

Proposition 28: Arts and Music in Schools Act — School Site Expenditure Plan

Background

The Proposition 28: the Arts and Music in Schools (AMS) Act provides an annual source of funding for arts education in California, between \$800 million and \$1 billion each year. This document, the School Site Expenditure Plan Template, can be used to support the planning of these funds. Each school is required to submit an annual board-approved report to post on the school district's and Department of Education's website that details the types of arts education programs funded by the program, the number of full-time equivalent (FTE) teachers, classified personnel, and teaching aides; the number of students served; and the number of school sites providing arts education programs with such funds.

Document Purpose

Directions:

The instructions below guide school sites through inventorying current expenditures supporting arts education. School sites may use the related Excel workbook to fill in the information outlined in the instructions below. All cells highlighted in yellow require data to be entered by the user. The information below provides an example.

School Site Information Tab

Begin by filling out the "School Site Information" Tab.

School Site Information					
School Name		County Code	District Code	Charter Number (if applicable)	Fiscal Year
La Sierra Military Academy		54	54-10546-543027	0341	2024-2025
Address			County Name		
1735 E. Houston Ave			Tulare County Office of Education		
City			State	Zip Code	
Visalia			CA	93292	
Contact Name	Title		Phone	Email	
Jose Bedolla	Principal		559-733-6963	jose.bedolla@tcoe.org	

Rollup Summary Tab

Next, in the "Rollup Summary" Tab, enter the fiscal year and the total Proposition 28 AMS funding received by the school site.

Total Proposition AMS 28 Funds received by the LEA	
Fiscal year:	2024-2025
Total Prop 28 AMS funding received:	\$43,048

The Plan Summary Section as well as the Total Proposition 28 AMS Funds Included will be automatically filled in after the expenditure plan is complete.

Plan Summary	Total Planned Expenditures
Staffing	0
Equipment, supplies, materials, and contracts	3,476
Administrative costs	0

Total Proposition 28 AMS Funds Included in this Plan
43,048

Prior Year Costs

Enter the costs from the prior year as the estimated costs for arts education programming. For school sites that used the Inventory of Arts Programming and Expenditures Template, use the total sums from that tool to input data into this section.

Estimated Costs Arts Education Costs in Prior Year	Total Planned Expenditures
Staffing	0
Equipment, supplies, materials, and contracts	0
Administrative costs	0

Community Engagement

A school's decisions about how to use its Proposition 28 AMS funds will directly impact the students, families, and local community and it is highly recommended LEAs consult with their community. The following is a description of how the school meaningfully consulted with its community members in determining the best use of arts education funding in the school. For schools that used the Collecting Community Input Template, enter a summary of information collected here.

Describe the meaningful efforts made by the LEA to consult with its required community members and the opportunities provided by the school for public input in the development of the plan.
For the 2024-2025 school year, we utilized the advent of our School Site Council, English Learner Advisory Committee, Parent Teacher Organization and Cadet focus groups to acquire feedback regarding the application of the Prop 28 funding for the 24-25 and 25-26 school years. After the completion of Community input, it was determined that funding would be allocated for the 24-25 school year, towards materials and supplies for the implementation of an Art Club for our cadets, that was lead by a La Sierra High School teacher. The total amount expended for materials and

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supplies for the Art Club was \$3,476 dollars. The Art Club was an extra-curricular activity that serves cadets for grade levels (7-12).

Our Community meetings also established that for the upcoming 25-26 school year, Prop 28 funding would be allocated towards compensating 36% of the total salary and benefits for La Sierra's CTE Digital Media Arts teacher, with the remaining fund balance being allocated towards the continued implementation of the school's Art Club for extra-curricular student outreach efforts. For the upcoming 25-26 school year, the total Prop 28 funding balance will be \$71,698 dollars. For the 25-26 school year, \$61,863 dollars will be allocated towards 36% contribution of the total salary and benefits of La Sierra's CTE Digital Media Arts teacher. The remaining fund balance of \$9,835 dollars will be allocated towards supporting the Art Club for materials and supplies and field trip excursions.

Describe how the development of the plan was influenced by community input.

Through the completion of each committee meeting i.e., (School Site Council, English Learner Advisory Committee, Parent Teacher Organization & Cadet focus groups), the educational partners of La Sierra were able to generate a successful action plan of program solvency towards implementing the Prop 28 funds for the benefit and betterment of La Sierra Cadets. The Prop 28 funding further allows for La Sierra to meet its unique educational needs for ongoing school improvement efforts towards student engagement and raising student learning outcomes over time.

Expenditure Plan

Next, in the “School Expenditure Plan” Tab, fill out the expenditures planned for the fiscal year related to arts programming. This can include all expenditures from any source of funding.

- **Category 1: Staffing Expenditures**

Enter information below on how the school will use funds to hire personnel to support arts education programs. Include the arts discipline or course, course number, the FTE, whether the staff has credentials—CTE, classified, or a teacher's aide—the grade levels, and the number of students the position will serve. Include an estimated cost and what funding source (or sources) will support this staff position.

[illegible]

- **Category 2: Equipment, Supplies, and Materials**

Enter information on how the school will use funds to purchase equipment, supplies, and materials to support arts education. Include the arts discipline or course, item description, the grade levels, and number of students served with this item. Include an estimated cost and what funding source (or sources) will be used for the item.

Note: For LEAs with more than 500 students, no more than 20% of funds can be spent on training supplies, curriculum, professional learning, materials, and arts education programs. In this template, Category 2: Equipment, Supplies, & Materials and Category 3: Arts Partnership Programs roll up together to make up this 20%.

Arts Discipline or Course	Item Description	Grade Levels Served	Number of Students Served	Estimated Cost	Funding Sources	Percent
The implementation of an Art Club during the 24-25 school year.	The purchase of Art Supplies for use by La Sierra Cadets.	7-12	180	\$3,476	Prop 28	100%

- **Category 3: Arts Partnership Programs**

Describe how the school will use funds for contracts, leases, and rentals with third party vendors. Include the arts discipline or course, contract description, the arts partner, the grade levels served, and number of students served. Include an estimated cost and what funding source (or sources) will be used to pay for the partnership. These costs will be rolled up with costs related to equipment, supplies, and materials in the “Rollup Summary” tab.

Note: For LEAs with more than 500 students, no more than 20% of funds can be spent on training supplies, curriculum, professional learning, materials, and arts education programs. In this template, Category 2: Equipment, Supplies, & Materials and Category 3: Arts Partnership Programs roll up together to make up this 20% of spending.

Arts Discipline or Course	Contract Description	Arts Partner	Grade Levels Served	Number of Students Served	Estimated Cost	Funding Sources	Percent

- **Category 4: Administrative Costs**

Finally, describe how the school will use funds for administrative costs. Include a description of the administration or oversight provided, the arts coordinator, district level coordinator, or arts lead involved, and the service provided. Include an estimated cost and what funding source (or sources) will be used to pay for the administrative cost.

Administration or oversight provided	Arts Coordinator, District Level Coordinator, Arts Leads, etc.	Service Provided	Estimated Cost	Funding Sources	Percent