

Pursuing Victory with Honor* Code of Conduct for Officials

Athletic competition of interscholastic age student-athletes should be fun and should be a significant part of a sound educational program, embodying high standards of ethics and sportsmanship while developing good character and other important life skills. Essential elements of character building are intrinsic in the concept of sportsmanship and the six core ethical values: trustworthiness, respect, responsibility, fairness, caring, and good citizenship (the “Six Pillars of Character”). The highest potential of sports is achieved through the T.E.A.M. concept (Teaching, Enforcing, Advocating and Modeling these values) and by committing to the ideal of Pursuing Victory with Honor. Good-faith efforts to honor the words and spirit of this Code will improve the quality of our programs and the well-being of all sports participants.

TRUSTWORTHINESS

- *Trustworthiness* — Always act to encourage and justify trust. Look for opportunities to reinforce the meaning and importance of trustworthiness in players, coaches and parents/guardians.
- *Integrity* — Teach and model the importance of integrity by doing the right thing and making the right call even when the cost is high. Admit mistakes openly and honestly. Enforce the rules as written, as faithfully as they can in a manner consistent with guidelines and interpretations of the rules committee.
- *Honesty* — Be honest and demand honesty. Do not engage in or permit dishonesty by lying, deception or omission.
- *Reliability* — Fulfill commitments. Impress on players and coaches the values of promise keeping and reliability. Demonstrate consistency in the way you enforce the rules throughout the season and during playoffs and championship games, regardless of the potential outcome of the game.

RESPECT

- *Respect* — Treat players, coaches and parents/guardians with respect and require the same of student-athletes and coaches.
- *Courtesy* — Encourage and, where appropriate, require athletes and coaches to treat opponents, teammates and others with respect and courtesy.
- *Disrespectful Conduct* — Seek to control the conduct of parents/guardians, spectators, coaches and players to prevent negative cheers, name-calling, insults, drinking or any other conduct inconsistent with a positive atmosphere of character development. Use proper authority to assure that rules against profanity, trash-talking, taunting, arguing calls and other forms of bad sportsmanship are consistently and strictly enforced. Where appropriate, direct those responsible for game management to exercise control over spectators, bands and spirit groups.

* Our athletic program endorses the Pursuing Victory With Honor Arizona Sports Summit Accord. “Pursuing Victory With Honor” and the “Six Pillars of Character” are service marks of the CHARACTER COUNTS! Coalition, a project of the Josephson Institute of Ethics. www.charactercounts.org/sports

- *Respect for Coaches* — Listen to coaches and others who respectfully and in the appropriate setting wish to discuss the rules, interpretation of the rules or your control over the moral environment of the game.
- *Sports Experience* — Ensure that the sports experience is one of fun and enjoyment. Correct and instruct players in constructive ways. Be generous with praise when it is deserved.
- *Prejudice* — Treat all players as individuals, appreciating their diversity in skills, gender, ethnicity and race. Never permit statements or acts of prejudice.

RESPONSIBILITY

- *Self-Control* — Exercise and demand self-control. Do not fight, scream or otherwise demonstrate uncontrolled anger or frustration. Do not permit players, coaches or spectators to display inappropriate anger.
- *Grace* — Encourage players and coaches to win and lose with grace and dignity.
- *Accountability* — Accept responsibility for your choices of both action and inaction.

FAIRNESS

- *Fair Play* — Model and insist on fair play. Make sure all teams compete honorably.
- *Fair-mindedness* — Be open to the ideas, suggestions and opinions of others.
- *Impartiality* — Make all decisions fairly and treat all participants with impartiality. Fair, consistent and competent officiating is essential to a quality football program that promotes sportsmanship and fosters respect for the game and the development of good character.

CARING

- *Concern for Others* — Demonstrate concern for others. Discourage selfishness. Ensure player safety.

CITIZENSHIP

- *Play by the Rules* — Strictly and consistently enforce all rules of the game. Enforce game rules in a manner that advances the goals of sportsmanship, ethics and character building.

I have read and understand the requirements of this Code of Conduct and acknowledge that I may be disciplined if I violate any of its provisions.

