

Job Summary:

The job of Special Education Teacher/Mild-Moderate was established for the purpose/s of providing support for the instructional program for students with special needs; pertinent information and consultant services to staff members and parents on student assessments and progress monitoring; ongoing planning with regular classroom teachers; and promoting and supporting the school Student Study Team.

Essential Functions:

- Demonstrates knowledge of K-12 core curriculum for the purpose of designating and presenting instruction with clear and logical structure.
- Demonstrates knowledge of special education laws, as well as SELPA and district policies and procedures for the purpose of maintaining compliance with federal and state laws.
- Develops reasonably calculated, legally defensible IEPs including individual goals aligned to state content standards for the purpose of providing educational benefit to the students.
- Implements student IEPs as written in accordance to the law for the purpose of providing education benefit to the students.
- Monitors students' progress utilizing data that reflects student performance and adjusts instruction as needed based on analysis of the data for the purpose of coordinating services to individual students.
- Provides students with specialized instruction for the purpose of meeting their unique needs.
- Interfaces with other teachers, psychologists, specialists, and others for the purpose of monitoring student progress.
- Provides timely feedback to students, parents and general education teachers based on data for the purpose of coordinating services to individual students.
- Schedules IEP meetings with parents, general education teachers, administrators, and any members of the IEP team required by law for the purpose of maintaining compliance with federal and state laws.
- Uses peer-reviewed, research-based instructional strategies for the purpose of facilitating student learning in core academic subjects.
- Utilizes assessment results for the purpose of providing educational benefit to the students.
- Trains and provides work direction and guidance to assigned Instructional Assistants for the purpose of meeting unique needs of students.
- Performs other duties as needed for the purpose of facilitating student learning.

Skills, Knowledge and/or Abilities Required:

Skills to:

- Work with administrators, teachers, classified personnel, parents and students;
- Plan, organize and prepare IEPs, behavior plans and transition plans as appropriate.

Knowledge of:

- K-12 core curriculum content;
- All areas of special education including: behavior management techniques, learning theories, curriculum development and vocational development;
- Current laws and regulations pertaining to students with disabilities;
- A variety of appropriate assessment tools;
- Policies and procedures pertaining to the development and implementation of IEPs;
- Assessment practices and statistics relevant to the behavioral sciences;
- Special Education Laws and SELPA or district policies and procedures.

Ability to:

- Coordinate services with the general education teacher & make suggestions for modifications/accommodations of core curriculum that targets students' needs;
- Administer a variety of assessments;
- Utilize peer-reviewed, research-based instructional strategies to plan educational programs;
- Write legally defensible IEPs aligned to state content standards;
- Implement each student's IEP as it is written in accordance with the law;
- Provide students with specialized instruction based on their unique needs;
- Adhere to federal and state laws pertaining to students with special needs;
- Communicate effectively with general education teachers, administrators and parents;
- Maintain student confidentiality;
- Exercise initiative;
- Possess good judgment.

Responsibilities include: working under direct supervision using standardized procedures; providing information and/or advising others; and operating within a defined budget. Utilization of significant resources from other work units is routinely required to perform the job's functions. There is some opportunity to affect the organization's services. The usual and customary methods of performing the job's functions require the following physical demands: some lifting, carrying, pushing, and/or pulling; and some fine finger dexterity. Generally the job requires 50% sitting, 10% walking, and 40% standing. This job is performed in a generally clean and healthy environment.

Education and Experience Required:

- Bachelor's degree in job-related area.
- Minimum of two years of providing specialized academic instruction to students with disabilities in multiple grade levels is preferred.

Certificates, Licenses, Clearances, Testing and/or Bonding Required:

- Special Education Credential (or be eligible for an Intern Program)
- Must be able to meet highly-qualified teacher requirements as required by the No Child Left Behind Act
- EL Authorization
- Valid California driver's license and proof of automobile insurance
- Department of Justice and FBI Fingerprint Response

FLSA Status: Exempt

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This organization is an Equal Opportunity Employer and does not discriminate on the basis of race, color, national origin, creed, age, gender or disability. Inquiries regarding compliance procedures may be directed to our personnel office. This organization complies with the Americans with Disabilities Act. Persons with a disability who may need some accommodation in the hiring process should contact our personnel office.

This organization is a Drug and Tobacco - Free Workplace. This organization requires a successful candidate to provide it with employment eligibility and verification of a legal right to work in the United States in compliance with the Immigration Reform and Control Act.