

TULARE COUNTY SCHOOL DISTRICT LCAP GOALS

Goals	#1	#2	#3	#4	#5	#6	#7
Allensworth Elementary School District	Improve student achievement in English language arts, Math, and English language development by aligning resources and ensuing access to a broad course of study and implementation of Common Core State Standards. <i>(Priorities 2, 4, 7, 8)</i>	Improve conditions for learning and engagement to maximize student achievement for 21st century learning. <i>(Priorities 1, 3, 5, 6)</i>					
Alpaugh Unified School District	Increase student achievement of all students and sub-groups. <i>(Priorities 1-6)</i>	Every student will have access to 21st Century Technology and skills <i>(Priority 8)</i>	Every student will graduate with a broad course of common core study thus preparing them for college and career. <i>(Priorities 1, 2, 4, 6-8)</i>	Increase instructional staff retention and quality to ensure access to a complete education. <i>(Priorities 1, 2)</i>			
Alta Vista Elementary School District	Implementation of state-adopted content and performance standards in CCSS ELA/ELD, Math and Literacy in the Content Areas focusing on strong early literacy skills in grades K-3 and supporting continued literacy development through grades 4-8 to ensure that all students have access to and opportunity to learn the broad course of study from highly qualified teachers who are appropriately assigned in a safe, secure learning environment. <i>(Priorities 1-8)</i>	Alta Vista School classrooms and support areas will be technologically equipped and teachers, staff, students, and parents will have the technology skills and resources necessary for success. <i>(Priorities 2, 3, 5, 6, 8)</i>	Implement a standards-aligned program for English learners to achieve SBE standards and expectations including Annual Measurable Achievement Objectives for English learners, supportive parent involvement including involvement in school and district decision-making, and access to the broad curriculum <i>(Priorities 1-7)</i>				
Buena Vista Elementary School District	Increase rate at which EL students become proficient in English. <i>(Priorities 2, 4, 7)</i>	Increase Student Achievement in all areas of the curriculum with an emphasis in English Language Arts and Mathematics based on State and Local Assessments <i>(Priorities 1, 2, 4, 7, 8)</i>	Improve Student Attendance in order to have 100% of the students at Buena Vista engaged in learning. <i>(Priorities 5, 6)</i>	Improve facility cleanliness and safety and provide more consistent transportation services <i>(Priorities 1, 5, 6)</i>	Increase Parent Involvement and Participation <i>(Priorities 3, 6)</i>		

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Burton Unified School District	BSD will hire, train, and support the best available candidates that support student learning, safe, clean, and secure campuses, and supports parent involvement <i>(Priorities 1-8)</i>	BSD will provide a child centered education focused on student learning <i>(Priorities 1-8)</i>	BSD will provide professional development and training with continued support to prepare students to be college and world ready <i>(Priorities 1-8)</i>				
Columbine Elementary School District	To provide opportunities for all students to learn and practice common core skills, including English learners, low income pupils and foster youth. <i>(Priorities 1, 2, 8)</i>	Provide for student achievement in language arts and math to low income, English learners and Foster Youth. Supplemental learning experiences and assistance for low income, EL. And general population students who need extra support. <i>(Priorities 2, 3, 4, 7, 8)</i>	To provide a variety of learning activities to enhance student achievement on the new state standards. <i>(Priorities 1, 5, 6)</i>	To maintain a safe and clean campus, address student attendance issues, and continue to provide fully credentialed teachers in appropriate assignments. <i>(Priorities 1, 3, 5, 6)</i>			
Cutler-Orosi Unified School District	Achieve academic excellence and meet the needs of all students in a safe and supportive environment so that all students will be college and career ready and prepared to compete in a global economy. <i>(Priorities 1, 2, 4-8)</i>	Build human capacity by investing in training, coaching, and setting expectations for students, parents, staff and the Board to support student achievement. <i>(Priorities 1, 2, 3)</i>	Create efficient and effective systems that are innovative, accountable and proactive to support 21st century learning. <i>(Priorities 1, 5, 6)</i>				
