

**Waukena School**  
Wellness Plan Assessment  
2016-2017

The assessment ratings that follow are based on the progress of meeting the following indicators as noted in the Waukena Wellness Plan:

- A. An analysis of the nutritional content of meals served
- B. Student participation rates in school meal programs
- C. Monitoring sales of all foods and beverages in fundraisers or other venues outside the district's meal programs to ensure compliance to policy.
- D. Feedback from food service personnel, school administration, wellness committee, parents/guardians, and students
- E. The results of fitness testing
- F. The results of the California Healthy Kids Survey

- A. An analysis of the nutritional content of meals served:  
On average, 98% of the meals served meet all daily nutrition guidelines. We will continue to work toward the goal of 100% of meals meeting all daily nutrition guidelines.
- B. Student participation rates in school meal programs:  
We have approximately 83% of our school population that participate in the school nutrition program. The percentage of non-participating families are those who feel strongly about preparing home based meals and a very small percentage of parents who cater to specific foods.
- C. Monitoring sales of all foods and beverages in fundraisers or other venues outside the district's meal programs to ensure compliance to policy:  
The superintendent works with the Parent-Teacher Club, whose fundraisers are weekend events, and the Eighth Grade Parent Club, who sponsors a concession stand on selected "game days" – approximately 8-9 Fridays during the year. Parents are provided the nutritional guidelines for what items can be sold as well as serving times. The Superintendent enforces the guidelines, working with parents to assure that prohibited items are not sold, and if ever needed, removing an item that is not approved.
- D. Feedback from food service personnel, school administration, wellness committee, parents/guardians, and students:  
The general opinion, both with staff and with visitors, whether it be substitute teachers, county office of education personnel, or students, is that we have food service staff that cook meals that are appealing, tasty, and close to home made. Many students have favorites that are spotlighted by the food service staff. School Board members are impressed that our staff can utilize any delivery, paid or surplus, and create meals. Our school auditor comments that we are one of the few schools that he has worked with over the years where the food staff has been able to be self supporting.

- E. The results of CA Physical Fitness testing:  
The summary of 2016-2017 fitness results show that only about 18% in grade five, and only 7% in grade seven met all six standards within the Healthy Fitness Zone (HFZ). More concerning is that 0% of students in grade 5 and only 21% of students in grade 7 met HALF the standards within the Healthy Fitness Zone (HFZ). The physical fitness area of Body Composition is in need of the most improvement, with only 14% of grade 5 and 17% of grade 7 scoring within the HFZ.
- F. The results of the California Healthy Kids Survey:  
The results of the 2016-2017 CHKS (highlights/summary in Appendix) provide an insight to school climate and well being of our Waukena students. The results indicate that overall our students feel secure on our campus, respected by their teachers and other caring staff, and happy- with a sense of belonging. Indications are that staff are in the business of building positive relationships. Areas we could improve on, also indicated from responses, are finding ways of increasing breakfast participation in 7<sup>th</sup> grade, and the concerning results that show 22% of our students in 5<sup>th</sup> and 7<sup>th</sup> grade have been made fun of because of their manner of speaking or their looks.

## APPENDIX

Summary Results of CA Healthy Kids Survey

Summary Results of CA Physical Fitness Test



CALIFORNIA  
DEPARTMENT OF  
EDUCATION

2017 California Physical Fitness Report  
Overall - Summary of Results  
Waukena Joint Union Elementary District

Additional information can be found at the California Department of Education [Physical Fitness Test Web page](#).

