

Alignment between ELPAC and ELD Strategies

Speaking

Grades: K-2

Task Type	ELD Strategies	ELD Standards
Talk About A Scene	Using Verbs to Show and Tell Expand Sentences Pictorial Input Charts Sentence Patterning Chart	I.K-2.1, II.K-2.2, II.K-2.3, II.K-2.4, II.K-2.5
Speech Functions (Only Grade 2)	Language Function Wall/Charts	I.2.3, II.2.3-5
Support An Opinion	Conversation Moves Stronger and Clearer Comparative Input Chart	I.K-2.3, I.K-2.11, II.K-2.3-6
Retell A Narrative	RIRA-Repeated- Interactive-Read-Aloud Tableau Narrative Input Chart	I.K-2.5, I.K-2.9, I.K-2.12, II.K-2.1-6
Present and Discuss Information	N/A	N/A
Summarize an Academic Presentation	Cohesion in Text Collaborative Summarizing	I.K-2.5, I.K-2.9, II.K-2.2-7

Listening

Task Type	ELD Strategies	ELD Standards
Listen to a Short Exchange	Tableau Student Generated Questions	I.K.5, I.K.12a, II.K.3,
Listen to a Classroom Conversation	N/A	N/A
Listen to a Story	RIRA Tableau Collaborative Retelling Collaborative Summarizing Somebody-Wanted-But-So-Then Story Mapping Story Retelling Student Generated Questions	I.K.5, I.K.12a, II.K.2-6,
Listen to an Oral Presentation	RIRA Collaborative Retelling Collaborative Summarizing Tableau Student Generated Questions	I.K.5, I.K.12a, II.K.2-6,
Listen to a Speaker Support an	N/A	N/A

An "N/A" denotes that this task type is not found on the ELPAC for this grade span

Alignment between ELPAC and ELD Strategies

Opinion		
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Reading

Grades: K-2

Task Type	ELD Strategies	ELD Standards
Read-Along Word with Scaffolding (K)	Echo Reading	III.Using Foundational Skills
Read-Along Story with Scaffolding (K)	Echo Reading Cloze Reading	III.Using Foundational Skills
Read-Along Information (K)	Echo Reading	III.Using Foundational Skills
Read and Choose a Word (Gr. 1-2)	Word/picture bingo Word/picture matching Pictorial Input Chart	III.Using Foundational Skills
Read and Choose a Sentence (Gr. 1-2)	Describe a picture Shared Writing Interactive Writing Pictorial Input Chart	I.1-2.6, II.1-2.3
Read a Short Informational Passage (Gr. 1-2)	Student Generated Questions Paired Reading Echo Reading Repeated Interactive Read-Aloud QAR -Question-Answer Relationship	I.1-2.6, II.1-2.3
Read a Student Essay	N/A	N/A
Read a Literary Passage	Student Generated Questions Paired Reading Echo Reading Repeated Interactive Read-Aloud QAR -Question-Answer Relationship	I.K-2.6, II.K-2.3
Read an Informational Passage (Gr. 1-2)	Student Generated Questions Paired Reading Echo Reading Repeated Interactive Read-Aloud QAR -Question-Answer Relationship	I.1-2.6, II.1-2.3

An "N/A" denotes that this task type is not found on the ELPAC for this grade span

Alignment between ELPAC and ELD Strategies

Writing

Grades: K-2

Task Type	ELD Strategies	ELD Standards
Label a Picture-Word with Scaffolding (K only)	Transcription Draw and Label Collaborative Retelling Pictorial Input Chart	III. Using Foundational Skills
Write a Story Together with Scaffolding	Transcription Cooperative Sentence/Paragraph Story Map Joint Reconstruction Narrative Input Chart	III. Using Foundational Skills
Write an Informational Text Together (Gr. 1-2)	Collaborative Writing Joint Reconstruction Cooperative Sentence/Paragraph	I.1-2.2, I.1-2.10, II.1-2.1,
Describe a Picture (Gr. 1-2)	Show not tell-Writing Daily Message Comparative Input Chart Sentence Patterning Chart	I.1-2.2, I.1-2.10, II.1-2.1, II.1-2.4
Write About an Experience	N/A	N/A
Write About Academic Information	N/A	N/A
Justify an Opinion (3-12)	N/A	N/A

An "N/A" denotes that this task type is not found on the ELPAC for this grade span