Official's Signature

Date

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CODES OF CONDUCT

Pursuing Victory with Honor*

Code of Conduct for Student-Athletes of Interscholastic Age

This Code of Conduct applies to all student-athletes of interscholastic age involved in athletics.

The Code has been adopted by: _____

Athletic competition of student-athletes should be fun and should also be a significant part of a sound educational program, embodying high standards of ethics and sportsmanship while developing good character and other important life skills. Essential elements of character building are intrinsic in the concept of sportsmanship and six core ethical values: **trustworthiness, respect, responsibility, fairness, caring,** and good **citizenship** (the “Six Pillars of Character”). The highest potential of sports is achieved when learning from the T.E.A.M. concept (Teach, Enforce, Advocate and Model these values) and by committing to the ideal of pursuing victory with honor. Good-faith efforts to honor the words and spirit of this Code will improve the quality of our programs and the well-being of all teammates.

TRUSTWORTHINESS

- **Trustworthiness** — Be worthy of trust in all you do.
- **Integrity** — Live up to high ideals of ethics and sportsmanship and always pursue victory with honor. Do what’s right even when it’s unpopular or personally costly.
- **Honesty** — Live and compete honorably. Don’t lie, cheat, steal or engage in any other dishonest or unsportsmanlike conduct. Plagiarism or cheating is not acceptable.
- **Reliability** — Fulfill commitments. Do what you say you will do. Be on time to practices and games.
- **Loyalty** — Be loyal to your school and team. Put the team above personal glory.

RESPECT

- **Respect** — Treat all people, including the teacher-coach, with respect at all times. Demonstrate an appropriate demeanor that reflects self-control and an unwavering commitment to fair play.
- **Class** — Live and play with class. Be a good sport. Be gracious in victory and accept defeat with dignity. Help fallen opponents, compliment extraordinary performance, and show sincere respect in pre- and post-game rituals.
- **Disrespectful Conduct** — Don’t engage in disrespectful conduct of any sort including

profanity, obscene gestures, offensive remarks of a sexual nature, trash-talking, taunting,

boastful celebrations, or other actions that demean individuals or the sport.

- **Respect for Officials** — Treat game officials with respect. Don’t complain about or argue with calls or decisions during or after an athletic event. Help youth sports organizations fill their need for qualified officials as a way to promote greater understanding and respect for the referee’s role.

RESPONSIBILITY

- **Importance of Education** — The primary responsibility of a student-athlete is academic achievement. Be a student first, and commit to earning your diploma and getting the best education you can. Be honest with yourself about the likelihood of getting an athletic scholarship or playing on a professional level and remember that many universities will not recruit student-athletes who do not have a serious commitment to their education, the ability to succeed academically or the character to represent their institution honorably. Not achieving passing grades will result in your suspension from the team until the deficiency is cured.
- **Role Modeling** — Remember, participation in

sports is a privilege, not a right, and that you are expected to represent your school, coach and teammates with honor, on and off the field. Consistently exhibit good character and conduct yourself as a positive role model.

- *Self-Control* — Exercise self-control. Don't fight or show excessive displays of anger or frustration. Have the strength to overcome the temptation to retaliate.
- *Healthy Lifestyle* — Safeguard your health. Don't use any illegal or unhealthy substances, including alcohol, tobacco, drugs and nutritional supplements, or engage in any unhealthy techniques to gain, lose or maintain weight. Be informed about the health risks involved in the use of recreational and performance-enhancing drugs, tobacco and alcohol, as well as in eating disorders.
- *Integrity of the Game* — Protect the integrity of the game. Don't gamble or associate with or deal with professional gamblers.
- *Sexual Conduct* — Sexual or romantic contact of any sort between student-athletes and adults involved with the basketball program is improper and strictly forbidden. Report misconduct to proper authorities.

FAIRNESS

- *Fairness and Openness* — Live up to high standards of fair play. Be open-minded, always be willing to listen and learn.

CARING

- *Concern for Others* — Demonstrate concern for others. Never intentionally injure any player or engage in reckless behavior that might cause injury to yourself or others.
- *Teammates* — Help promote the well-being of teammates through positive counseling and encouragement or by reporting any unhealthy or dangerous conduct to coaches.

