

## COLUMBINE SCHOOL ACCOUNTABILITY REPORT CARD 2017-18

661-725-8501 2240 Road 160 Delano, Ca. 93215-9420 Fax 661-725-6006

WEB SITE: [www.tcoe.org/districts/columbine.shtm](http://www.tcoe.org/districts/columbine.shtm)

### SCHOOL DESCRIPTION

Columbine School, a district, is located approximately four miles northeast of Delano in rural southern Tulare County in the San Joaquin Valley. Delano's current population is approximately 55,000 people. Columbine had 200 students Transitional Kindergarten through eighth grade on October 4, 2017.

The student body is composed of approximately 83.5% Hispanic, 5.5% White, 4% Asian, 3% Filipino, 1% African American, and 3% two or more races.

There are 45 students attending Columbine that reside in the district. The other 155 students attend the school with School of Choice documents or inter-district agreements from Bakersfield, Delano, Earlimart, Exeter, McFarland, Richgrove, Strathmore, and Pixley. 62.5% of the students are in the socioeconomically disadvantaged category. 6.5% of these students are English language learners and 2.5% of them have a learning disability.

### SCHOOL CLIMATE

Columbine met the state criteria for Local Climate Survey.

### MISSION STATEMENT

We, the Columbine School District, believe that all students can be successful and should become caring, productive members of society. We strive to create a desire for life long learning in all of our pupils. Our staff and community extend an enormous amount of energy to provide a safe and caring environment. In order to provide this atmosphere, students must keep their behavior within limits and show respect for others.

### PARENTAL INVOLVEMENT: ENGAGEMENT

Columbine provides a variety of parental, guardianship, and community involvement opportunities. They are helping in the school library, chaperoning school field trips, volunteering in the classroom, chaperoning school activities, being a member of committees such as School Site Council, School Advisory Council, LCAP group, the Safety Committee, and helping out with fundraisers. An example is the School Book Fair. **Columbine met the state criteria for Parent Engagement.** The contact person for interested volunteers is Mr. Jones, the school Principal. His phone number is (661) 725-8501.

### SCHOOL ATTENDANCE

The Columbine school staff works hard at helping students and parents understand the vital importance of attending school regularly.

The daily attendance rate is 97%. This percentage computes to 191.02 students in annual daily attendance.

Columbine's Chronic Absentism rate is 1% for 2017/18 and this score places the school in the

top Blue category. We appreciate our parent support.

Your role in maximizing your child's in-class time is vital. Continue to ensure that your child arrives to school regularly and promptly. Please send a note or call the office to explain any absences.

### **Conditions of Learning: Basic** **SCHOOL FACILITIES AND SAFETY PLAN**

Columbine School strives to provide a safe, clean, and orderly environment for learning. Columbine had a safety inspection on July 24, 2018. There weren't any necessary repairs. The following areas are in good condition: gas lines, mechanical systems, windows/doors/and gates, interior surfaces, hazardous materials, fire safety, electrical, site structure, drinking fountains, restrooms, sewer, pest/vermin infestation, roofs, play and school grounds, and overall cleanliness. **Columbine met the state criteria for Instructional materials and facilities.**

A disciplinary plan emphasizing a well understood, fair, and consistent policy has been established. Staff members provide student supervision during non-instruction time throughout the school day.

Our students are housed in 4 permanent and 6 relocatable classrooms. Improvements include new siding on the west side of room 8 and new windows for the office and rooms 1-4.

Columbine has an approved School Safety Plan. The plan includes the planning process and the committee has created a mission and vision. The plan addresses Personal characteristics, Physical Procedures, Social Environment, and Cultural Environment. School policies and procedures for discipline, evacuations, suspension, expulsion, dress codes, legal requirements on child abuse and more. The Plan also stresses Crisis Response materials. The document is available to review in the office. The Plan will be approved on February 13, 2018 and reviewed with the staff on February 14, 2018.

### **SUBSTITUTE TEACHERS**

The Columbine School District is committed to employing only qualified substitute teachers. We recognize the importance of maintaining a high quality educational program while the classroom teacher attends professional workshops or is ill. A substitute must be registered with the Tulare County Department of Education to work in a Tulare County School. Continuity is provided for multiple day absences when possible.

### **Pupil Outcomes - Student Achievement**

All eighteen 8<sup>th</sup> graders graduated in 2018. **Columbine isn't in the improvement program** and hasn't had any dropouts in the last three years. The state's dropout rates for 2015-17 are 10.7%, 9.7%, and 9.1% respectively. The state's graduation rates for the same years are 82.3%, 83.8, 83.5 respectively. These numbers are at the high school level.