Alignment between ELPAC and ELD Strategies

Speaking

Grades: 3-5

Task Type	ELD Strategies	ELD Standards
Talk About A Scene	Using Verbs to Show and Tell Pictorial Input Charts Sentence Patterning Chart	I.3.1, II.3.2, II.3.3, II.3.4, II.3.5
Speech Functions	Language Function Wall	I.3.4, II.3-5.3-5
Support An Opinion	Conversation Moves Comparative Input Chart	I.3-5.3, I.3-5.11, II.3-5,3-6
Retell A Narrative	RIRA-Repeated-Interactive-Read -Aloud Tableau Narrative Input Chart	I.3-5.5, I.3-5.9, II.3-5.1-6
Present and Discuss Information	N/A	N/A
Summarize an Academic Presentation	Cohesion in Text Collaborative Summarizing Scaffolding An Outline Text Reconstruction	I.3-5.5, I.3-5.9, II.3-5.2-7

Listening

Task Type	ELD Strategies	ELD Standards
Listen to a Short Exchange	Tableau Student Generated Questions RIRA	I.3-5.5, II.3-5.1-2
Listen to a Classroom Conversation	Academic Conversation Structures	I.3-5.5, II.3-5.1
Listen to a Story	Listen to a Read-Aloud	I.3-5.5, II.3-5.1
Listen to an Oral Presentation	RIRA Text Reconstruction Academic Conversation Structures	I.3-5.5, II.3-5.1
Listen to a Speaker Support an Opinion	N/A	N/A

An "N/A" denotes that this task type is not found on the ELPAC for this grade span

Alignment between ELPAC and ELD Strategies

Reading

Grades: 3-5

Task Type	ELD Strategies	ELD Standards
Read-Along Word with Scaffolding	N/A	N/A
Read-Along Story with Scaffolding	N/A	N/A
Read-Along Information	N/A	N/A
Read and Choose a Word	N/A	N/A
Read and Choose a Sentence	Orally Describe a picture Expanding Sentences Pictorial Input Chart	I.3-5.6, II.3-5.3-5
Read a Short Informational Passage	Partner Reading Echo Reading Pictorial Input Chart	I.3-5.6, II.3-5.1
Read a Student Essay	Partner Reading Echo Reading Confer with a peer and/or with a teacher QAR -Question-Answer Relationship Peer Revision Sentence Deconstruction	I.3-5.6, II.3-5.1
Read a Literary Passage	Partner Reading Echo Reading Repeated Interactive Read Aloud Narrative Input Chart	I.3-5.6, II.3-5.1
Read an Informational Passage	Partner Reading Echo Reading QAR -Question-Answer Relationship Sentence Deconstruction	I.3-5.6, II.3-5.1

An "N/A" denotes that this task type is not found on the ELPAC for this grade span

Alignment between ELPAC and ELD Strategies

Writing

Grades: 3-5

Task Type	ELD Strategies	ELD Standards
Label a Picture-Word with Scaffolding	N/A	N/A
Write a Story Together with Scaffolding	N/A	N/A
Write an Informational Text Together	N/A	N/A
Describe a Picture	Show not tell-Writing Combine Simple Sentences Expand Sentences with Parts of Speech Sequence Sentences Pictorial Input Chart Comparative Input Chart	I.3-5.4, II.3-5.1-5
Write About an Experience	Show not tell-Writing Recount an Experience Joint Reconstruction Talk Across Your Fingers Cooperative Sentence; Paragraph Narrative Input Chart	I.3-5.1, I.3-5.10, II.3-5.1-6
Write About Academic Information	Show not tell-Writing Summarize Synthesize Brainstorm using a graphic organizer Interpret information from a graphic organizer Cooperative Sentence; Paragraph Text Reconstruction	I.3-5.2, I.3-5.10, II.3-5.1-5
Justify an Opinion	Expand Sentences Combine Simple Sentences Morphology (-er, -est, etc.)	I.3-5.3-4, I.3-5.2, I.3-5.10-11, II.3-5.1-2, II.3-5.3-6

An "N/A" denotes that this task type is not found on the ELPAC for this grade span

Alignment between ELPAC and ELD Strategies

Speaking

Grades 6-12

Task Type	ELD Strategies	ELD Standards
Talk About A Scene	Using Verbs to Show and Tell Pictorial Input Charts Sentence Patterning Chart/Chart	I.6-12.1, II.6-12.2, II.6-12.3, II.6-12.4, II.6-12.5
Speech Functions	Language Function Wall/	I.6-12.4, II.6-12.3-5
Support An Opinion	Conversation Moves Comparative Input Chart	I.6-12.3, I.6-12.11, II.6-12,3-6
Retell A Narrative	N/A	N/A
Present and Discuss Information	Cohesion in Text, Conversation Moves Expanding Sentences Pictorial Input Chart	I.6-12.3, I.6-12.6, I.9-12.9, II.6-12.2-6
Summarize an Academic Presentation	Cohesion in Text Collaborative Summarizing Scaffolding An Outline Text Reconstruction	I.6-12.5, I.6-12.9, II.6-12.2-7