Dinuba Unified School District	Improve student achievement in English language Arts and Mathematics so that all students graduate from high school with the skills necessary to enter college or pursue the career of their choice including technology use and integration. <i>(Priorities 1, 2, 4, 7, 8)</i>	Ensure all facilities are in good repair and provide a safe environment for students, staff and parents and promote a sense of pride in all schools. <i>(Priorities 1, 4, 6)</i>	Support the social-emotional health of students by providing appropriate supports and services, use evidence based protocols to improve behavioral practices (PBIS) to reduce suspensions and expulsions and improve pupil attendance and truancy rates. <i>(Priorities 1, 3, 4, 5)</i>	Improve parent participation, engagement and increase the learning opportunities for parents so that they are better equipped to support the learning of their students. <i>(Priorities 3, 4)</i>	Improve the rate at which our English Learners acquire the English Language. <i>(Priorities 1, 2, 4, 7, 8)</i>		

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Ducor Elementary School District	State standards in English Language Arts and Mathematics will be fully implemented in all classrooms to provide access to a rigorous course of study and maximum learning opportunities for all students and all subgroups. Conditions of learning improvements and pupil and parent engagement improvements will result in improved student achievement and reduced risk factors. <i>(Priorities 1-8)</i>	English Language Development CCSS and exemplary practices for teaching English learners will be fully implemented in all classrooms to provide access to a rigorous course of study and maximum learning opportunities for all English learners. <i>(Priorities 2-8)</i>	Develop new and improve existing parent and school partnerships to involve parents in our student's future learning through support and ideas at home that will transfer to our school environment. <i>(Priorities 3, 5, 6)</i>				
Earlimart Elementary School District	Create conditions for learning and significantly raise the achievement of all students, including English Learners, so that they can demonstrate proficiency in literacy and language skills, as well as math skills, and have multiple options for college and careers. <i>(Priorities 1, 2, 4, 7, 8)</i>	The district will create a learning environment both inside and outside the classroom that are both appealing and safe as these conditions will lead to increased student participation and increased academic achievement. <i>(Priorities 1, 2, 5, 6)</i>	Earlimart School District will ensure that students are engaged and in attendance, that our district and school climates are positive so that students feel safe at school, and as a result, students will complete 8th grade prepared to be successful in high school, and graduate college or career ready. <i>(Priorities 5-6)</i>	Earlimart School District will create an environment that is not only parent friendly but is encouraging to parents and the community to become partners in the education of all students, and to assist the district in "Creating Outstanding Readers in Earlimart (C.O.R.E.)." <i>(Priorities 3, 6)</i>			
Eleanor Roosevelt Community Learning Center	We are a Community Learning Center dedicated to homeschool resources, activities, and learning spaces. <i>(Priorities 1, 2, 5, 6, 7)</i>	We ensure that our students are successful, creative, and passionate learners. <i>(Priorities 4, 8)</i>	We empower families to take an active role in their child's education. <i>(Priorities 2, 3)</i>				
Exeter Unified School District	Improve the quality of instruction to prepare students to be college and career ready. <i>(Priorities 1, 2, 4, 8)</i>	Provide access to broad course offerings and complementary activities which prepare students to be college and career ready. <i>(Priorities 4, 7, 8)</i>	Increase parent involvement through a strategic plan. <i>(Priority 3)</i>	Create a positive environment of learning where all students demonstrate increased levels of achievement. <i>(Priorities 1, 5, 6)</i>			

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Farmersville Unified School District	Increase Student Achievement for all students and sub-groups in ELA, ELD, and Mathematics. <i>(Priorities 1, 2, 4)</i>	Provide a clean, healthy, orderly, physically and emotionally safe environment in which to engage students in their learning and reach their full potential. <i>(Priorities 1, 5, 6)</i>	Increase the level of engagement by parents, family and community stakeholders in the education of their children. <i>(Priority 3)</i>	Every student will graduate with 21st Century skills and a broad course of study for high school success and/or a college preparatory curriculum. <i>(Priorities 1-4, 7, 8)</i>			