### **CALIFORNIA STANDARDS TESTS**

The California Standards Tests for 2017/18 include English-language arts and Math in grades 3-8. There weren't Science tests in grades 5 and 8. Columbine's Language Arts score is 37.9 points above the standard. This gives the school a Blue ranking. The math score is 13.4 points above the standard. This score is a very good Green ranking. Detailed information can be found at the CDE Web site at [caaspp.org.cde.ca.gov](http://caaspp.org.cde.ca.gov).

## CALIFORNIA STANDARDS RESULTS FOR ALL STUDENTS – THREE YEAR COMPARISON

This table displays the percent of students achieving at the Proficient or Advanced level (meeting or exceeding the state standards).

Subject	School			State		
	2016	2017	2018	2016	2017	2018
English-Language Art	61	61	69	48	48	49
Math	61	52	61	36	37	40
Science	74	-	-	54	-	-

California changed its testing format to average points above or below meeting the standard. Columbine's 2018 English-Language arts score is 37.5 points above the standard. Its math scores is 13.4 points above the standard. California's average English Language arts score is 6 points below standard. The state's average math score is 36.4 points below the standard.

### **SCHOOL CLIMATE** **QUALITY OF INSTRUCTION AND LEADERSHIP**

Research clearly identifies two vital components of an effective school: (1) a rigorous instructional program, and (2) strong leader. As a part of Columbine School’s plan for developing and delivering a high quality instructional program, the staff follows the state standards, teaches the standards for the core subjects, and reteaches when standards aren’t achieved. Frameworks and standards are utilized in adoption selections. Staff members are kept informed of upcoming curriculum/framework changes through staff meetings, state materials, county presentations or materials, and presentations from textbook companies.

Columbine has the following programs to insure that the educational needs of its students are met. They are: Title I, Title II, LCAP, REAP, Limited English Proficiency, Resource Specialist/Speech Program, and School Based Coordinated Program.

In addition to meetings with teachers and aides, meetings and or activities are also held with a number of school groups that include:

Student Study Team, ASB, School Site Council, Safety Committee, School Advisory Committee, LCAP representatives, Odyssey of the Mind, Math Field Day, Friday Night Live, Spelling Bees, Sports, Oral Language, and Book fair.

### **Conditions of Learning: Basic** **Class size and minimum days**

Columbine is on a traditional schedule operating from mid August thru June 1. Students have 180 days of school. Columbine had 9 minimum days in 2017/18. Parent conferencing accounted for 4 of the minimum days. There weren't any fog delay, but there was 1 cancellation. The cancellation was made up on June 1, a minimum day.

The school houses 10 teachers. This includes a part-time reading specialist. Columbine began its class size reduction program in 1996/97. We average 24 or fewer students in grades K-3. Four part-time Instructional aides augment the regular program. Columbine averages 20 students per class. The breakdown is as follows:

<u>Gr.</u>	<u>Teacher</u>	<u>2015/16</u> <u>Total</u>	<u>2016/17</u> <u>Total</u>	<u>2017/18</u> <u>Total</u>
K	Mrs. Burk	19	17	19
I	Mrs. Brock	19	24	20
2	Mrs. Bassett	23	21	23
3	Ms. Jones	21	24	19
4	Mrs. Kovacevich	25	22	21
5	Mrs. Ortega	20	26	21
6	Mr. Muller	23	19	26
7	Mr. Hutcherson	18	23	19
8	Mr. Burk	18	20	23
K- TK	Mrs. Valdez	10	11	9
	<b>Total</b>	<b>196</b>	<b>207</b>	<b>200</b>

Two of Columbine's aides are co-funded by LCAP and the REAP program. Another part-time aide is funded by the district's General Fund. The reading specialist is funded by LCAP and Title I. After school remediation classes and summer school classes are funded by Title I, LCAP, or REAP. Writing and computer skills classes are funded by LCAP.

In 2015/16, 2016/17, and 2017/18 there weren't any TK-3<sup>rd</sup> graders out of class size reduction.

In 2015/16 90% of the teachers were fully credentialed. One teacher worked with a waiver. In 2016/17 and 2017/18 all of the teachers were fully credentialed. No one has taught outside of their subject area competency or been placed in a misassignment for English learners in the last three years. Columbine hasn't had a teaching vacancy in the last three years.

