

**Job Summary:**

The job of the Dual Language Learning Coach was developed to improve support available to early childhood educators in center based programs and family childcare homes. The coach will attend professional development opportunities, trainings, and provide on-site coaching to the participating early childhood educators to assist them with implementing strategies to better serve young dual language learners. This is a grant funded position and the coach will report directly to the Child & Youth Development Council Manager.

**Essential Functions:**

- Assist with the implementation of dual language learning strategies with early childhood educators in center-based programs and family childcare homes.
- Measure, document, and report progress of Early Childhood Education programs.
- Participates in the analysis of program data and assists in making improvements as required.
- Provides extensive training, coaching, and modeling to early childhood education providers throughout the county.
- Assess participants' needs and abilities.
- Observe programs and provide feedback to participants.
- Model and assist with implementing evidence based early childhood strategies and techniques.
- Participates in meetings, workshops, conferences, and a variety of professional development activities as assigned for the purpose of conveying and/or gathering information required to perform functions of the position.
- Coordinate and maintain a productive daily schedule for the purpose of completing reports, coaching activities, and other duties as required.
- Perform other duties as assigned.

**Knowledge and/or Abilities:**

- **Abilities to:**
  - Read, write, and speak English and Spanish
  - Attend professional development trainings that will take place on a variety of days including weekends.
  - Provide coaching serves to support young dual language learners on a variety of issues including classroom management, behavior, disabilities, etc.
  - Communicate effectively both orally and in writing with individuals of various educational, cultural, and socio-economic backgrounds.
  - Effectively interact with teachers, administrators, children, families, and the public.
  - Observe, document, monitor, and record data.
  - Recognize and follow policies and procedures.
  - Use computers and a variety of office machines.
  - Understand, interpret and apply federal, state, local, and county office policies, procedures, laws and regulations.
  - Understand and assess the needs of program staff.
  - Understand and assess the needs of children with all abilities.
  - Organize, plan, and prioritize daily schedules.
  - Work effectively as a team member as well as in unsupervised and uncontrolled environments.
  - Maintain confidentiality.
  - Travel locally and out of county using own vehicle.
- **Knowledge of:**
  - Early childhood development, mental health, early care and education, and special education.
  - Early childhood coaching strategies.
  - Various handicapping conditions, including developmental disabilities, physical impairments, and "at-risk" complications.
  - Strategies, theories, techniques, and methods of inclusion of all children in early care and education programs.

- Strategies, theories, techniques, and methods of behavior and classroom management.
- Observation, assessment, screening, and data collection methods using standardized early childhood education tools (i.e. ASQ, DRDP, CLASS, ERS).
- Early childhood education curriculum and instruction and lesson planning techniques.
- California Preschool Foundations and Frameworks.

**Education and Experience:**

- Associate's degree in Child Development or related field required AND three (3) years of experience working in an early childhood, special education, or other closely related program with increasing levels of responsibility.
- Bachelor's degree in Child Development or related field desired AND three (3) years of experience working in an early childhood, special education, or other closely related program with increasing levels of responsibility.

**Certificates, Licenses, Clearances Testing and/or Bonding Required:**

- Valid California Driver's License and use of personal vehicle.
- Proof of automobile liability insurance.

**FLSA Status:** Non-Exempt

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This organization is an Equal Opportunity Employer and does not discriminate on the basis of race, color, national origin, creed, age, gender or disability. Inquiries regarding compliance procedures may be directed to our personnel office.

This organization complies with the Americans with Disabilities Act. Persons with a disability who may need some accommodation in the hiring process should contact our personnel office.

This organization is a Drug and Tobacco - Free Workplace

This organization requires a successful candidate to provide it with employment eligibility and verification of a legal right to work in the United States in compliance with the Immigration Reform and Control Act.