Hope Elementary School District	All students at Hope Elementary School will actively engage in and be successful in a broad course of study driven by full implementation of Common Core State Standards (CCSS) and state content and performance standards in courses as defined by Ed Code 51210 and implement CCSS in classrooms and other learning spaces through a variety of blended learning environments (in school, outdoors) while closing the achievement gap. <i>(Priorities 1-4, 7)</i>	All students at Hope Elementary School District will have the technology skills critical for access to the curriculum, for success in the curriculum, and for preparation for high school, career, and college. <i>(Priorities 2, 5, 8)</i>	Hope School will provide a safe, secure environment that maximizes available and potential resources, provides technology infrastructure for teacher, student, and administrative use, fosters a productive teaching and learning environment, and creates a positive climate that engages all staff, students, and parents in learning. <i>(Priorities 1, 3, 5, 6)</i>				
Hot Springs Elementary School District	Provide all students with access to fully credentialed teacher and well-trained staff, quality instruction materials that align to state standards and safe facilities that are conducive for learning. <i>(Priorities 1, 2, 7)</i>	Support all students in reaching their academic potential by providing engaging coursework across all core subjects areas- English language arts, math, science, social studies, and physical education. Ensure that all students develop 21st Century learning skills and are academically prepared for high school success, college and career pathways. <i>(Priorities 1, 2, 4, 7, 8)</i>	Create and maintain a positive learning environment that will ensure that all students, parents, and community members are engaged as partners in the achievement of academically successful outcomes for all students. To improve student attendance. <i>(Priorities 3-8)</i>	Improve/increase enrichment opportunities for students through field trips that are aligned to state standards. <i>(Priorities 1-4, 7)</i>			

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Kings River Elementary School District	KRU will improve student achievement in English Language Arts and Mathematics for all students and significant subgroups by providing highly qualified teachers, offering a broad course of study, and increasing instructional support, programs, and services for students. <i>(Priorities 1, 4, 7, 8)</i>	KRU will fully implement the Common Core State Standards by providing quality instructional materials, quality professional development, and software to support instruction. <i>(Priorities 1, 2, 4)</i>	KRU will improve the program and services for our English Learners and the rate in which they are acquiring the English Language while improving the reclassification rate for English Learners. <i>(Priorities 1, 2, 4)</i>	KRU will continue to improve the basic technology infrastructure, access, and services to fully implement and support the Common Core State Standards and 21st Century skills to support student achievement. <i>(Priorities 1, 2, 7)</i>	KRU will improve support for all students and families by providing opportunities for increased parental participation, program decision making, and learning opportunities. <i>(Priorities 3, 5, 6)</i>	KRU will improve the school climate for ALL students through increased services, activities, and community building that will support positive school attendance rates and decrease student discipline rates. <i>(Priorities 5, 6)</i>	KRU will improve and maintain all school facilities and the bus fleet in good repair to enhance the student learning environment and provide appropriate access to all students. <i>(Priority 1)</i>
La Sierra Military Academy	Develop and maintain self-directed learners who are college and career ready for a successful future. <i>(Priorities 1, 4)</i>	Improvement of academic achievement in all core areas including ELD, is an area of high priority in an effort to reach proficiency in all academic areas. <i>(Priorities 1, 4)</i>	Continue to maintain a safe school climate that develops students that demonstrate effective communicators, are globally, personally and socially responsible. <i>(Priorities 1, 4)</i>				
