

LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: Tulare City School District

CDS Code: 54722310000000

School Year: 2020-2021

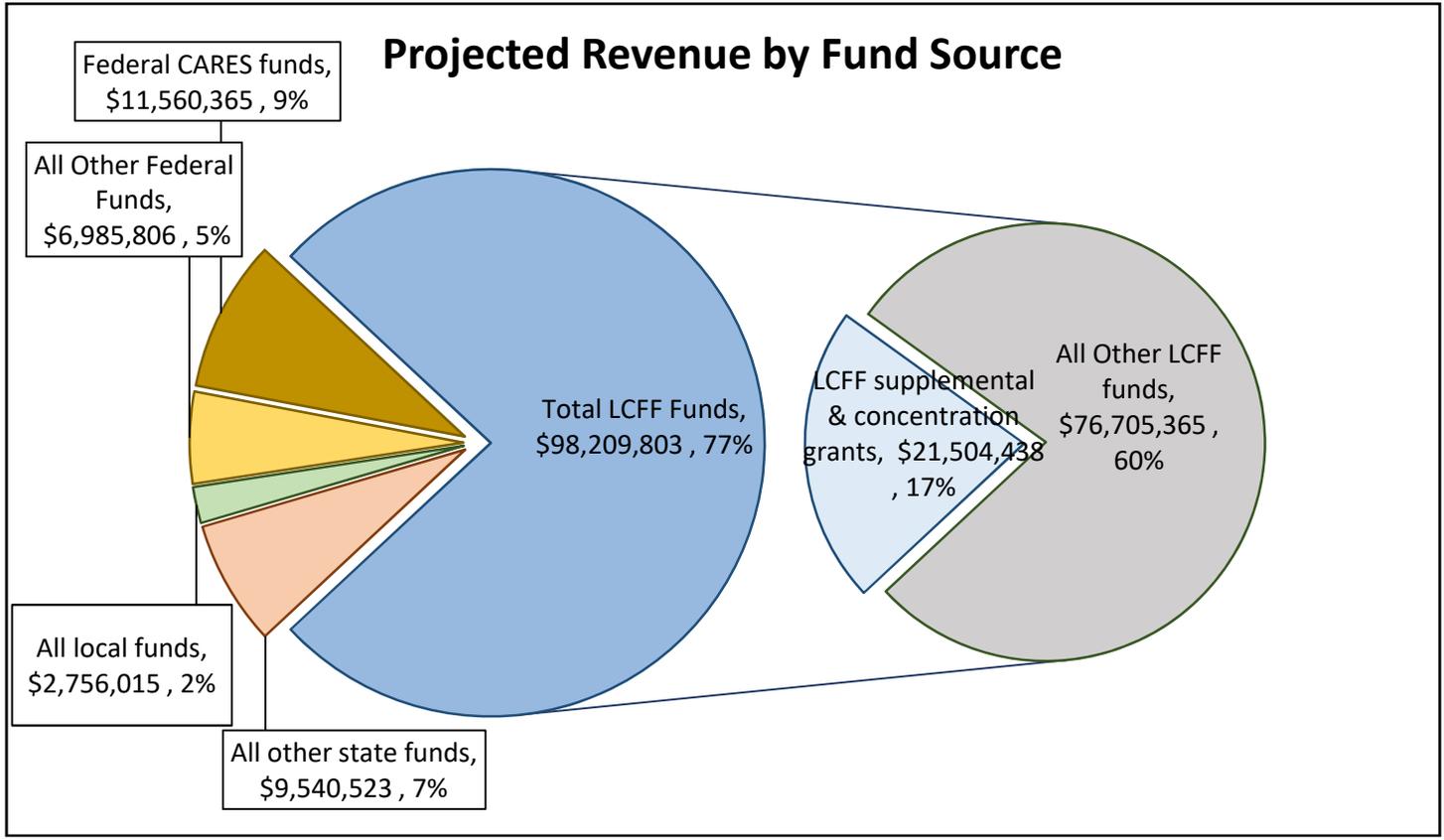
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School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