Physical Fitness Area	Grade 5		Grade 7		Grade 9							
	Total Tested <sup>2</sup> in Grade 5	Number Grade 5 Students in HFZ <sup>1</sup>	% Grade 5 Students in HFZ	Total Tested <sup>2</sup> in Grade 7	Number Grade 7 Students in HFZ <sup>1</sup>	% Grade 7 Students in HFZ	Total Tested <sup>2</sup> in Grade 9	Number Grade 9 Students in HFZ <sup>1</sup>	% Grade 9 Students in HFZ	% Grade 5 Students in Needs Improvement - High Risk	% Grade 7 Students in Needs Improvement - High Risk	% Grade 9 Students in Needs Improvement - High Risk
Aerobic Capacity	22	11	50.0	29	17	58.6	41.4	0	0.0	0.0	0.0	0.0
Body Composition	22	11	50.0	29	16	55.2	17.2	0	0.0	27.6	0.0	0.0
Abdominal Strength	22	14	63.6	29	13	44.8	55.2	0	0.0	n/a	n/a	n/a
Trunk Extension Strength	22	22	100.0	29	24	82.8	17.2	0	0.0	n/a	n/a	n/a
Upper Body Strength	22	6	27.3	29	8	27.6	72.4	0	0.0	n/a	0.0	n/a
Flexibility	22	15	68.2	29	15	51.7	48.3	0	0.0	n/a	0.0	n/a

<sup>1</sup> HFZ is an acronym for Healthy Fitness Zone, a registered trademark of The Cooper Institute.

<sup>2</sup> Includes partially tested students

n/a Not applicable

The PFT is based on the FITNESSGRAM/ACTIVITYGRAM software, owned by The Cooper Institute, Dallas, TX, and published by Human Kinetics, Champaign, IL. The PFT is created and copyrighted by the California Department of Education (CDE) under a license agreement with Human Kinetics. The FITNESSGRAM is a registered trademark of The Cooper Institute. The PFT performance standards are available on the [CDE FITNESSGRAM: Healthy Fitness Zone Charts Web page](#). Information about the FITNESSGRAM is available on the [Human Kinetics Web site](#).



**CALIFORNIA  
DEPARTMENT OF  
EDUCATION**

2017 California Physical Fitness Report  
**Overall - Meeting Healthy Fitness Zone<sup>1</sup> Summary of Results**  
Waukena Joint Union Elementary District

Additional information can be found at the California Department of Education [Physical Fitness Test Web page](#).

Number of Physical Fitness Areas Meeting the Healthy Fitness Zone	Number in Grade 5	Percent in Grade 5	Cumulative Percent in Grade 5 <sup>3</sup>	Number in Grade 7	Percent in Grade 7	Cumulative Percent in Grade 7 <sup>3</sup>	Number in Grade 9	Percent in Grade 9	Cumulative Percent in Grade 9 <sup>3</sup>
* 6 of 6 fitness standards	4	18.2	18.2	2	6.9	6.9	0	0.0	0.0
5 of 6 fitness standards	5	22.7	40.9	5	17.2	24.1	0	0.0	0.0
4 of 6 fitness standards	4	18.2	59.1	7	24.1	48.2	0	0.0	0.0
* 3 of 6 fitness standards	0	0.0	59.1	6	20.7	68.9	0	0.0	0.0
2 of 6 fitness standards	5	22.7	81.8	3	10.3	79.2	0	0.0	0.0
1 of 6 fitness standards	4	18.2	100.0	4	13.8	93.0	0	0.0	0.0
0 of 6 fitness standards	0	0.0	100.0	2	6.9	99.9	0	0.0	0.0
Total tested <sup>2</sup>	22	100.0	n/a	29	100.0	n/a	0	0.0	0.0

<sup>1</sup> Healthy Fitness Zone is a registered trademark of The Cooper Institute

<sup>2</sup> Includes partially tested students

<sup>3</sup> Column percents may not add up to 100 percent due to rounding n/a Not applicable

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## 2. Summary of Key Indicators

