







Recommended Secondary School Instruction for Long Term English Learners

Since 2010, Californians Together has released several publications offering research and guidance for educators and policymakers to understand and respond to the urgent situation of students at risk of becoming long term English Learners. Reparable Harm: Fulfilling the Unkept Promise of Educational Opportunity for California's Long Term English Learners was a call to action to address the needs of this student population. Shortly after, in 2012, Secondary School Courses Designed to Address the Language Needs and Academic Gaps of Long Term English Learners was released to show how districts responded to the call to action. Recently, in 2021, the follow-up report Renewing Our Promise: Research and Recommendations to Support California's Long-Term English Learners was published as a reminder that there is still much work to be done. This one-day institute will draw on these reports and other resources to translate the recommendations and guidance into classroom practices and strategies that will support the strengths and needs of LTELs.

Click Here to Register (http://tulare.k12oms.org/147-255799)

Space is limited to the first 100 participants. (6-12 Classroom Educators)

May 14, 2025 9:00 a.m. – 3:00 p.m.

Elderwood Room

7000 Doe Avenue, Visalia, CA 93291

*Virtual attendees will be sent a Zoom link

\$30 Meal Fee

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