CITIZENSHIP

- *Playing by the Rules* — Have a thorough knowledge of and abide by all applicable game and competition rules. Demonstrate and demand integrity.
- *Spirit of Rules* — Honor, observe and enforce the spirit and the letter of rules. Avoid temptations to gain competitive advantage through improper gamesmanship techniques that violate the highest traditions of sportsmanship. Do not engage in or allow any conduct designed to evade the rules governing fair competition.

I have read and understand the requirements of this Code of Conduct and acknowledge that I may be disciplined or removed from a team if I violate any of its provisions.

Student-Athlete Signature

Date

"Pursuing Victory With Honor" and the "Six Pillars of Character" are service marks of the CHARACTER COUNTS! Coalition, a project of the Josephson Institute of Ethics.

CODES OF CONDUCT

Pursuing Victory With Honor*

Code of Conduct for Teacher-Coaches of Interscholastic Age Student-Athletes

This Code of Conduct applies to all teacher-coaches of interscholastic age athletes.

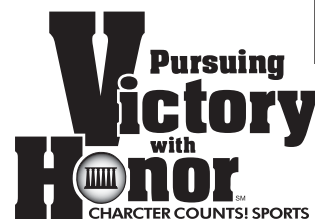
The Code has been adopted by: _____

Athletic competition of interscholastic age children should be fun and should also be a significant part of a sound educational program. Those who coach student-athletes are, first and foremost, teachers who have a duty to assure that their sports programs impart important life skills and promote the development of good character. Essential elements of character building are embodied in the concept of sportsmanship and six core ethical values: trustworthiness, respect, responsibility, fairness, caring, and good citizenship (the “Six Pillars of Character”). The highest potential of sports is achieved when teacher-coaches consciously Teach, Enforce, Advocate and Model (T.E.A.M.) these values and are committed to the ideal of pursuing victory with honor. Sincere and good faith efforts to honor the words and spirit of this Code will improve the quality of our programs and the well-being of our student-athletes.

TRUSTWORTHINESS

- *Trustworthiness* — Be worthy of trust in all you do and teach student-athletes the importance of integrity, honesty, reliability and loyalty.
- *Integrity* — Model high ideals of ethics and sportsmanship and always pursue victory with honor. Teach, Enforce, Advocate and Model (T.E.A.M.) the importance of honor and good character by doing the right thing even when it’s unpopular or personally costly.
- *Honesty* — Don’t lie, cheat, steal or engage in or permit dishonest or unsportsmanlike conduct.
- *Reliability* — Fulfill commitments; do what you say you will do; be on time. Except in cases of extreme personal necessity, no teacher-coach should or resign during a season.
- *Loyalty* — Be loyal to your school and team. Put the team above personal glory.
- *Primacy of Educational Goals* — Be faithful to the educational and character-development missions of the institution and assure that these objectives are not compromised to achieve sports performance goals. Always place the academic, emotional, physical and moral well-being of student-athletes above desires and pressures to win. Coaches should be viewed, first and foremost, as teachers and referred to as “teacher-coaches.”
- *Counseling* — Be candid with student-athletes and their parents about the likelihood of getting an athletic scholarship or playing on a professional level. Advise them that many colleges will not recruit student-athletes who do not have a serious commitment to their education, the ability to succeed academically or the character to represent their institution honorably. Create a more realistic understanding in student-athletes and their parents of how few athletes get athletic scholarships and become professionals and the relatively short careers of those who do.
- *College Recruiting* — Be honest and candid with college recruiters about the character and academic abilities and interest of student-athletes. Involve the parents/guardians with the college representative and take the lead in the recruiting process.

