Make it, Take it!
Tools for Working Strategically with Readers and Writers
Grades K-12

Teachers need resources readily available to assist students in building independence as readers, writers, and speakers. Sometimes it's a simple anchor chart or strategy chart. Students may need a demonstration, a bookmark tool to recall a process, or a goal-setting progression.

This course will provide participants with a collaborative hands-on workshop to build a collection of resources to use immediately in their classrooms when working strategically with readers, writers, and speakers. Resources are applicable to multiple instructional settings: 1:1 conferencing, small groups, strategy groups, literacy groups or book clubs, and workshop settings as mini-lesson tools, cross-content literacy, and English Language Development.

Outcomes:
Participants will work collaboratively with other grade teams to build an individual resource notebook of tools for strategic instruction, conferring and support for independence of readers and writers.

This workshop builds on the overview provided in the following courses: Conferring with Readers and Writers, Guided Reading 2.0, The Power of the Small Group, Conference Presentation - How Do You Know?, and Title III PL Series Building and Using a Responsive Teaching Toolkit.