



The Journalism for English Learners Hybrid Institute for Grades 3rd-12th



Loyola Marymount University
Center for Equity for
English Learners

Sept. 10 and Oct. 8, 2025
Virtual 2:00 - 5:00 pm

Oct. 23, 2025
In-person 8:30 am-3:00 pm
Location:
7000 West Doe Ave.
Visalia, CA 93291

Bolster your English Learners' communication and informational text-writing skills by participating in CEEL's **Journalism for English Learners Program** three-day institute.

This professional development program introduces participants to a **project-based journalism curriculum** specially designed for students at risk of becoming Long Term English Learners and for LTELs.

This curriculum can be applied to offer Designated or Integrated English Language Development (ELD) instruction, enrichment, support, and/or intervention.

Offered by Fresno County,
Kern County, and Tulare County
Superintendent of Schools in partnership with
LMU Center for Equity for English Learners



What is the goal of the Journalism for English Learners Institute?

The Institute is designed for district/school teams to:

- Receive a comprehensive overview of the program to understand how it supports and develops English Learners' abilities to write journalistic articles
- Experience the standards-aligned curriculum's critical instructional strategies and routines to develop oral and written language
- Examine key aspects of the curriculum that foster EL's engagement and interaction through analysis of video lessons
- Identify program features that help prevent Long-Term English Learner status

Who should attend?

- District/school leadership teams or potential instructors/teachers for the Journalism program

NOTE: Team members may be comprised of (1) District EL Director/Coordinator; (2) personnel identified to provide professional development to Journalism Program instructors; and/or (3) lead instructors/instructors new to the Journalism program.

Registration link: <http://tulare.k12oms.org/147-271207>
Meal fee: \$35.00