

LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: Rockford Elementary

CDS Code: 54-72090

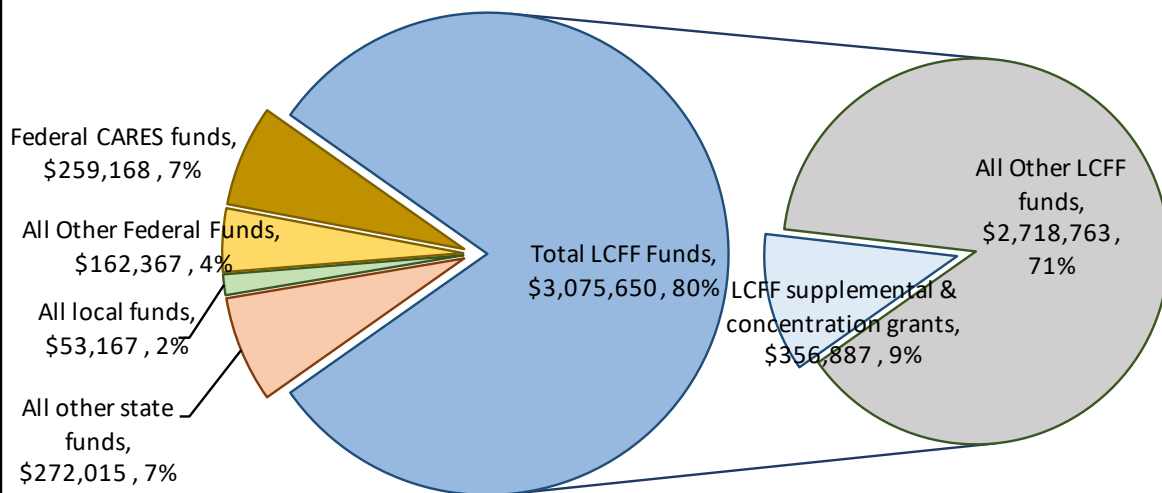
School Year: 2020-2021

LEA contact information: Caron Borba, Superintendent, caronborba@rockfordschools.net, (559) 784-5406

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

Budget Overview for the 2020-2021 School Year

Projected Revenue by Fund Source



This chart shows the total general purpose revenue Rockford Elementary expects to receive in the coming year from all sources.

The total revenue projected for Rockford Elementary is \$3,822,367.00, of which \$3,075,650.00 is Local Control Funding Formula (LCFF) funds, \$272,015.00 is other state funds, \$53,167.00 is local funds, and \$421,535.00 is federal funds. Of the \$421,535.00 in federal funds, \$259,168.00 are federal CARES Act funds. Of the \$3,075,650.00 in LCFF Funds, \$356,887.00 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

For the 2020-21 school year school districts must work with parents, educators, students, and the community to develop a Learning Continuity and Attendance Plan (Learning Continuity Plan). The Learning Continuity Plan replaces the Local Control and Accountability Plan (LCAP) for the 2020-21 school year and provides school districts with the opportunity to describe how they are planning to provide a high-quality education, social-emotional supports, and nutrition to their students during the COVID-19 pandemic.

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\$ 1		
\$ 1		
\$ 1		
\$ 0	Total Budgeted Expenditures in the Learning Continuity Plan	Total Budgeted Expenditures for High Needs Students in the Learning Continuity...
\$ 0	\$-	
\$ 0		

This chart provides a quick summary of how much Rockford Elementary plans to spend for planned actions and services in the Learning Continuity Plan for 2020-2021 and how much of the total is tied to increasing or improving services for high needs students.

Rockford Elementary plans to spend \$3,828,736.00 for the 2020-2021 school year. Of that amount, \$0.00 is tied to actions/services in the Learning Continuity Plan and \$3,828,736.00 is not included in the Learning Continuity Plan. The budgeted expenditures that are not included in the Learning Continuity Plan will be used for the following:

the salaries and benefits for certificated and classified staff, such as teacher and office staff. In addition, General Fund expenditures include materials and supplies to support student learning as well as maintenance and facilities to provide a safe and secure learning environment.

