

# LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: TJUHSD- Accelerated Charter High School

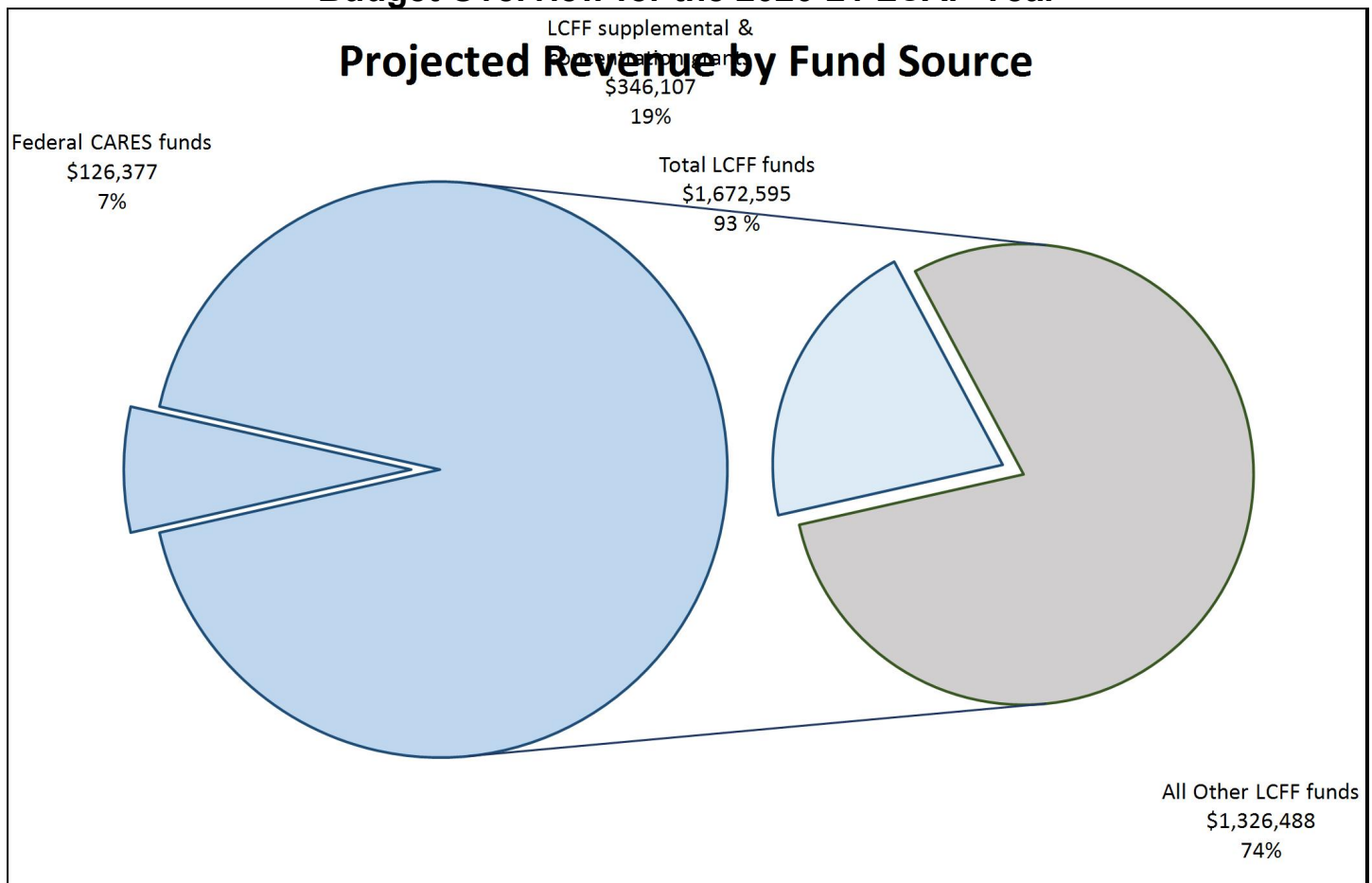
CDS Code: 54-72249-0133793

School Year: 2020-2021

LEA contact information: Wendi Powell, Principal

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

## Budget Overview for the 2020-21 LCAP Year

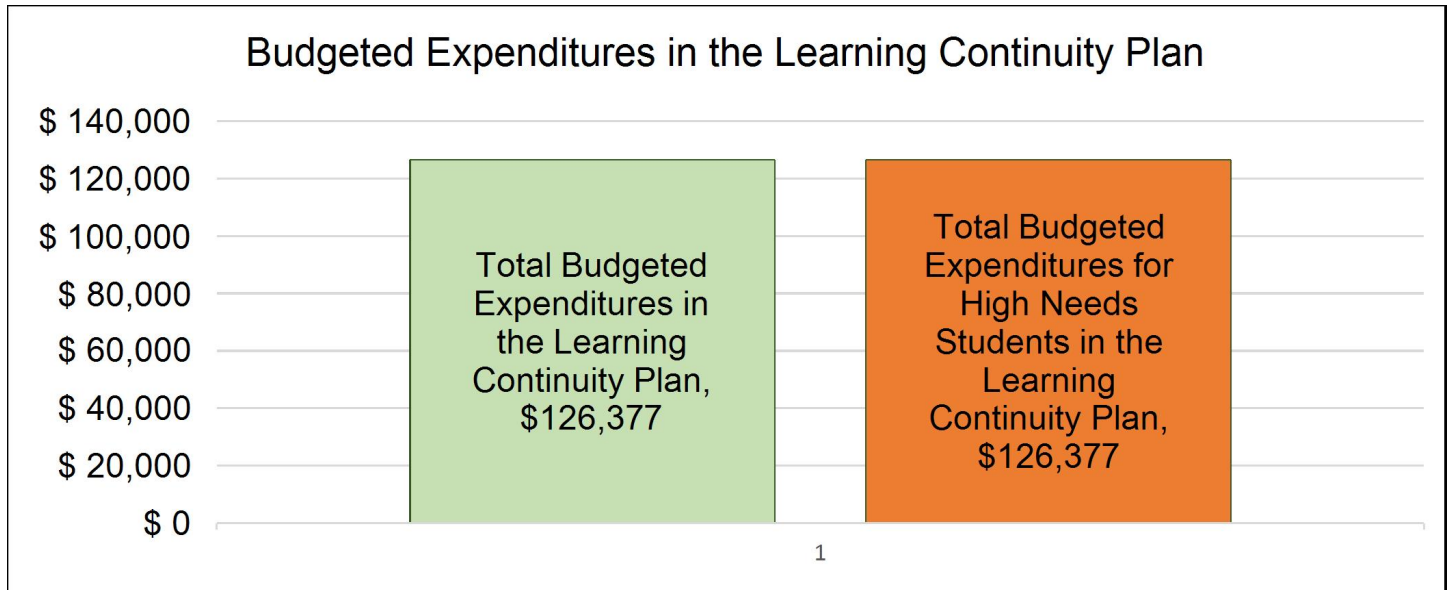


This chart shows the total general purpose revenue TJUHSD- Accelerated Charter High School expects to receive in the coming year from all sources.

The total revenue projected for TJUHSD- Accelerated Charter High School is \$1,798,972, of which \$1,672,595 is Local Control Funding Formula (LCFF), \$0 is other state funds, \$0 is local funds, and \$126,377 is federal funds. Of the \$126,377 in federal funds, \$126,377 are federal CARES Act funds. Of the \$1,672,595 in LCFF Funds, \$346,107 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

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For the 2020-21 school year school districts must work with parents, educators, students, and the community to develop a Learning Continuity and Attendance Plan (Learning Continuity Plan). The Learning Continuity Plan replaces the Local Control and Accountability Plan (LCAP) for the 2020–21 school year and provides school districts with the opportunity to describe how they are planning to provide a high-quality education, social-emotional supports, and nutrition to their students during the COVID-19 pandemic.



This chart provides a quick summary of how much TJUHSD- Accelerated Charter High School plans to spend for planned actions and services in the Learning Continuity Plan for 2020-2021 and how much of the total is tied to increasing or improving services for high needs students.

TJUHSD- Accelerated Charter High School plans to spend \$1,330,073 for the 2020-21 school year. Of that amount, \$126,377 is tied to actions/services in the Learning Continuity Plan and \$1,203,696 is not included in the Learning Continuity Plan. The budgeted expenditures that are not included in the Learning Continuity Plan will be used for the following:

As a dependent charter, expenses beyond those listed here are included in the district's Budget Overview for Parents.