Liberty Elementary School District	Improve student achievement of all students and subgroups in English Language Arts, Mathematics, and Science (Next Generation Science Standards) to meet the needs of rigorous 21st Century learning skills. <i>(Priorities 1, 2, 4, 7, 8)</i>	Every student, including English Learners, Foster Youth, Low Income, and Special Education will receive rigorous, research based instruction aligned to Common Core State Standards and the Next Generation Science Standards delivered by highly qualified personnel. <i>(Priorities 1, 2, 4, 7, 8)</i>	The district will reduce truancy rates, increase student attendance based off the previous year's P2 attendance percentage for students in grades Kindergarten through 8th grade, increase student engagement, and provide a safe environment which will allow students to engage, learn, and reach their full potential. <i>(Priorities 1, 4-8)</i>	Increase parental involvement in the education of their students. <i>(Priorities 3, 5, 6, 8)</i>	It is necessary to improve the rate at which our English Learners are acquiring the English Language as we transition to the more rigorous English Language Development standards. <i>(Priorities 1, 2, 4, 6-8)</i>		
Lindsay Unified School District	Increase Learner Achievement; All learners will be effective learners and graduate college and career ready (including all subgroups) <i>(Priorities 2, 4, 5, 7, 8)</i>	Increase district resources to serve the non-academic needs of learners and increase parent and stakeholder involvement <i>(Priorities 3, 6)</i>	Manage district resources to maintain and improve technology and facilities <i>(Priorities 1, 7)</i>				
Monson Sultana Elementary School District	Increase student achievement in ELA/ELD and Mathematics of all students in all subgroups throughout K-8 grades. <i>(Priorities 1, 2, 5-7)</i>	Implement Common Core State Standards throughout the school in all grade levels. <i>(Priorities 1, 2, 7)</i>	Improve language acquisition for all English Language Learners. <i>(Priorities 1, 2, 4, 7, 8)</i>	Students, parents, and staff will be provided a safe, and well maintained learning environment; as well as school to home communication, in order for all students to reach their full potential. <i>(Priorities 2, 3, 5, 6)</i>			

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Oak Valley Elementary School District	Oak Valley students will engage in a broad course of study in grades K-8 that provides multiple opportunities for student success; opens access for all students and all subgroups, and meets SBE adopted standards and expectations. <i>(Priorities 1, 2, 4-8)</i>	Oak Valley will develop and implement a robust parent involvement program in which parents have maximum opportunities to experience positive interaction with the school program, other parents, extra-curricular activities, and school and district decision-making. <i>(Priorities 1, 2, 3, 6, 8)</i>	Oak Valley students, including all sub-groups, will achieve at a level that meets or exceeds the SBE standards and expectations and closes achievement gaps. <i>(Priorities 1, 2, 4-8)</i>				
Outside Creek Elementary School District	All students will read at or above grade level according to local and state assessments, including assessments aligned with CCSS. <i>(Priorities 2, 4, 8)</i>	Develop and implement CCSS delivered to the students by appropriately qualified teachers and increase student achievement in CCSS ELA and Math. <i>(Priorities 2, 7, 8)</i>	All students, including subgroups, will have modern technology (laptops or computers) and reliable internet connection throughout the school. <i>(Priorities 2, 8)</i>	Outside Creek will provide families with support, opportunities to participate in school activities and ensure parental behavior is conducive to school learning and school achievement. <i>(Priority 3)</i>	Outside Creek School believes student achievement is influenced by a student's attendance rate. Therefore, the school will focus efforts to maintain or increase the student attendance rate. <i>(Priorities 5, 6)</i>	The school facilities are maintained in good repair pursuant to Education Code section 17002(d). <i>(Priority 1)</i>	
Palo Verde Elementary School District	Improve student achievement in English/Language Arts and Mathematics to close achievement gaps and to achieve State Board of Education standards and expectations for all students and all subgroups through full implementation of state academic content and performance standards and attainment of state priorities. <i>(Priorities 1-8)</i>	Develop and implement an English learner program of support and instruction that meets SBE standards and expectations and provides for timely acquisition of academic English and maximum access and success in the full course of study. <i>(Priorities 1-8)</i>	All classrooms, learning support areas, and administrative support areas and staff at Palo Verde School will be equipped technologically for full implementation of Common Core Standards. <i>(Priorities 2, 3)</i>				
Pixley Elementary School District	Increase student achievement and engagement for all students and subgroups. <i>(Priorities 1, 2, 4, 7)</i>	Implement State Standards in ELA/ELD, mathematics and science. <i>(Priorities 2, 7, 8)</i>	Increase services, resources, and educational opportunities for parents. <i>(Priority 3)</i>	To provide facilities in excellent repair, overall school climate, and a safe learning environments. <i>(Priorities 1, 5, 6)</i>			

