

# TULARE COUNTY OFFICE OF EDUCATION

## Board Policy

**Instruction**  
**BP 6152.1**

### **Placement In Mathematics Courses**

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The Tulare County Board of Education believes that a sound educational program must include the study of subjects that prepare students for admission to higher education and/or fulfilling careers. Tulare County Office of Education (TCOE) students shall be provided an opportunity to complete a sequence of mathematics courses recommended for admission into the University of California (UC) and California State University (CSU) systems.

TCOE shall offer alternative pathways of courses designed in a manner that provides maximum opportunities for students to access advanced mathematics courses during high school.

The County Superintendent or designee shall work with TCOE teachers, counselors, and administrators and the representatives of feeder schools to develop a well-articulated sequence of mathematics courses and consistent protocols for placing students in mathematics courses offered at TCOE schools/programs.

Such placement protocols shall systematically take into consideration multiple objective academic measures that may include, but are not limited to, statewide mathematics assessments, including state interim and summative assessments; placement tests that are aligned to state-adopted content standards in mathematics; classroom assignment and grades; and report cards. (Education Code 51224.7)

TCOE staff shall implement the placement protocols uniformly and without regard to students' socioeconomic background or any characteristic specified in Board Policy 0410 - Nondiscrimination in County Office Programs and Activities, including, but not limited to, race, sex, gender, nationality, and ethnicity.

The placement protocols shall provide for at least one re-evaluation within the first month of the school year to ensure that students are appropriately placed in mathematics courses and shall specify the criteria the district will use to make this determination. Any student found to be misplaced shall be promptly placed in the appropriate mathematics course.

If a student or parent/guardian questions the student's placement, the student or the student's parent/guardian may appeal the decision to the County Superintendent or designee. The decision of the County Superintendent or designee shall be final.

The County Superintendent or designee shall ensure that all teachers, counselors, and other TCOE staff responsible for determining students' placement in mathematics courses receive training on the placement protocols.

The County Board and the County Superintendent or designee shall annually review student data related to placement in mathematics courses offered at TCOE schools/programs to ensure that students who are qualified to progress in mathematics courses based on their performance on objective academic measures are not being held back in a disproportionate manner on the basis of any subjective or discriminatory basis, and shall develop strategies for removing any identified barriers to students' access to mathematics courses. The County Superintendent or designee shall also report on the percentage of district students who have successfully completed mathematics courses that satisfy the requirements for entrance to the UC and CSU systems.

*Legal Reference:*

EDUCATION CODE

48070.5 – Promotion and retention of students  
51224.5 – Algebra in course of study for grades 7-12  
51224.7 – California Mathematics Placement Act of 2015  
51284 – Financial literacy  
60605.8 – Common Core standards

*Management Resources:*

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATION

*Mathematics Framework for California Public Schools: Kindergarten Through Grade Twelve, 2013*

*California Common Core State Standards: Mathematics, January 2013*

Common Core State Standards Initiative Publication

*Appendix A: Designing High School Mathematics Courses Based on the Common Core State Standards*

CSBA Publication

*Math Misplacement, Governance Brief, September 2015*

WEB SITES

*University of California, Mathematics Diagnostic Testing Project: <https://mdtp.ucsd.edu/>*

*Northwest Evaluation Association, Measures of Academic Progress: <https://www.nwea.org/>*

*Common Core State Standards Initiative: <https://corestandards.org/mathematics-standards/>*

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Tulare County Board of Education  
Visalia, California