Tulare County Office of Education

JOB DESCRIPTION

Job Title: EHS Home Base Coach (9793)

Job Summary:
Provide coaching services to staff in Early Head Start Home Based Programs throughout the county. Coaches will help address issues associated with developmentally appropriate early childhood practices, curriculum implementation, inclusion of children with special needs, and behavior management. This position reports directly to the Education Curriculum Manager.

Essential Functions:
- Assists with the development, implementation, monitoring, and evaluation of quality improvement plans.
- Measure, document, and report progress of Home Educators
- Participates in the analysis of program data and assists in making improvements as required.
- Provides extensive training, coaching, and modeling to EHS Home Educators throughout the county.
- Assess EHS Home Educators needs and abilities.
- Observe Home Base Programs and provide feedback to participants.
- Model and assist with implementing evidence based early childhood strategies and techniques.
- Participates in meetings, workshops, conferences, and a variety of professional development activities as assigned for the purpose of conveying and/or gathering information required to perform functions of the position.
- Coordinate and maintain a productive daily schedule for the purpose of completing reports, coaching activities, and other duties as required.
- Perform other duties as assigned.

Knowledge and/or Abilities:

- Abilities to:
  - Provide coaching services on a variety of issues including management, behavior, disabilities, etc.
  - Communicate effectively both orally and in writing with individuals of various educational, cultural, and socio-economic backgrounds.
  - Effectively interact with Home Educators, administrators, children, families, and the public.
  - Observe, document, monitor, and record data.
  - Recognize and follow policies and procedures.
  - Use computers and a variety of office machines.
  - Understand, interpret and apply federal, state, local, and county office policies, procedures, laws and regulations.
  - Understand and assess the needs of program staff.
  - Understand and assess the needs of children with all abilities.
  - Organize, plan, and prioritize daily schedules.
  - Work effectively as a team member as well as in unsupervised and uncontrolled environments.
  - Maintain confidentiality.
  - Travel locally and out of county using own vehicle.

- Knowledge of:
  - Early childhood development, mental health, early care and education, and special education.
  - Early childhood coaching strategies.
  - Various handicapping conditions, including developmental disabilities, physical impairments, and “at-risk” complications.
  - Strategies, theories, techniques, and methods of inclusion of all children in early care and education programs.
  - Strategies, theories, techniques, and methods of behavior management.
• Observation, assessment, screening, and data collection methods using standardized early childhood education tools (i.e. ASQ, DRDP, CLASS, ERS).
• Early childhood education curriculum and instruction and lesson planning techniques.
• California Preschool Foundations and Frameworks.
• Infant Toddler Head Start Early Learning Outcomes Framework (H.S.E.L.O.F)

Education and Experience Required:
• Possession of an B.A Degree in Child Development or related field AND three (3) years of experience working in an early childhood, special education, or other closely related program with increasing levels of responsibility.

Certificates, Licenses, Clearances Testing and/or Bonding Required:
• Valid California Driver’s License and use of personal vehicle.
• Department of Justice and FBI Fingerprint Response.
• Proof of automobile liability insurance.

FLSA Status: Non-Exempt

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