



Virtual

English Learner Roadmap Dual Language Teacher Strand

Session 1 February 29 2024	Session 2 March 19 2024	Session 3 April 10 2024	Session 4 May 29 2024
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3:00 - 5:00 p.m. Sessions 5-10 coming next fiscal year!

The English Learner Roadmap Dual Language Teacher Strand focuses on classroom practices, teaching and learning, and specific instructional strategies. Participants work in modules 3 and 4, and will be guided by Principle #2 where they will continue to delve deep on dual language/multilingual pedagogy, including understanding dual language program models, creating immersive conditions, and strategic language separation. Participants will learn about equalizing the status of two languages, explore content knowledge as a bridge across languages, and learn high-leverage instructional strategies that build comprehension, support active engagement, and intentionally build multilingual proficiency. Principles #3 and #4 will be shared in module 5 in the series, focusing on formative assessment and collaborative and reflective teacher practice.

Audience

Classroom teachers bilingual/dual language programs, site/local teams of educators, and paraprofessionals

No Fee

Register

<https://sbcss.k12oms.org/2751-246351>

Space is limited to the first 100 participants!



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