Listening

Task Type	ELD Strategies	ELD Standards
Listen to a Short Exchange	Tableau Student Generated Questions	I.6-8.1, II.6-8.1, II.6-8.2a I.9-12.1, II.9-12.1, II.9-12.2a
Listen to a Classroom Conversation	Academic Conversation Structures	I.6-8.1, II.6-8.1, II.6-8.2a I.9-12.1, II.9-12.1, II.9-12.2a
Listen to a Story	N/A	N/A
Listen to an Oral Presentation	Text Reconstruction Academic Conversation Structures	I.6-8.1, II.6-8.1, II.6-8.2a I.9-12.1, II.9-12.1, II.9-12.2a

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Alignment between ELPAC and ELD Strategies

Listen to a Speaker Support an Opinion	Tableau Student Generated Questions Academic Conversation Structures	I.6-8.1, II.6-8.1, II.6-8.2a I.9-12.1, II.9-12.1, II.9-12.2a
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Reading

Grades 6-12

Task Type	ELD Strategies	ELD Standards
Read-Along Word with Scaffolding	N/A	N/A
Read-Along Story with Scaffolding	N/A	N/A
Read-Along Information	N/A	N/A
Read and Choose a Word	N/A	N/A
Read and Choose a Sentence	N/A	N/A
Read a Short Informational Passage	Partner Reading Echo Reading Pictorial Input Chart	I.6-8.6, II.6-8.7, I.9-12.6, II.9-12.7
Read a Student Essay	Partner Reading Echo Reading Confer with a peer and/or with a teacher QAR -Question-Answer Relationship Peer Revision Pictorial Input Chart Sentence Deconstruction	I.6-8.6, II.6-8.3, II.6-8.4, II.6-8.5, II.6-8.6, II.6-8.7, I.9-12.6, II.9-12.3, II.9-12.4 II.9-12.5, II.9-12.6, II.9-12.7
Read a Literary Passage	Partner Reading Echo Reading Repeated Interactive Read Aloud Narrative Input Chart	I.6-8.6, I.6-8.7, I.6-8.8, II.6-8.3 I.9-12.6, I.9-12.7, I.9-12.8, II.6-8.3
Read an Informational Passage	Partner Reading Echo Reading QAR -Question-Answer Relationship Sentence Deconstruction	I.6-8.6, I.6-8.7, I.6-8.8, II.6-8.3, II.6-8.7, I.9-12.6, I.9-12.7, I.9-12.8, II.9-12.3, II.9-12.7

Writing

Grades 6-12

An "N/A" denotes that this task type is not found on the ELPAC for this grade span

Alignment between ELPAC and ELD Strategies

Task Type	ELD Strategies	ELD Standards
Label a Picture-Word with Scaffolding	N/A	N/A
Write a Story Together with Scaffolding	N/A	N/A
Write an Informational Text Together	N/A	N/A
Describe a Picture	Show not tell-Writing Shared Writing Interactive Writing Combine Simple Sentences Expand Sentences with Parts of Speech Sequence Sentences Pictorial Input Chart	I.6-8.7, II.6-8.2b, II.6-8.3-5, II.6-8.7, I.9-12.7, II.9-12.2b, II.3-5, II.9-12.7
Write About an Experience	Show not tell-Writing Shared Writing Interactive Writing Recount an Experience Joint Reconstruction Talk Across Your Fingers Cooperative Sentence; Paragraph	I.6-8.2, I.6-8.4, I.6-8.10, II.6-8.1-2, II.6-8.6-7, I.9-12.2, I.9-12.4, I.9-12.10, II.9-12.2, II.9-12.6
Write About Academic Information	Show not tell-Writing Shared Writing Interactive Writing Summarize Synthesize Brainstorm using a graphic organizer Interpret information from a graphic organizer Cooperative Sentence; Paragraph	I.6-8.2, I.6-8.12, I.6-8.10, II.6-8.1-2, II.6-8.6-7, I.9-12.2, I.9-12.12, I.9-12.10, II.9-12.2, II.9-12.6
Justify an Opinion	Expand Sentences Combine Simple Sentences Shared Writing Interactive Writing Morphology (-er, -est, etc.) Comparative Input Chart	I.6-8.2, I.6-8.12, I.6-8.10, I.6-8.11, II.6-8.1-2, II.6-8.6-7, I.9-12.2, I.9-12.12, I.9-12.10, I.9-12.11, II.9-12.2, II.9-12.6

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