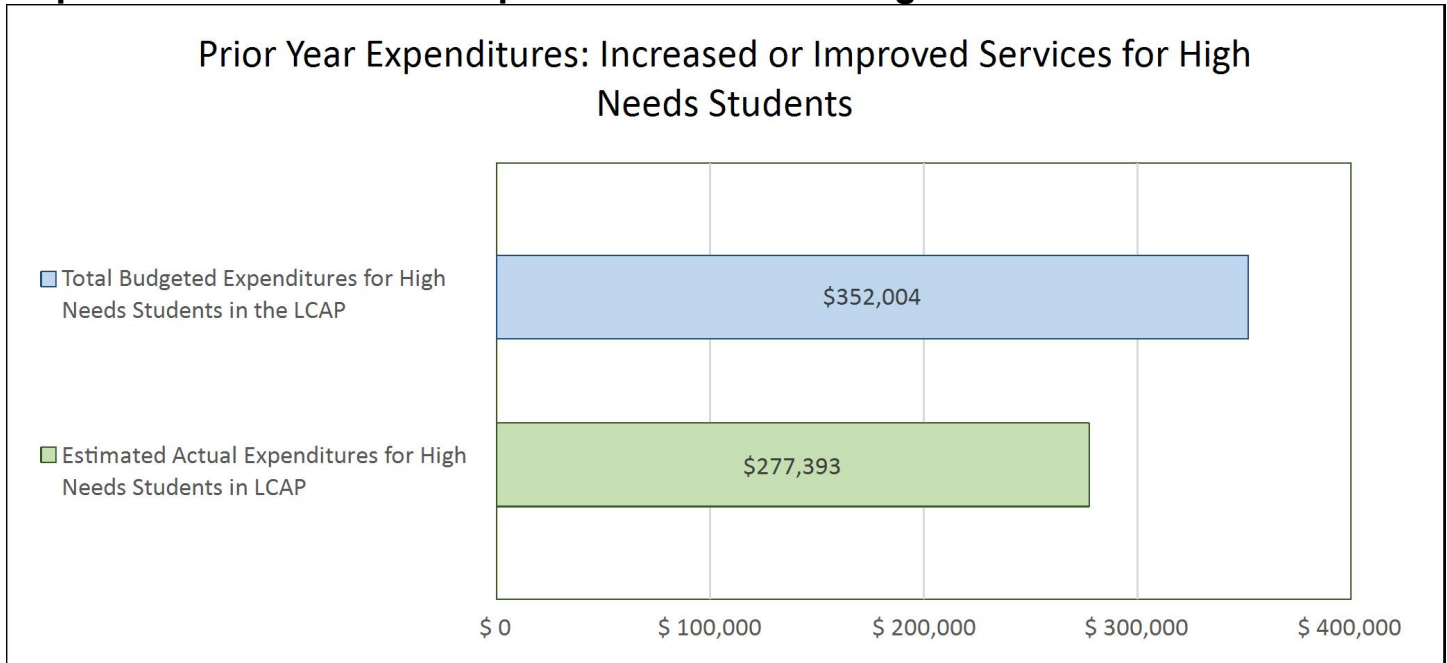
## Increased or Improved Services for High Needs Students in in the Learning Continuity Plan for the 2020-2021 School Year

In 2020-21, TJUHSD- Accelerated Charter High School is projecting it will receive \$346,107 based on the enrollment of foster youth, English learner, and low-income students. TJUHSD- Accelerated Charter High School must describe how it intends to increase or improve services for high needs students in the Learning Continuity Plan. TJUHSD- Accelerated Charter High School plans to spend \$126,377 towards meeting this requirement, as described in the Learning Continuity Plan.

Although not required, the district has maintained the Local Control and Accountability Plan. Those expenditures are budgeted at \$495,380 for 2020-2021

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## Update on Increased or Improved Services for High Needs Students in 2019-20



This chart compares what TJUHSD- Accelerated Charter High School budgeted in the 2019-20 LCAP for actions and services that contributed to increasing or improving services for high needs students with what TJUHSD- Accelerated Charter High School actually spent on actions and services that contributed to increasing or improving services for high needs students in the 2019-20 school year.

In 2019-20, TJUHSD- Accelerated Charter High School's LCAP budgeted \$352,004 for planned actions to increase or improve services for high needs students. TJUHSD- Accelerated Charter High School actually spent \$277,393 for actions to increase or improve services for high needs students in 2019-20.

Staff professional development, including Kagan training, and training on Common Core were funded with ESSA CSI grant. RTI periods were funded with ESSA CSI grant. The amount expended for ESSA CSI grant for 2019-2020 was \$140,460.