



Tim A. Hire, County Superintendent of Schools

Join a collaborative community of educators focused on improving outcomes for English learners through the California English Learner Roadmap, ELA/ELD Framework, ELD Standards, ELPAC, and evidence-based practices. Participants will engage in meaningful professional learning, collaboration, and hands-on resource development to support multilingual learners across content areas. The “+” expands our focus, connecting educators to other California state initiatives that drive success for English Learners.

- Deepen their understanding of the EL Roadmap, ELA/ELD Framework, ELD Standards, and ELPAC.
- Strengthen instruction across literacy and content areas through evidence-based practices.
- Explore effective integrated and designated ELD practices.
- Use formative and summative assessment data to inform instruction and monitor student growth.
- Examine instructional approaches for specific learner groups, including Long-Term English Learners (LTELs), newcomers, students at risk of becoming LTELs, and dually identified English learners.
- Collaboratively analyze student work, assessment data, and ELPAC results to guide instructional decision-making.
- Design, develop, refine, and share classroom-ready resources, lessons, and instructional tools.
- Learn from colleagues through networking, problem-solving, and the exchange of successful practices.
- Engage in learning that includes instructional practices and resources to support students in Dual Language Immersion (DLI) programs.



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