

Tulare County Office of Education
Informative-Explanatory Writing Rubric
Grade K



Score	Statement of Purpose/Focus	Organization	Elaboration of Evidence	Language and Vocabulary	Conventions
4	<p>The response is fully sustained focus:</p> <ul style="list-style-type: none"> • A topic is clearly stated • Relevant information/ explanation about the topic is provided 	<p>A combination of drawing, dictating, and writing is used to address the writing tasks with a consistent purpose:</p> <ul style="list-style-type: none"> • Identifies the topic 	<p>The response provides thorough statements phrases, and/or drawings related to the prompt:</p> <ul style="list-style-type: none"> • The topic is purposefully supported with information related to the topic 	<p>The response clearly and effectively expresses ideas:</p> <ul style="list-style-type: none"> • Uses appropriate linking words (transitions) correctly • Has a strong sense of audience and purpose 	<p>The response demonstrates a strong command of conventions:</p> <ul style="list-style-type: none"> • Few, if any, errors, in usage • Effective and consistent use of punctuation, capitalization, and spelling
3	<p>The response is adequately sustained and consistently and generally focused:</p> <ul style="list-style-type: none"> • Topic is adequately stated and for the most part maintained, though some loosely related materials may be present • Information/ explanation about the topic is provided 	<p>A combination of drawing, dictating, and writing is used to address the writing tasks with an adequate focus:</p> <ul style="list-style-type: none"> • Topic is identified 	<p>The response provides adequate statements, phrases, and/or drawings related to the prompts:</p> <ul style="list-style-type: none"> • Some information related to the topic is provided 	<p>The response adequately expresses ideas, employing a mix of precise with more general language:</p> <ul style="list-style-type: none"> • Use of vocabulary is generally appropriate • Demonstrates a strong sense of audience and/or purpose 	<p>The response demonstrates an adequate command of conventions:</p> <ul style="list-style-type: none"> • Some errors in usage are present, but no systematic pattern of errors is displayed. • Adequate use of punctuation, capitalization, and spelling
2	<p>The response is somewhat sustained and may have a minor drift in focus:</p> <ul style="list-style-type: none"> • Topic is unclear and is insufficiently sustained. • Information/ explanation is provided and not all relevant to the prompt 	<p>A combination of drawing, dictating, and writing is used to address the writing tasks with an adequate focus:</p> <ul style="list-style-type: none"> • The topic, if any, unrelated to the information provided 	<p>The response provides statements, phrases, and/or drawings somewhat related to the prompt:</p> <ul style="list-style-type: none"> • Some information, if present, is provided but may not be related to the topic 	<p>The response expresses ideas unevenly, using simplistic language:</p> <ul style="list-style-type: none"> • Use of vocabulary that may be at times be inappropriate • Demonstrates little sense of the audience and/or purpose 	<p>The response demonstrates a partial command of conventions:</p> <ul style="list-style-type: none"> • Frequent errors in usage may obscure meaning • Inconsistent use of punctuation, capitalization, and spelling
1	<p>The response may be related to the topic but may offer little or no focus:</p> <ul style="list-style-type: none"> • May be major drift • No supporting information/ explanation is provided 	<p>A combination of drawing, dictating, and writing is used to address the writing tasks with an unclear focus:</p> <ul style="list-style-type: none"> • Topic is unclear 	<p>The response provides statements, phrases, and/or drawings unrelated to the prompt:</p> <ul style="list-style-type: none"> • No information is provided 	<p>The response expression of ideas, is vague, lacks clarity or is confusing:</p> <ul style="list-style-type: none"> • Uses limited language • May have no sense of audience or purpose 	<p>The response demonstrates a lack of command of conventions:</p> <ul style="list-style-type: none"> • Errors are frequent and severe; meaning is often obscure • Use of punctuation, capitalization, and spelling is not evident
0	A response gets no credit if it provides no evidence of the ability to write an informative/explanatory piece.				