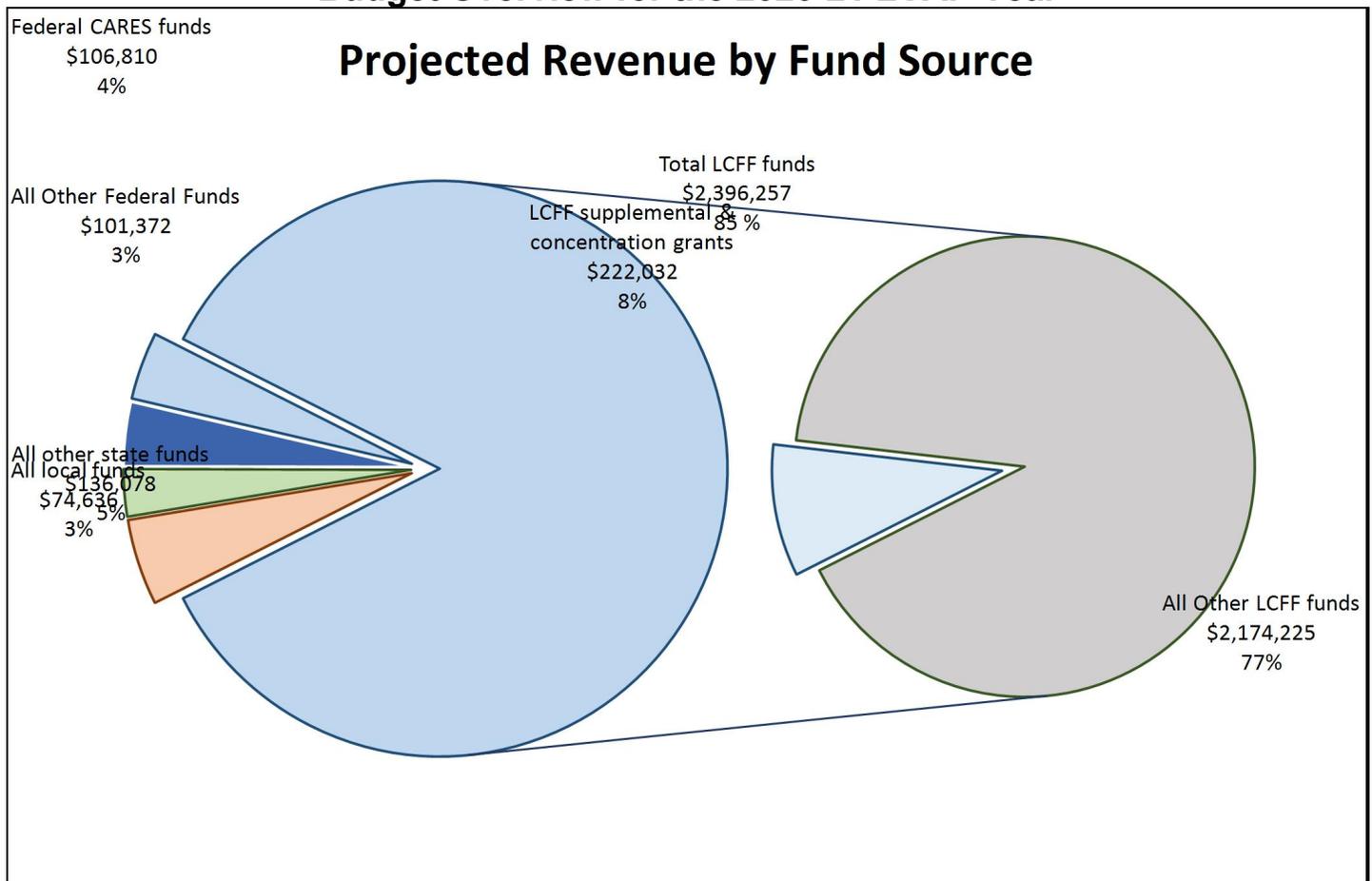
CDS Code: 54105460135459

School Year: 2020-2021

LEA contact information: Donya Ball, Ed.D., Superintendent

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

Budget Overview for the 2020-21 LCAP Year

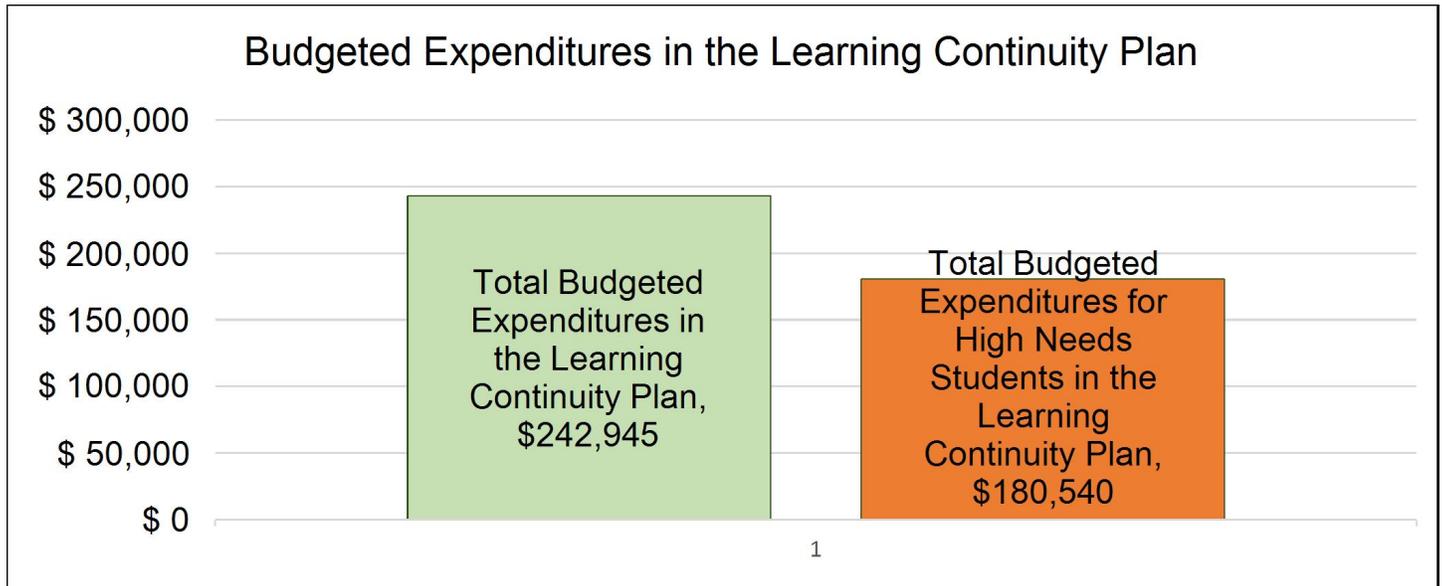


This chart shows the total general purpose revenue Blue Oak Academy expects to receive in the coming year from all sources.

The total revenue projected for Blue Oak Academy is \$2,815,153, of which \$2,396,257 is Local Control Funding Formula (LCFF), \$136,078 is other state funds, \$74,636 is local funds, and \$208,182 is federal funds. Of the \$208,182 in federal funds, \$106,810 are federal CARES Act funds. Of the \$2,396,257 in LCFF Funds, \$222,032 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

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For the 2020-21 school year school districts must work with parents, educators, students, and the community to develop a Learning Continuity and Attendance Plan (Learning Continuity Plan). The Learning Continuity Plan replaces the Local Control and Accountability Plan (LCAP) for the 2020–21 school year and provides school districts with the opportunity to describe how they are planning to provide a high-quality education, social-emotional supports, and nutrition to their students during the COVID-19 pandemic.



This chart provides a quick summary of how much Blue Oak Academy plans to spend for planned actions and services in the Learning Continuity Plan for 2020-2021 and how much of the total is tied to increasing or improving services for high needs students.

Blue Oak Academy plans to spend \$2,603,895 for the 2020-21 school year. Of that amount, \$242,945 is tied to actions/services in the Learning Continuity Plan and \$2,360,950 is not included in the Learning Continuity Plan. The budgeted expenditures that are not included in the Learning Continuity Plan will be used for the following:

General fund budget expenditures include compensation and benefits for certificated, classified, and administrative staff. BOA implemented Transitional Kindergarten this year which included first time expenditures for staffing, facility, and instructional materials. A variety of curricular resources and educational software have been purchased for both distance learning instruction and small group cohorts that are operating on campus. BOA continues to prioritize professional development in the area of literacy and equity.

