

# news galleryweek

June 30, 2021

## Migrant Education offers hybrid learning for students this summer



Migrant Education's summer program returned this month to help hundreds of Tulare and Kings county students, grades K-11, bolster their English language arts and mathematics skills. The program was offered both via distance learning and in person at a small number of school sites.

One of the tools used to engage students in language arts and math was the program's summer STEM activities. Through this program, students entered the world of engineering with projects that replicate work done by a variety of engineers. The program provided grade-specific science, technology, engineering, and mathematics (STEM) lessons developed by Engineering is Elementary (EIE) through the Museum of Science, Boston.

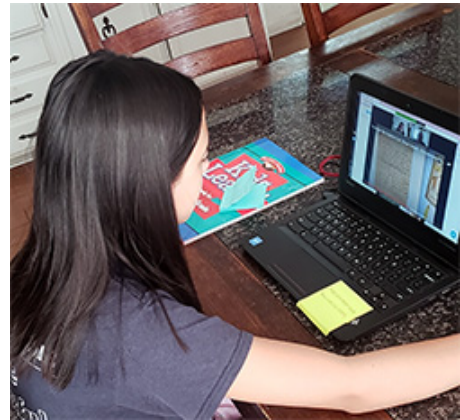
Students in grades K-2 learned about the work of structural and civil engineers by designing bridges, while students in grades 3-5 developed circuits. Middle and high school students learned about the work of architects and contractors through the design of insulated, energy-efficient houses.

At Palo Verde Union School in Tulare, several students worked to design bridges out of ordinary materials – LEGOs, clothespins and Popsicle sticks, and a deck of cards. Teacher Angie Beason challenged the students to build a bridge strong enough to support a heavy ceramic turtle. Through a series of designs and redesigns, each student eventually built a structure strong enough to support the turtle. Migrant area administrator Gloria Dávalos explained that with each lesson, students read expository texts about their STEM studies and wrote about their experiences.

"This helps builds their language arts skills to be on-track for the next school year while fulfilling the 20 hours of writing required through the state service delivery plan," Dávalos said. Migratory students also received 20 hours of mathematics instruction.

For students learning at home, teachers engaged them in language arts and math lessons using hands-on applications including Kahoot!, various Google apps, and Nearpod. Pre-K students learned school readiness lessons while high school students were offered consumer mathematics with financial and computational lessons that have real-life applications.

Tony Velásquez, Migrant Education administrator, reported that migrant staff will gather and analyze data from students who participated in the summer programs to determine all measureable outcomes. For information on the summer program, contact Tony Velásquez at [tonyv@tcoe.org](mailto:tonyv@tcoe.org).



*Photos above:*

*~ A limited number of Tulare and Kings county school sites hosted migratory students for in-person summer classes. Students at Palo Verde Union School enjoyed STEM lessons in bridge building.*

*~ The majority of migratory students engaged with teachers through a variety of fun, virtual applications to support their language arts and math skills.*

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## Theatre Company wraps up Summer Camp, plans for additional fall and spring workshops around the county



Last week, the Theatre Company wrapped up its annual Summer Camp for students in grades 1-6. During the three-week program, students refined their acting, singing, and dance skills. On June 25, 30 young actors performed Disney's *The Jungle Book* Kids outdoors before an adoring audience.

The Summer Camp used the Theatre Company's OnStage program as the basis of the production. OnStage, introduced in 2008, is a traveling children's theatre program that provides everything a school needs to develop an onsite musical production – props, costumes, sets, musical materials, and talented directors. In two to three weeks, OnStage directors work with elementary or middle school students and staff to develop a Disney musical of their choice.



"OnStage has been a valuable performing arts resource for Tulare County schools for over a decade," said Bethany Rader, Theatre Company director. "We look forward to bringing it and other workshop opportunities to new areas of the county this fall and spring."

Educators who are interested in bringing OnStage to their school or having their students participate in workshops in their area of the county are encouraged to contact Bethany Rader at [bethany.rader@tcoe.org](mailto:bethany.rader@tcoe.org).

*Photos above:*

*~ An audience enjoys a performance of students who participated in the Theatre Company's Summer Camp.  
~ Students perform Disney's Jungle Book Kids, having rehearsed for three weeks. The Theatre Company plans to offer more elementary performance opportunities throughout the county during the 2021-22 school year.*

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## *Around the County*

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## **Tulare Union, Dinuba softball seasons end in regionals**



Tulare Union High School softball defended their No. 1 ranking in the Central Section Division III championship playoffs and defeated No. 3 Liberty (Madera) 4-0 to win the Division III Valley title.

In the CIF Southern California Regional Division III championship tournament, Tulare Union received the No. 2 seed to start. Tulare Union defeated No. 7 Alverno Heights Academy (Sierra Madre – Southern Section) 12-2 but lost 3-2 to No. 3 Fowler (Central Section) in the regional semifinals. Fowler went on to win the regional championship with a 4-0 win over No. 1 St. Bonaventure (Ventura – Southern Section).

Tulare Union went 8-4 to finish second in the East Yosemite League. The team's final overall record was 20-7.



Dinuba High School softball also won a section title after receiving the No. 1 ranking for the Central Section Division II championship tournament. Dinuba won the Valley championship game with a 2-0 win over No. 3 Selma.

For the CIF Southern California Regional Division II championship tournament, Dinuba was seeded No. 2. The team lost 4-3 in the first round to No. 7 Oxnard (Southern Section).

Dinuba went 8-2 in the Central Sequoia League and were co-league champions. The team finished the season with an overall record of 17-7.

*Photos above:*

*~ Tulare Union High School softball team poses for pictures after winning the Central Section Division III championship. Photo courtesy of Tulare Union Softball Twitter.*

*~ Dinuba High School softball team poses for pictures after winning the Central Section Division II championship. Photo courtesy of Dinuba High School Facebook.*

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*Around the County* is a regular feature of TCOE's *News Gallery Week*. To be considered for this section, Tulare County districts are encouraged to share major student, school, and district achievements and high-resolution photography with Rob Herman, communications director, at [robh@tcoe.org](mailto:robh@tcoe.org).

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## Distance Learning Resources

- [Arts All Around Us](#)
- [TCOE Learning at Home](#)

- [TCOE's Educational Resource Services Library](#)

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Editor: [Robert Herman](#), Communications Director

Contributors: Nayirah Dosu, Marlene Moreno, Jennifer Fisher, Gloria Dávalos, Heriberto Treviño, Tony Velásquez, and Bethany Rader.

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