Table A2.1

### Key Indicators of School Climate and Student Well-Being

	Grade 5 %	Table
<b>School Engagement and Supports</b>		
School connectedness (high)	64	A4.3
Academic motivation (high)	64	A4.3
Caring adult relationships (high)	71	A4.2
High expectations (high)	71	A4.2
Meaningful participation (high)	0	A4.2
<b>School Safety</b>		
Feel safe at school <sup>†</sup>	86	A7.1
Been hit or pushed	21	A7.2
Mean rumors spread about you	57	A7.2
Been called bad names or mean jokes made about you	57	A7.2
Saw a weapon at school <sup>‡</sup>	29	A7.4
<b>Disciplinary Environment</b>		
Students well-behaved <sup>†</sup>	71	A6.2
Students treated fairly when break school rules <sup>†</sup>	69	A6.1
Students treated with respect <sup>†</sup>	86	A6.1
<b>Lifetime Substance Use</b>		
Alcohol or drug use	21	A9.1
Cigarette smoking	0	A10.1
E-cigarette	0	A10.1

Notes: Cells are empty if there are less than 10 respondents.

<sup>†</sup>Combines "Most of the time" and "All of the time." <sup>‡</sup>Past 12 months.

**Table A4.9*****Positive Staff-Student Relationships and Expectations***

	Grade 5 %
<b><i>At school, do teachers and other grown-ups... make an effort to get to know you?</i></b>	
No, never	0
Yes, some of the time	36
Yes, most of the time	21
Yes, all of the time	43
<b><i>want you to do your best?</i></b>	
No, never	0
Yes, some of the time	0
Yes, most of the time	14
Yes, all of the time	86

*Question ES A.23, 24: Do the teachers and other grown-ups at school make an effort to get to know you?... Do the teachers and other grown-ups at school want you to do your best?*

*Note: Cells are empty if there are less than 10 respondents.*

**Table A4.10*****School Pride***

	Grade 5 %
<b><i>Do you feel proud to belong to your school?</i></b>	
No, never	0
Yes, some of the time	14
Yes, most of the time	14
Yes, all of the time	71

*Question ES A.9: Do you feel proud to belong to your school?*

*Note: Cells are empty if there are less than 10 respondents.*

## 5. Supports for Learning at School

**Table A5.1**  
*Supports for Learning*

	Grade 5 %
<b>Are the students at your school motivated to learn?</b>	
No, never	0
Yes, some of the time	21 <span style="border: 1px solid black; padding: 0 2px;">E0 00</span>
Yes, most of the time	50 <span style="border: 1px solid black; padding: 0 2px;">E0 00</span>
Yes, all of the time	29 <span style="border: 1px solid black; padding: 0 2px;">E0 00</span>
<b>Do the teachers and other grown-ups at school ask you about your ideas?</b>	
No, never	0
Yes, some of the time	71 <span style="border: 1px solid black; padding: 0 2px;">E0 00</span>
Yes, most of the time	14 <span style="border: 1px solid black; padding: 0 2px;">E0 00</span>
Yes, all of the time	14 <span style="border: 1px solid black; padding: 0 2px;">E0 00</span>
<b>Do the teachers and other grown-ups give you a chance to solve school problems?</b>	
No, never	57
Yes, some of the time	21 <span style="border: 1px solid black; padding: 0 2px;">E0 00</span>
Yes, most of the time	0 <span style="border: 1px solid black; padding: 0 2px;">E0 00</span>
Yes, all of the time	21 <span style="border: 1px solid black; padding: 0 2px;">E0 00</span>
<b>Do you get to do interesting activities at school?</b>	
No, never	7
Yes, some of the time	71 <span style="border: 1px solid black; padding: 0 2px;">E0 00</span>
Yes, most of the time	14 <span style="border: 1px solid black; padding: 0 2px;">E0 00</span>
Yes, all of the time	7 <span style="border: 1px solid black; padding: 0 2px;">E0 00</span>

*Question ES A.10, 15-17: Are the students at your school motivated to learn?... Do the teachers and other grown-ups at school ask you about your ideas?... Do the teachers and other grown-ups give you a chance to solve school problems?... Do you get to do interesting activities at school?* E0  
00

