Tulare County Office of Education JOB DESCRIPTION

Job Title: Rehabilitation Specialist Case Manager (2413)

Job Summary: The job of Rehabilitation Specialist Case Manager was established for the purpose/s of providing supportive and direct services to high-risk children with behavior problems and severe mental illness. In order to meet the needs of children, a flexible work schedule including some evenings and weekend work may be required.

- Essential Functions:
 Assess/Recommends children for a lower level of care for the purpose of providing effective treatment plans for all children.
 Assists with the coordination of treatment including the development of specialized resources, referrals and transportation to treatment providers and specialized services for the purpose of ensuring that each child is provided with the specialized services required to assist in their treatment plan.
 Assists/Coordinates medical follow-up for children with concurrent medical conditions under the supervision of clinical, medical, or nursing staff for the purpose of assisting children with their medical care requirements to ensure consistent treatment on various levels of medical needs.
 Assists/Participates in crisis intervention services over the phone or in the field for the purpose of providing mental health treatment in the most severe cases to assist in child's needs.
 Coordinates/Arranges children's residential placements for the purpose of ensuring safety and essential housing for children.
 Develops/Implements/Monitors intensive long and short-term treatment plans for the purpose of maintaining current level of functioning, or improving or restoring individual, family, school and community functioning.
 Develops/Implements/Monitors presentations for the purpose of child's stability and progress for the purpose of documenting regiment of treatment and the effectiveness of the treatment plans.
 Documents child's progress to maintain a permanent record of child's stability and progress for the purpose of care using applied behavioral analysis strategies for the purpose of complex caseload over extended periods of time for various levels of care using applied behavioral analysis strategies for the purpose of continuing treatment to various children ensuring the best care is provided.
 Manages complex cases involving unstable children in the most difficult behavioral and mental healt

- Individualized needs of the Child. Prepares/Maintains concise case records, case narratives, data collection and documentation for the purpose of documenting and assisting in evaluating the progress of ongoing behavioral and mental health treatment and providing information that may be requested by other entities. Provides detailed reports for children for the purpose of providing mental health information to the schools, courts and/or other legal entities. Provides intensive and/or targeted case management and rehabilitative services using applied behavior intervention strategies for the purpose of assisting children in behavior intervention and mental stability.

Skills, Knowledge and/or Abilities Required:

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 Skills to:

 implement interventions using applied behavior analysis strategies;
 manage a complex caseload of high-need, mentally ill children;
 assist in the development, implementation and monitoring of treatment plans for complex cases;
 evaluate, monitor and support child's health, medical well-being, personal, school, and community stability;
 act effectively in stressful situations;
 research and define problems, collect information, organize and analyze materials, draw valid conclusions and formulate recommendations;
 gather information through interviews and case files;
 identify child's problems and needs and make sound recommendations regarding childn's care;
 prepare case records, reports and correspondence using correct grammar, punctuation and spelling;
 develop and maintain cooperative working relationships with school district staff, agency staff, community groups and resource agencies;
 communicate and interact effectively with people of various educational and socioeconomic backgrounds in situations requiring instruction, consult, counsel, or to motivate others; connection metricate and interfact enectively with people of various educational counsel, or to motivate others;
 write clear, concise, grammatically correct reports, records and letters;
 present oral and written reports concisely and clearly;
 maintain confidentiality of all information and materials;
 Knowledge of:

- - basic principles and techniques of interviewing, counseling, behavioral intervention and other treatment modalities; laws, rules and regulations affecting the work of a school district, and/or mental health and public social services agency; techniques for evaluating and monitoring school and family situations, problems including social/emotional and health/medical issues sufficient to assist in the development and implementation of treatment plans; rehabilitation and case management methods and techniques; effective crisis intervention techniques; local socioeconomic conditions affecting the use of public and private community resources; community resources available to assist clients;
- Ability to:

 - ility to: supervise program implementations; communicate both orally, and in writing with family members, support staff, school district and agency personnel; understand and address the needs of children with mental health and public social services agency; understand and carry out oral and written instructions; maintain confidentiality of client records and communication; meet schedules and deadlines; read, interpret and apply rules, regulations and policies; work evenings and some weekends as needed; speak Spanish is desirable; travel in and out of county using own vehicle.

Responsibilities include: working under limited supervision following standardized practices and/or methods; directing other persons within a department, large work unit, and/or across several small work units; and directing the use of budgeted funds within a work unit. Utilization of resources from other work units is often required to perform the job's functions. There is a continual opportunity to impact the Organization's services. The usual and customary methods of performing the job's functions require the following physical demands: occasional lifting, carrying, pushing, and/or pulling; some climbing and balancing; some stooping, kneeling, crouching, and/or crawling; and significant fine finger dexterity. Generally the job requires 40% sitting, 30% walking, and 30% standing. The job is performed under minimal temperature variations and in a generally hazard free environment.

Experience Required

Job-related experience within specialized field is required. Two years of experience working with children with severe behavior and/or mental health problems.

Education Required:
Bachelors degree in job-related area.

Certificates, Licenses, Clearances, Testing and/or Bonding Required. Valid California driver's license and proof of automobile insurance. Department of Justice and FBI Fingerprint Response.

FLSA Status: Exempt

November 2012

This organization is an Equal Opportunity Employer and does not discriminate on the basis of race, color, national origin, creed, age, gender or disability. Inquiries regarding compliance procedures may be directed to our personnel office.

This organization complies with the Americans with Disabilities Act. Persons with a disability who may need some accommodation in the hiring process should contact our personnel office.

This organization is a Drug and Tobacco - Free Workplace

This organization requires a successful candidate to provide it with employment eligibility and verification of a legal right to work in the United States in compliance with the Immigration Reform and Control Act.