

The SEL Interactive Read Aloud Collection

Tulare County Office of Education

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A Bike Like Sergio's by Maribeth Boelts

Self-Awareness (understanding emotions, values, and decision-making)

Self-Management (managing emotions and impulses, considering consequences)

Social Awareness (empathy, fairness, understanding different life experiences)

Relationship Skills (honesty, integrity, considering how actions affect others)

Responsible Decision-Making (making ethical choices, considering consequences of actions)

Background

A Bike Like Sergio's is about Ruben, a young boy who longs for a bike like his friend Sergio's. When he unexpectedly finds a \$100 bill at the store, he faces a tough decision—keep the money and get the bike he dreams of, or return it to the person who lost it. Through Ruben's internal struggle and ultimate choice to do the right thing, the story highlights themes of honesty, integrity, and empathy.

Before You Read

Look at the cover—what do you notice? What do you think the story might be about?

Have you ever wanted something that someone else had? How did that make you feel?

What would you do if you found money on the ground?

Why is it important to think about how our choices affect other people?

Have you ever had to make a hard decision about doing what's right?

While You Read

Guiding Questions

(Self-Awareness) How does Ruben feel when he sees Sergio's bike? Why does he want one so badly?

(Social Awareness) Why can't Ruben's family afford a bike like Sergio's? How do you think Ruben feels about that?

(Responsible Decision-Making) When Ruben finds the \$100 bill, what is he thinking? Why does it seem like a hard choice?

(Self-Management) Why does Ruben put the money in his pocket instead of

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	<p>giving it back right away? What do you think is going on in his mind?</p> <p>(Self-Awareness) How does Ruben's body language and facial expressions show his feelings throughout the story?</p> <p>(Social Awareness) How does Ruben realize that the money belongs to the woman in the store? Why is this important?</p> <p>(Responsible Decision-Making) What do you think will happen if Ruben keeps the money? What will happen if he returns it?</p> <p>(Self-Management) How does Ruben feel after making his final decision? What does this tell us about doing the right thing?</p> <p>(Relationship Skills & Social Awareness) What do you think this story teaches us about honesty, fairness, and thinking about others?</p>
After Reading	<p>K-2 Activity: "Doing the Right Thing" Role-Playing</p> <p>Objective: Students will practice making kind and honest choices in different scenarios.</p> <p>Activity Steps:</p> <ol style="list-style-type: none">1. Discussion: Talk about times when we might have to choose between right and wrong (e.g., finding something that isn't ours, seeing a friend being treated unfairly).2. Role-Playing Scenarios: Give students different situations, such as:<ul style="list-style-type: none">○ Finding a lost toy at school○ Noticing a friend drop money○ Seeing someone being left out at recess3. Act It Out: Students role-play the scenarios, practicing what they would do to be kind, fair, and honest.4. Reflection: Ask, "How did it feel to make the right choice?" <p>3-5 Activity: "Decision-Making Reflection Journal"</p> <p>Objective: Students will reflect on personal experiences when they faced a tough choice and write about what they learned.</p> <p>Activity Steps:</p> <ol style="list-style-type: none">1. Discussion: Have students share moments when they had to decide between right and wrong. What made the decision hard? How did they feel afterward?2. Writing Prompt: "Write about a time when you had to make a tough decision. What did you choose to do, and how did it make you feel? Would

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	<p>you make the same choice today?”</p> <ol style="list-style-type: none">3. Sharing: Students can share their reflections in small groups.4. Class Discussion: “Why is it important to think about how our actions affect others?”
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