

LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: Porterville Unified School District

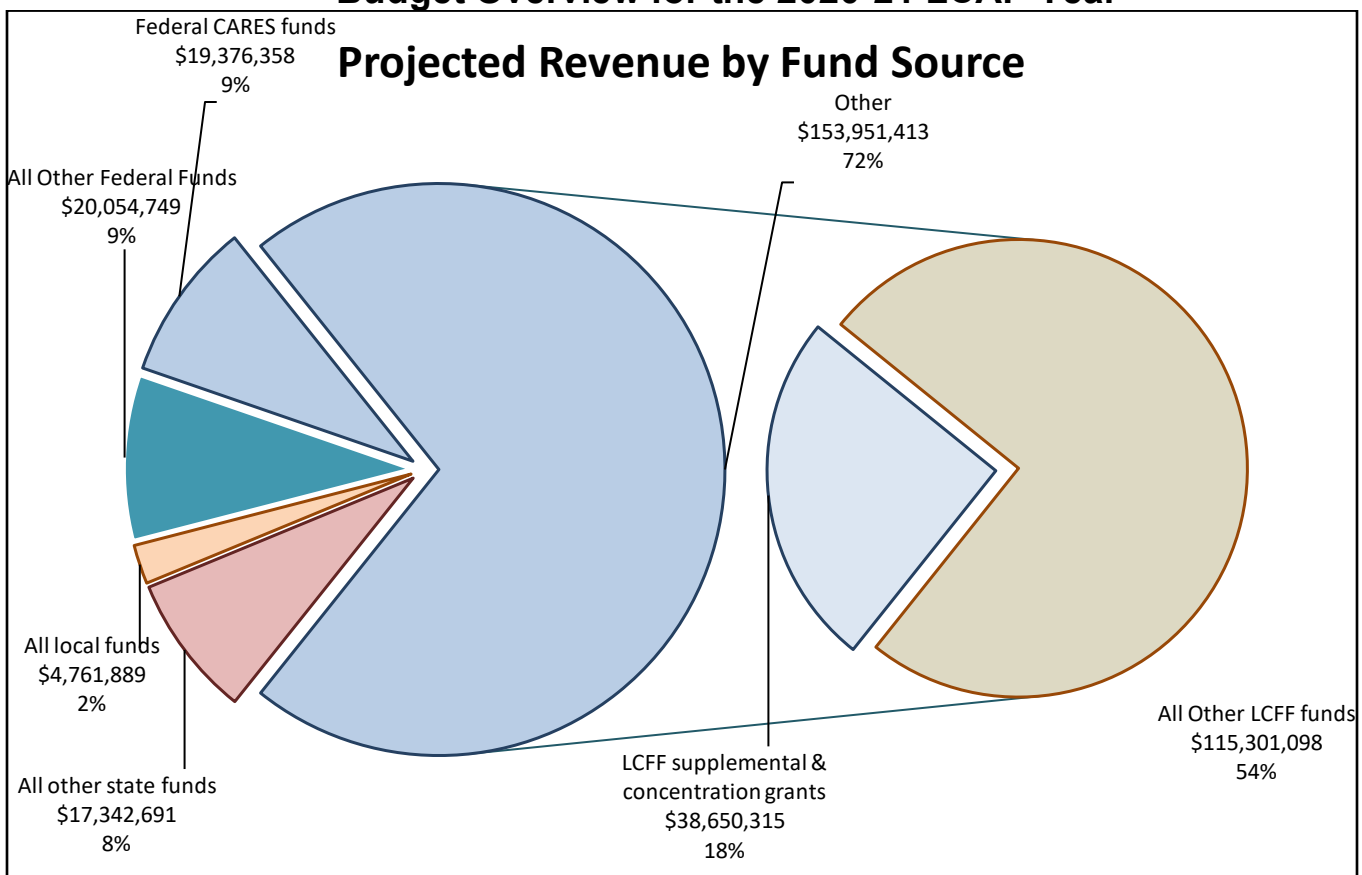
CDS Code: 54755230000000

School Year: 2020-2021

LEA contact information: Dr. Nate Nelson, Superintendent

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

Budget Overview for the 2020-21 LCAP Year

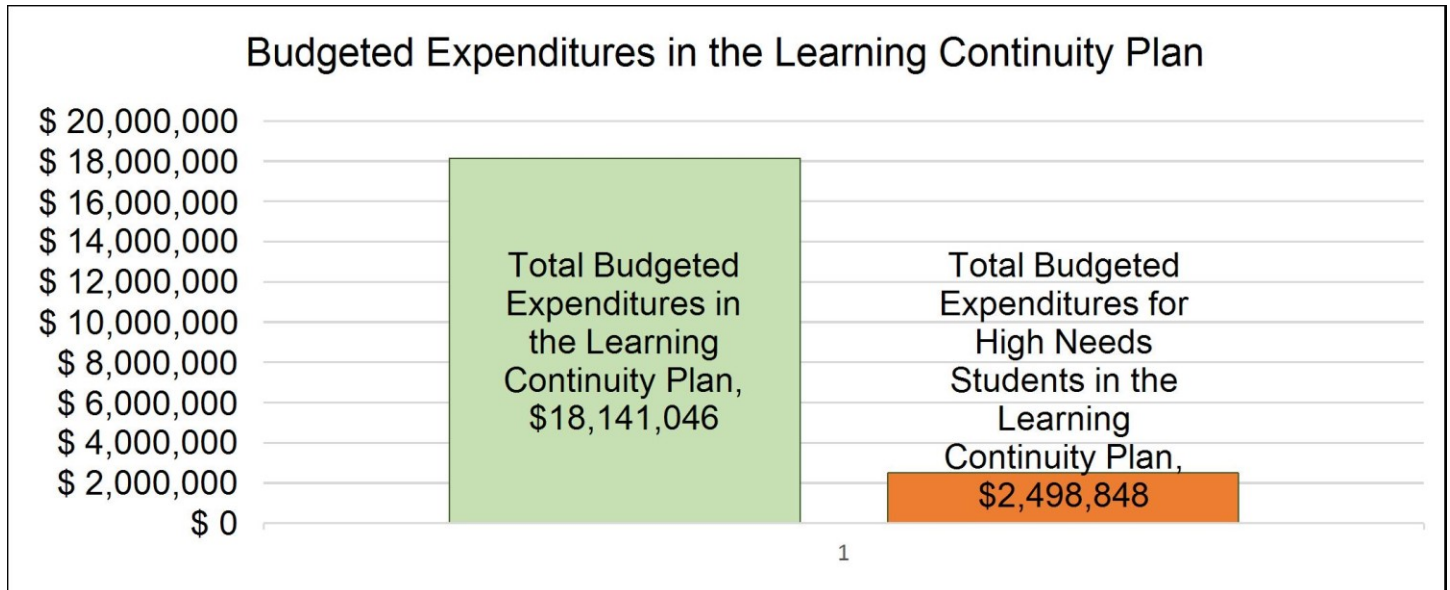


This chart shows the total general purpose revenue Porterville Unified School District expects to receive in the coming year from all sources.

The total revenue projected for Porterville Unified School District is \$215,487,100, of which \$153,951,413 is Local Control Funding Formula (LCFF), \$17,342,691 is other state funds, \$4,761,889 is local funds, and \$39,431,107 is federal funds. Of the \$39,431,107 in federal funds, \$19,376,358 are federal CARES Act funds. Of the \$153,951,413 in LCFF Funds, \$38,650,315 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

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For the 2020-21 school year school districts must work with parents, educators, students, and the community to develop a Learning Continuity and Attendance Plan (Learning Continuity Plan). The Learning Continuity Plan replaces the Local Control and Accountability Plan (LCAP) for the 2020–21 school year and provides school districts with the opportunity to describe how they are planning to provide a high-quality education, social-emotional supports, and nutrition to their students during the COVID-19 pandemic.



This chart provides a quick summary of how much Porterville Unified School District plans to spend for planned actions and services in the Learning Continuity Plan for 2020-2021 and how much of the total is tied to increasing or improving services for high needs students.

Porterville Unified School District plans to spend \$195,270,209 for the 2020-21 school year. Of that amount, \$18,141,046 is tied to actions/services in the Learning Continuity Plan and \$177,129,163 is not included in the Learning Continuity Plan. The budgeted expenditures that are not included in the Learning Continuity Plan will be used for the following:

General Fund budgeted expenditures not in the Learning Continuity Plan will be used in the following way: for certificated, classified, and administrative salaries along with employee health & welfare benefits. The District will also utilize these funds for classroom materials, supplies, and maintenance and operations costs.