Budget Overview for the 2020-2021 School Year

Projected Revenue by Fund Source

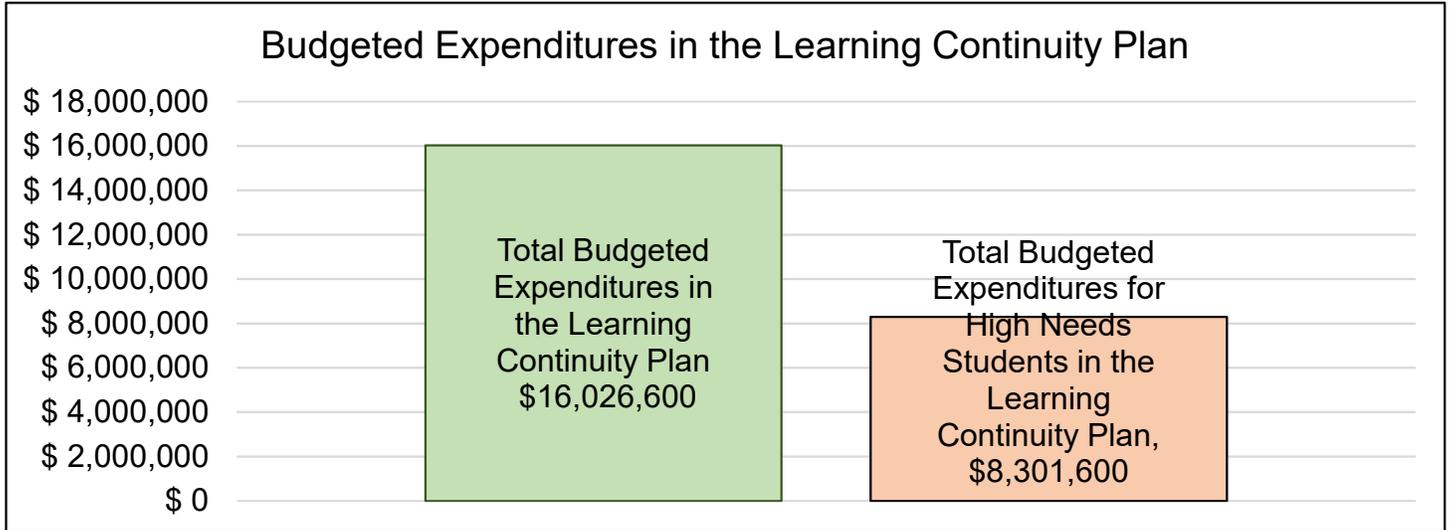


This chart shows the total general purpose revenue Tulare City School District expects to receive in the coming year from all sources.

The total revenue projected for Tulare City School District is \$129,052,512.00, of which \$98,209,803.00 is Local Control Funding Formula (LCFF) funds, \$9,540,523.00 is other state funds, \$2,756,015.00 is local funds, and \$18,546,171.00 is federal funds. Of the \$18,546,171.00 in federal funds, \$11,560,365.00 are federal CARES Act funds. Of the \$98,209,803.00 in LCFF Funds, \$21,504,438.00 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

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For the 2020-21 school year school districts must work with parents, educators, students, and the community to develop a Learning Continuity and Attendance Plan (Learning Continuity Plan). The Learning Continuity Plan replaces the Local Control and Accountability Plan (LCAP) for the 2020–21 school year and provides school districts with the opportunity to describe how they are planning to provide a high-quality education, social-emotional supports, and nutrition to their students during the COVID-19 pandemic.



This chart provides a quick summary of how much Tulare City School District plans to spend for planned actions and services in the Learning Continuity Plan for 2020-2021 and how much of the total is tied to increasing or improving services for high needs students.

Tulare City School District plans to spend \$135,759,961.00 for the 2020-2021 school year. Of that amount, \$16,026,600.00 is tied to actions/services in the Learning Continuity Plan and \$119,733,361.00 is not included in the Learning Continuity Plan. The budgeted expenditures that are not included in the Learning Continuity Plan will be used for the following:

Salaries and benefits for district administration, classroom teachers, site administration, clerical, health staff, warehouse and supply staff. Materials, supplies and services associated with the functions listed above are also general fund expenditures not specified in the LCP.