*Note: Cells are empty if there are less than 10 respondents.* E0  
00

**Table A5.1**  
***Supports for Learning - Continued***

	Grade 5 %
<b>Do your teachers ask you what you want to learn about?</b>	
No, never	50
Yes, some of the time	43
Yes, most of the time	0
Yes, all of the time	7

*Question ES A.18: Do your teachers ask you what you want to learn about?*

*Note: Cells are empty if there are less than 10 respondents.*



**Table A5.2**

***Supports for Social and Emotional Learning***

	Grade 5
	%
<b><i>Does your school...</i></b>	
<b>help students solve conflicts with one another?</b>	
No, never	0
Yes, some of the time	7 <small><span style="border: 1px solid black; padding: 0 2px;">EV</span> <span style="border: 1px solid black; padding: 0 2px;">00</span></small>
Yes, most of the time	43 <small><span style="border: 1px solid black; padding: 0 2px;">EV</span> <span style="border: 1px solid black; padding: 0 2px;">00</span></small>
Yes, all of the time	50 <small><span style="border: 1px solid black; padding: 0 2px;">EV</span> <span style="border: 1px solid black; padding: 0 2px;">00</span></small>
<b>teach students to understand how other students think and feel?</b>	
No, never	14
Yes, some of the time	29 <small><span style="border: 1px solid black; padding: 0 2px;">EV</span> <span style="border: 1px solid black; padding: 0 2px;">00</span></small>
Yes, most of the time	29 <small><span style="border: 1px solid black; padding: 0 2px;">EV</span> <span style="border: 1px solid black; padding: 0 2px;">00</span></small>
Yes, all of the time	29 <small><span style="border: 1px solid black; padding: 0 2px;">EV</span> <span style="border: 1px solid black; padding: 0 2px;">00</span></small>
<b>teach students to feel responsible for how they act?</b>	
No, never	0
Yes, some of the time	14 <small><span style="border: 1px solid black; padding: 0 2px;">EV</span> <span style="border: 1px solid black; padding: 0 2px;">00</span></small>
Yes, most of the time	14 <small><span style="border: 1px solid black; padding: 0 2px;">EV</span> <span style="border: 1px solid black; padding: 0 2px;">00</span></small>
Yes, all of the time	71 <small><span style="border: 1px solid black; padding: 0 2px;">EV</span> <span style="border: 1px solid black; padding: 0 2px;">00</span></small>
<b>teach students to care about each other and treat each other with respect?</b>	
No, never	0
Yes, some of the time	0 <small><span style="border: 1px solid black; padding: 0 2px;">EV</span> <span style="border: 1px solid black; padding: 0 2px;">00</span></small>
Yes, most of the time	14 <small><span style="border: 1px solid black; padding: 0 2px;">EV</span> <span style="border: 1px solid black; padding: 0 2px;">00</span></small>
Yes, all of the time	86 <small><span style="border: 1px solid black; padding: 0 2px;">EV</span> <span style="border: 1px solid black; padding: 0 2px;">00</span></small>

*Question ES A.30-33: Does your school help students solve conflicts with one another?... Does your school teach students to understand how other students think and feel?... Does your school teach students to feel responsible for how they act?... Does your school teach students to care about each other and treat each other with respect?*

*Note: Cells are empty if there are less than 10 respondents.*

## 6. Disciplinary Environment, Fairness, and Respect

Table A6.1

*Clarity of Rules and Fairness*

	Grade 5 %
<b>Do students know what the rules are?</b>	
No, never	0
Yes, some of the time	0 <sup>EN</sup> <sub>04</sub>
Yes, most of the time	50
Yes, all of the time	50
<b>Are the school rules fair?</b>	
No, never	0
Yes, some of the time	14
Yes, most of the time	7
Yes, all of the time	79
<b>Are students treated fairly when they break school rules?</b>	
No, never	23
Yes, some of the time	8
Yes, most of the time	15
Yes, all of the time	54
<b>Do teachers and other grown-ups at school treat students with respect?</b>	
No, never	0
Yes, some of the time	14
Yes, most of the time	14
Yes, all of the time	71