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Pleasant View Elementary School District	Improve student achievement by focusing on the Instructional Core (Teacher, Student, and Content), which includes the full implementation of the ELA/ELD and Math California Standards. <i>(Priorities 1, 2, 4, 7, 8)</i>	Every student will receive individualized educational opportunities as well as extended learning opportunities tailored to their individual needs and/or interests. <i>(Priorities 1-2, 4-5, 7-8)</i>	Improve participation, increase learning opportunities and fully engage parents in the education of their students. <i>(Priorities 3, 5, 6)</i>	In order for students to reach their full potential, the District will closely align facilities with their vision for learning and create a climate for students that are clean, healthy, engaging and emotionally and physically safe. <i>(Priorities 1, 2, 4-8)</i>			
Porterville Unified School District	All students, including all subgroups, will have access to the New California Standards, sufficient instructional materials, appropriate teacher assignments, facilities in good repair, and be enrolled in a broad course of study that includes all of the subject areas and electives. <i>(Priorities 1, 2, 4)</i>	PUSD will provide opportunities district wide and school wide to actively advocate for parent volunteers and increase parent engagement so that all parents understand that their active involvement will increase academic achievement outcomes for their students and in addition the Local Control Accountability Plan (LCAP) process. <i>(Priorities 3, 6)</i>	All PUSD students, including all subgroups, will have the opportunity to graduate from high school prepared for college and career and meeting PUSD Graduate Outcomes by providing a physically and emotionally safe and conducive environment for learning. <i>(Priorities 4, 5, 8)</i>	PUSD will establish a process to ensure all elementary and middle school students, will participate in college and career activities, link academics to career interest through assessment of the PUSD Graduate Outcomes interest inventories and enrollment in career exploration electives. <i>(Priorities 4-8)</i>			
Richgrove Elementary School District	Increase student achievement of all students and sub groups. <i>(Priorities 2, 4, 7, 8)</i>	Provide for Fine Arts and Music. <i>(Priority 7)</i>	Provide a positive school climate to help foster student achievement. <i>(Priorities 1, 3, 5, 6)</i>	Provide Staff with Professional Development. <i>(Priorities 2, 4, 7)</i>	Provide Technology to Students and Staff. <i>(Priorities 1, 7, 8)</i>	Improve English Learner Language Acquisition and Achievement. <i>(Priorities 1, 2, 4, 6, 7, 8)</i>	
Rockford Elementary School District	#1 Increase achievement for all students in Language Arts and Mathematics. #2 Rockford School District will increase the number of English Learner (EL) students who are redesignated as fluent in English within 4 years of enrolling at Rockford School. <i>(Priorities 1, 2, 4, 5, 7, 8)</i>	Rockford School District will create a positive district climate that draws students to attend as engaged learners and enables parents to partner with the school. <i>Priorities 1, 3, 6)</i>	Increase instructional staff retention and quality to ensure access to complete 21st Century education. <i>(Priority 1)</i>				

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Saucelito Elementary School District	Student Achievement: Improve student achievement schoolwide and for all subgroups in all components of the broad course of study to achieve state and local targets for proficiency and preparation for success in high school and beyond. Close the achievement gap between top performing subgroups and other subgroups. (Priorities 1, 4, 8)	Engagement: Involve all students and their parents in curricular, co-curricular and extracurricular activities to assure maximum engagement in the schooling process. Assure that all parents, including parents of unduplicated count subgroups, have access to and participate in school and district decision-making processes. (Priorities 3, 5, 6)	State Standards: Full implementation of the Common Core State Standards schoolwide by the beginning of the 2017-18 academic year. (Priorities 2, 7)				
Sequoia Union Elementary School District	Ensure all Students achieve within the Common Core State Standards Framework (Priorities 1, 2, 4, 7, 8)	Ensure that all students develop 21st Century learning skills and are academically prepared and have the mindset for successful high school, college, and career pathways. (Priorities 2, 4, 7, 8)	Ensure that all students, staff, parents, and community members are engaged as partners in the achievement of academically successful outcomes for students. (Priorities 3-8)				
