

## Calendar of Student "Future Ready" Events now available online





The 2021-22 Calendar of Student Future Ready Events is available online at <u>tcoe.org/StudentEvents</u>. Dates for popular events such as Mock Trial, Poetry & Prose, Theatre Company performance opportunities, and SCICON/UC Merced research events are included in the downloadable booklet. In total, over 30 student events will be offered this year.

While some student events will remain virtual for the 2021-22 school year, others are planned to take place in person, subject to changing public health restrictions. Teachers interested in participating in any in-person events are encouraged to contact the coordinator listed in the booklet to confirm all details prior to the event.

## Students complete four editions of Migrant Voice newspaper this year



## Life as a migrant field worker through the pandemic



rying a heavy wheelbarrow full of grapes because you can burt yourself. She also says that driving to work is dangerous too since they work early in the morning. A lot of people become tired even after work. Regardless of the struggles she faces, she has a coworker that she talks with and carpools with her.

At her work due to the pandemic, the hours for work have decreased for Mrs. Nunez and her coworkers. There are some jobs that have limited positions due to COVID-19 and social distancing guidelines. Right now Mrs. Nunez is not working a lot of hours. She works Mondays through Sundays, at least six hours a week or sometimes she's off on Sundays.

Being a farmworker through a pandemic, Rosa Nunez opens up to us to tell us that some of her family members got sick, but no one in her household got sick. The pandemic affected her family in various ways

The pandemic and distance learning did not slow down young writers in the Migrant Journalism Project this year. Together, dozens of students in Tulare and Kings county schools wrote nearly 40 articles for four editions of the program's *Migrant Voice* newspaper.

This spring, journalists turned their investigative eyes toward the pandemic and how it affected teachers and community members, careers, entertainment, technology, and social media. Students worked alone or in groups to research, interview, and write the articles from a local perspective. The first of the four editions is now online at too.org/MigrantVoice. The current edition features the work of students from Pixley Elementary, Earlimart Elementary, and Freedom Elementary in Farmersville. Three additional Spring 2021 editions will be added this month. Past editions, dating from 2016, are also available online.

Envisioned in 2015, the Migrant Journalism Project assists students to transition from being English learners to proficient in the English language. The project helps them experience the role of journalists by gathering information, interviewing people and writing articles. It also helps them practice listening, speaking, reading, and writing skills in English, and develop their self-awareness of learning skills and strategies. To create the project, Migrant administrators worked with staff from Loyola Marymount University's Center for Equity for English Learners (CEEL) to design the curriculum and conduct the trainings for the Tulare County teachers who would lead the project.

For more information about the Migrant Journalism Project, contact Tony Velásquez, Migrant Education administrator, at <u>tonyv@tcoe.org</u>.

## **Distance Learning Resources**

- Arts All Around Us
- TCOE Learning at Home
- <u>TCOE's Educational Resource Services Library</u>

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To receive *News Gallery Week*, visit <u>tcoe.org/GetTheGallery</u>, or contact Jennifer Fisher at <u>jenniferf@tcoe.org</u> or (559) 733-6172.