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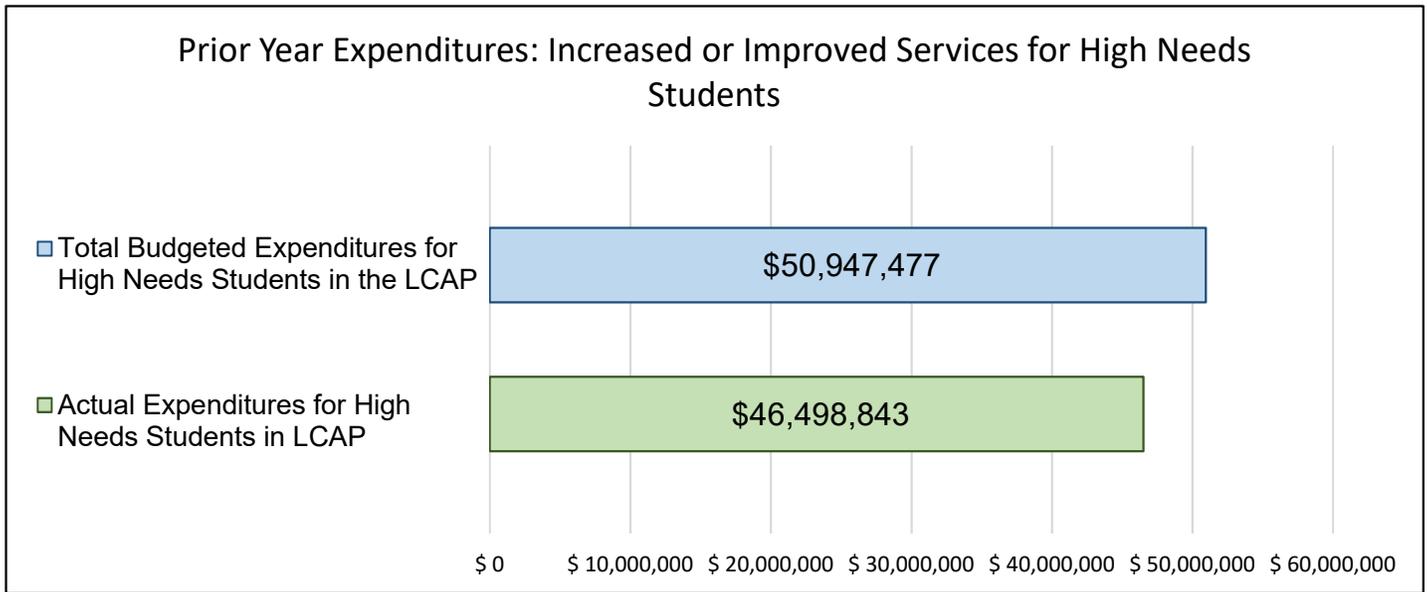
Increased or Improved Services for High Needs Students in in the Learning Continuity Plan for the 2020-2021 School Year

In 2020-2021, Tulare City School District is projecting it will receive \$21,504,438.00 based on the enrollment of foster youth, English learner, and low-income students. Tulare City School District must describe how it intends to increase or improve services for high needs students in the Learning Continuity Plan. Tulare City School District plans to spend \$8,301,600.00 towards meeting this requirement, as described in the Learning Continuity Plan. The additional improved services described in the plan include the following:

Goal 1: All students will reach high standards and increase student achievement in all content areas. Actions include staffing, supplemental materials for all areas of learning, cross-curricular materials, assessment materials, technology, multi-tiered systems of supports, summer school, preschool, gifted, and talented education AVID, and libraries. Goal 2: All students will have opportunities to engage and participate in extracurricular activities and visual and performing arts. Actions include staffing, enrichment activities, professional development, and supplies to support visual and performing arts. Goal 3: All English learner students will increase proficiency in English while working to reach all content standards and increase student achievement in English language arts. Actions include staffing, supplemental materials, support technology, instructional support for parents, and professional development. Goal 4: All administrators and support staff will engage in consistent professional development and training experiences that are purposeful and relevant. Actions included professional development for certificated, classified, and administrative staff. Goal 5: All students will be educated in learning environments that promote parent and community involvement which are safe, drug-free, and conducive to learning. Actions include staffing, parent communication, school safety, PBIS, health, safety, alternative education, and transportation.

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Update on Increased or Improved Services for High Needs Students in 2019-2020



This chart compares what Tulare City School District budgeted in the 2019-20 LCAP for actions and services that contributed to increasing or improving services for high needs students with what Tulare City School District actually spent on actions and services that contributed to increasing or improving services for high needs students in the 2019-20 school year.

In 2019-2020, Tulare City School District's LCAP budgeted \$50,947,477.00 for planned actions to increase or improve services for high needs students. Tulare City School District actually spent \$46,498,843.00 for actions to increase or improve services for high needs students in 2019-2020. The difference between the budgeted and actual expenditures of \$4,448,634.00 had the following impact on Tulare City School District's ability to increase or improve services for high needs students:

Due to COVID 19 school closures we were unable to provide students with the scheduled educational field trips, athletic and performance experiences, In-person after-hours supplemental instruction was suspended. Efforts were made to provide safe virtual alternatives for students in compliance with safety requirements due to the pandemic.