## Grade 6 SBAC Math Assessment Snapshot

| Unit | Claim 1: Concepts and Procedures 16-19 Total Questions -At least 7 CAT items will be DOK 2 or higher |  | Claim 2: Problem Solving | Claim 4: <br> Modeling and Data Analysis | Claim 3: Communicating Reasoning <br> 8-10 Questions |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 8-10 Total Questions <br> -At least 2 CAT items will be DOK 3 or higher $-80 \%$ of Claim $2 \& 4$ comes from Standards below |  | 8-10 Questions <br> -At least 2 CAT items will be DOK 3 or higher. -80\% of Claim 3 comes from standards below. |
|  | Target E (Priority) <br> 6.EE.A Apply and extend previous understanding of arithmetic to algebraic expressions 6.EE.1, 2, 3, 4 | 5-6 | 6.EE.A |  | 6.EE.A <br> 6.EE. 3 <br> 6.EE. 4 |
|  | Target F (Priority) <br> 6.EE.B Reason about and solve onevariable equations and inequalities. 6.EE.5, 6, 7, 8 |  | 6.EE.B | 6.EE.B | $\begin{aligned} & \text { 6.EE.B } \\ & \text { 6.EE. } 6 \end{aligned}$ |
|  | Target A (Priority) <br> 6.RP.A Understand ratio concepts and use ratio reasoning to solve problems 6.RP.1, 2, 3 | 3-4 | 6.RP.A | 6.RP.A | $\begin{aligned} & \text { 6.RP.A } \\ & \text { 6.RP. } 3 \end{aligned}$ |
|  | Target G (Priority) <br> 6.EE.C Represent and analyze quantitative relationships between dependent and independent variables. 6.EE. 9 | 2 | 6.EE.C | 6.EE.C | 6.EE. 9 |
|  | Target B (Priority) <br> 6.NS.A Apply and extend previous understandings of multiplication and division to divide fractions by fractions. 6.NS. 1 |  | 6.NS.A | 6.NS.A | $\begin{aligned} & \text { 6.NS.A } \\ & \text { 6.NS. } 1 \end{aligned}$ |
|  | Target D (Priority) <br> 6.NS.C Apply and extend previous understandings of numbers to the system of rational numbers. $\text { 6.NS.5, 6, 7, } 8$ | 2 | 6.NS.C | 6.NS.C | 6.NS.C <br> 6.NS. 5 <br> 6.NS. 6 <br> 6.NS. 7 |
|  | Target C (Supporting) <br> 6.NS.B Compute fluently with multidigit numbers and find common factors and multiples $\text { 6.NS.2, 3, } 4$ | 4-5 |  |  |  |
|  | Target H (Supporting) <br> 6.G.A Solve real-world and mathematical problems involving area, surface area, and volume. $\text { 6.G.1, 2, 3, } 4$ |  | 6.G.A | 6.G.A |  |
|  | Target I (Supporting) <br> 6.SP.A Develop understanding of statistical variability. $\text { 6.SP.1, 2, } 3$ |  |  | 6.SP.A |  |
|  | Target J (Supporting) <br> 6.SP.B Summarize and describe distributions. $\text { 6.SP. } 4,5$ |  |  | 6.SP.B |  |

## Tulare Cóunty

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