Springville Elementary School District	Improve Student Achievement of all Students and Sub Groups in all subject areas through Pupil Engagement and Collaboration, including the implementation of Common Core State Standards in all subject areas and ELD. (Priorities 2, 4, 7, 8)	Students will benefit from a safe, clean, healthy learning environment, and improve average daily attendance as measured by Facility Inspections Sheets, Stakeholder Input, and Student Attendance Reports. (Priorities 1, 3, 5, 6)	All students and subgroups will receive rigorous, research based instruction by Highly Qualified certificated teachers, using state adopted curriculum, in combination with CCSS materials and resources to ensure that state standards are met within the daily instruction of core curricular areas including English, Math, Science, History, and Physical Education. Certificated Staff are assigned to grade levels based on their specific credential, grade level experience, and their knowledge of subject matter. Certificated Staff will receive on-going Professional Development opportunities in well maintained facilities both on and off campus. (Priorities 1, 2, 4, 7, 8)	Although Stakeholders did not deem Parent Involvement as a priority for our District, the District will continue to develop ways to improve on opportunities for Parents/Guardians to be involved in the educational decisions affecting our students. (Priorities 2, 3, 4)			

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Stone Coral Elementary School District	Improve Student Achievement in English Language Arts <i>(Priorities 1, 2, 4, 7, 8)</i>	Improve Student Achievement in Math <i>(Priorities 1, 2, 4, 7, 8)</i>	To increase the rate of ELs students meeting adequate yearly progress. <i>(Priorities 1, 2, 4, 7, 8)</i>	Ensuring that all students have access to instructional materials (emphasis on technology). <i>(Priorities 1, 2, 4, 7, 8)</i>	Improving pupil Attendance and Truancy rates. <i>(Priorities 3, 5, 6)</i>	To increase Parent Participation and engagement <i>(Priorities 3, 8)</i>	
Strathmore Elementary School District	All district teachers will receive professional development on research-based strategies to increase all student achievement in ELA, math and technology. <i>(Priorities 1, 2, 8)</i>	Improving school climate will ensure students participate in their school experience on a regular basis <i>(Priorities 1, 3, 5, 6)</i>	Student Engagement Strategies 95% of staff will be trained in KAGAN engagement strategies. <i>(Priorities 1, 2, 5, 6, 8)</i>	Increase student achievement in English Language Arts and Mathematics for all students throughout the District <i>(Priorities 2, 4, 5)</i>	Provide resources for full implementation of the new State Standards <i>(Priorities 1, 2, 7)</i>	Improve/increase enrichment opportunities for students that will enhance student achievement <i>(Priorities 5, 7, 8)</i>	
Sundale Elementary School District	Students achievement will increase in the area of Math and English Language Arts (ELA) as tracked by District Assessment , Track My Progress in addition to the State Assessment, Smarter Balanced Assessment. <i>(Priorities 1, 2, 4-8)</i>	English Learners will receive both Integrated and Designated ELD instruction. <i>(Priorities 2-8)</i>	Students will receive Science instruction based off of the New Generation Science Standards (NGSS) <i>(Priorities 1, 2, 4-8)</i>	Provide students a 21st century learning experience through using technological devices. Students utilize technological devices (iPads, chromebooks, promethean boards, lap tops and desktops), in their core and elective classes. Google Classroom is utilized in all classrooms for students to access their documents from home also. <i>(Priorities 1, 7, 8)</i>	Students will be provided with a physical and emotionally safe environment in which to engage, learn and reach fullest potential. <i>(Priorities 1, 3, 5, 6)</i>		