### TEACHER EVALUATION

The Columbine School District recognizes the importance of teacher evaluation as a means of promoting quality teaching and professional improvement. Columbine teachers are evaluated on a regular basis in accordance with California Education Code and district policy. Formal evaluations are scheduled at least once a year. Teachers are evaluated in the following areas:

- adherence to curricular objectives and state standards
- the establishment and maintenance of a suitable learning environment
- progress of pupils toward district's standards
- instruction techniques and strategies used by the teacher

### EXPENDITURES AND SERVICES OFFERED

Last year, Columbine spent approximately 80% of its \$2,100,321 budget expenses for educational services. This includes teacher costs, instructional aides costs, books, supplies, equipment, staff development, instruction, instruction related services, and administration. Columbine's total expenditure per student is 9,442. Most of the budget is part of the LCFF. However some funds are still restricted. Examples are Prop 39-148,871, Title I- 30,759, Title - II 1,560, and REAP – 23,310. Columbine's student transportation expenses were approximately \$83,148. The school lunch program is provided at an expense of \$101,264. Columbine didn't receive any Migrant funds. The Tulare County Office provided services to our Migrants. The state expenditure per pupil average is 11,548 for each student in all K-12 schools in 2016/17.

Special Education: A part-time resource teacher is on campus 2 days a week and we have a 5 hour a day aide. These are county office employees. Nursing and psychologist/counseling are provided by TCOE on a part time basis.

**SCHOOL INSTRUCTION AND LEADERSHIP**

The Columbine School District follows the California State Department of Education’s guideline for the adoption of textbooks and other materials. The adoptions are conducted on a six-year cycle for language arts, science, mathematics, and history-social science. New textbooks and materials follow these adoption time-lines :

2017	History-Social Science
2018	Science
2019	None - Health Framework
2020	Health, Frameworks World Language and Visual and Performing Arts
2021	World Language and Visual and Performing Arts, Framework Math
2022	Math, Framework Physical Education
2023	None, Framework English Language Art
2024	English Language Arts, Framework History Social-Studies

**Columbine met the criteria for implementation of Academic Standards.**

The teachers and administration work collaboratively to review and make recommendations to the School Board regarding the purchase of appropriate instructional materials for the school. Parent and community member input is sought during the process. Textbooks are expensive. The unit prices for 6<sup>th</sup> grade Social Studies and Language Arts books are \$79.96 and \$67.06 respectively. Second grade math costs about \$36.80 per student. Fourth grade math books cost \$63.07 for both student books per student. Student care for textbooks is generally good.

The instructional programs utilize a variety of materials in addition to textbooks, including dictionaries, maps, charts, computers, audio-visual equipment, and resource materials. In addition, our library provides students with literature and other instructional materials to supplement classroom assignments.

Columbine has access to library materials thru the Tulare County Office of Education.

**INSTRUCTIONAL MINUTES**

The number of instructional minutes provided for Columbine students on the year are:

	Columbine	State minimum
Kindergarten / TK	38,340	36,000
Grades 1 - 3 average	56,010	50,400
Grades 4 - 8 average	57,033	54,900

**SCHOOL CLIMATE**

**SCHOOL PROGRAMS THAT PROMOTE A POSITIVE LEARNING ENVIRONMENT**

Columbine School strives to ensure that all students enjoy maximum learning opportunities within a safe and orderly environment. In order to achieve this end, Columbine provides a disciplined, yet academically stimulating learning climate for all students. Good discipline is really another word

for respect. Respect for authority, for others, for one's self, and respect for rules that support a healthy environment for learning. A school wide staff counseling approach to student discipline supports student accountability for their actions. Teachers use appropriate alternatives for handling difficult social and personal interactions. Positive rewards are an important part of Columbine's discipline program. Students get to participate in school activities as a reward for good behavior. School and class rules are vital parts of the discipline plan. Consistent consequences are provided when students misbehave. Examples are detention, on the wall, alternative placement day, Saturday school, and suspension.

### **SUSPENSIONS AND EXPULSIONS**

Columbine didn't have any expulsions in 2015/16, 2016/17, or 2017/18. The school's suspension rate for the three years beginning in August of 2015 and ending in June of 2018 are 3.1%, 2.1%, and 0% respectively. State suspension rates are 3.7, 3.7, and 3.5 State expulsion rates are .1%, .1%, and .08%. Columbine's suspension scores are Blue. Columbine also scored Blue on Chronic absenteeism. The rate is 1%.

