

# TCOE & TULARE COUNTY SCHOOL DISTRICTS

Partnering to provide educational, mental health, and behavioral health support for students.



## INTERVENTION RESOURCE CLASSROOMS

are county wide partnerships designed to meet the educationally-related mental health needs of our students receiving special education services.

## DISTRICT PARTNERSHIPS

are based on the district's student need and willingness to implement mental health stigma reduction and positive behavior supports in their overall school environment.

## MORE INFORMATION



### CONTACT

Joe Martinez,  
Director Psychological Services

 [jmartinez@tcoe.org](mailto:jmartinez@tcoe.org)

 559-730-2910 ext. 5164

### LOCATION

Tulare County Office of Education

 6200 S. Mooney Blvd.  
Visalia CA 93277



# IRC

**INTERVENTION  
RESOURCE  
CLASSROOMS**



*A Partnership of the  
Tulare County Office of Education  
& Tulare County School Districts*

**Tulare County  
Office of Education**

*Tim A. Hire, County Superintendent of Schools*



**TULARE COUNTY  
SPECIAL EDUCATION**

*SPECIAL EDUCATION LOCAL PLAN AREA*

*Schools are where children spend most of each day. While schools are primarily concerned with education, mental health is essential to learning as well as to social and emotional development. Tulare County Office of Education recognizes the importance of emotional health to school success.*



- *1 in 5 children suffer from a mental health disorder*

- *Without treatment, children are at increased risk of school failure*

## **IRC PROGRAM PURPOSE & CORE COMPONENTS**

The Intervention Resource Classrooms support students and school districts by creating a comprehensive educational and therapeutic setting. Social skills and skill building are a core component for fostering social and educational success.

Through a safe and supportive environment we focus on teaching students the necessary skills to be successful.

Learners in special education of all grades, experiencing a range of challenges, are supported by Tulare County Office of Education. Through an individualized, fluid process, students attend the IRC as needed, with the overarching goal of successful, full inclusion.

## **CORE COMPONENTS**

- Therapeutic Support
- Academic Support
- Applied Behavioral Analysis
- Positive Behavior Support
- Comprehensive Educationally-Related Mental Health Services
- Social Skills Groups
- Educational Success

## **STUDENT SERVICES**

- Social Skills Curriculum
- Coping Skills
- Replacement Behaviors
- Positive Behavior Supports

## **IRC GOALS**

- ▲ INCREASE School Attendance
- ▼ DECREASE School Suspensions
- ▲ INCREASE Academic Achievement
- ▼ DECREASE Problem Behavior
- ▲ INCREASE Parent Participation

## **IRC TEAM**

- Program Manager
- IRC Manager
- Classroom Teacher
- Behavioral Health Services
- Rehabilitation Specialists
- Mental Health Clinician
- School Psychologist

- *50% of children 14 and older with mental illness drop out of high school*

- *Students with mental illness have a higher rate of suspensions, expulsions, and lower attendance rates*