

LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: Saucelito Elementary

CDS Code: 54-72108

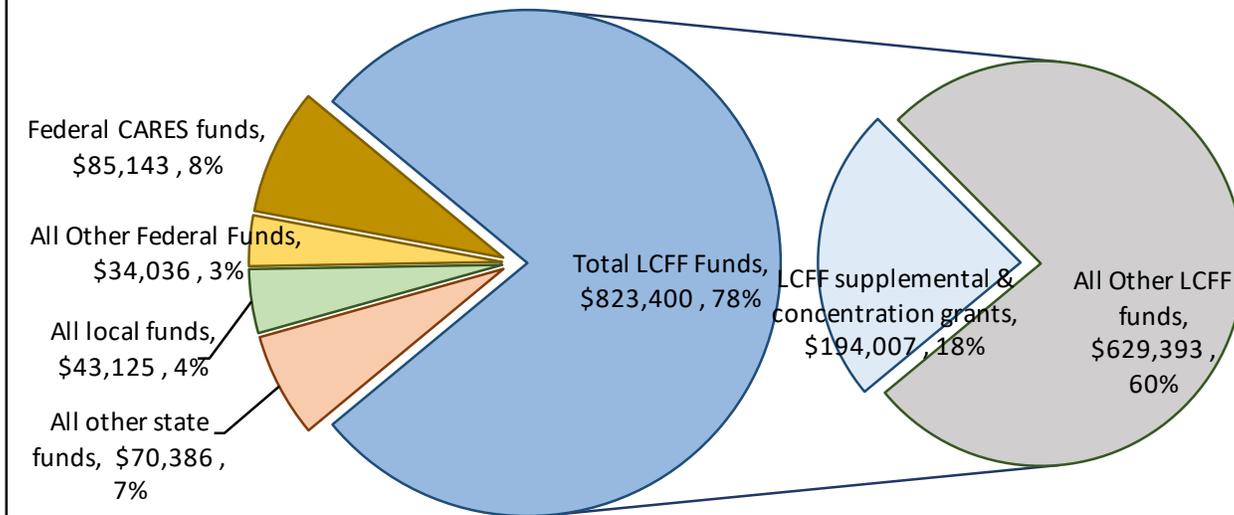
School Year: 2020-2021

LEA contact information: Courtney Castle, Superintendent, (559) 784-2164, ccastle@saucelito.org

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

Budget Overview for the 2020-2021 School Year

Projected Revenue by Fund Source

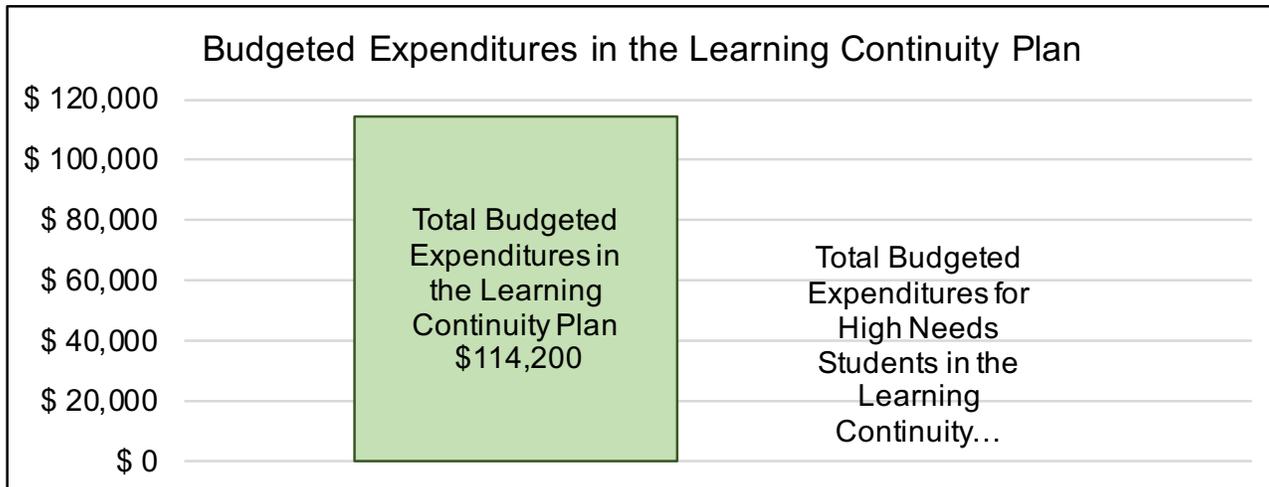


This chart shows the total general purpose revenue Saucelito Elementary expects to receive in the coming year from all sources.

The total revenue projected for Saucelito Elementary is \$1,056,090.31, of which \$823,400.00 is Local Control Funding Formula (LCFF) funds, \$70,386.00 is other state funds, \$43,125.00 is local funds, and \$119,179.31 is federal funds. Of the \$119,179.31 in federal funds, \$85,143.00 are federal CARES Act funds. Of the \$823,400.00 in LCFF Funds, \$194,007.00 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

For the 2020-21 school year school districts must work with parents, educators, students, and the community to develop a Learning Continuity and Attendance Plan (Learning Continuity Plan). The Learning Continuity Plan replaces the Local Control and Accountability Plan (LCAP) for the 2020–21 school year and provides school districts with the opportunity to describe how they are planning to provide a high-quality education, social-emotional supports, and nutrition to their students during the COVID-19 pandemic.