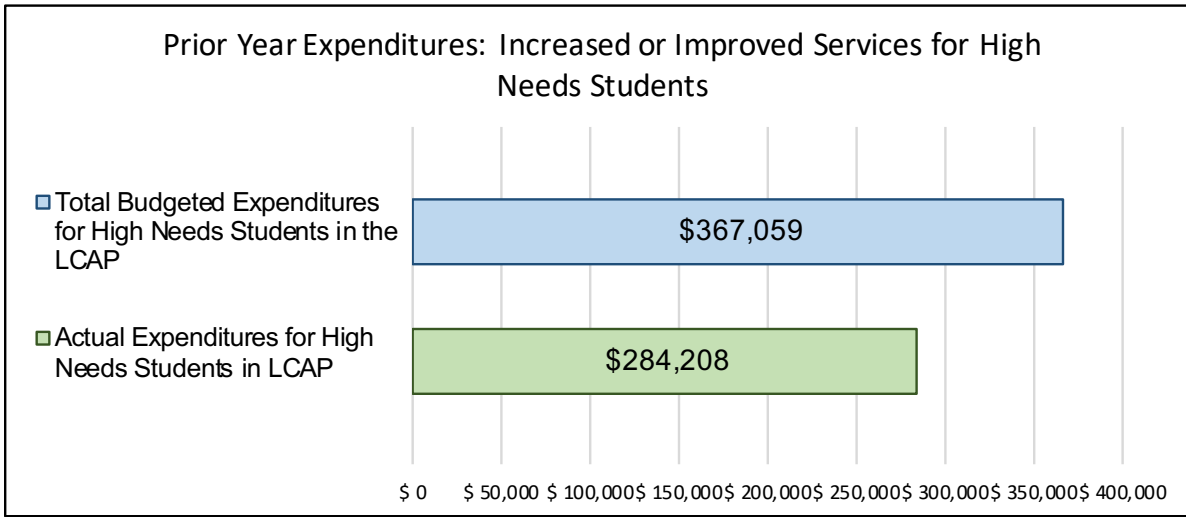
Increased or Improved Services for High Needs Students in in the Learning Continuity Plan for the 2020-2021 School Year

In 2020-2021, Rockford Elementary is projecting it will receive \$356,887.00 based on the enrollment of foster youth, English learner, and low-income students. Rockford Elementary must describe how it intends to increase or improve services for high needs students in the Learning Continuity Plan. Rockford Elementary plans to spend \$0.00 towards meeting this requirement, as described in the Learning Continuity Plan. The additional improved services described in the plan include the following:

- Remediation and acceleration programs to fill knowledge and skills gaps
- Professional Development for teachers, administrators and staff
- Supplemental instructional materials
- Extended learning time
- Technology
- Facility repairs and improvements

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Update on Increased or Improved Services for High Needs Students in 2019-2020



This chart compares what Rockford Elementary budgeted in the 2019-20 LCAP for actions and services that contributed to increasing or improving services for high needs students with what Rockford Elementary actually spent on actions and services that contributed to increasing or improving services for high needs students in the 2019-20 school year.

In 2019-2020, Rockford Elementary's LCAP budgeted \$367,059.00 for planned actions to increase or improve services for high needs students. Rockford Elementary actually spent \$284,208.00 for actions to increase or improve services for high needs students in 2019-2020. The difference between the budgeted and actual expenditures of \$82,851.00 had the following impact on Rockford Elementary's ability to increase or improve services for high needs students:

During the previous and current year, one-time use federal funds were made available to address the emergency critical need to substantially increase online opportunity and effectiveness (devices and Internet access) for our unduplicated count students as well as to increase, expand, and improve online services for these students. Because these federal funds specifically targeted these options, we were able to substantially expand services for our unduplicated count students with targeted federal funds. The resulting unexpended LCFF Supplemental and Concentration grant funds are thus available to improve and expand, as well as to develop new services, to address any continuing or new learning loss and social/emotional issues which might result from COVID emergency measures.