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RESPECT

- *Respect* — Treat all people with respect all the time and require the same of student-athletes.
- *Class* — Be a good sport. Teach and model class. Be gracious in victory and accept defeat with dignity. Encourage student-athletes to help up fallen opponents, compliment extraordinary performance, and show sincere respect in pre- and post-game rituals.
- *Taunting* — Don't engage in or allow trash talking, taunting, boastful celebrations, or other actions that demean individuals or the sport. Assure that student-athletes conduct themselves in an appropriate manner.
- *Respect for Officials* — Treat game officials with respect; don't complain about or argue with an official's decisions during or after an athletic event. Adopt and enforce policies and procedures to assure that the conduct and decisions of referees are subject to reasonable review. Vigorously protect referees from retaliation, blackballing or intimidation by teacher-coaches or others who are unhappy with the way a referee called a game. Assure that neither you nor your players publicly criticize an official in a manner that discredits the game, impugns the honor or the integrity of any official or subjects the referees to ridicule or hostility. Adopt whatever policies are necessary to assure the safety of referees and prevent verbal or physical abuse from teacher-coaches, student athletes or spectators. Encourage regular and formal opportunities for coaches, and in some cases student-athletes, to interact and converse with referees in non-confrontational settings.
- *Respect for Parents/Guardians* — Treat the parents/guardians of student-athletes with respect. Be clear about your expectations, goals and policies and maintain open lines of communication.
- *Profanity* — Don't engage in or permit profanity or obscene gestures during practices, sporting events, on team buses, or in any other situation where the behavior could reflect badly on the school or the sports program.
- *Positive Coaching* — Use positive coaching methods to make the experience enjoyable, increase self-esteem and foster a love and appreciation for the sport. Refrain from physical or psychological intimidation, verbal abuse, and conduct demeaning to student-athletes or others. Goals related to the basketball program should be clearly stated in a manner that is consistent with the educational mission of the institution and the basketball program should pursue these objectives in the context of the overall athletic program mission. Consider very carefully the potential impact of any incentives and disincentives proposed or agreed to in the context of the institution's sportsmanship and character-building goals.
- *Effort and Teamwork* — Encourage student-athletes to pursue victory with passion, to think and play as a team, to do their best and continually improve through personal effort and discipline. Discourage selfishness and put less emphasis on the final outcome of the contest.
- *Professional Relationships* — Maintain appropriate, professional relationships with student-athletes and respect proper teacher-student boundaries. Sexual or romantic contact with students is strictly forbidden as is verbal or physical conduct of a sexual nature directed to or in view of student-athletes. Always put the best interests of the student-athlete above personal considerations and scrupulously avoid conflicts of interest including financial relationships that could be construed as exploitive. Guard against personal, financial, social, organizational or political factors that might lead to misuse of influence and scrupulously avoid accepting any benefits conferred by

CODES OF CONDUCT

persons who seek to influence a decision of a student athlete. Fully disclose all relevant facts including the nature and amount of compensation to the student-athlete and his or her parents or guardians.

RESPONSIBILITY

- *Life Skills* — Always strive to enhance the physical, mental, social and moral development of student-athletes and teach them positive life skills that will help them become well-rounded, successful and socially responsible. Discuss ethical and sportsmanship issues in relation to actual and hypothetical situations occurring or likely to occur in practice or games.
- *Advocacy of Education* — Advocate the importance of education beyond athletic eligibility standards and work with faculty and parents/guardians to help student-athletes set and achieve academic goals. The academic performance of student-athletes in terms of grades and actual graduation should be a major factor. Assure that interscholastic programs do not unduly interfere with the ability and motivation of student-athletes to achieve their academic potential. Encourage student-athletes to think of themselves as students first and athletes second. Provide comprehensive support programs that can help student-athletes deal with academic issues. Be attentive to the grades and effort of student-ethics and sportsmanship in materials about the athletic program and athletes as well as upcoming exams and papers.
- *Advocacy of Honor* — Prominently discuss the importance of character, vigorously advocate the concept of pursuing victory with honor in all communications. Stress that good character, ethics and sportsmanship are essential to honorable athletic competition and that victory attained in any other way is empty and unworthy.
- *Good Character* — Foster the development of good character by teaching, enforcing, advocating and modeling (T.E.A.M.) high standards of ethics and sportsmanship and the Six Pillars of Character. Look for opportunities to state and reinforce positive messages consistent with the Pursuing Victory with Honor campaign.
- *Role-Modeling* — Be a worthy role-model. Always be mindful of the high visibility and great influence you have as a teacher-coach and consistently conduct yourself in private and coaching situations in a manner that exemplifies all you want your student-athletes to be. Teacher-coaches should emphasize in oral and written communication the on- and off-court responsibility of teacher-coaches and student-athletes to be worthy role models and positive ambassadors for the institution.
- *Personal Conduct* — Refrain from profanity, disrespectful conduct, and the use of alcohol or tobacco in front of student-athletes or in other situations where your conduct could undermine your positive impact as a role model. A comprehensive communication and who observe what reasonably appears to be misconduct are obligated to report their observations.
- *Protecting Athletes* — Put the well-being of student-athletes above other considerations and take proper steps to protect them from inappropriate conduct. High school programs should discourage student-athletes and teacher-coaches from participating in non-conforming basketball programs.
- *Access* — Help make a broad spectrum sports experiences available to all diverse communities.
- *Improper Commercialism* — Be sensitive to and avoid unwholesome commercialism including inappropriate exploitation of your name or the name of the school and undue financial dependence on corporate entities. Carefully consider the impact on students and the general public of permitting commercial advertising in arenas and stadiums.