*Question ES A.25-27, 29: Are the school rules fair?... Do teachers and other grown-ups at school treat students with respect?... Are students treated fairly when they break school rules?... Do students know what the rules are?  
Note: Cells are empty if there are less than 10 respondents.*

**Table A6.2**  
***Student Positive Behavior***

	Grade 5
	%
<b>Do you follow the classroom rules?</b>	
No, never	0
Yes, some of the time	0
Yes, most of the time	36
Yes, all of the time	64
<b>Do you follow the playground rules at recess and lunch times?</b>	
No, never	0
Yes, some of the time	0
Yes, most of the time	29
Yes, all of the time	71
<b>Do you listen when your teacher is talking?</b>	
No, never	0
Yes, some of the time	0
Yes, most of the time	29
Yes, all of the time	71
<b>Are students at this school well behaved?</b>	
No, never	0
Yes, some of the time	29
Yes, most of the time	57
Yes, all of the time	14
<b>Are you nice to other students?</b>	
No, never	0
Yes, some of the time	0
Yes, most of the time	43
Yes, all of the time	57

*Question ES A.28, 41-44: Are students at this school well behaved? ... Do you follow the classroom rules?... Do you follow the playground rules at recess and lunch times?... Do you listen when your teacher is talking?... Are you nice to other students?*

*Note: Cells are empty if there are less than 10 respondents.*

## 7. School Violence, Victimization, and Safety

**Table A7.1**

***Perceived Safety At or Outside of School***

	Grade 5 %
<b>Do you feel safe at school?</b>	
No, never	0
Yes, some of the time	14
Yes, most of the time	21
Yes, all of the time	64
<b>Do you feel safe on your way to and from school?</b>	
No, never	69
Yes, some of the time	8
Yes, most of the time	0
Yes, all of the time	23

*Question ES A.54, 55: Do you feel safe at school?... Do you feel safe on your way to and from school?*

*Note: Cells are empty if there are less than 10 respondents.*

**Table A7.2*****Frequency of Being Harassed on School Property***

	Grade 5 %
<b>Been hit or pushed</b>	
No, never	79
Yes, some of the time	21
Yes, most of the time	0
Yes, all of the time	0
<b>Mean rumors spread about you</b>	
No, never	43
Yes, some of the time	43
Yes, most of the time	14
Yes, all of the time	0
<b>Been called bad names or mean jokes made about you</b>	
No, never	43
Yes, some of the time	57
Yes, most of the time	0
Yes, all of the time	0

*Question ES A.48, 49, 51: Do other kids hit or push you at school when they are not just playing around?... Do other kids at school spread mean rumors or lies about you?... Do other kids at school call you bad names or make mean jokes about you?*

*Note: Cells are empty if there are less than 10 respondents.*

# 11. Physical Health

**Table A11.1**

***Breakfast Consumption***

	Grade 5 %
No	14
Yes	86

*Question ES A.4: Did you eat breakfast this morning?*

*Note: Cells are empty if there are less than 10 respondents.*

**Table A11.2**

***Body Image***

	Grade 5 %
<b>Ever been teased about your body at school</b>	
No	71
Yes	29

*Question ES A.56: Have other kids at school ever teased you about what your body looks like?*

*Note: Cells are empty if there are less than 10 respondents.*

**Table A4.6**

***Caring Relationships Scale Questions***

	Grade 7 mean/%	Grade 9 mean/%	Grade 11 mean/%	NT mean/%
<b>Caring adults in school</b>				
<i>Average Scale Score</i>	2.97	–	–	–
<b><i>At my school, there is a teacher or some other adult... who really cares about me.</i></b>				
Not at all true	4	–	–	–
A little true	25	–	–	–
Pretty much true	50	–	–	–
Very much true	21	–	–	–
<b><i>who notices when I'm not there.</i></b>				
Not at all true	8	–	–	–
A little true	21	–	–	–
Pretty much true	46	–	–	–
Very much true	25	–	–	–
<b><i>who listens to me when I have something to say.</i></b>				
Not at all true	4	–	–	–
A little true	20	–	–	–
Pretty much true	32	–	–	–
Very much true	44	–	–	–

