

The SEL Interactive Read Aloud Collection

Tulare County Office of Education

Tim A. Hire, County Superintendent of Schools

| We're All Wonders by R.J. Palacio | |
|--|--|
| Self-Awareness (understanding personal identity, emotions, and self-worth) Self-Management (coping with emotions, handling challenges with confidence) Social Awareness (empathy, appreciating differences, perspective-taking) Relationship Skills (kindness, inclusion, building friendships) Responsible Decision-Making (making ethical choices, choosing kindness) | |
| Background | <i>We're All Wonders</i> is a picture book adaptation of <i>Wonder</i> , designed for younger readers. It follows Auggie, a boy who looks different from others but wants to be treated with kindness and understanding. He reminds readers that everyone is a "wonder" and encourages them to choose kindness in their daily interactions. This book is a powerful introduction to themes of empathy, inclusion, and self-acceptance. |
| Before You Read | Look at the cover—what do you notice about the boy? How does he feel? What does the word "wonder" mean? What do you think makes someone a wonder? Have you ever felt different from others? How did it make you feel? Why is it important to be kind to people, even if they look or act differently than us? What do you think the message of this book might be? |
| While You Read Guiding Questions | (Self-Awareness) How does Auggie see himself? How does he describe being a "wonder"? (Social Awareness) Why do people sometimes stare at Auggie? How do you think that makes him feel? (Relationship Skills) What does Auggie wish other kids would do instead of staring? (Self-Management) Auggie says he can't change the way he looks. How do you |

The SEL Interactive Read Aloud Collection

| | |
|---------------|--|
| | <p>think he handles his feelings about this?</p> <p>(Social Awareness) What does Auggie mean when he says people don't always see that he's a wonder?</p> <p>(Responsible Decision-Making) What do you think people should do when they see someone who looks different from them?</p> <p>(Self-Awareness) Why does Auggie imagine going to space? How does it help him feel better?</p> <p>(Relationship Skills) Auggie says that kindness can change the way people see. What do you think he means by that?</p> <p>(Social Awareness) What would happen if people chose to be kind instead of staring or being mean?</p> <p>(Responsible Decision-Making) What is the message of this book? How can we use it in our own lives?</p> |
| After Reading | <p>K-2 Activity: "Kindness Superstars" Chart</p> <p>Objective: Students will practice recognizing acts of kindness in their daily lives.</p> <p>Activity Steps:</p> <ol style="list-style-type: none">1. Discussion: Talk about what kindness looks like in school, at home, and with friends.2. Chart Creation: Make a classroom "Kindness Superstars" chart. Each time a student does or sees an act of kindness, they can write or draw it on a star and add it to the chart.3. Reflection: At the end of the week, review the stars and discuss how small acts of kindness make a big difference. <p>3-5 Activity: "Choose Kind" Writing & Action Plan</p> <p>Objective: Students will reflect on how they can actively choose kindness in their everyday lives.</p> <p>Activity Steps:</p> <ol style="list-style-type: none">1. Discussion: Ask, "Why do people sometimes treat others unfairly? What can we do to change that?"2. Writing Prompt: "Write about a time when someone showed you kindness or when you showed kindness to someone else. How did it make you feel?"3. Action Plan: Have students write one specific way they will choose |

The SEL Interactive Read Aloud Collection

| | |
|--|--|
| | <p>kindness this week.</p> <p>4. Sharing & Commitment: Students can share their ideas with a partner or post them on a classroom kindness board as a reminder of their commitment.</p> |
|--|--|