Understand that there is no free equipment and that the cash value of the equipment is simply a payment in kind for the benefits sought by the commercial entity.

FAIRNESS

- *Fairness and Openness* — Be fair in competitive situations, team selection, discipline and all other matters. Be open-minded and willing to listen and learn.

CARING

- *Safe Competition* — Put safety and health considerations above the desire to win. Never permit student-athletes to intentionally injure any player or engage in reckless behavior that might cause injury to themselves or others.
- *Caring Environment* — Consistently demonstrate concern for student-athletes as individuals and encourage them to look out for one another and think and act as a team.

CITIZENSHIP

- *Honoring the Spirit of Rules* — Observe and require student-athletes to observe the spirit and the letter of all rules including the rules of the game and those relating to eligibility, recruitment, transfers, practices and other aspects of interscholastic competition. Demand integrity and observe and enforce the spirit and letter of the rules. You should not engage in or allow any conduct designed to evade rules governing fair competition.
- *Promoting Sportsmanship* — Promote sportsmanship over gamesmanship; don't cheat. Resist temptations to gain competitive advantage through strategies (such as devious rules violations, alteration of equipment or the field of play, or tactics designed primarily to induce injury or fear

of injury) that violate the rules, disrespect the highest traditions of the sport or change the nature of competition by negating or diminishing the impact of the core athletic skills that define the sport. Establish and regularly practice pre- and post-game rituals and traditions that reinforce the principles of sportsmanship. Specially acknowledge acts of good sportsmanship on the court.

I have read and understand the requirements of this Code of Conduct and acknowledge that I may be disciplined if I violate any of its provisions.

Teacher-Coach Signature

Date

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CODES OF CONDUCT

Pursuing Victory With Honor* Code of Conduct for Officials of Interscholastic Age Competition

This Code of Conduct applies to all officials of interscholastic age athletics.

The Code has been adopted by: _____

Athletic competition of interscholastic age student-athletes should be fun and should also be a significant part of a sound educational program, embodying high standards of ethics and sportsmanship while developing good character and other important life skills. Essential elements of character building are intrinsic in the concept of sportsmanship and the six core ethical values: trustworthiness, respect, responsibility, fairness, caring, and good citizenship (the “Six Pillars of Character”). The highest potential of sports is achieved through the T.E.A.M. concept (Teaching, Enforcing, Advocating and Modeling these values) and by committing to the ideal of pursuing victory with honor. Good-faith efforts to honor the words and spirit of this Code will improve the quality of our programs and the well-being of all sports participants.

