



# Student Production Assistant (P.A.) Positions

These positions are open to <u>current 9th-12th graders</u> who are familiar with the TCOE Theatre Company approach. Positions are voluntary and for educational purposes only; no financial compensation will be provided. Community service or school credit may be available if discussed with all parties in advance.

Please check which position(s) you are interested in below. If you are interested in multiple positions, designate them in order of preference, numbering them next to the checkmark (#1 being your first choice, and so on). Our staff will contact you to discuss further after auditions.

Student Name:	Grade:			
Email:	Phone:			
I give my student permission to participate as a outside of rehearsal hours and completing tasks	Student Production Assistant, which may include helping at home.			
Parent/Guardian Signature:	Date:			
<ul> <li>Reports to the stage manager(s) and didirection well, and is detail-oriented.</li> <li>Responsibilities may include:         <ul> <li>Maintaining the rehearsal space</li> <li>Record-keeping during rehears.</li> </ul> </li> </ul>				
-	ger (Cannot be a cast member; may be combined with			
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<ul> <li>Assistant Set Designer (May be combined to the set designer. Great for some set of the set of the</li></ul>	omeone creative and responsible.  nd researching set construction and paint techniques.  using power tools.			
Lighting Assistant (May be combined v	with other positions)			

• Reports to lighting designer. Great for someone who is patient and communicates effectively.

Talking through lighting concepts, researching different lighting techniques and styles.

Responsibilities may include:

Assisting in hanging and focusing lighting.

Sound Assistant (	(May be	combined	with	other	positions)
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- Reports to sound designer and vocal director. Great for someone who is musically inclined and adaptive.
- Responsibilities may include:
  - Assisting vocal director with planning mic lists, sound effects, and pre-recorded audio.
  - Assisting with programming show and sound board.
  - Assisting with putting mics on performers and mic check.

### **Prop Master** (May be combined with other positions)

- Reports to stage manager and choreographer. Great for someone crafty and organized.
- Responsibilities may include:
  - o Sourcing/making, maintaining, and inventorying of props, etc.
  - o Coordinating load-in and strike.

## Wardrobe Assistant (May be combined with other positions)

- Reports to consume designer. Great for someone who is a quick learner, creative, and persistent.
- Responsibilities may include:
  - o Creating and maintaining costume plots, recording measurements, pulling costumes.
  - Sewing, crafting, mending, etc.

## \_ Hair and Makeup Assistant (May be combined with other positions)

- Reports to hair and makeup designer. Great for someone artistic and good with people.
- Responsibilities may include:
  - Assisting with hair and makeup design and pulling wigs.
  - Assisting during dress rehearsals and show prep time.

## Social Media Ambassador (May be combined with other positions)

- Reports to theatre support staff member. Great for someone innovative, confident, and who can speak to multiple audiences.
- Responsibilities may include:
  - Film and photograph self and others for content.
  - o Design visual posts, write captions, and plan and schedule campaigns.

#### **Section Leader** (Must be in the cast; may be combined with other positions)

- Reports to vocal director. Great for someone who is a strong vocalist and leader.
- Responsibilities may include:
  - Taking vocal notes/recording and remembering vocal parts.
  - Warming up cast before rehearsals and assisting students with vocal questions.
  - Leading sectionals & cleaning rehearsals.
- Open invitation to observe vocal planning and pre-production sessions with the vocal director.

## **Dance Captain** (Must be in the cast; may be combined with other positions)

- Reports to choreographer. Great for someone who is a strong dancer and leader.
- Responsibilities may include:
  - Writing/Recording and remembering choreography and spacing.
  - Warming up cast before rehearsals and assisting students with choreography questions.
  - Leading cleaning rehearsals.
- Open invitation to observe choreography planning and pre-production sessions with the choreographer and assistant choreographer (if applicable).