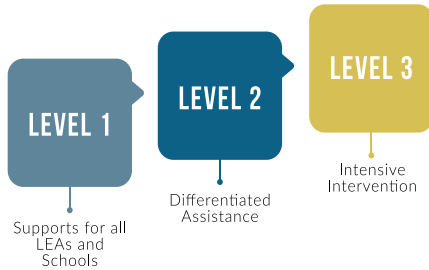
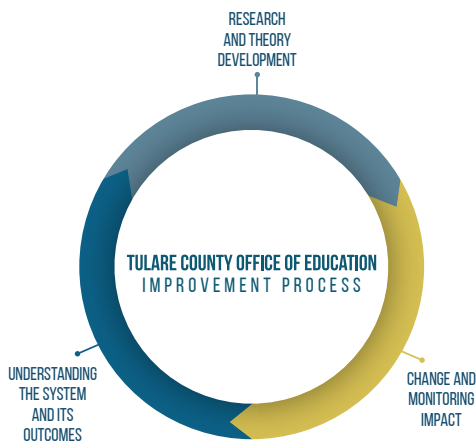


## THE STATEWIDE SYSTEM OF SUPPORT:

The overarching goal of the Statewide System of Support is to help districts and their schools meet the needs of each student they serve, with a focus on building local capacity to sustain improvement and to effectively address disparities in opportunities and outcomes.



- **LEVEL 1** - Foundational Support for all LEAs to provide resources and tools in order to improve student performance and narrow disparities among student groups
- **LEVEL 2** - Individually Designed Differentiated Assistance determined by performance on the Dashboard to include facilitation of the identification of the LEA's strengths and challenges utilizing a continuous improvement model in order to address identified performance issues and disparities among student groups
- **LEVEL 3** - Intensive Intervention to be determined by the CDE for LEAs with persistent performance issues over a specified time period as measured on the dashboard



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Tulare County  
Office of Education

*Jim Vidak, County Superintendent of Schools*

Tulare County  
Office of Education

*Jim Vidak, County Superintendent of Schools*

## OUR MISSION:



*Leadership Support Services is committed to working alongside districts and schools within a continuous improvement framework in order to:*

- Understand local strengths and challenges within Tulare County districts and schools
- Build mutual capacity to produce measurable gains in student learning and achievement across the eight state priority areas
- Foster opportunities for effective and systematic collaboration among Tulare County education leaders
- Promote measurement of the effectiveness of school and district systems to identify equity gaps and align and prioritize resources

## LEVEL 1 SUPPORT:

- **LEVEL 1** - Foundational Support for ALL LEAs to provide resources and tools in order to improve student performance and narrow disparities among student groups
- Bi-Annual On-Site Consultation
- Draft LCAP Feedback and Support
- LCAP Guides and Electronic Resources
- Support/Assistance with LCAP Template and E-Template
- Support/Assistance with LCAP Federal Addendum
- Support and Advisement related to Federal Title Program Requirements
- Learning and Leadership Forum (partnership w/ERS)
- Professional Learning Networks
- Technical Trainings related to LCFF/LCAP/Accountability System
- Updates at Monthly Business Meetings
- Dashboard Data Reports
- Email Notifications with Important Events/Deadlines/Program Updates
- Quarterly Local, State and Federal Directors' Meetings
- Attendance Supervisor Training and Certification
- Professional Development specific to Eight State Priorities and/or Student Groups

## LEVEL 2 SUPPORT DIFFERENTIATED ASSISTANCE:

- **LEVEL 2** - Individually Designed Differentiated Assistance determined by performance on the Dashboard to include facilitation of the identification of the LEA's strengths and challenges utilizing a continuous improvement model in order to address identified performance issues and disparities among student groups
- Dashboard Analysis and Review of Local Data Facilitation
- Facilitation of LEA Self-Assessment
- Root Cause Analysis of a System Outcome
- Consolidation of Learning and Summary Report
- Research and Theory Development
- Implementation and Measurement of Change within the System
- Integration of LCAP Goals and Measures of Progress
- Strategic Planning on Scaling Efforts
- Extended Voluntary Follow-Up Support for Eligible Districts
- Customized Coaching Support

FOR MORE INFORMATION, VISIT:

 [www.tcoe.org/leadership](http://www.tcoe.org/leadership)

*Committed to Students,  
Support & Service*