TRUSTWORTHINESS

- *Trustworthiness* — Always act so as to encourage and justify trust. Look for opportunities to reinforce the meaning and importance of trustworthiness in players, coaches and parents/guardians.
- *Integrity* — Teach and model the importance of integrity by doing the right thing and making the right call even when the cost is high. Admit mistakes openly and honestly. Enforce the rules as written, as faithfully as they can in a manner consistent with guidelines and interpretations of the rules committee.
- *Honesty* — Be honest and demand honesty. Do not engage in or permit dishonesty by lying, deception or omission.
- *Reliability* — Fulfill commitments. Impress on players and coaches the values of promise keeping and reliability. Demonstrate consistency in the way you enforce the rules throughout the season and during playoffs and championship games, regardless of the potential outcome of the game.
- *Courtesy* — Encourage and, where appropriate, require athletes and coaches to treat opponents, teammates and others with respect and courtesy.
- *Disrespectful Conduct* — Seek to control the conduct of parents/guardians, spectators, coaches and players to prevent negative cheers, name-calling, insults, drinking or any other conduct inconsistent with a positive atmosphere of character development. Use proper authority to assure that rules against profanity, trash-talking, taunting, arguing calls and other forms of bad sportsmanship are consistently and strictly enforced. Where appropriate, direct those responsible for game management to exercise control over spectators, bands and spirit groups.
- *Respect for Coaches* — Listen to coaches and others who respectfully and in the appropriate setting wish to discuss the rules, interpretation of the rules or your control over the moral environment of the game.

RESPECT

- *Respect* — Treat players, coaches and parents/guardians with respect and require the same of student-athletes and coaches.

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- *Sports Experience* — Ensure that the sports experience is one of fun and enjoyment. Correct and instruct players in constructive ways. Be generous with praise when it is deserved.
- *Prejudice* — Treat all players as individuals, appreciating their diversity in skills, gender, ethnicity and race. Never permit statements or acts of prejudice.

RESPONSIBILITY

- *Self-Control* — Exercise and demand self-control. Do not fight, scream or otherwise demonstrate uncontrolled anger or frustration. Do not permit players, coaches or spectators to display inappropriate anger.
- *Grace* — Encourage players and coaches to win and lose with grace and dignity.
- *Accountability* — Accept responsibility for your choices of both action and inaction. Those in charge of assigning officials are responsible to: 1) assure that those selected to officiate games are qualified, 2) assure that officials receive training and have been subjected to reasonable character screening, and 3) adopt and enforce rules limiting the number of games an official can work in a specified time.

FAIRNESS

- *Fair Play* — Model and insist on fair play. Make sure all teams compete honorably.
- *Fair-mindedness* — Be open to the ideas, suggestions and opinions of others.
- *Impartiality* — Make all decisions fairly and treat all participants with impartiality. Fair, consistent and competent officiating is essential to a quality basketball program that promotes sportsmanship and fosters respect for the game and the development of good character.

CARING

- *Concern for Others* — Demonstrate concern for others. Discourage selfishness.

CITIZENSHIP

- *Play by the Rules* — Strictly and consistently enforce all rules of the game. Enforce game rules in a manner that advances the goals of sportsmanship, ethics and character building.

I have read and understand the requirements of this Code of Conduct and acknowledge that I may be disciplined if I violate any of its provisions.

Official's Signature

Date

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CODES OF CONDUCT

Pursuing Victory With Honor* Code of Conduct for Parents/Guardians of Interscholastic Age Student-Athletes

*This Code of Conduct applies to all parents/guardians with interscholastic age athletes.
The Code has been adopted by: _____*

Athletic competition of interscholastic age children should be fun and should also be a significant part of a sound educational program. Everyone involved in sports programs has a duty to assure that their programs impart important life skills and promote the development of good character. Essential elements of character building are embodied in the concept of sportsmanship and six core ethical values: trustworthiness, respect, responsibility, fairness, caring, and good citizenship (the “Six Pillars of Character”). The highest potential of sports is achieved when all involved consciously Teach, Enforce, Advocate and Model (T.E.A.M.) these values and are committed to the ideal of pursuing victory with honor. Parents/guardians of student-athletes can and should play an important role and their good-faith efforts to honor the words and spirit of this Code can dramatically improve the quality of a child’s sports experience.

