

Title III LEA Plan Performance Goal 2

All limited English Learner (EL) students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.

CDS Code: 5410546000000 LEA Name: _TCOE-Consortia Title III Improvement Status: Year 4+

Fiscal Year: 2016-2017 EL Amount Eligibility: \$63,771.00 Immigrant Amount Eligibility: \$969.00

Plan to Provide Services for English Learner Students

Please summarize information from district-operated programs and provide descriptions of how the LEA is meeting or plans to meet each requirement.

How the LEA will:

A. Required Content	<p>Implement programs and activities in accordance with Title III EL students are provided with appropriate instruction based on their needs. This includes both Integrated and Designated English Language Development Title III funds are used to supplement this base program by providing support to students in the form of Highly Qualified instructional aides, supplemental instructional The focus of this work is to help all EL students (especially long term EL's and students at risk of becoming long term English learners) achieve English proficiency while mastering the core content.</p>
	<p>Use the subgrant funds to meet all accountability measures Title III funds are spent to supplement the core program with the goal of preventing students from becoming or staying long term English learners. These funds enable the district to provide extra support that the base program cannot provide.</p>
	<p>Hold the school sites accountable Collect data using CELDT, SBAC, local assessments, including ongoing formative assessments by teachers and administrators will provide guidance and support.</p>
	<p>Promote parental and community participation in programs for ELs TCOE is embarking on a new Parent Engagement Initiative that will support TCOE schools and consortia schools. Sessions will focus on ways parents of English Learners can be supported.</p>

How the LEA will:		Persons Involved/ Timeline	Related Expenditures	Estimated Cost	Funding Source (EL, Immigrant, or other)
B. Required Content	Provide high quality language instruction TCOE will provide high quality language instruction based the ELA/ELD Standards and Framework. Supplemental training will be provided for all staff, including paraprofessionals, in ELD with the focus on LTEL	Administrators			LCFF
	Provide high quality professional development TCOE will provide professional learning opportunities that focus on the identification and support of Long-Term English Learners.	TCOE	Professional Dev/Coaching		Title III \$20,000
C. Required for Year 2	Goal 2 Improvement Plan Addendum* (IPA) for items A-B: Please describe the factors contributing to failure to meet desired accountability measures.				
D. Required for Year 4	Goal 2 IPA* for items A-B: Please describe the factors contributing to failure to meet desired accountability measures. One of the main factors contributing to the failure to meet accountability is the challenges that our Court/Community Schools and Juvenile Detention Centers face.				
	Please describe all required modifications to curriculum, program, and method of instruction. New ELA/ELD materials will be purchased along with additional training and support.				

*Please ensure the Needs Assessment is submitted if LEA is in improvement status Year 2 or beyond.

LEAs receiving or planning to receive Title III EL funding may include allowable activities.		Persons Involved/ Timeline	Related Expenditures	Estimated Cost	Funding Source
E. Allowable Activities	<p>Describe all allowable activities chosen by LEA relating to: Supplementary services as part of the language instruction program for EL students</p> <p>1. Bilingual Instructional Assistant providing primary language support.</p> <p>2. Supplemental Instructional materials, LEXIA, Reading Mastery, Lightsail Reading program</p> <p>*Please see http://www.cde.ca.gov/sp/el/t3/ELprogrview.asp for a list of allowable EL activities</p>	Administrators	1. Salary & Benefits	1. \$16,000	1. Title III LEP
			2. Books and Digital Licenses	2. \$26,496	2. Title III LEP
F. EL Overall Budget		EL 2% for Administrative/Indirect Costs:		\$1,275.00	
		EL Estimated Costs Total:		\$ 63,771.00	

Please complete this table <u>IF</u> the LEA is receiving or planning to receive Title III Immigrant funding.		Persons Involved/ Timeline	Related Expenditures	Estimated Cost	Funding Source
G. Allowable Activities	<p>Describe all allowable activities chosen by LEA relating to: Enhanced instructional opportunities to immigrant students and their families</p> <p>Primary language materials-books and dictionaries</p> <p>*Please see http://www.cde.ca.gov/sp/el/t3/immprogrview.asp for a list of allowable Immigrant activities</p>	Administrators	Materials and Books	\$ 977.00	Title III Immigrant
			Immigrant Administrative/Indirect Costs:		\$19.00
H. Immigrant Overall Budget		Immigrant Estimated Costs Total:		\$996.00	