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This chart provides a quick summary of how much Saucelito Elementary plans to spend for planned actions and services in the Learning Continuity Plan for 2020-2021 and how much of the total is tied to increasing or improving services for high needs students.

Saucelito Elementary plans to spend \$1,195,515.31 for the 2020-2021 school year. Of that amount, \$114,200.00 is tied to actions/services in the Learning Continuity Plan and \$1,081,315.31 is not included in the Learning Continuity Plan. The budgeted expenditures that are not included in the Learning Continuity Plan will be used for the following:

the cost of doing business such as instructional staff, administrative staff and other costs, maintenance and custodial staff and supplies, home-to-school transportation, contracts for services, and others, all of which contribute to the overall effectiveness of Saucelito district and school operations.

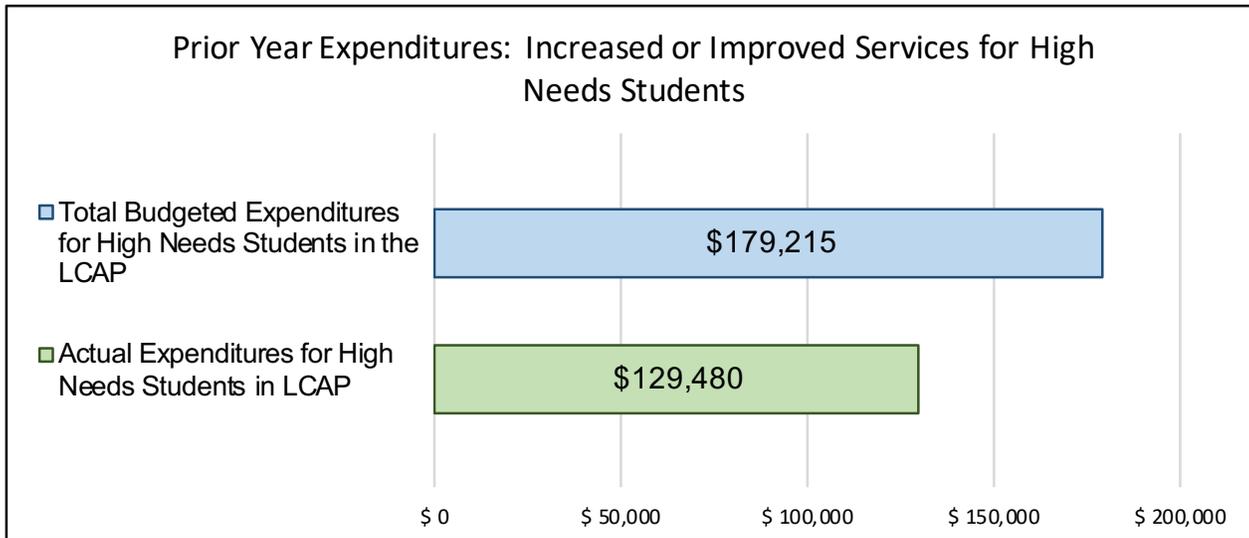
Increased or Improved Services for High Needs Students in in the Learning Continuity Plan for the 2020-2021 School Year

In 2020-2021, Saucelito Elementary is projecting it will receive \$194,007.00 based on the enrollment of foster youth, English learner, and low-income students. Saucelito Elementary must describe how it intends to increase or improve services for high needs students in the Learning Continuity Plan. Saucelito Elementary plans to spend \$0.00 towards meeting this requirement, as described in the Learning Continuity Plan. The additional improved services described in the plan include the following:

a reading specialist, professional development for teachers, support for English Learners, and supplemental instruction and materials to meet the needs of these students. Saucelito will continue to deploy S/C funds for the purpose of improving/enhancing/expanding services to unduplicated count students and close the achievement gap between these students and mainstream students schoolwide and statewide. These actions meet or exceed the required 32.21% MPP.

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Update on Increased or Improved Services for High Needs Students in 2019-2020



This chart compares what Saucelito Elementary budgeted in the 2019-20 LCAP for actions and services that contributed to increasing or improving services for high needs students with what Saucelito Elementary actually spent on actions and services that contributed to increasing or improving services for high needs students in the 2019-20 school year.

In 2019-2020, Saucelito Elementary's LCAP budgeted \$179,215.00 for planned actions to increase or improve services for high needs students. Saucelito Elementary actually spent \$129,480.00 for actions to increase or improve services for high needs students in 2019-2020. The difference between the budgeted and actual expenditures of \$49,735.00 had the following impact on Saucelito Elementary's ability to increase or improve services for high needs students:

The largest contributing factor to the difference between budgeted and actual expenses was a result of the COVID-19 pandemic and school closures. Schools was ordered to shut down in March of 2020 due to the state mandated stay at home orders. As a result, the district was unable to provide field trips and summer school for students. There was also a cost savings on technology infrastructure as additional technology was purchased in the prior year reducing the need in 2019-20.