Sunnyside Elementary School District	Improve student achievement in English Language Arts and Mathematics by implementing Common Core Standards, appropriately assigning teachers, exposing 100% of the sixth thru eighth grade students visual arts experience, and providing learning experiences outside the Core. <i>(Priorities 1, 2, 4, 7, 8)</i>	Full implementation of the Common Core State Standards (CCSS), including English Language Development Standards (ELD) training/implementation, providing access to appropriate CCSS materials for all students and maintaining appropriate CCSS materials for teacher use throughout the next three years. <i>(Priorities 1, 2, 4, 7, 8)</i>	Improve the rate at which our English Learners are acquiring the English Language, through the implementation of English Language Development Standards (ELD). <i>(Priorities 2, 4, 7, 8)</i>	By focusing on improving Pupil Attendance, Truancy rates, reducing Chronic Absenteeism and SARB referrals while maintaining a zero percent (0%) dropout rate all students will improve in both attendance and academic engagement through a variety of strategies and student opportunities (ex. Incentives, After School Experiences). <i>(Priorities 5-6)</i>	To improve participation and increase learning experiences for all parents, including the parents of unduplicated pupils and pupils with special needs (Parent Involvement). <i>(Priorities 3, 4, 6)</i>	To improve facilities and climate of school environment. <i>(Priorities 1, 8)</i>	

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Terra Bella Elementary School District	Improve student achievement by providing a high quality learning environment. <i>(Priorities 2, 4, 5, 7, 8)</i>	Terra Bella Union School District will continue to support student access to 21st Century Learning through improved technology. <i>(Priorities 1-4, 6, 7)</i>	The Terra Bella School District staff will continue to receive Common Core State Standards professional development to improve student achievement. <i>(Priorities 1, 2, 4, 7, 8)</i>				
Three Rivers Elementary School District	Continue to create rigorous conditions for learning that address both proficient / advanced students as well as students basic / below, as evidenced by increased student achievement <i>(Priorities 1, 4, 5, 7, 8)</i>	Provide opportunities for continued training for staff in Common Core State Standards (CCSS) and technology implementation in order to improve classroom teaching and learning and raise student achievement in math and language arts. <i>(Priorities 1, 2, 4, 7)</i>	Continue to provide opportunities for parents and community involvement both in and out of the classroom to enhance students' engagement and learning. School Climate and facilities will continue to be addressed. <i>(Priorities 1, 3, 5, 6)</i>				
Tipton Elementary School District	Improve student achievement in English Language Arts <i>(Priorities 1, 2, 4, 8)</i>	Improve student achievement in Mathematics <i>(Priorities 1, 2, 4, 8)</i>	Increase academic achievement of all English learners. <i>(Priorities 2, 4, 6)</i>	Improving school climate while increasing pupil attendance and decreasing chronic absenteeism. <i>(Priorities 3, 5, 6)</i>	To improve the participation and increase learning opportunities for parents. <i>(Priorities 3, 6)</i>	To provide and equip a multipurpose room which will assist with the implementation of a broad range of study, increase pupil achievement, and help facilitate parental involvement. <i>(Priorities 3, 7)</i>	
Traver Elementary School District	Increase student achievement in ELA and Mathematics of all students and sub groups throughout grades K-8. <i>(Priorities 1, 2, 4, 8)</i>	Improve the program and services for our English Learners and the rate in which they are acquiring the English Language while improving the reclassification rate. <i>(Priority 2)</i>	Continue to improve the basic technology infrastructure, access, and services to fully implement and support the Common Core Standards and the 21st Century skills to support student achievement. <i>(Priority 7)</i>	Improve support for all students and families, including parents of unduplicated and special needs pupils, by providing opportunities for increased parental participation, program decision making and learning opportunities. <i>(Priorities 1, 3, 5, 6)</i>	Improve facilities and climate of school environment. <i>(Priorities 1, 3, 5, 6)</i>		
Tulare City Elementary School District	All students will reach high standards and increase student achievement in English Language Arts, Mathematics, Science, Social Studies and Physical Education in order to be prepared for the demands of the 21st century. <i>(Priorities 1, 4, 7, 8)</i>	All students will have opportunities to engage and participate in extra-curricular activities, and Visual and Performing Arts in order to meet the demands of the 21st century. <i>(Priorities 1, 7)</i>	All English Learner students will increase proficiency in English, while working to reach all content standards and increase student achievement in English Language Arts in order to be prepared for the demands of the 21st century. <i>(Priorities 2, 4)</i>	All administrators, educators and support staff will engage in consistent professional development and training experiences that are purposeful and relevant, which will enable our students to be prepared for the demands of the 21st century. <i>(Priority 2)</i>	All students will be educated in learning environments that promote parent and community involvement which are safe, drug-free and conducive to learning. <i>(Priorities 1, 3, 5, 6)</i>		