Increased or Improved Services for High Needs Students in in the Learning Continuity Plan for the 2020-2021 School Year

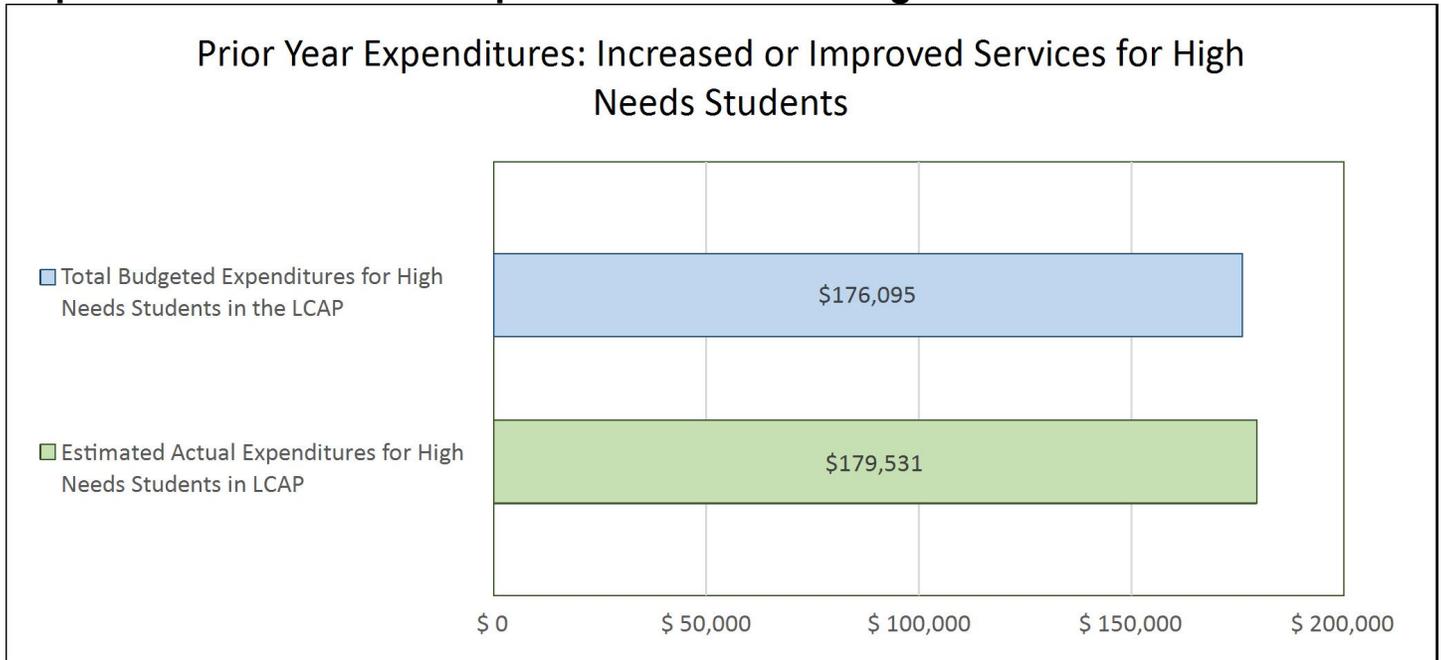
In 2020-21, Blue Oak Academy is projecting it will receive \$222,032 based on the enrollment of foster youth, English learner, and low-income students. Blue Oak Academy must describe how it intends to increase or improve services for high needs students in the Learning Continuity Plan. Blue Oak Academy plans to spend \$180,540 towards meeting this requirement, as described in the Learning Continuity Plan.

The following actions were developed as they are effective in meeting the goals for high needs students. BOA prioritizes the retention of classified staff to further support the social emotional and academic

progress of high needs students. The development of academic intervention as part of a Multi Tiered Systems of Support (MTSS) provides high needs populations with scaffolded instructional support to help bridge the achievement gap. Through the data analysis of local NWEA-MAP assessment that teachers are engaged in, they are acquiring a better understand of who their students are as learners to inform instructional practices for their high needs learners. The development of behavioral intervention as part of MTSS provides unduplicated populations with scaffolded behavioral supports. Unduplicated students include English Language Learners, students who qualify for free and reduced lunch, and foster youth. Small group cohorts have been designed and implemented to provided additional social emotional and academic support for the following subgroups of high needs learners: students with disabilities, English learners, students experiencing abuse/neglect, students not participating in distance learning, homeless, and foster youth.

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Update on Increased or Improved Services for High Needs Students in 2019-20



This chart compares what Blue Oak Academy budgeted in the 2019-20 LCAP for actions and services that contributed to increasing or improving services for high needs students with what Blue Oak Academy actually spent on actions and services that contributed to increasing or improving services for high needs students in the 2019-20 school year.

In 2019-20, Blue Oak Academy's LCAP budgeted \$176,095 for planned actions to increase or improve services for high needs students. Blue Oak Academy actually spent \$179,531 for actions to increase or improve services for high needs students in 2019-20.