TRUSTWORTHINESS

- *Trustworthiness* — Be worthy of trust in all you do.
- *Integrity* — Live up to high ideals of ethics and sportsmanship and encourage players to pursue victory with honor. Do what’s right even when it’s unpopular or personally costly.
- *Honesty* — Live honorably. Don’t lie, cheat, steal or engage in any other dishonest conduct.
- *Reliability* — Fulfill commitments. Do what you say you will do.
- *Loyalty* — Be loyal to the school and team; Put the interests of the team above your child’s personal glory.

RESPECT

- *Respect* — Treat all people with respect at all times and require the same of your student-athletes.
- *Class* — Teach your child to live and play with class and be a good sport. He/she should be gracious in victory and accept defeat with dignity, compliment extraordinary performance, and show sincere respect in pre- and post-game rituals.

- *Disrespectful Conduct* — Don’t engage in disrespectful conduct of any sort including profanity, obscene gestures, offensive remarks of a sexual nature, trash-talking, taunting, boastful celebrations, or other actions that demean individuals or the sport.
- *Respect for Officials* — Treat game officials with respect. Don’t complain or argue about calls or decisions during or after an athletic event.

RESPONSIBILITY

- *Importance of Education* — Support the concept of “being a student first.” Commit your child to earning a diploma and getting the best possible education. Be honest with your child about the likelihood of getting an athletic scholarship or playing on a professional level. Reinforce the notion that many universities will not recruit student-athletes who do not have a serious commitment to their education. Be the lead contact for college and university coaches in the recruiting process.

- *Role Modeling*— Remember, participation in sports is a privilege, not a right. Parents/guardians too should represent the school, coach and teammates with honor, on and off the court/field. Consistently exhibit good character and conduct yourself as a positive role model.
- *Self-Control* — Exercise self-control. Don't fight or show excessive displays of anger or frustration.
- *Healthy Lifestyle*— Promote to your child the avoidance of all illegal or unhealthy substances including alcohol, tobacco, drugs and some over-the-counter nutritional supplements, as well as of unhealthy techniques to gain, lose or maintain weight.
- *Integrity of the Game* — Protect the integrity of the game. Don't gamble or associate with gamblers.
- *Sexual Conduct* — Sexual or romantic contact of any sort between students and adults involved with interscholastic athletics is improper and strictly forbidden. Report misconduct to the proper authorities.

FAIRNESS

- *Fairness and Openness* — Live up to high standards of fair play. Be open-minded, always willing to listen and learn.

CARING

- *Caring Environment* — Consistently demonstrate concern for student-athletes as individuals and encourage them to look out for one another and think and act as a team.

CITIZENSHIP

- *Spirit of the Rules* — Honor the spirit and the letter of rules. Teach your children to avoid temptations to gain competitive advantage through improper gamesmanship techniques that violate the highest traditions of sportsmanship.

I have read and understand the requirements of this Code of Conduct and acknowledge that I may be disciplined if I violate any of its provisions.

Parent/Guardian Signature

Date

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CODES OF CONDUCT

Pursuing Victory With Honor* Code of Conduct for Spectators of Interscholastic Athletics

This Code of Conduct applies to spectators of interscholastic athletics.

The Code has been adopted by: _____

Athletic competition of interscholastic age student-athletes should be fun and should also be a significant part of a sound educational program, embodying high standards of ethics and sportsmanship while developing good character and other important life skills. Essential elements of character building are intrinsic in the concept of sportsmanship and the six core ethical values: trustworthiness, respect, responsibility, fairness, caring, and citizenship (the “Six Pillars of Character”). The highest potential of sports is achieved through the T.E.A.M. concept (Teaching, Enforcing, Advocating and Modeling these values) and by committing to the ideal of pursuing victory with honor. Good-faith efforts to honor the words and spirit of this Code will improve the quality of our programs.