*Question HS/MS A.34, 36, 38: At my school, there is a teacher or some other adult... who really cares about me...*

*who notices when I am not there... who listens to me when I have something to say.*

*Notes: Cells are empty if there are less than 10 respondents.*

**Table A4.7**

**High Expectations Scale Questions**

	Grade 7 mean/%	Grade 9 mean/%	Grade 11 mean/%	NT mean/%
<b>High expectations-adults in school</b>				
<i>Average Scale Score</i>	3.32	–	–	–
<b>At my school, there is a teacher or some other adult... who tells me when I do a good job.</b>				
Not at all true	4	–	–	–
A little true	12	–	–	–
Pretty much true	44	–	–	–
Very much true	40	–	–	–
<b>who always wants me to do my best.</b>				
Not at all true	0	–	–	–
A little true	12	–	–	–
Pretty much true	28	–	–	–
Very much true	60	–	–	–
<b>who believes that I will be a success.</b>				
Not at all true	0	–	–	–
A little true	20	–	–	–
Pretty much true	32	–	–	–
Very much true	48	–	–	–

Question HS/MS A.35, 37, 39: At my school, there is a teacher or some other adult... who tells me when I do a good job... who always wants me to do my best... who believes that I will be a success.

Notes: Cells are empty if there are less than 10 respondents.



**Table A4.9**

**School Connectedness Scale Questions**

	Grade 7 mean/%	Grade 9 mean/%	Grade 11 mean/%	NT mean/%
<b>School Connectedness</b>				
<i>Average Scale Score</i>	4.04	-	-	-
<b>I feel close to people at this school.</b>				
Strongly disagree	0	-	-	-
Disagree	4	-	-	-
Neither disagree nor agree	8	-	-	-
Agree	60	-	-	-
Strongly agree	28	-	-	-
<b>I am happy to be at this school.</b>				
Strongly disagree	4	-	-	-
Disagree	0	-	-	-
Neither disagree nor agree	28	-	-	-
Agree	28	-	-	-
Strongly agree	40	-	-	-
<b>I feel like I am part of this school.</b>				
Strongly disagree	4	-	-	-
Disagree	0	-	-	-
Neither disagree nor agree	25	-	-	-
Agree	50	-	-	-
Strongly agree	21	-	-	-
<b>The teachers at this school treat students fairly.</b>				
Strongly disagree	4	-	-	-
Disagree	0	-	-	-
Neither disagree nor agree	8	-	-	-
Agree	48	-	-	-
Strongly agree	40	-	-	-
<b>I feel safe in my school.</b>				
Strongly disagree	0	-	-	-
Disagree	12	-	-	-
Neither disagree nor agree	12	-	-	-
Agree	36	-	-	-
Strongly agree	40	-	-	-

Question HS/MS A.21-25: How strongly do you agree or disagree with the following statements?... I feel close to people at this school... I am happy to be at this school... I feel like I am part of this school... The teachers at this school treat students fairly... I feel safe in my school.

Note: Cells are empty if there are less than 10 respondents.

