

Tulare County Office of Education
Informative-Explanatory Writing Rubric
Grade 2



Score	Statement of Purpose/Focus	Organization	Elaboration of Evidence	Language and Vocabulary	Conventions
4	<p>The response addresses all aspects of the task and is fully sustained and consistently focused:</p> <ul style="list-style-type: none"> • A topic is clearly stated, focused, and maintained • Relevant information/ explanation about the topic is provided 	<p>Writing is used in order to address the writing tasks with a consistent purpose:</p> <ul style="list-style-type: none"> • Identifies the topic • Details/facts and definitions about the topic are provided in a logical manner • Provides a strong concluding statements or section 	<p>The response provides thorough statements related to the prompt:</p> <ul style="list-style-type: none"> • The topic is purposefully supported with multiple pieces of information related to the topic • The points made are well developed through purposeful elaboration 	<p>The response clearly and effectively expresses ideas:</p> <ul style="list-style-type: none"> • Uses appropriate linking words (transitions) correctly • Has a strong sense of audience and purpose 	<p>The response demonstrates a strong command of conventions:</p> <ul style="list-style-type: none"> • Few, if any, errors, in usage and sentence formation • Effective and consistent use of punctuation, capitalization, and spelling (Language standards 1-3)
3	<p>The response is adequately sustained and focused:</p> <ul style="list-style-type: none"> • Topic is adequately stated and maintained • Information/ explanation about the topic is provided 	<p>Writing is used to address the writing tasks with an adequate focus:</p> <ul style="list-style-type: none"> • Topic is identified • Details/facts and definitions about the topic are provided • Provides a concluding statements or section 	<p>The response provides adequate statements and phrases related to the prompts:</p> <ul style="list-style-type: none"> • Several pieces of information related to the topic are provided • The points made are well developed 	<p>The response adequately expresses ideas, employing a mix of precise with more general language:</p> <ul style="list-style-type: none"> • Use of vocabulary is generally appropriate • May have a sense of the audience and/or purpose 	<p>The response demonstrates an adequate command of conventions:</p> <ul style="list-style-type: none"> • Some errors in usage and sentence formation are present, but no systematic pattern of errors is displayed. • Adequate use of punctuation, capitalization, and spelling. (Language standards 1-3)
2	<p>The response is somewhat sustained and may have a minor drift in focus:</p> <ul style="list-style-type: none"> • Topic is unclear and is insufficiently sustained. • Information/ explanation is provided and not all relevant to the prompt 	<p>Writing is used to address the writing tasks with a focus:</p> <ul style="list-style-type: none"> • The topic, if any, unrelated to the information provided • Additional details/facts provided (if any) are loosely connected • Conclusion (if any) is weak 	<p>The response provides statements and phrases somewhat related to the prompt:</p> <ul style="list-style-type: none"> • Some information, if present, is provided but may not be related to the topic • The points (if any) are not clearly developed and/or do not support the topic 	<p>The response expresses ideas unevenly, using simplistic language:</p> <ul style="list-style-type: none"> • Use of vocabulary that may be simplistic • May have little sense of the audience and/or purpose 	<p>The response demonstrates a partial command of conventions:</p> <ul style="list-style-type: none"> • Frequent errors in usage may obscure meaning • Inconsistent use of punctuation, capitalization, and spelling (Language standards 1-3)
1	<p>The response may be related to the topic but may offer little or no focus:</p> <ul style="list-style-type: none"> • Major drift in focus • No supporting information/ explanation is provided 	<p>Writing is used to address the writing tasks with an unclear focus:</p> <ul style="list-style-type: none"> • Topic is unclear • No additional details/facts are provided • Missing conclusion and/or no sense of closure 	<p>The response provides statements and phrases unrelated to the prompt:</p> <ul style="list-style-type: none"> • No additional information is provided 	<p>The expression of ideas, is vague, lacks clarity or is confusing:</p> <ul style="list-style-type: none"> • Uses limited language • May have no sense of audience or purpose 	<p>The response demonstrates a lack of command of conventions:</p> <ul style="list-style-type: none"> • Errors are frequent and severe and meaning is often obscure • Use of punctuation, capitalization, and spelling is not evident (Language standards 1-3)
0	A response gets no credit if it provides no evidence of the ability to write an informative/explanatory piece.				