

news galleryweek

June 17, 2026

Math Department releases 2026-27 professional learning offerings



The TCOE Math Department is launching its 2026-27 professional learning lineup for teachers, coaches, and administrators. The year kicks off July 29 with “New Teacher Math Bootcamp,” a session dedicated to helping newer K-8 educators build instructional confidence for the upcoming school year.

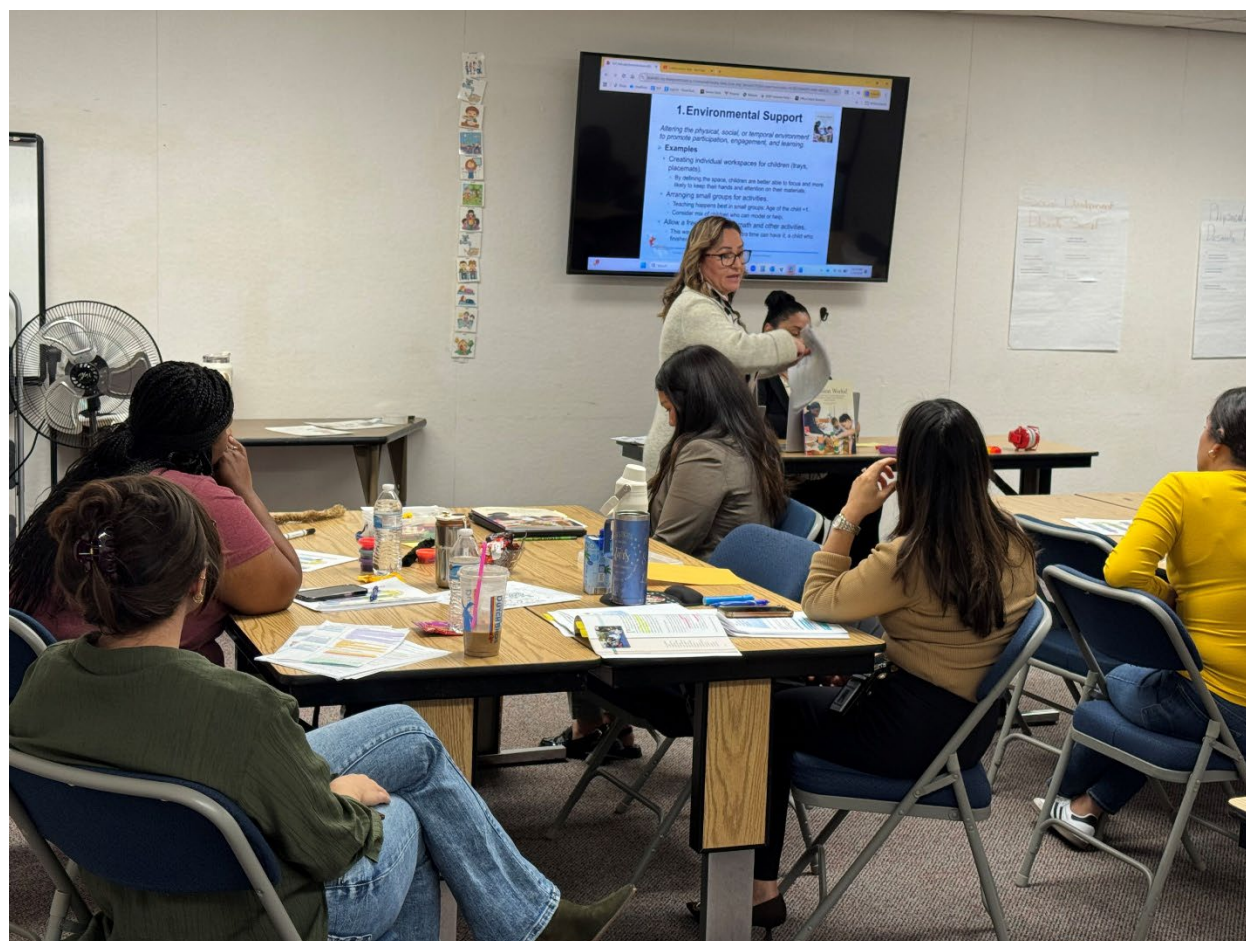
To support educators year-round, the math team has developed sessions aligned with the 2023 Mathematics Framework for California Public Schools. Core offerings include effective planning for district materials outlined in “Curriculum to the Classroom,” fostering student reasoning in “Building Thinking Classrooms,” and practical classroom strategies in “Math Routines” and “Got Problems.” Other offerings include content-specific sessions such as “More than Math Facts: Addition and Subtraction,” “Expressions and Equations,” “Fraction Fun,” and “STEAM for Every Child.”

Additionally, the team will offer targeted sessions to support all students. These include math-specific language strategies in “Integrated ELD in Math,” inclusive design in “Reimagining Disability,” and learning acceleration in “Math Intervention.”

Finally, TCOE will host the “Math Leadership Network” to equip administrators, coaches, and teacher leaders to support effective mathematics teaching and learning at their sites.

Explore the Math Department’s full catalog of professional learning at <https://tcoe.org/ERS/Professional-Learning>.

Early learning educators complete study of inclusive practices



For the 2025–2026 school year, early learning staff and administrators from Alpaugh Unified, Exeter Unified, Lindsay Unified, Palo Verde Union School, Porterville Unified, TCOE’s Early Childhood Education (ECE), Woodlake Unified, and VDA Inc. (a member of the California State Preschool Program with a center in Dinuba and Farmersville), came together to increase access to early childhood education for children with varying abilities. The educators participated in a variety of learning and coaching sessions as part an ongoing Inclusive Early Education Expansion Program (IEEEP) funded by the California Department of Education.

IEEEP is led by ECE and IEEEEP coordinator Kindra Davis. Throughout the year, ambassadors in the first IEEEEP cohort participated in professional development and applied their knowledge to support their own early education programs. Additional support, including on-site coaching, strategy modeling, and consultation, was provided in each district by Davis and TCOE's Bright Future behavior consultants. Training topics included inclusive practices, autism awareness, ADHD, and curriculum and material adaptations. "These trainings have helped educators create more responsive, supportive environments where all children feel a sense of belonging and can participate alongside their peers," Castillo said. To further support this work, staff received on-site modeling, allowing them to observe strategies in practice and receive individualized feedback to support implementation in their classrooms.

At ECE, the program continued its work to adapt adapting its child development centers to better meet the needs of every learner. Classrooms were equipped with accessible, easy-to-use materials, including inclusive toys, adaptive writing tools, and other fine motor supports. Outdoor play environments were also improved to support access for all children.

TCOE's ECE received IEEEEP funding in 2020 and again in 2024. IEEEEP partners will continue to be supported in the 2026-27 school year with two additional learning cohorts. For more information, contact Kindra Davis at kindra.davis@tcoe.org.

Photo above:

~ ECE Disabilities Specialist, Dora Quezada, presents during an IEEEEP training on inclusive practices.

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