**Table A4.10**

**Parent Involvement Scale Questions**

	Grade 7 mean/%	Grade 9 mean/%	Grade 11 mean/%	NT mean/%
<b>Parent Involvement in School</b>				
<i>Average Scale Score</i>	3.92	–	–	–
<b>Teachers at this school communicate with parents about what students are expected to learn in class.</b>				
Strongly disagree	0	–	–	–
Disagree	12	–	–	–
Neither disagree nor agree	20	–	–	–
Agree	40	–	–	–
Strongly agree	28	–	–	–
<b>Parents feel welcome to participate at this school.</b>				
Strongly disagree	4	–	–	–
Disagree	4	–	–	–
Neither disagree nor agree	12	–	–	–
Agree	52	–	–	–
Strongly agree	28	–	–	–
<b>School staff takes parent concerns seriously.</b>				
Strongly disagree	0	–	–	–
Disagree	4	–	–	–
Neither disagree nor agree	24	–	–	–
Agree	44	–	–	–
Strongly agree	28	–	–	–

Question HS/MS A.27-29: How strongly do you agree or disagree with the following statements?... Teachers at this school communicate with parents about what students are expected to learn in class... Parents feel welcome to participate at this school... School staff takes parent concerns seriously.  
 Notes: Cells are empty if there are less than 10 respondents.

**Table A4.10**

**Parent Involvement Scale Questions**

	Grade 7 mean/%	Grade 9 mean/%	Grade 11 mean/%	NT mean/%
<b>Parent Involvement in School</b>				
<i>Average Scale Score</i>	3.92	–	–	–
<b>Teachers at this school communicate with parents about what students are expected to learn in class.</b>				
Strongly disagree	0	–	–	–
Disagree	12	–	–	–
Neither disagree nor agree	20	–	–	–
Agree	40	–	–	–
Strongly agree	28	–	–	–
<b>Parents feel welcome to participate at this school.</b>				
Strongly disagree	4	–	–	–
Disagree	4	–	–	–
Neither disagree nor agree	12	–	–	–
Agree	52	–	–	–
Strongly agree	28	–	–	–
<b>School staff takes parent concerns seriously.</b>				
Strongly disagree	0	–	–	–
Disagree	4	–	–	–
Neither disagree nor agree	24	–	–	–
Agree	44	–	–	–
Strongly agree	28	–	–	–

Question HS/MS A.27-29: How strongly do you agree or disagree with the following statements?... Teachers at this school communicate with parents about what students are expected to learn in class... Parents feel welcome to participate at this school... School staff takes parent concerns seriously.  
 Notes: Cells are empty if there are less than 10 respondents.

## 5. School Violence, Victimization, and Safety

**Table A5.1**

***Perceived Safety at School***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
Very safe	24	–	–	–
Safe	60	–	–	–
Neither safe nor unsafe	8	–	–	–
Unsafe	4	–	–	–
Very unsafe	4	–	–	–

*Question HS A.89/MS A.79: How safe do you feel when you are at school?*

*Notes: Cells are empty if there are less than 10 respondents.*

**Table A5.3**

**Verbal Harassment at School, Past 12 Months**

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
<b>During the past 12 months, how many times on school property have you...</b>				
<b>had mean rumors or lies spread about you?</b>				
0 times	58	—	—	—
1 time	25	—	—	—
2 to 3 times	8	—	—	—
4 or more times	8	—	—	—
<b>had sexual jokes, comments, or gestures made to you?</b>				
0 times	64	—	—	—
1 time	16	—	—	—
2 to 3 times	12	—	—	—
4 or more times	8	—	—	—
<b>been made fun of because of your looks or the way you talk?</b>				
0 times	67	—	—	—
1 time	13	—	—	—
2 to 3 times	4	—	—	—
4 or more times	17	—	—	—
<b>been made fun of, insulted, or called names?</b>				
0 times	65	—	—	—
1 time	13	—	—	—
2 to 3 times	9	—	—	—
4 or more times	13	—	—	—

*Question HS A.93-95, 104/MS A.84-86, 95: During the past 12 months, how many times on school property have you... had mean rumors or lies spread about you... had sexual jokes, comments, or gestures made to you... been made fun of because of your looks or the way you talk... been made fun of, insulted, or called names?*

*Notes: Cells are empty if there are less than 10 respondents.*