



Leadership

January 22, 2025
8:30 - 10:30 a.m.

Location:

Tulare County
Office of Education
6200 S. Mooney Blvd.
Visalia, CA 93278

Redwood GH

Audience:

District leaders, Instructional coaches, and Teachers

Cost:

No cost

Includes:

Resources

OMS Registration:

<http://tulare.k12oms.org/147-260223>

B.Y.O.D:

Bring your own device
(laptop or tablet)

Tulare County Office of Education

Tim A. Hire, County Superintendent of Schools

Reading Difficulties Risk Screener Adoption Toolkit

Screening students for risk of reading difficulties, including dyslexia, is **one of many tools** that educators can employ to gain information about **how to support their students' learning**. Screening should be considered part of a school's comprehensive instructional strategy and should be used by educators like other types of formative and summative assessments: **to inform instruction, measure a student's progress, identify student learning needs, and enable parents and educators** to discuss student needs in a more informed way. Screening results shall be used as a flag for potential risk of reading difficulties and to provide supports and services. Screening is for all students to determine risk, and who needs additional assessment and early intervention.

The purpose of the Reading Difficulties Risk Screener (RDRS) is to:

- Ensure early identification and intervention with evidence-based early literacy instructional strategies and materials improves literacy outcomes for students.
- Use as part of a broader process that evaluates student needs and progress.
- Inform individualized instruction, measure a student's progress, identify learning needs, and enable parents and educators to discuss needs in an informed way.
- Provide assessments for both English-speaking and non-English speaking students in their primary language if assessments in those languages are available.



Join us to learn more about the RDRS and process for adopting a screener for your district!



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Content Contact:

Samantha Tate | samantha.tate@tcoe.org
Jennifer Reimer | jennifer.reimer@tcoe.org
Chris Meyer | chris.meyer@tcoe.org
Staff Development & Curriculum Specialist ELA/ELD

Registration Contact:

Ivette Lopez | (559) 651-3548 | ivette.lopez@tcoe.org

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