Columbine provides a number of activities to promote a positive learning environment for students including Student Council (4-8), awards/recognition assemblies, and Friday Night Live programs (4-8).

### **PROFESSIONAL DEVELOPMENT**

On-going staff development activities are an essential part of Columbine School's efforts to maintain and improve our quality educational program. Certificated staff and aides participate in training designed to promote specific teaching skills and/or to provide information related to school priorities and objectives. Inservice training is being provided by outside consultants, county, district or state specialists.

In 2015/16 training focused on Interim assessments, online programs, and testing. Language Arts and Math were the subjects covered. The training was about one day. In 2016/17 teachers received training on new language Arts programs. K-5 staffers were trained on McGraw – Hill, Wonders. 6-8 grade teachers received instruction on Houghton Mifflin, Collections. The training was about 1 day. In 2017/18 training focused on History-Social Science curriculum and its standards. TK thru 5 trained on Pearson Learning and 6<sup>th</sup> thru 8<sup>th</sup> on National Geographic-Cengage.

Curriculum improvement is coordinated in a collaborative process involving teachers, administration, and community.

### **STATE PRIORITIES: BASIC** **Quarterly Uniform Complaint Summary**

There weren't any complaints during the reporting periods in 2017/18. The periods cover July thru September, October thru December, January thru March, and April thru June. The categories are Textbook and Instructional materials, Facilities, and Teacher vacancy and misassignment.

Columbine provides core textbooks and curriculum materials. 100% of these materials are in good condition. Reading, Language Arts, Math, Science, and History all have 0% of the students lacking textbooks and instructional materials. There are ten teachers with bachelor degrees and teaching credentials. Experience ranges from 2 to thirty-eight years.

## COUNSELING AND STUDENT SUPPORT SERVICES

Students at Columbine receive support services from a highly qualified staff provided by the Tulare County Office of Education. The members are a school psychologist, speech and language specialist, and nurse. These staff members are provided once a week or less. A migrant teacher works with Migrants averaging 1 hour daily.

Additionally, classroom teachers and aides provide an instructional atmosphere that encourages the development of positive self-image, high self-esteem, and increased responsibility for personal and social interaction.

## SALARIES AND BUDGET INFORMATION

The Columbine School District continues to recognize the importance of offering a salary schedule that encourages the recruitment and continued employment of highly qualified personnel. The following table represents teaching and administrative salary data comparing Columbine with similar districts in the state of California. State figures are for 2016/17. Columbine's statistics are for 2017/18.

Teachers	Columbine	State for similar districts
Beginning	53,939	44,375
Mid-range	69,549	65,926
Highest	86,958	82,489
Principal		106,997
Superintendent		121,894
Principal/Superintendent	141,451	

Columbine spent 10.02% of its budget on administrator salary. 36 % of the budget went to teaching salaries. California's 2016/17 numbers are 6.58% for administration salary, 31.52% for teacher salaries, and the average salary was 65,926.

Columbine's average salary for 2017/18 is 75,280.

It is our hope that this document has provided insight into Columbine's total school program. Should you have questions, or comments, please feel free to call (661) 725-8501.

