In this two-day institute, participants will learn early writing pedagogy and methodologies to inspire and engage our youngest writers in the writing process. Learn the rationale for implementing comprehensive, research-based writing instruction into the K-2 English language arts block.

Participants will:

- Learn the instructional methodologies and techniques to build writing skills and stamina in our youngest learners to develop strong, writing skills and enable them to produce strong purposeful writing.
- Learn the instructional methodologies and management of Writer’s Workshop, including mini-lessons, student conferring, responsive small group instruction, publishing, and assessment.
- Plan lessons using a variety of resources including mentor texts for writing.
- Create and develop writing units in the narrative, informational, and/or opinion/argument text types.

This is a “roll-up-your-sleeves” institute where participants will not only learn the fundamentals of Writer’s Workshop, but also plan a four-to five-week writing unit to implement in the classroom.

Participants will receive *A Teacher’s Guide to Getting Started with Beginning Writers Grades K-2* by Katie Wood Ray and Lisa Cleveland. During this institute, guidance will be given whether you use a specific ELA textbook program, the *Writing Units of Study* (Teacher’s College Reading and Writing Project), or a non-workshop approach to writing.

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CANCELLATIONS - Participants must cancel ten (10) working days prior to the event in writing via fax or email; those who do not will be billed for the registration fee. Workshops are subject to rescheduling or cancellation if a minimum of fifteen (15) participants have not registered ten (10) working days prior to the event.