TRUSTWORTHINESS

- *Trustworthiness* — Be worthy of trust in all you do.
- *Integrity* — Live up to the high ideals of ethics and sportsmanship and always pursue victory with honor. Do what’s right even when it’s unpopular or personally costly.
- *Honesty* — Live and compete honorably. Do not encourage any dishonest or unsportsmanlike conduct.
- *Reliability* — Fulfill commitments. Do what you say you will do. Be on time. When you tell your children you will attend an event, be sure to do so.
- *Loyalty* — Be loyal to your school and team.
- *Disrespectful Conduct* — Don’t engage in disrespectful conduct of any sort including profanity, obscene gestures, offensive remarks of a sexual nature, trash-talking, taunting, boastful celebrations, or other actions that demean individuals or the sport. Do not participate in any negative or demeaning cheers.
- *Respect for Officials* — Treat game officials with respect. Don’t complain or argue about calls or decisions during or after an athletic event.
- *Respect for Coaches* — Treat coaches with respect at all times. Recognize that they have team goals beyond those of your child. Do not shout instructions to players from the stands. Let the coaches coach.
- *Respect for Fellow Spectators* — Display respect for all other spectators. Do not insult or fight with other fans. Wait for breaks in the action before leaving or returning to your seat.

RESPECT

- *Respect* — Treat all participants with respect all the time and demand the same of student-athletes.
- *Class* — Live and cheer with class. Be a good sport. Be gracious in victory and accept defeat with dignity, compliment extraordinary performance, and show sincere respect for all competitors.

RESPONSIBILITY

- *Role-Modeling* — Consistently exhibit good

character and conduct yourself as a positive role model for the student-athletes.

- *Self-Control* — Exercise self-control. Don't fight or show excessive displays of anger or frustration. Have the strength to overcome the temptation to demean others.
- *Integrity of the Game* — Protect the integrity of the game. Don't gamble on interscholastic events.
- *Privilege* — Understand that attendance at interscholastic sports is a privilege, not a right, and that you are expected to represent yourself, your team and your community with honor.

FAIRNESS

- *Fairness* — Treat all competitors fairly. Be open-minded. Always be willing to listen and learn. Acknowledge exceptional performance by all participants.

CARING

- *Encouragement* — Encourage your team regardless of their play. Offer positive reinforcement.
- *Concern for Others* — Demonstrate concern for others. Never berate or demean any player or promote behavior that might cause injury to others.

CITIZENSHIP

- *Knowledge of the Rules* — Maintain a thorough knowledge of all applicable game and competition rules.
- *Obedience and Compliance* — Listen to and obey the requests of the public address announcer and security personnel in attendance. Remember that all regular laws also apply to spectators at sporting events. Drunkenness, verbal assault and fighting are punishable by law.

I have read and understand the requirements of this Code of Conduct and acknowledge that I may be forbidden from attending games or practices if I violate any of its provisions.

Spectator Signature

Date

Our athletic program subscribes to the *Pursuing Victory With Honor Sports Summit*.

"Pursuing Victory With Honor" and the "Six Pillars of Character" are service marks of the CHARACTER COUNTS! Coalition, a project of the Josephson Institute of Ethics.

Your School

Logo

Code of Conduct and Expectations

Every teacher-coach must be an exemplary role model and maintain the highest standard of conduct. They represent their team, organization, and community. Many people observe their conduct closely. Teacher-coaches must recognize that the purpose of youth sports is to promote the physical, mental, moral, social, and emotional well-being of young athletes.

Expectations

As a teacher-coach at _____, I will:

- Encourage players to participate in a variety of activities to the best of their abilities
- Treat players, officials, and others with dignity and respect
- Supervise and control players at all times
- Maintain a physically and emotionally safe environment
- Not tolerate abuse of officials or athletes
- Not tolerate hazing of any kind
- Not tolerate any damage to facilities or equipment
- Establish and model fair play, sportsmanship, and appropriate conduct
- Establish player safety and welfare as a high priority
- Use discretion when criticizing or reprimanding players
- Require players to follow rules and standards of the team and organization
- Not allow the use of illegal drugs, alcohol, or tobacco
- Educate athletes about the dangers of using illegal drugs, alcohol, and tobacco
- Not use profanity or allow the use of it

Communications

As a teacher-coach at _____, I will:

- Maintain ongoing communication with teacher-coaches, players, and parents
- Hold a parent meeting to review:
 - o Basic policies, procedures, and expectations
 - o The Code of Conduct for Young Athletes and the Parent's/Guardian's Pledge
 - o Anticipated schedule
 - o Procedures to resolve conflict with others activities