### ADMINISTRATIVE DIRECTORY

#### **BOARD OF TRUSTEES**

Ben DeLeon	Clerk
Mark Phillips	Member
Dante Silva	Member

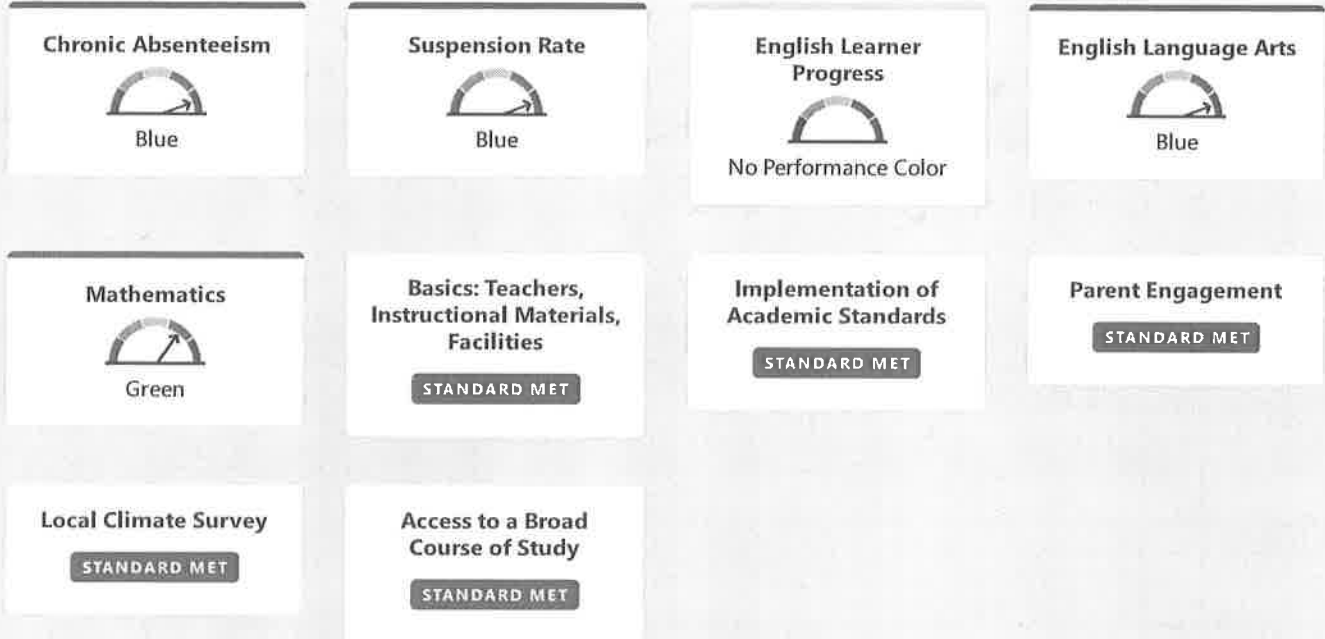
#### **ADMINISTRATION**

Tim Jones	Superintendent/Principal
Amy Jones	Admin. Secretary

**NOTE: The School Accountability Report Card was established by Proposition 98. This proposition passed in November of 1988. This year's report card provides a variety of information about Columbine Elementary School for the school year 2017/18. Some of the data is from the prior year.**

# Columbine Elementary

Explore the performance of Columbine Elementary under California's Accountability System.



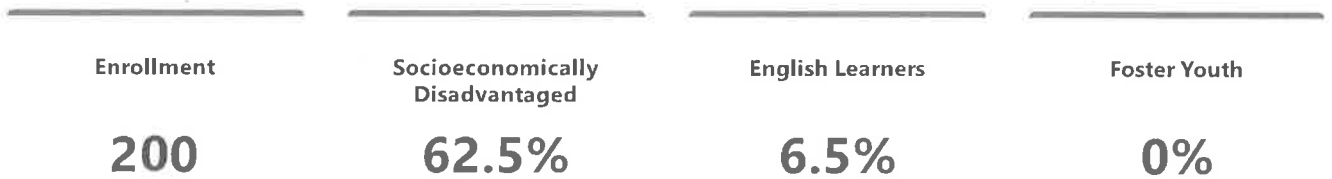
## District Details

<b>NAME</b> Columbine Elementary	<b>ADDRESS</b> 2240 Road 160 Delano, CA 93215-9420	<b>WEBSITE</b> <a href="http://www.tcoe.k12.ca...">http://www.tcoe.k12.ca...</a>	<b>GRADES SERVED</b> K-8
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## COLUMBINE ELEMENTARY

# Student Population

Explore information about this district's student population.





View Student Assessment Results and other aspects of school performance.

LEARN MORE  
**English Language Arts**

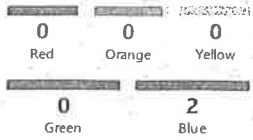


Blue

**37.9 points above standard**

**Increased 20.8 Points**

EQUITY REPORT  
Number of Student Groups in Each Color



LEARN MORE  
**Mathematics**

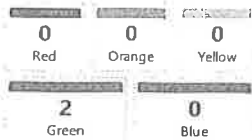


Green

**13.4 points above standard**

**Increased 4 Points**

EQUITY REPORT  
Number of Student Groups in Each Color



LEARN MORE  
**English Learner Progress**

English Language Proficiency Assessments for California Results

Less than 11 students - data not displayed for privacy

**Local Indicators**

LEARN MORE  
**Implementation of Academic Standards**

**STANDARD MET**

COLUMBINE ELEMENTARY

## Academic Engagement

See information that shows how well schools are engaging students in their learning.