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Tulare Union High School District	All students will graduate college and career ready. <i>(Priorities 1, 2, 4, 5, 7, 8)</i>	All English Learners will improve their English Language Acquisition and achievement. <i>(Priorities 1, 2, 4, 7, 8)</i>	All students will be part of a positive learning environment where they feel welcomed, valued, safe and engaged as part of a greater community. <i>(Priorities 1, 3, 5, 6)</i>				
University Preparatory High	UPHS will provide an engaging and differentiated academic program where all students will achieve at high levels and show social competence to compete in the 21st century economy. <i>(Priorities 2, 4, 5, 7)</i>	Every UPHS student will receive rigorous instruction aligned with Common Core State Standards and Project Based Learning delivered by highly qualified personnel. <i>(Priorities 1, 2, 4, 5, 7, 8)</i>	All UPHS students, including those identified by an IEP, Section 504 plan, or health service plan will be provided with academic, social, emotional, and as applicable, medical support in order to be successful at UPHS. <i>(Priorities 1, 3, 5, 6)</i>				
Valley Life Charter School	Increase parental involvement and participation <i>(Priorities 4, 5)</i>	Increase student achievement in core classes <i>(Priorities 2, 3)</i>	Use Common Core State Standards - Challenging and relevant content knowledge. <i>(Priorities 2, 3, 4)</i>				
Visalia Unified School District	Visalia Unified School District will engage students in a challenging curriculum and providing them the support to be successful. <i>(Priorities 1, 2, 4, 7, 8)</i>	Visalia Unified will maintain a caring and encouraging learning environment for students and adults <i>(Priorities 1, 3, 5, 6, 8)</i>	Visalia Unified will recruit, hire, and retain highly qualified, talented and productive staff <i>(Priorities 1, 2)</i>				
Waukena Elementary School District	Improve student achievement in English Language Arts and Mathematics <i>(Priorities 1, 2, 4, 5, 7, 8)</i>	Fully implement Common Core State Standards by continuing to train teachers and staff in English Language Arts, English language Development, Math, Science, and History/SS CCSS until all teachers are fully trained. <i>(Priorities 2, 5, 7, 8)</i>	Create and maintain a positive school learning environment in order to improve learning and engage students and parents to improve student attendance. <i>(Priorities 1, 3, 5, 6)</i>	Improve the rate at which our English Learners are acquiring the English Language by providing academic support for teaching of new standards and providing supplemental sources of intervention such as one on one or small group tutoring, and use of high interest computer programs that are research based and shown to improve the rate of learning English. <i>(Priorities 2, 4)</i>	Maintain and improve the condition of school facilities. <i>(Priorities 1, 5)</i>		

TULARE COUNTY SCHOOL DISTRICT LCAP GOALS

Goals	#1	#2	#3	#4	#5	#6	#7
Woodlake Unified School District	Woodlake Unified School District will prepare students to demonstrate academic proficiency necessary to be successful in college and career. <i>(Priorities 4, 8)</i>	Woodlake Unified School District will fully implement the Common Core State Standards including the English Language Development (ELD) standards and provide a broad course of study in a positive and productive learning environment led by highly trained and highly effective teachers utilizing up to date materials in outstanding facilities. <i>(Priorities 1, 2, 4, 5, 6, 7)</i>	Woodlake Unified School District will increase the number of English Learner (EL) students who are redesignated as fluent in English within 4 years of enrolling in Woodlake schools. <i>(Priority 4)</i>	Woodlake Unified School District will create a positive district climate that draws students to attend as engaged learners and enables parents to partner with schools. <i>(Priorities 3, 4, 5, 6)</i>			
Woodville Elementary School District	INCREASE ACADEMIC ENGLISH MASTERY FOR ALL STUDENTS IN GRADES K-3	ADDRESS TECHNOLOGICAL NEEDS TO EFFICIENTLY PREPARE AND DELIVER THE COMMON CORE STANDARDS <i>(Priorities 1, 2, 5, 6, 7)</i>	Create additional learning environments; provide academic support and extra-curricular activities for all students which aim to expose students in career opportunities outside their immediate world. <i>(Priorities 1-8)</i>	UPDATE AND IMPROVE ALL FACILITIES FOR STUDENTS TO LEARN, PRACTICE AND PROMOTE FAIR PLAY <i>(Priorities 4, 5, 6, 8)</i>	IMPROVE THE PARTICIPATION AND LEARNING OPPORTUNITIES FOR PARENTS. <i>(Priorities 3, 4)</i>		