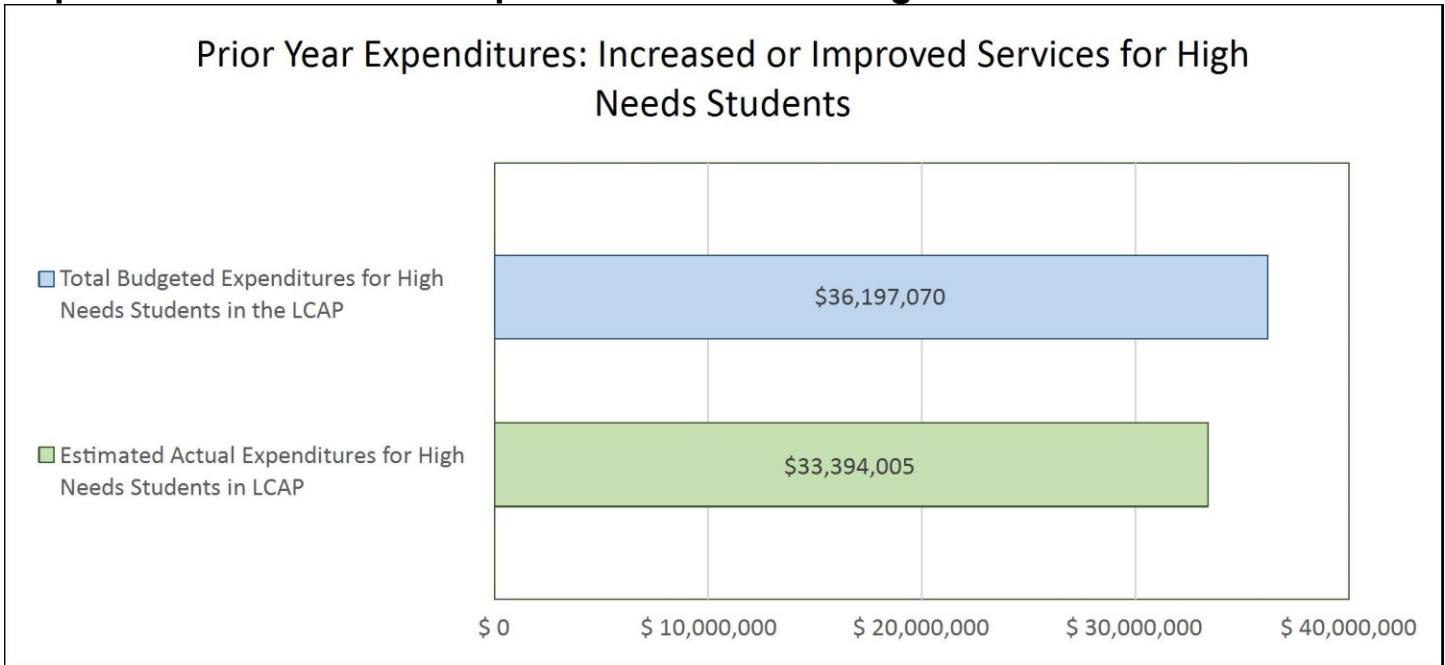
Increased or Improved Services for High Needs Students in in the Learning Continuity Plan for the 2020-2021 School Year

In 2020-21, Porterville Unified School District is projecting it will receive \$38,650,315 based on the enrollment of foster youth, English learner, and low-income students. Porterville Unified School District must describe how it intends to increase or improve services for high needs students in the Learning Continuity Plan. Porterville Unified School District plans to spend \$2,498,848 towards meeting this requirement, as described in the Learning Continuity Plan.

In addition to the actions described in the Learning Continuity Plan, Porterville Unified School District is meeting its requirements to increase and improve services in the following ways: providing an opportunity to fully integrate and improve services for unduplicated pupils Foster Youth, English Learners, and Low-Income students by augmenting personnel and academic supports to improve their learning environment and drive academic outcomes. These investments are aimed at expanding programs, providing counselors at middle school and nurses, increasing electives, increasing attendance and reducing suspension and expulsions, supporting increased school autonomy, and providing intervention and support programs to youth on their path to graduation. PUSD has identified a number of actions and resource allocations intended to support an integrated and coordinated academic support program for unduplicated pupils in the district. Many of the direct services are intended to improve the school climate and student engagement of unduplicated pupils. Furthermore, these direct services are enhanced by many of the school-wide resources school-sites will receive to target unduplicated pupils. PUSD offers a cohesive delivery of services to our Foster Youth, English Learner, and Low-income students.

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Update on Increased or Improved Services for High Needs Students in 2019-20



This chart compares what Porterville Unified School District budgeted in the 2019-20 LCAP for actions and services that contributed to increasing or improving services for high needs students with what Porterville Unified School District actually spent on actions and services that contributed to increasing or improving services for high needs students in the 2019-20 school year.

In 2019-20, Porterville Unified School District's LCAP budgeted \$36,197,070 for planned actions to increase or improve services for high needs students. Porterville Unified School District actually spent \$33,394,005 for actions to increase or improve services for high needs students in 2019-20.

Budgeted expenditures were \$36,151,467 and actual expenditures were \$33,394,005 representing a difference of \$2,803,065. The difference between total budgeted expenditures and estimated actual expenditures for actions and services to increase or improve services had minimal/no impact to the overall increased or improved services for high needs students in 2019-20. The majority of the services planned were completed but a few were not completed as a result of mid-March school closures. Any differences between budgeted actions and services and estimated actuals is explained in the Annual Update section of the LCAP.