LEARN MORE  
**Chronic Absenteeism**



Blue

**1% chronically absent**

**Declined -2.5%**

EQUITY REPORT  
Number of Student Groups in Each Color



COLUMBINE ELEMENTARY

## Conditions & Climate

View data related to how well schools are providing a healthy, safe and welcoming environment.

LEARN MORE  
**Suspension Rate**

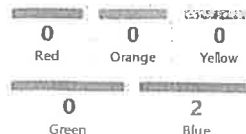


Blue

**0% suspended at least once**

**Declined -2.1%**

EQUITY REPORT  
Number of Student Groups in Each Color



## 2017-18 California Physical Fitness Report Overall - Summary of Results Columbine Elementary

Additional information can be found at the California Department of Education [Physical Fitness Test Web page](#).

Physical Fitness Area	Total Tested <sup>1</sup> in Grade 5	Number Grade 5 Students in HFZ <sup>2</sup>	% Grade 5 Students in HFZ	% Grade 5 Students in Needs Improvement	% Grade 5 Students in Needs Improvement - Health Risk	Total Tested <sup>1</sup> in Grade 7	Number Grade 7 Students in HFZ <sup>2</sup>	% Grade 7 Students in HFZ	% Grade 7 Students in Needs Improvement	% Grade 7 Students in Needs Improvement - Health Risk	Total Tested <sup>1</sup> in Grade 9	Number Grade 9 Students in HFZ <sup>2</sup>	% Grade 9 Students in HFZ	% Grade 9 Students in Needs Improvement	% Grade 9 Students in Needs Improvement - Health Risk
Aerobic Capacity	20	10	50.0	35.0	15.0	18	12	66.7	22.2	11.1	0	0	0.0	0.0	0.0
Body Composition	20	9	45.0	25.0	30.0	18	10	55.6	22.2	22.2	0	0	0.0	0.0	0.0
Abdominal Strength	20	19	95.0	5.0	N/A	18	13	72.2	27.8	N/A	0	0	0.0	0.0	N/A
Trunk Extension Strength	20	20	100.0	0.0	N/A	18	18	100.0	0.0	N/A	0	0	0.0	0.0	N/A
Upper Body Strength	20	17	85.0	15.0	N/A	18	17	94.4	5.6	N/A	0	0	0.0	0.0	N/A
Flexibility	20	14	70.0	30.0	N/A	18	15	83.3	16.7	N/A	0	0	0.0	0.0	N/A

<sup>1</sup> Includes partially tested students

<sup>2</sup> HFZ is an acronym for Healthy Fitness Zone a registered trademark of The Cooper Institute

\*\* To protect confidentiality scores are not shown when the number of students tested is 10 or less

N/A Not applicable

The PFT is based on the FITNESSGRAM/ACTIVITYGRAM software, owned by the Cooper Institute, Dallas, TX, and published by Human Kinetics, Champaign, IL. The PFT is created and copyrighted by the California Department of Education (CDE) under a license agreement with Human Kinetics. The FITNESSGRAM is a registered trademark of The Cooper Institute.

The PFT performance standards are available on the [CDE FITNESSGRAM: Healthy Fitness Zone Charts Web page](#). Information about the FITNESSGRAM is available on the [Human Kinetics Web site](#) (Outside Source).

Questions: High School and Physical Fitness Assessment Office | [rlt@cde.ca.gov](mailto:rlt@cde.ca.gov) | 916-445-9449

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Aerobic Capacity	458,099	283,618	61.9	31.4	6.7	455,075	289,437	63.6	26.4	10.0	446,738	275,552	61.7	24.6	13.7
Body Composition	458,099	272,678	59.5	19.2	21.3	455,075	277,521	61.0	19.2	19.8	446,738	279,945	62.7	18.9	18.4
Abdominal Strength	458,099	321,206	70.1	29.9	N/A	455,075	356,676	78.4	21.6	N/A	446,738	367,974	82.4	17.6	N/A
Trunk Extension Strength	458,099	384,392	83.9	16.1	N/A	455,075	393,894	86.6	13.4	N/A	446,738	400,208	89.6	10.4	N/A
Upper Body Strength	458,099	284,144	62.0	38.0	N/A	455,075	294,343	64.7	35.3	N/A	446,738	311,542	69.7	30.3	N/A
Flexibility	458,099	327,617	71.5	28.5	N/A	455,075	361,324	79.4	20.6	N/A	446,738	376,379	84.3	15.7	N/A

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